

Homework for October 10-14

Vocabulary:

List is forthcoming. We are developing it from the interesting words that your son/daughter has found from their Friday homeworks.

Poetry Words

lines
stanzas
refrain
meter
rhyme
oxymoron
paradox
irony
alliteration
personification
juxtaposition

Grammar: Run-on sentences vs. Complete Sentences

Monday - See Poetry Coach Lesson posted in Google Classroom. Read and study pgs. 18-20 and be ready for a quiz throughout the week. See also Poetry notes. Complete the exercise (grey box) on pg. 18 on a separate piece of paper. This means copying the poem on a separate sheet of paper and labeling the sound devices. We will be going over this poem in class.

Tuesday - On pg. 19, answer the question on the top on a separate sheet of paper. "Reread "Nothing Gold Can Stay" by Robert Frost on the previous page. What is its rhythm and meter? What other sound devices does it use?

Please support your answer with text evidence and explain.

Then, write 1 example of your own for each of the sound devices given. Submit on Wednesday.

Wednesday - Complete the Coached example on pgs. 21-23 on a sheet of paper. You only need to write the answers. We will check it in class on Thursday.

Thursday - Watch Poetry tutorial in HMH - Analyzing Form Poetry and take notes. Notes may be taken in notebooks, or on loose leaf paper and stapled into notebooks the following day. Notes will be checked.

Friday - Write your own poem using some of the techniques taught in class. Poem can be written into a notebook or on loose leaf paper and stapled into notebooks the following day. Be ready to share on Monday.