



SECTIONS: KA-KE

NAME: _____

WEEK: 10/10-10/14

Reminders

- Homework is due every Friday in blue folder.
- Read every day for 15 minutes – Complete Reading log.
- Review Sight Words and Letter Sounds daily.
- I-ready weekly 45 min due every Friday.

Weekly Assessment(s):

- Reading Comprehension Test (Thursday)
- Sight Word Test (Friday)
- Spelling Test (Friday)

TO DO LIST

Monday:

- Read Tad
- Letter D Sort

Tuesday:

- Spelling Words 3x's each
- Review Sight Words

Wednesday:

- Read Go Tad
- Letter N sort

Thursday:

- Spelling Words 3x's each
- Review Sight Words

WEEKLY LEARNING DISCOVERIES::

Antonyms

words with **opposite** meanings



Characters

the people, animals, or creatures in a story



Setting

where and when a story takes place



Check for Understanding

STOP and think:



Do I understand what is happening?

If not, then:



look for clues



ask questions

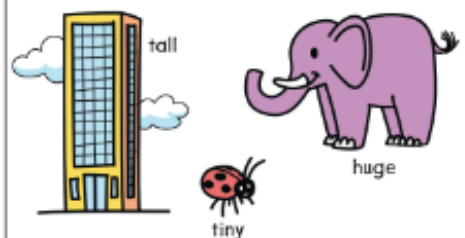


Adjectives

An **adjective** can describe **color**.



An **adjective** can describe **size**.

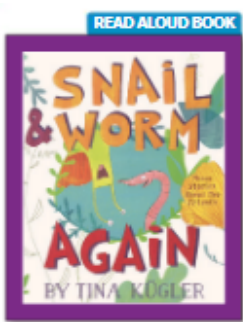


MODULE 2 - WEEK 3

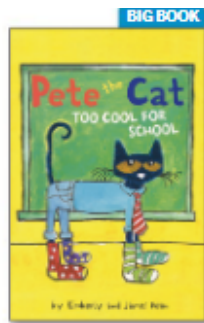
Essential Question:
What makes each of us special?

Weekly Texts :

Reading Comprehension Skill:
Plot



Genre: Fiction
Lexile® Measure: 370L
Guided Reading Level: D



Genre: Fiction
Lexile® Measure: 210L
Guided Reading Level: E

Reading Comprehension strategy:
Finding Problem and Solution

Spelling Words:
man, dad, sad, tan

Phonics:
Letters D and N

Writing:
Narrative Writing

Grammar:
Antonyms

Vocabulary:
reflection, stripe, shell

Sight Words:
no, is, man



MODULE 2 - WEEK 2

Essential Question:

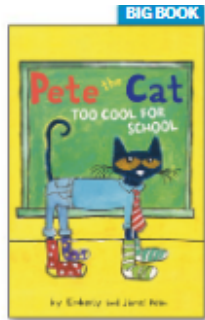
What makes each of us special?

Weekly Texts :

Reading Comprehension Skill:
Plot



Genre: Fiction
Lexile® Measure: 370L
Guided Reading Level: D



Genre: Fiction
Lexile® Measure: 210L
Guided Reading Level: E

Reading Comprehension strategy:
Finding Problem and Solution

Spelling Words:
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Phonics:
Letters D and N

Writing:
Narrative Writing

Grammar:
Antonyms

Vocabulary:
reflection, stripe, shell

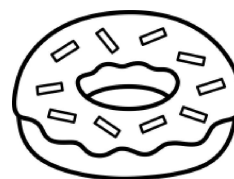
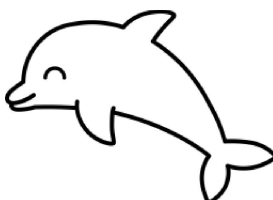
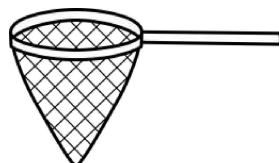
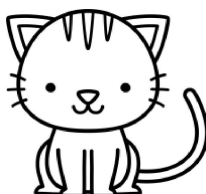
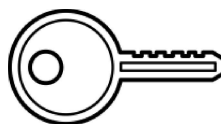
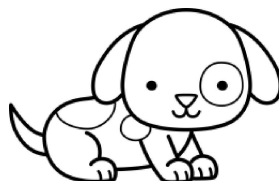
Sight Words:
no, is, man

LETTER **D**

Name: _____

Beginning Sounds Letter Sort

D



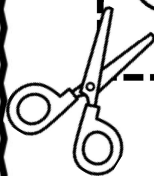
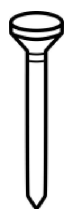
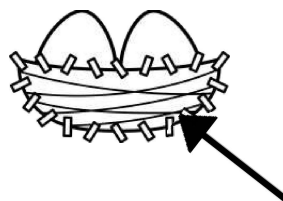
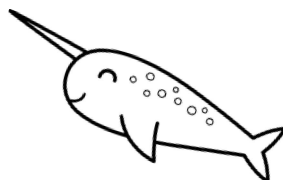
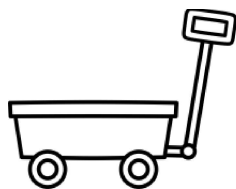
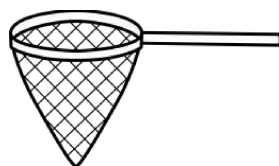
LETTER **N**

Name: _____

Beginning Sounds Letter Sort

N

~~**N**~~



READING LOG

Your child's reading homework each night is to read a book together with you for at least 15-20 minutes. Talk to your child about the books as you read them together. Remember that the only way to become a better reader is to practice reading. Please fill out the following page each night and return it on Fridays with the rest of your child's homework

	Title of Book	Minutes
Monday		
Tuesday		
Wednesday		
Thursday		

Parent Signature: _____

Firma del Padre: _____

Go, Tad

by Milly Lott
illustrated by Chambers Dorsey



-Fold-

This book belongs to

"Tad, see the  ?
 Go to the  i."

WORD WORK



Speed Read

Read these words.

see go to the a



Picture Hunt

Which pictures start with Nn?
Which pictures start with Dd?



Nn
Dd



"A ? No, Tad.

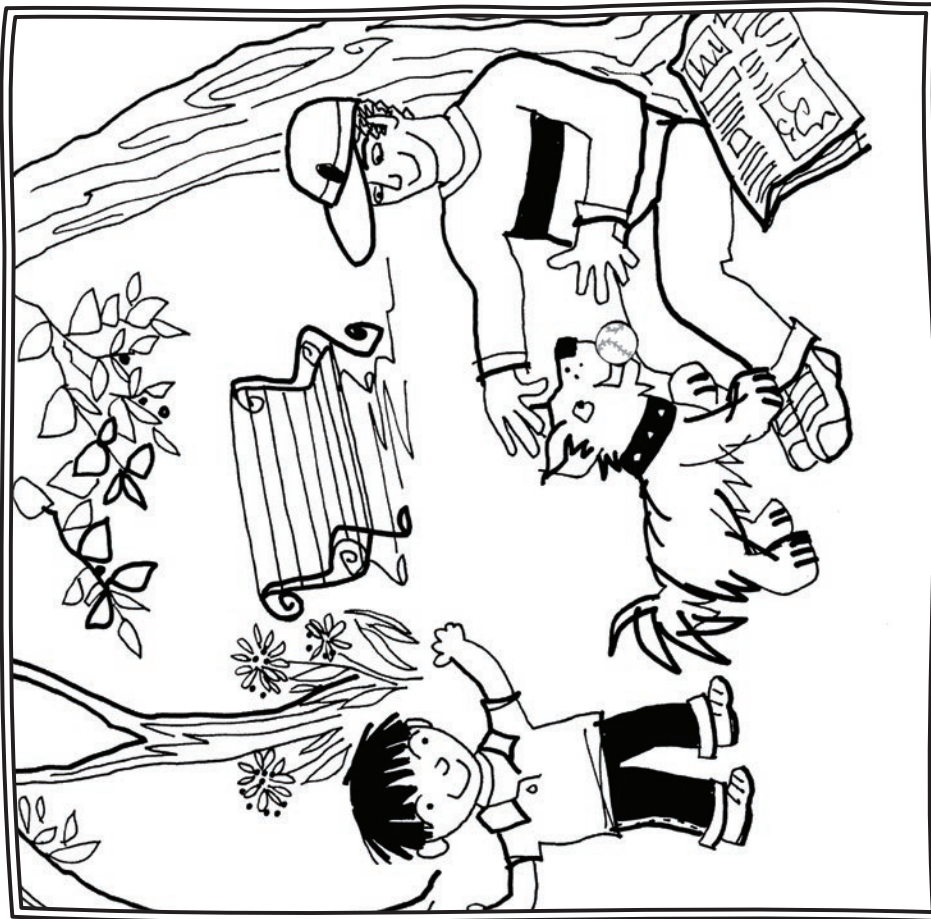


nest

Go to the i"



ball



“Tadi”



“A ? No, Tadi
 Go to the
 doll i”
 ball

-Fold-



"A ? No, Tadi!"



net

4

- Fold -



"See the man, Tad?"

The ball is by the man."



ball

5

This book belongs to _____

Tad

by Milly Lott
illustrated by Chambers Dorsey



I am Nat. Tad is my  dog.

-Fold-

WORD WORK



Speed Read

Read these words.

am my see the I



Picture Hunt

Which pictures start with Nn?
Which pictures start with Dd?

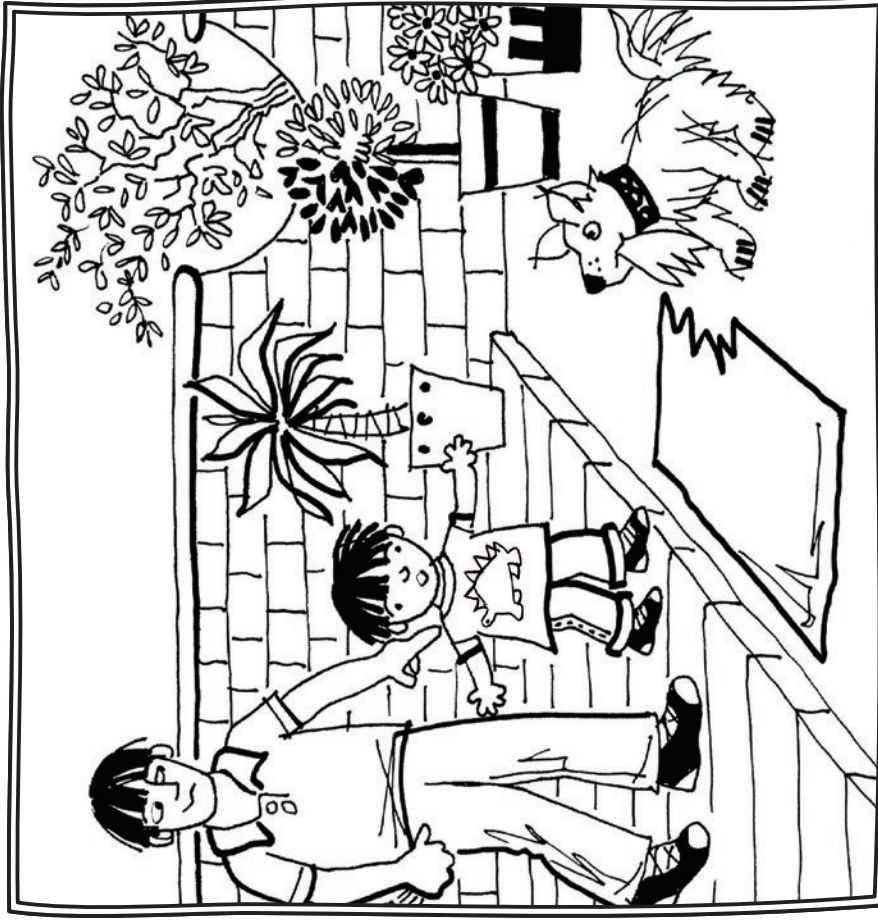


I see Dad. Dad is mad.



Is Dad mad? No!

Dad is  i
happy



“Nat, see the mat?
My tan mat!”

-Fold-

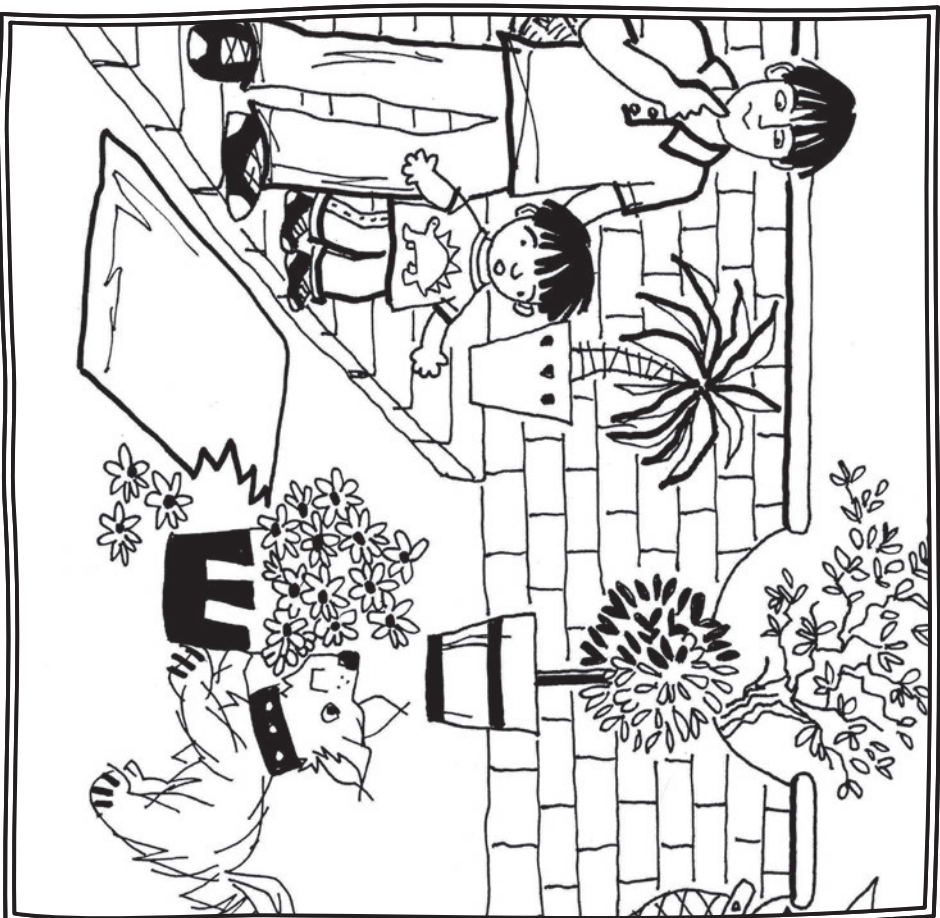


“No, Tadi Bad i!”



dog

— Fold —



“Tadi? Tadi!”

Always do your best!

