

### Homework

We will begin Chapter 4 this week, *Addition and Subtraction within 10,000*. Scholars will understand how to add and subtract within 10,000. Please complete homework daily based on the schedule provided below.

**Please do not work ahead on homework assignments.** Scholars will do the Chapter 4 Quiz on Tuesday October 18th reviewing lessons 4.1-4.5. You can also access the textbook here <https://www.hmhco.com/ui/login/?state=https%3A%2F%2Fwww.hmhco.com%2Fui%2F%23%2Fevaluator> for additional examples or to view the lesson. Their username is their Archie username and their password is Archie199@

### Reminders

Please have your child use Waggle to master and reinforce their fact fluency. The 3rd Grade curriculum depends on a strong foundation in addition and subtraction

### Extra Practice

Additional practice for the daily lesson is available on Archie. To access the worksheets, please have your child login into Archie. Click on Resources, select courses, then My Courses. From there, you will see a drop-down menu of each class. Go to American Math and click on Resources. There you will see worksheets for each section in the chapter.

### Notes

Completed homework pages should be uploaded on Archie on October 17th. Failure to show work or pages submitted after the due date will result in a lower grade. If a scholar struggles with a lesson, they can review the daily lesson on Archimedean Cinemath. Please feel free to contact me with any questions or concerns at [nichlet.sebastian@archimedean.org](mailto:nichlet.sebastian@archimedean.org)

Monday                      October 10th            – Lesson 4.1 Page 125

Tuesday                      October 11th            – Lesson 4.2 Page 131

Wednesday                      October 12th            – Lesson 4.3 Page 137

Thursday                      October 13th            – Lesson 4.4 Page 143

Friday                      October 14th            – Lesson 4.5 Page 149

<u>Monday</u> October 10th	<u>Tuesday</u> October 11th	<u>Wednesday</u> October 12th	<u>Thursday</u> October 13th	<u>Friday</u> October 14th

# Use Expanded Form to Add

Go Online

Interactive Examples

Estimate. Then use expanded form to find the sum.

1. Estimate: 800

$$\begin{array}{r} 325 \\ + 494 \\ \hline \end{array} = \begin{array}{r} 800 + 20 + 5 \\ 400 + 90 + 4 \\ \hline 700 + 110 + 9 \end{array}$$

2. Estimate: \_\_\_\_\_

$$\begin{array}{r} 518 \\ + 372 \\ \hline \end{array} =$$

3. Estimate: \_\_\_\_\_

$$\begin{array}{r} 731 \\ + 207 \\ \hline \end{array} =$$

4. Estimate: \_\_\_\_\_

$$\begin{array}{r} 495 \\ + 254 \\ \hline \end{array} =$$

## Problem Solving

Use the table for 5–6.

5. Laura is making a building using Set A and Set C. How many blocks can she use in her building?

\_\_\_\_\_

6. Omagi is making a building using Set B and Set C. How many blocks can he use in his building?

\_\_\_\_\_

7. **WRITE**  *Math* Explain how to use the break apart strategy to find  $247 + 358$ .

\_\_\_\_\_

\_\_\_\_\_

**Build-It Blocks**

Set	Number of Blocks
A	165
B	188
C	245

Name \_\_\_\_\_

# Use Place Value to Add

Go Online

Interactive Examples

Estimate. Then find the sum.

1. Estimate: \_\_\_\_\_

$$\begin{array}{r} 1 \\ 324 \\ + 285 \\ \hline 609 \end{array}$$

2. Estimate: \_\_\_\_\_

$$\begin{array}{r} 519 \\ + 347 \\ \hline \end{array}$$

3. Estimate: \_\_\_\_\_

$$\begin{array}{r} 323 \\ + 151 \\ \hline \end{array}$$

4. Estimate: \_\_\_\_\_

$$\begin{array}{r} 169 \\ + 354 \\ \hline \end{array}$$

5. Estimate: \_\_\_\_\_

$$\begin{array}{r} 127 \\ + 290 \\ \hline \end{array}$$

6. Estimate: \_\_\_\_\_

$$\begin{array}{r} 258 \\ + 565 \\ \hline \end{array}$$

7. Estimate: \_\_\_\_\_

$$\begin{array}{r} 311 \\ + 298 \\ \hline \end{array}$$

8. Estimate: \_\_\_\_\_

$$\begin{array}{r} 534 \\ + 256 \\ \hline \end{array}$$

## Problem Solving

9. Mark has 215 baseball cards. Emilio has 454 baseball cards. How many baseball cards do Mark and Emilio have altogether?

\_\_\_\_\_

10. Antonio has 330 pennies. Niev has 268 pennies. Rachel has 381 pennies. Which two students have more than 700 pennies combined?

\_\_\_\_\_

11.  **WRITE** *Math* Explain one way to add 3-digit numbers.

\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

# Use Place Value to Subtract

Go Online

Interactive Examples

Estimate. Then find the difference.

1. Estimate: 500

$$\begin{array}{r} 7 \quad 15 \\ 585 \\ - 119 \\ \hline \end{array}$$

2. Estimate: \_\_\_\_\_

$$\begin{array}{r} 738 \\ - 227 \\ \hline \end{array}$$

3. Estimate: \_\_\_\_\_

$$\begin{array}{r} 651 \\ - 376 \\ \hline \end{array}$$

4. Estimate: \_\_\_\_\_

$$\begin{array}{r} 815 \\ - 281 \\ \hline \end{array}$$

5. Estimate: \_\_\_\_\_

$$\begin{array}{r} 627 \\ - 253 \\ \hline \end{array}$$

6. Estimate: \_\_\_\_\_

$$\begin{array}{r} 862 \\ - 419 \\ \hline \end{array}$$

7. Estimate: \_\_\_\_\_

$$\begin{array}{r} 726 \\ - 148 \\ \hline \end{array}$$

8. Estimate: \_\_\_\_\_

$$\begin{array}{r} 543 \\ - 358 \\ \hline \end{array}$$

## Problem Solving

9. Mrs. Cohen has 427 buttons. She uses 195 buttons to make puppets. How many buttons does Mrs. Cohen have left?

\_\_\_\_\_

10. There were 625 ears of corn and 247 tomatoes sold at a farm stand. How many more ears of corn were sold than tomatoes?

\_\_\_\_\_

11.  Explain how to subtract 247 from 538.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Combine Place Values to Subtract

Go Online

Interactive Examples

**Estimate. Then find the difference.**1. Estimate: 200

$$\begin{array}{r} 476 \\ - 269 \\ \hline \end{array}$$

2. Estimate: \_\_\_\_\_

$$\begin{array}{r} 615 \\ - 342 \\ \hline \end{array}$$

3. Estimate: \_\_\_\_\_

$$\begin{array}{r} 508 \\ - 113 \\ \hline \end{array}$$

4. Estimate: \_\_\_\_\_

$$\begin{array}{r} 716 \\ - 229 \\ \hline \end{array}$$

5. Estimate: \_\_\_\_\_

$$\begin{array}{r} 826 \\ - 617 \\ \hline \end{array}$$

6. Estimate: \_\_\_\_\_

$$\begin{array}{r} 900 \\ - 158 \\ \hline \end{array}$$

7. Estimate: \_\_\_\_\_

$$\begin{array}{r} 607 \\ - 568 \\ \hline \end{array}$$

8. Estimate: \_\_\_\_\_

$$\begin{array}{r} 973 \\ - 869 \\ \hline \end{array}$$

## Problem Solving

9. Bev scored 540 points. This was 138 points more than Isaiah scored. How many points did Isaiah score?

\_\_\_\_\_

10. A youth group earned \$285 washing cars. The group's expenses were \$79. How much profit did the group make washing cars?

\_\_\_\_\_

11.  Explain how to combine place values to find  $223 - 119$ .

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

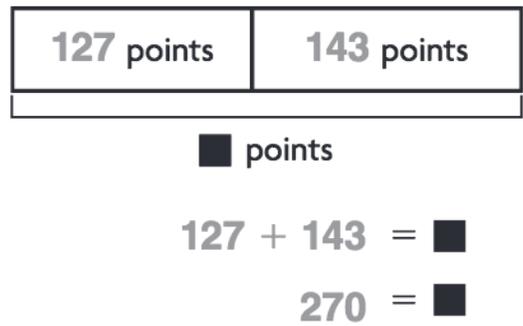
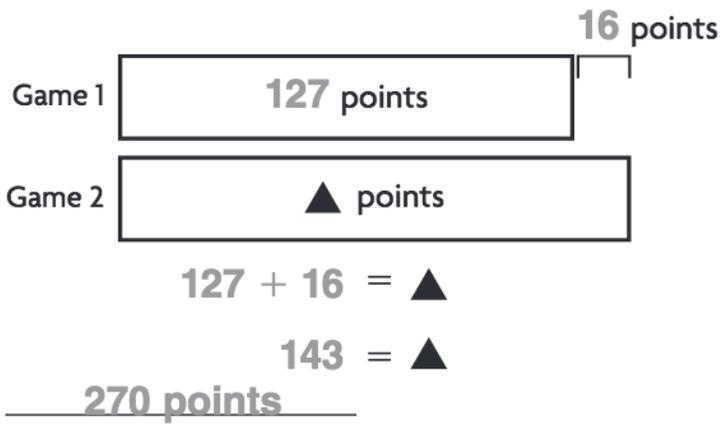
# Model and Solve Two-Step Addition and Subtraction Problems

Go Online

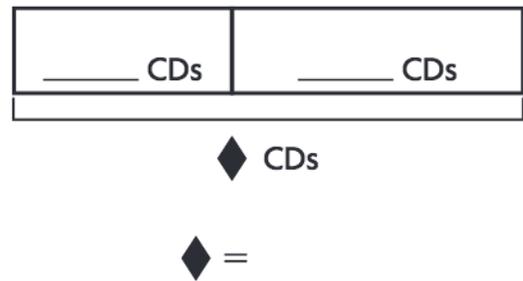
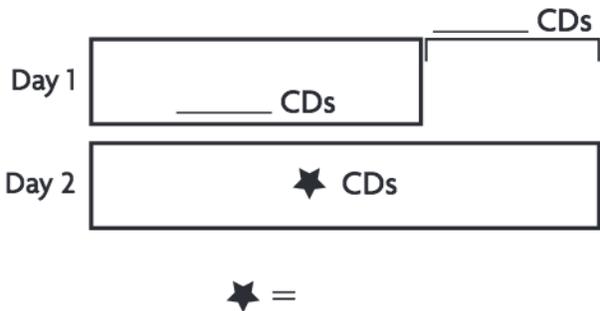
Interactive Examples

Use the bar model to solve the problem.

- Elena went bowling. Elena's score in the first game was 127. She scored 16 more points in the second game than in the first game. What was her total score?



- Mike's Music sold 287 CDs on the first day of a 2-day sale. The store sold 96 more CDs on the second day than on the first day. How many CDs in all were sold during the 2-day sale?



- WRITE** *Math* Write an addition or subtraction problem and draw a diagram to solve it.
- \_\_\_\_\_