

## Note-taking guidance for Networks of Exchange

**Assignment:** take notes on all of the details indicated below and obey the warnings below.

*How are the notes due?* → take a picture of your notes and upload them to Archie. Make sure it includes all of your notes. Always bring your notebook to class too!

*Remember:*

- Your notes must go in the notebook required for this course.
- Not loose leaf paper. Not in random sticky notes. Not on your hand. Not typed out.
- **They must be written, with your hand - yes. Pencil or Pen.**
- Organization is key. Be organized with your notes. Please go in order according to the instructions. Make lists like “vocabulary” or “historical figures” (etc.) easy to spot.
- If you missed class, find the PDF versions of the slides and read the textbook pages indicated below.
- **You will lose points if: late, unorganized, unreadable, or missing required information.**

Relevant Textbook (*Ways of the World*) Passages for 2.1: pgs. 284-305

**Take Notes On (Using slide set “Networks of Exchange, Part 1 (Slides #7)”):**

- Everyone: take down the key notes from “Basics of Medieval Silk Road” slide. This means the bold, but you can compress it to make it shorter.
- **AP people:** take notes (in whatever fashion is best for you) that helps you answer the question ‘What makes trade flourish along the Silk Road?’
- Everyone: write down the bold bits from “Economic Systems: Silk Road” slide
- Everyone: write down bold bits from “Economic Systems: Trans-Saharan Trade” slide
- Everyone: write down bold bits from “Economic Systems: Indian Ocean Trade” slide
- **AP people:** take notes (in whatever fashion is best for you) that helps you answer the question ‘What helped facilitate trade along the Indian Ocean routes?’
- Everyone: also take your own notes (a few key notes on each section is reasonable) from the “Cultural & Environmental Consequences of Trade” reading in resources on Archie.  
**AP people** → take care to identify evidence you can use to compare and contrast the regions along these trade routes, and evidence that you can use to explain state-development and cultural changes from 1200-1450.

**Also:** I’ll post some extra finishing slides for Networks of Exchange (a Part 2), but most of that information (all of it except a few videos, maps, and things on disease) is contained within the “Cultural & Environmental Consequences of Trade” document. Those slides will be up just for your benefit, not for an assignment.

**P.S.** → if you’ve already been taking notes on this material and you already have your own strategy, it’s fine. You don’t have to re-do it, just make additions wherever it seems necessary.