



MRS. LAZO'S ELA Homework

Name: _____

★ The Week of 10/17 – 10/21

REMINDERS:

- IDs must be worn daily.
- Students need to have their iPads fully charged each day.
- Students should bring completed homework to school each day in their purple folder.

ASSESSMENTS:

10/20 – Grammar Test on Adjectives and Articles

10/21- Spelling Quiz and Reading Test

HOMEWORK:

Monday –Thursday:

- Reading Log must be completed nightly and turned in on Friday with the homework packet.

Monday- The Hill– Color the -ill words. Read the passage 3 times. Answer each question by writing complete sentences. Use pencil to underline the evidence of your answers in the story. Draw a picture of the story in the box.

Tuesday- Phonics – Short i – Say the name of each picture. Find a rhyming word for the picture in the box. Write the rhyming word on the line using proper handwriting.

Wednesday- Grammar – Noun, Verb, or Adjective – Read each sentence, look at the underlined word, and write to tell if it is a noun, verb, or adjective.

Thursday- Writing – Draw detailed pictures and add words to tell about four things that make your world a wonderful place.

WEEKLY READING SKILLS

IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.

OPINION
I think... I believe...
What does the author think or feel?
I feel...
... is the best ...

REASONS
What reasons support the opinion? Look for facts, or things that can be proved.

EXAMPLES
What examples or details tell more about the reasons?

RETELL

When you retell, you describe what happens in a story in order.

Beginning
FIRST...
NEXT... THEN...
Middle
LAST...
End STOP

TIPS
Use your own words.
Use words and pictures.

SETTING

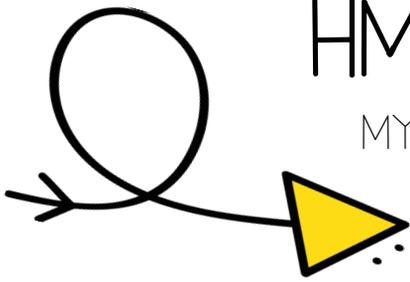
WHERE
Where does the story happen?
Globe, house, trees, train, castle

WHEN
When does the story take place?
Clock, moon, sun, calendar, sunglasses

Ask yourself, "Why is the setting important to the story?"

Sections:

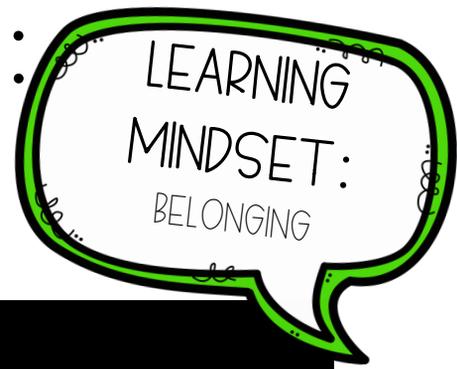
1A
1B
1C



HMH MODULE 2:

MY FAMILY, MY COMMUNITY

WEEK 1



ESSENTIAL QUESTION

How does everyone in my family and community make them special?

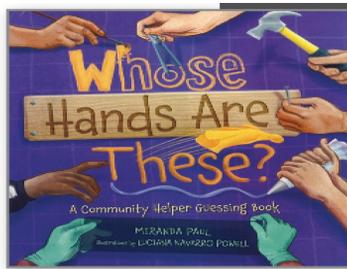
MY BOOK

GENRE: OPINION



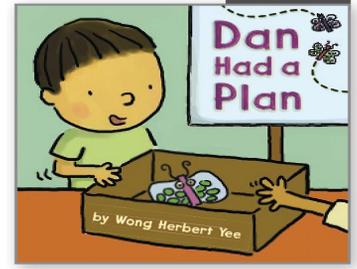
BIG BOOK

GENRE: INFORMATIONAL TEXT



MY BOOK

GENRE: REALISTIC FICTION



PHONICS

CONSONANTS: G, K

VOWEL: SHORT A/SHORT I

SIGHT WORDS

are, buy, little, said, too, up, will, you

FLUENCY

EXPRESSION

WRITING

DESCRIPTIVE ESSAYS

GRAMMAR

ADJECTIVES: SIZE/SHAPE AND ARTICLES

READING

- IDEAS AND SUPPORT
- TEXT ORGANIZATION
- RETELL
- SETTING
- SOCIAL COMMUNICATION
- ANTONYMS

VOCABULARY

BIG IDEA WORDS: AREA, POPULATION, WORKING
POWER WORDS: BELONG, GIFTED, HELP, MARKET, MESS, NEIGHBORS, PERSISTS, SELL, SET, SKETCH, SMEARED, TOILED

SPELLING WORDS

- | | | |
|--------|--------|----------|
| 1. in | 5. dig | 9. it |
| 2. pig | 6. big | 10. sip |
| 3. did | 7. pin | 11. ship |
| 4. sit | 8. fit | 12. fish |



Week: _____

Instructions:

Fill in the title, author, and give a rating for each book every day.

Days	Book Title	Author	Opinion
Mondays			♡♡♡♡
Tuesdays			♡♡♡♡
Wednesdays			♡♡♡♡
Thursdays			♡♡♡♡

No Homework on Fridays

♡♡♡♡ = Love

♡♡♡ = Like

♡♡ = O.K.

♡ = Didn't Like

Parent's Signature

Name: _____

Date: _____

Directions: Color the -ill word family words



Color a hill each time after you read. Then, answer the comprehension questions.

The Hill

Up the hill, down the hill,
Bill and Jill would go. Up the
hill, down the hill, Bill and Jill
would roll. Up, Up, Up the hill,
down they rolled. Up, Up, Up,
the hill, down they rolled. Bill
and Jill still had a thrill to go
up and down the hill.



1. Who went up and down the hill?

2. How did Bill and Jill go down the hill?

3. Did Bill and Jill want to stop going up and down the hill?

4. What is a synonym for thrill?

A tired B dull C bored D fun

Draw a picture of the story.

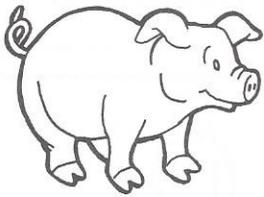


Short i

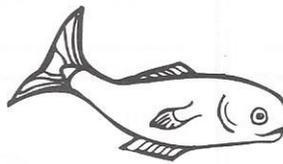
Directions: Say the name of each picture. Find a rhyming word for the picture using the top box. Write the rhyming word on the line.

tin	fix	fib	him
rid	pip	wig	wish

1.



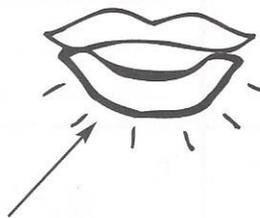
2.



3.

6

4.



5.



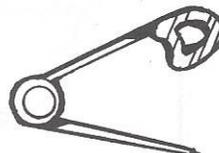
6.



7.



8.



NOUN VERB OR ADJECTIVE

Read each sentence. Look at the underlined word and tell if it is a noun, verb, or adjective.



She is growing a pretty flower.



Kate kicks the soccer ball.



The swings are fun.



Mary has a new jump rope.



I can ride my scooter really fast.



He throws the ball really high.



Tommy has an American flag.



My friends play at the beach.



How much ice cream can I eat?

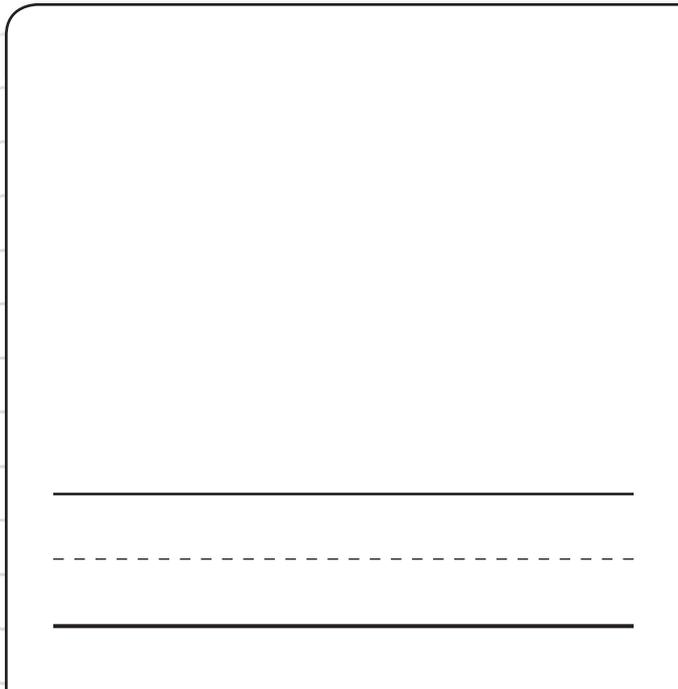
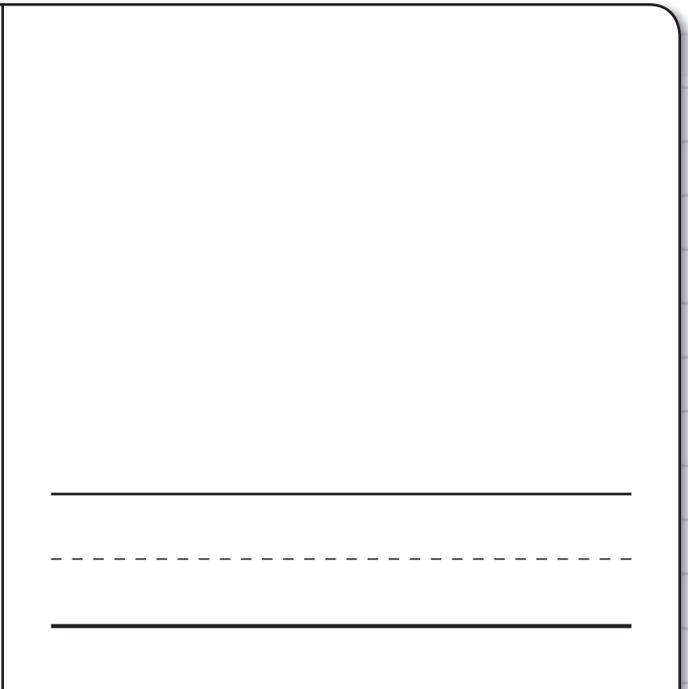
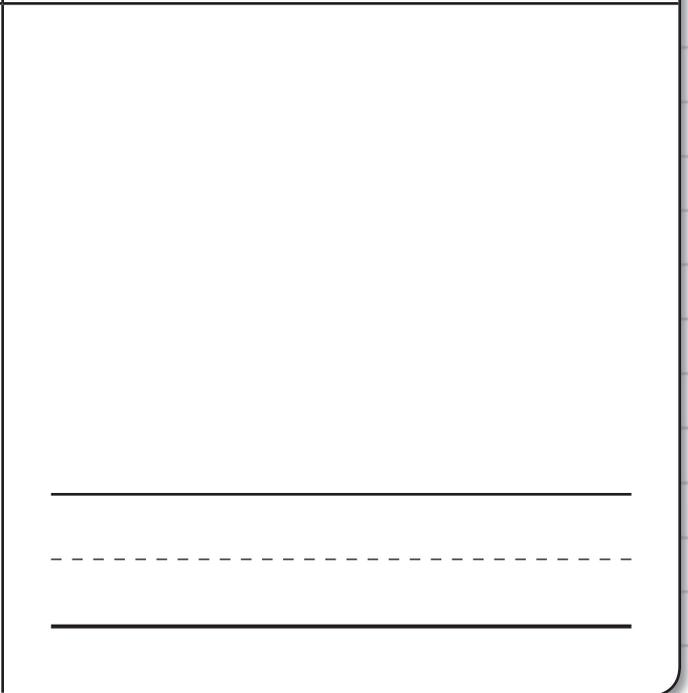


Ella is holding a little bug.

Name _____

My Wonderful World

What makes where you live a wonderful place? Draw pictures and add words to show some specific things that make your world wonderful.

	
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