



Name: _____ Class Section: K_____

American Math - Weekly HW 4

Ms. Silvestros

<u>Day:</u>	<u>Assignment:</u>
M	<input type="checkbox"/> Ch1 Performance Task: p.1-47, p.1-48 (two pages total)
T	<input type="checkbox"/> Lesson 1.4 Enrich: p.1-30 <input type="checkbox"/> Lesson 1.7 Reteach: p.1-35 <input type="checkbox"/> Lesson 1.7 Enrich: -p.1-36 (three pages total)
W	<input type="checkbox"/> Lesson 1.8 Enrich - p.1-38 <input type="checkbox"/> Lesson 1.10 Reteach - p.1-41 (two pages total)
Th	<input type="checkbox"/> Ch2 Performance Task: p.2-19, p.2-20 (two pages total)
F	<input type="checkbox"/> Turn in completed and signed HW packet today!



NOTES:HW 4
Week of: 9/19/22

Dear Family,
This week we are
reviewing Ch1 & 2
and practicing
counting from 0-20.



NOTES:

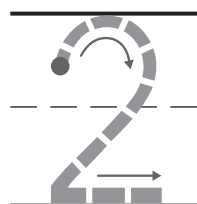
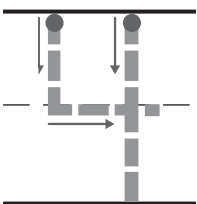
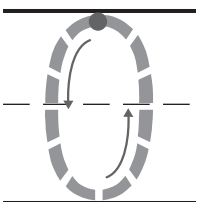
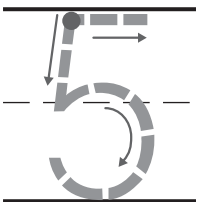
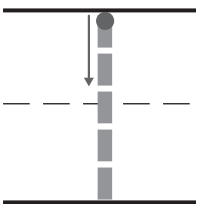
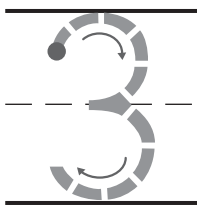
Due: Friday, 9/23/22

*Follow Directions at
the bottom of each
page.

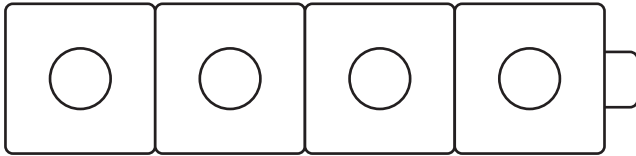
Parent Signature: _____

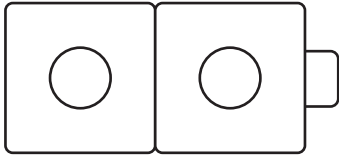
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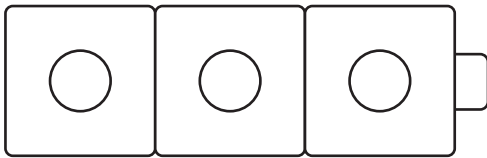
Count on It

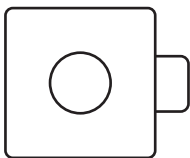


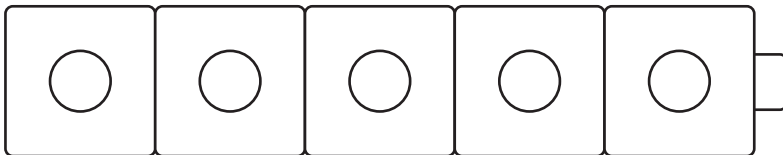
DIRECTIONS 1. Trace each number. Draw balloons to show that number.
Circle the number that is 1 larger than 4.







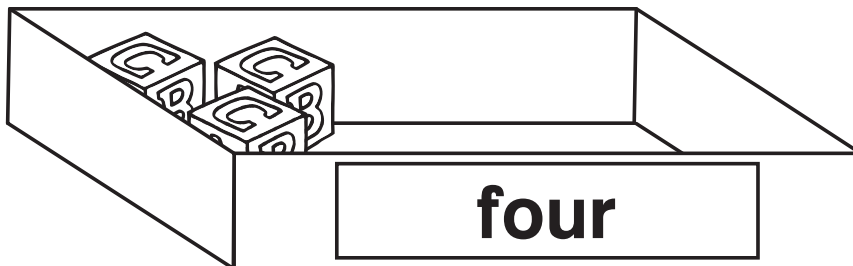


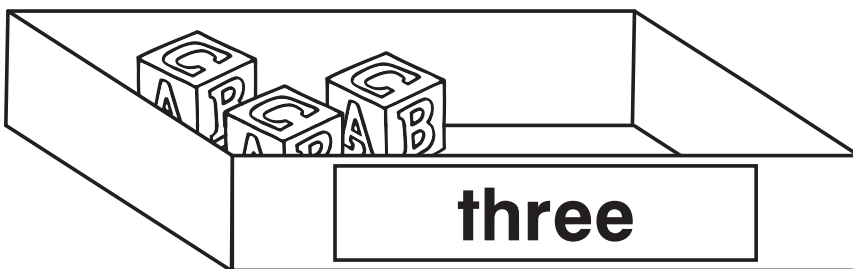


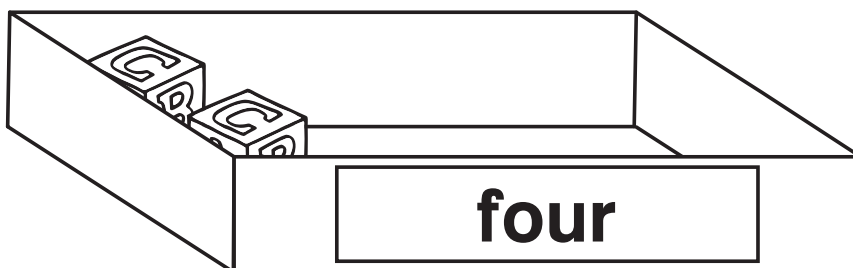


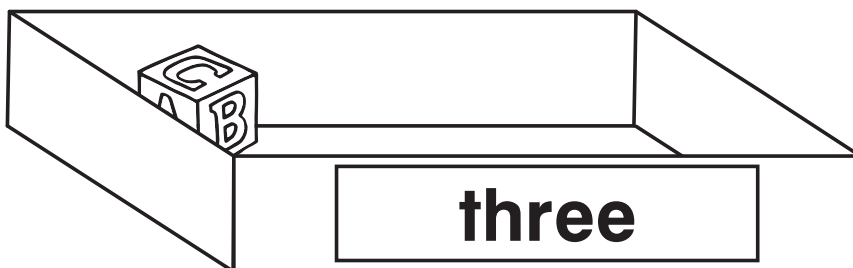
DIRECTIONS 2. Count the cubes in each set. Write that number of cubes.
3. Write the numbers in order at the bottom of the page.

Clean Up Your Blocks!



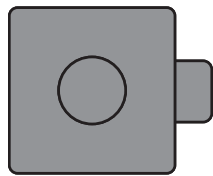
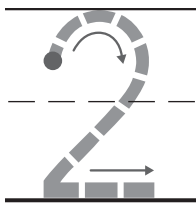
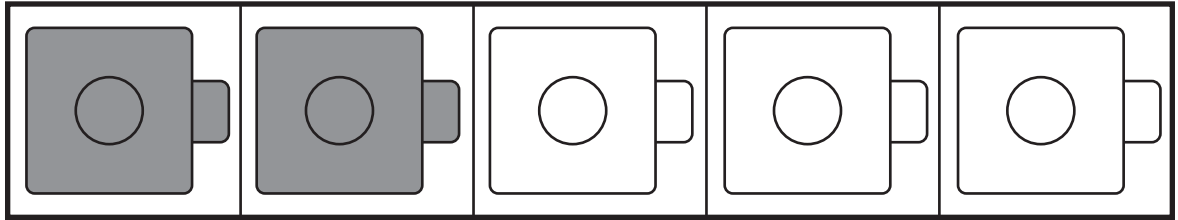




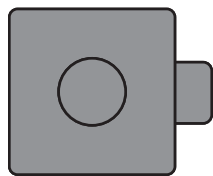
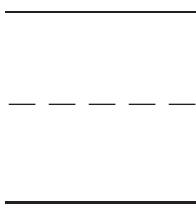
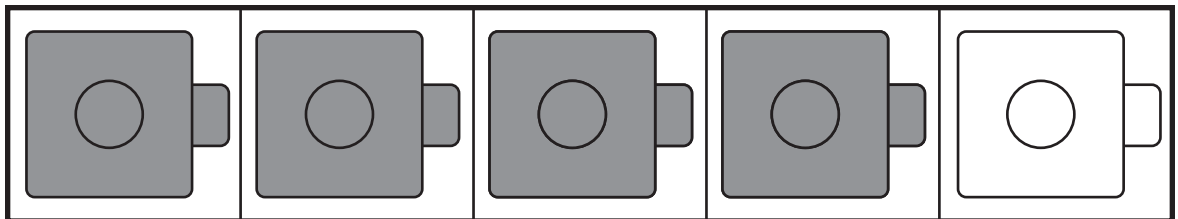
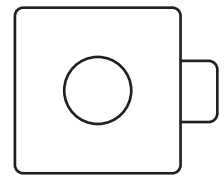
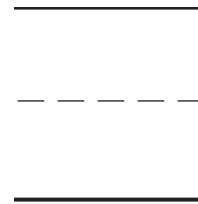


DIRECTIONS 1–4. Read the number word. Draw more blocks if needed to match the number word. Write the number.

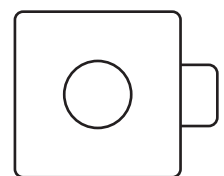
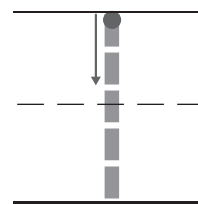
Algebra • Ways to Make 5



and

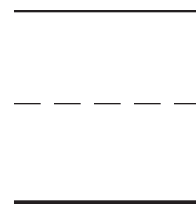
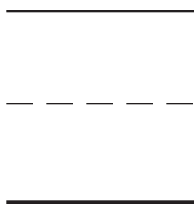
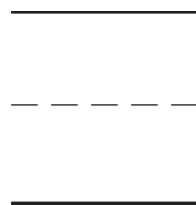
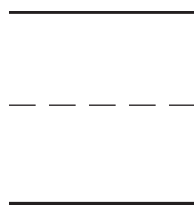
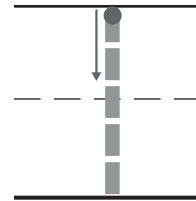
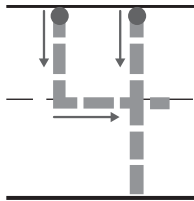
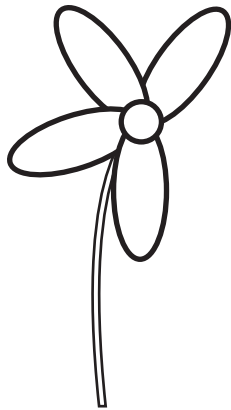


and



DIRECTIONS 1. Count the gray cubes in the five frame. Trace the number. Count the white cubes in the five frame. Write the number to show a way to make 5. 2. Count the gray cubes in the five frame. Write the number. Count the white cubes in the five frame. Trace the number to show a way to make 5.

Flower Power



DIRECTIONS 1. Trace the number to show how many petals. Draw one more petal to make 5 petals. Trace the number to show how many petals you drew. 2–3. Write the number to show how many petals. Draw more petals to make 5 petals. Write the number to show how many petals you drew.

Number Order



1

2

4

5



1

3

4



2

5

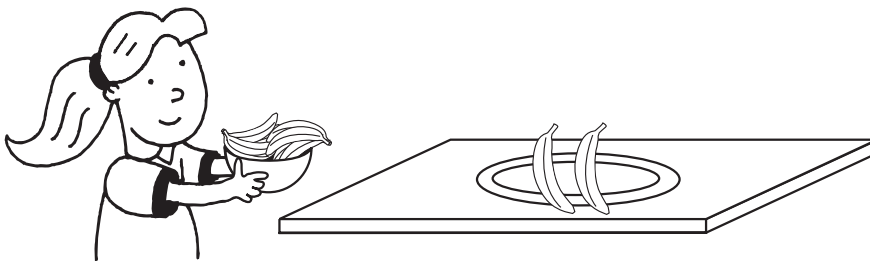
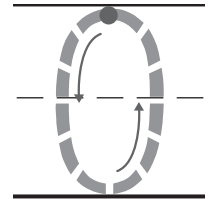
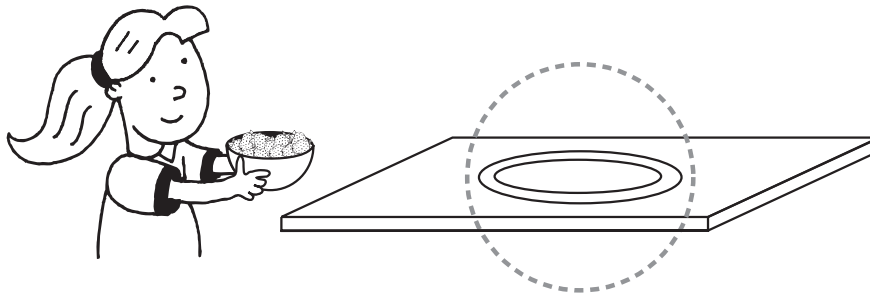


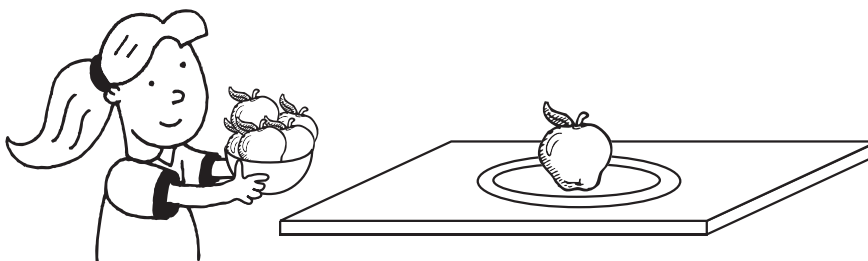
5

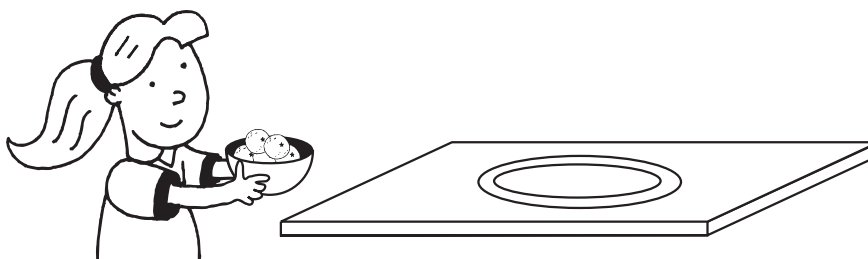
1

DIRECTIONS 1–3. Write the numbers in order. 4. Write the numbers in order from 5 to 1.

Identify and Write 0







DIRECTIONS 1–4. Touch each piece of fruit on the plate. How many did you touch? Trace or write the number. Circle the plate if it has 0 pieces of fruit.

Name _____

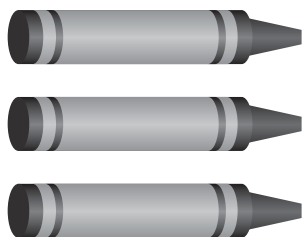
Draw the Set





DIRECTIONS 1. Make a set of 2, 3, or 4 connecting cubes. Draw your set. Write the number of objects. 2. Draw another set of objects with the same number. Write the number of objects.

3 Nick



4 Matt

5 Jin

DIRECTIONS 3. Count Nick's crayons. Write the number. 4. Matt has a set of crayons that is greater than Nick's set. Draw a set that could be Matt's set. Write the number. 5. Jin has a set of crayons that is less than Nick's set. Draw a set that could be Jin's set. Write the number.