

**1st Grade Mathematics**  
**Ms. Kordy**  
**Week of October 10th to October 14th**



Dear Parents,  
Scholars will be continuing on learning about place value. Scholars will be using Waggle to practice during math class.

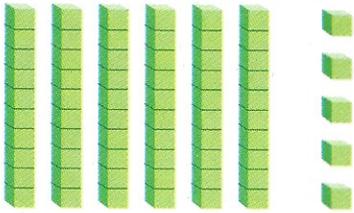
Name: \_\_\_\_\_

<b>Reminders:</b>	<b>Vocabulary:</b>
<ol style="list-style-type: none"><li>1. I will be checking the homework packet every Friday, if there is a homework packet assignment.</li><li>2. Please place the homework packet inside the <b>Math Green Folder</b>, not other folders. Please make sure to take out the old homework packets from the <b>Green Folder</b> and keep them at home every week.</li><li>3. Please <b>don't write</b> on the checklist inside the <b>Green Folder</b>. The checklist will be completed by me every Friday if there is a homework packet assignment.</li><li>4. Please ask your scholar to write <b>only 2 times</b> the vocabulary of the week <b>if there is</b>.</li><li>5. Please make sure to print out the homework packet <b>every Monday</b> and ask your scholar to keep it in the <b>Green Folder</b> at all times.</li><li>6. Please make sure to save the username and password for sumdog on your scholar iPads.</li><li>7. Please check Archimedean Communication Folder on a daily basis.</li><li>8. There will be a chapter review on <b>Thursday, October 13th</b>.</li><li>9. There will be an <b>assessment</b> for Chapter 2 on <b>Monday, October 17th</b>.</li></ol>	

<p><b>Monday:</b> Page 1 and Page 2 <b>Tuesday:</b> Page 3 and Page 4 <b>Wednesday:</b> Page 5 and Page 6 <b>Thursday:</b> Due day <b>Friday:</b> No Homework</p>	<p style="text-align: center;"><b>IXL Skills and Seesaw</b></p> <p style="text-align: center;"><b>None</b></p>
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## Model and Draw

65 is a two-digit number.  
The 6 in 65 means 6 tens.  
The 5 in 65 means 5 ones.



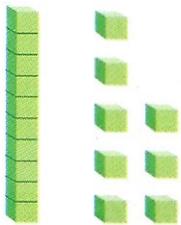
$$\begin{array}{r} \underline{6} \text{ tens} \quad \underline{5} \text{ ones} \\ \underline{60} \quad + \quad \underline{5} \\ \underline{65} \end{array}$$

## Share and Show

Math Board

Use the model. Write the number three different ways.

1.

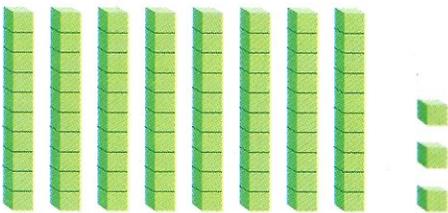


\_\_\_\_\_ ten \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_

2.



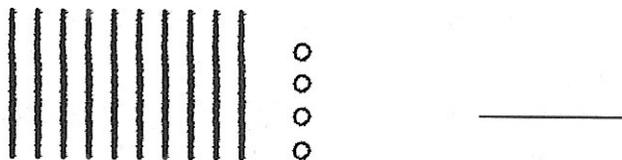
\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_

## Lesson Check

6. What number does the model show?  
Write the number.



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## Spiral Review

7. Franco has 5 boxes of markers. Each box has 10 markers. How many markers does he have in all?

- 10
- 15
- 50

- 
8. Solve. Write the numbers.

I have 52 cubes. How many tens and ones can I make?

\_\_\_\_ tens \_\_\_\_ ones

## Lesson Check

Choose the correct answer.

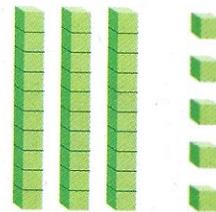
4. Ali bounces a ball while Terrell counts. Terrell counts 6 tens and 2 ones. How many bounces did Terrell count?

62

26

66

5. Terrell uses blocks to count his bounces. What number does the model show?



53

35

30

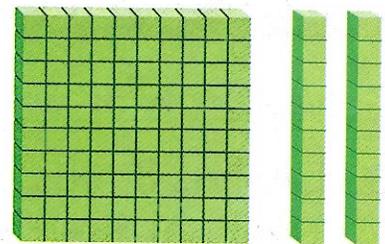
## Spiral Review

6. What number does this model show?

12

120

210



7. Skip count by fives. What numbers are missing?

45, 50, 55, 60, 65, \_\_\_\_\_, \_\_\_\_\_

66, 67

75, 85

70, 75

## Lesson Check

6. What number does the model show?  
Write the number.



\_\_\_\_\_

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## Spiral Review

7. What number does the model show?  
Write the number.



\_\_\_\_\_

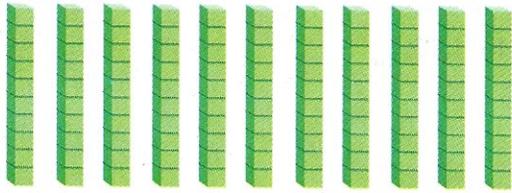
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8. Draw a quick picture to show how many.  
Write how many tens and ones there are.

Ego has 46 stickers.

\_\_\_\_\_ tens \_\_\_\_\_ ones

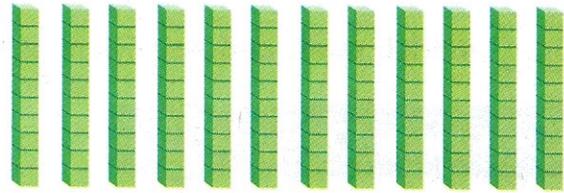
## Model and Draw

11 tens is 110.



110

12 tens is 120.



120

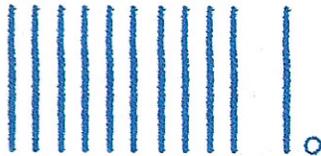
## Share and Show

Math Board

Use  to model the number.  
Write the number.

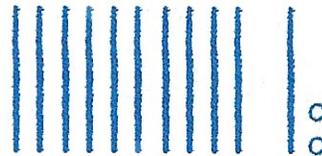


1.



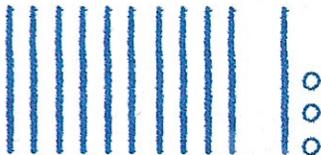
31

2.



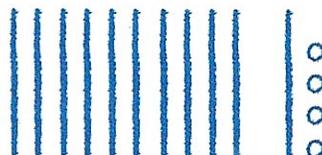
\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

Name \_\_\_\_\_

## On Your Own



Use  to model the number.  
Write the number.

7. 10 tens and  
7 more

\_\_\_\_\_

8. 10 tens and  
8 more

\_\_\_\_\_

9. 10 tens and  
9 more

\_\_\_\_\_

10. 10 tens and 10 more

\_\_\_\_\_

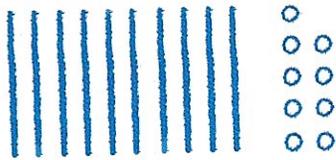
11. 11 tens

\_\_\_\_\_

**MATH**  
on the  
Spot

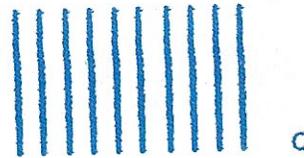
Write the number.

12.



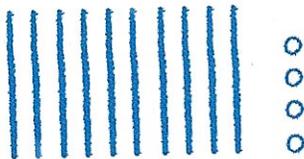
\_\_\_\_\_

13.



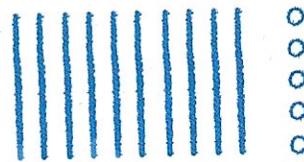
\_\_\_\_\_

14.



\_\_\_\_\_

15.



\_\_\_\_\_

6