Name: _____ Class Section: K____

American Math - Weekly HW 8
Ms. Silvestros

Day:	Assignment:
M	❑ Ch3 Performance Task: ρ.3-27* (*do only #1), ρ.3-28 (#3,4,5) (two pages total)
T	❑ Lesson 3.3 Reteach: ρ.3-9 ❑ Lesson 3.4 Reteach: ρ.3-11 ❑ Lesson 3.5 Enrich: ρ.3-14 (three pages total)
W	❑ Lesson 4.3 Reteach: ρ.4-9 ❑ Lesson 4.3 Enrich: ρ.4-10 (two pages total)
Th	❑ Lesson 4.7 Reteach: ρ.4-17 ❑ Ch4 Performance Task: ρ.4-24 (two pages total)
F	❑ Turn in completed and signed HW packet today!

NOTES:HW 8
Week of: 10/17/22

Dear Family,
This week we are reviewing Ch3 & 4 and practicing counting from 0-40.
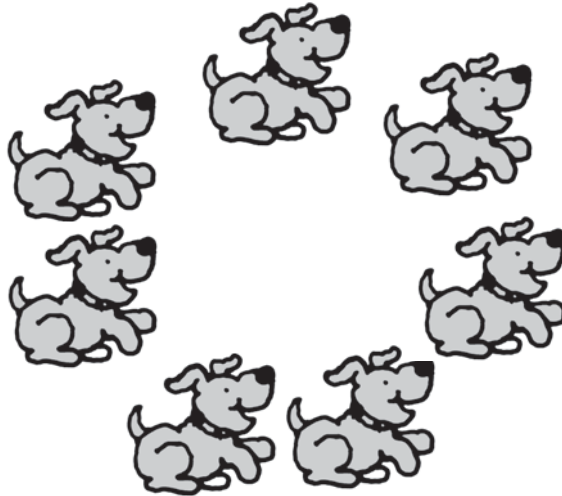
NOTES:

Due: Friday, 10/21/22

*Follow Directions at the bottom of each page.

Parent Signature: _____

Marco's Animals

1

_____ 🐱 _____ 🐕
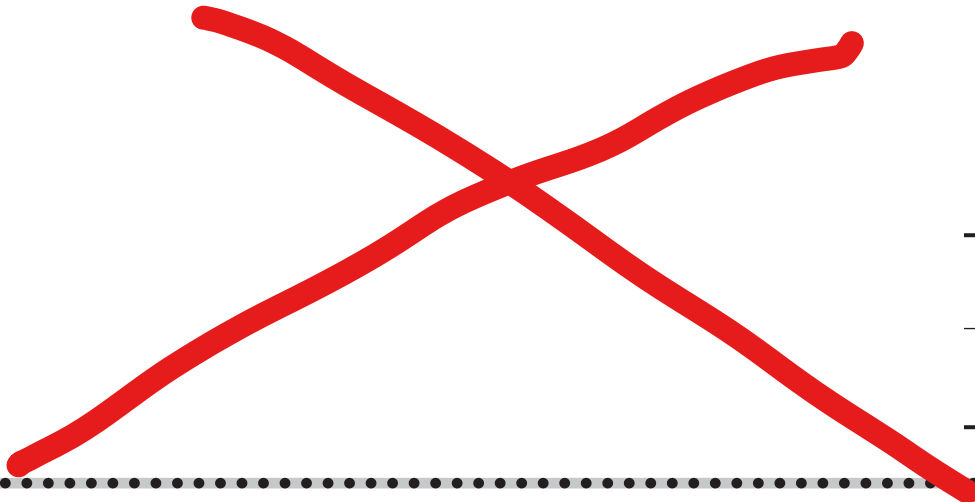
- - - - - - -   - - - - - - -

_____   _____

2

_____

- - - - - - -

_____

DIRECTIONS **1.** Marco puts all his toy cats in a line. He puts all his toy dogs in a circle. Look at the picture of Marco's toys. How many cats does Marco have? Write the number. How many dogs does Marco have? Write the number. **2.** Marco has toy mice, too. He wants to arrange a number of mice that is one greater than the number of dogs. Draw Marco's toy mice. Write the number of mice you drew.

3

4
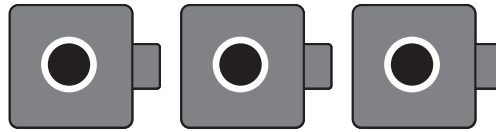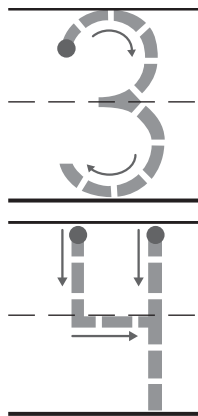
_____

— — — — —

_____

5

_____

— — — — — — — — — — — — — —

_____

DIRECTIONS **3.** Marco has a fish tank with red and blue fish. There are 5 red fish. The number of blue fish is 1 less than the number of red fish. Draw Marco's fish. **4.** Write the number of fish there are in the tank in all. **5.** Write the number word for that number.
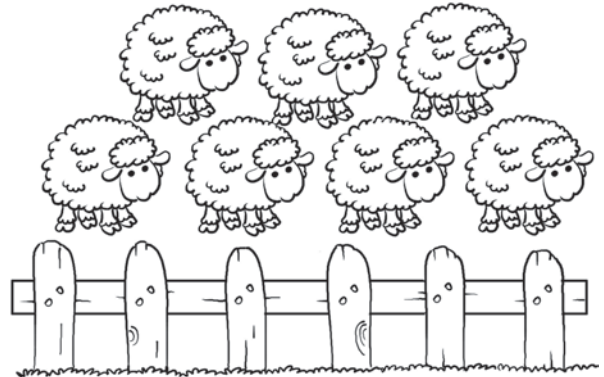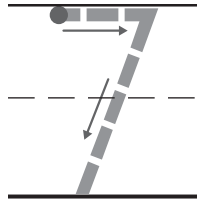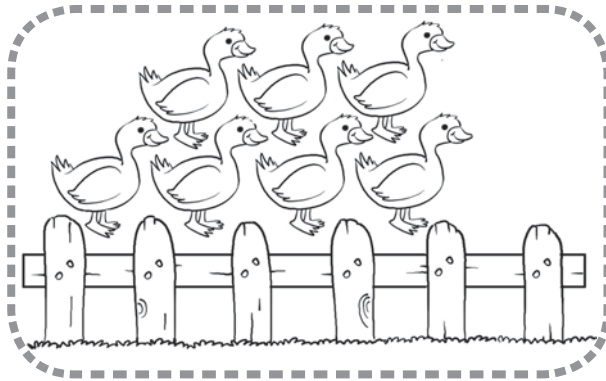
Model and Count 7

1.

2.

3.
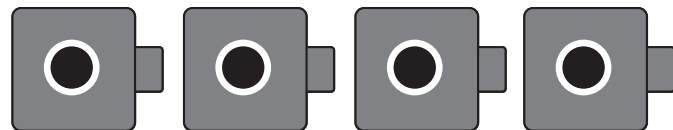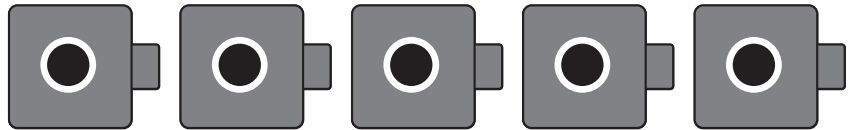
DIRECTIONS **I.** Draw a dot on each cube as you count. Trace the number. Place more cubes below to make 7. Trace the cubes. Trace the number. **2–3.** Draw a dot on each cube as you count. Write the number. Place more cubes below to make 7. Draw the cubes. Trace the number.

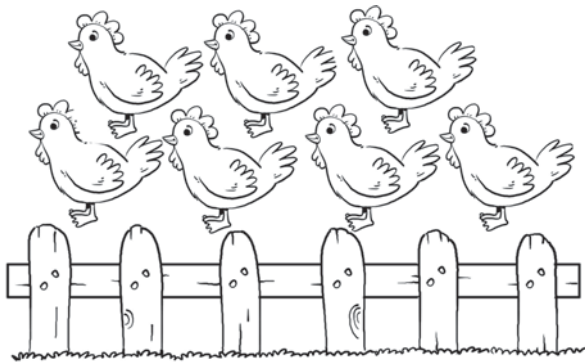# Count and Write to 7

1

7

2

3

4
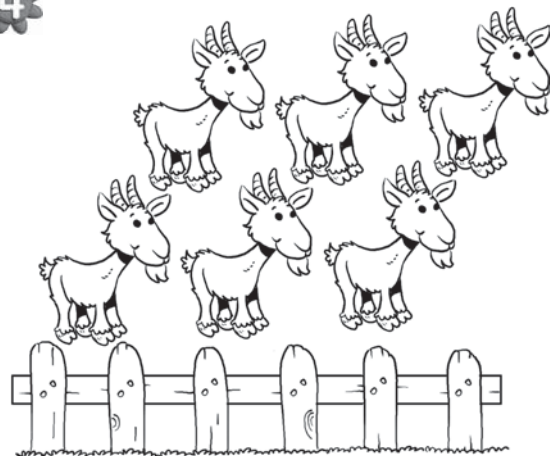
DIRECTIONS   1–4. Draw a dot on each animal as you count.
Write the number. Circle the sets of 7 animals.

Chapter Resources
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3-11

Reteach

Counting Eggs

1

_____   _____   _____

- - - - -   - - - - -   - - - - -

_____   **and**   _____   _____

2

_____   _____   _____

- - - - -   - - - - -   - - - - -
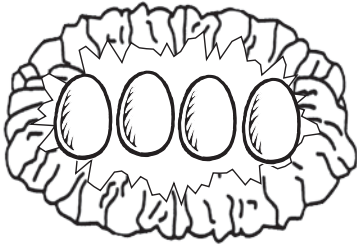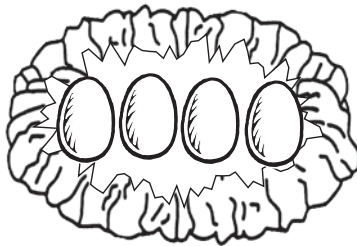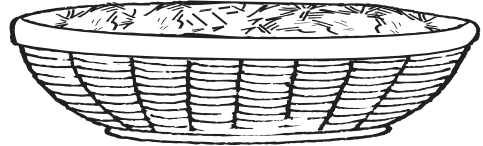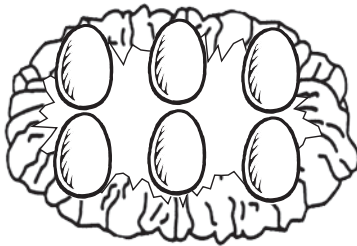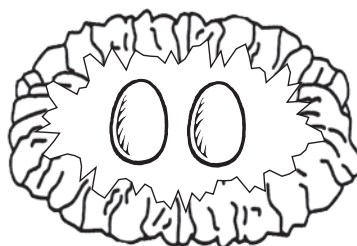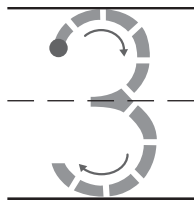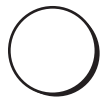
_____   **and**   _____   _____
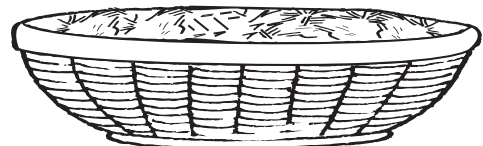
DIRECTIONS   **1–2.** Count and tell how many eggs are in each nest. Write the numbers. Draw that many eggs in the basket. Write the number.
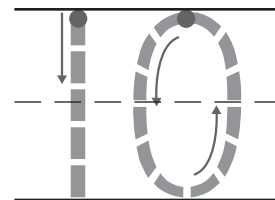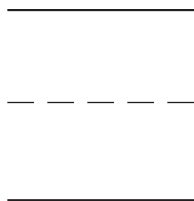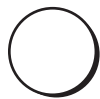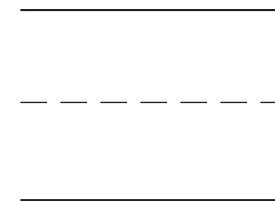
Algebra • Ways to Make 10

1 ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

7
yellow ○ _3_ ○ _10_ **counters**
red

2 ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

6
yellow ○ ____ ○ ____ **counters**
red

3 ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

8
yellow ○ ____ ○ ____ **counters**
red
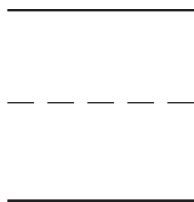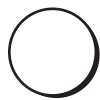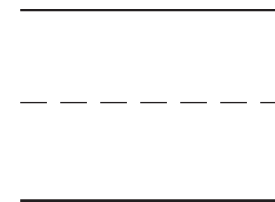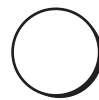
DIRECTIONS **1.** Look at the first number. Color that many counters yellow. Color the rest of the counters red. Trace the numbers. **2–3.** Look at t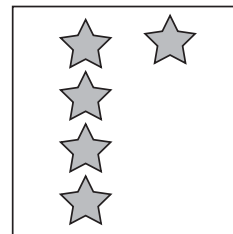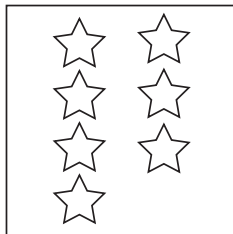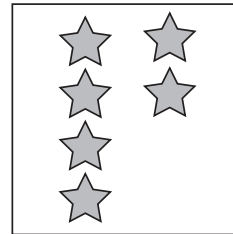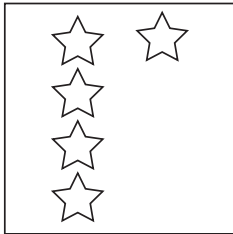he first number. Color that many counters yellow. Color the rest of the counters red. Write how many red counters. Write how many counters in all.
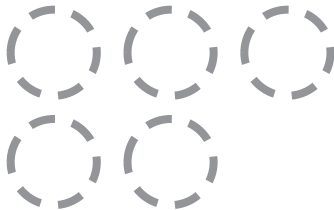
Making 10

Compare Two Numbers

1.

5   7

2.

8   4

3.

3   6

DIRECTIONS **I–2.** Look at the numbers. Trace or draw counters to model the numbers. Compare the sets. Draw a circle around the number that is less. **3.** Look at the numbers. Draw counters to model the numbers. Compare the sets. Draw a circle around the number that is greater.

3

Ella's Collage

_____

- - - - - - - ⬭ (button)

_____

- - - - - - - ⬭ (paperclip)

_____

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4

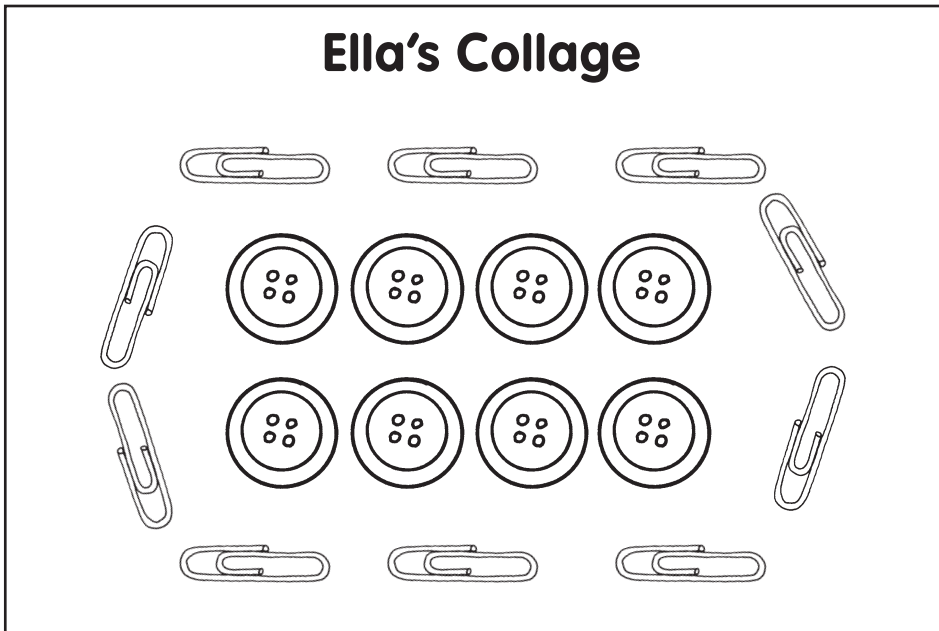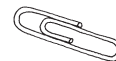_____

- - - - - - ⬭ (button)

_____

- - - - - - ⬭ (paperclip)

_____

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DIRECTIONS **3.** Ella makes a collage out of buttons and paperclips. Look at the picture of Ella's collage. How many buttons did Ella use? Write the number. How many paper clips did Ella use? Write the number. Compare the numbers. Circle the greater number. **4.** Think of a number less than 10. Draw that many buttons. Draw a number of paper clips that is 1 less than the number of buttons. Write the number of buttons and paper clips you drew. Compare the numbers. Circle the greater number.