## Accuracy vs. Precision/% Error/ Scientific Notation

Name	
Date	Section

## Accuracy vs. Precision:

1. Look at each target below and decide whether the darts are accurate, precise, both, or neither:



2. Three students in each lab group measure the density of an object. The accepted value is  $5.50 \text{ g/cm}^3$ . Decide if each group's measurements are accurate, precise, both or neither:

a) 5.21 g/cm<sup>3</sup>, 4.82 g/cm<sup>3</sup>, and 5.33 g/cm<sup>3</sup>

- b)  $5.45 \text{ g/cm}^3$ ,  $5.54 \text{ g/cm}^3$ , and  $5.50 \text{ g/cm}^3$
- c) 6.21 g/cm<sup>3</sup>, 6.19 g/cm<sup>3</sup>, and 6.22 g/cm<sup>3</sup>

**Problems:** For each problem, find the **percent error** AND state which observations are **<u>qualitative</u>** and which are **<u>quantitative</u>**.

3. Working in the laboratory, a student finds the density of a piece of silver, shiny aluminum to be 2.85 g/cm<sup>3</sup>. The accepted value for the density of aluminum is  $2.70 \text{ g/cm}^3$ .

**4.** A student takes a yellow object with an accepted mass of 150.00 grams and masses it on his own balance. He records the mass as 146.3 grams.

5. Change to scientific notation
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a.	867.4	b. 0.000869
c.	1000	d. 1,000,000
6.	Change to standard notation	
0	6 22 m 105	$h = 5.17 + 10^{-3}$
a.	0.32 X 10 <sup>-</sup>	U. J.1 / X IU <sup>-</sup>
c.	5x10 <sup>0</sup>	c. 1x10 <sup>-4</sup>