Dear Parents,

On <mark>Tuesday, September 27, 2022</mark> we will have a **test** for **American Math. **Please see attached practice/review notes to help guide your child's**

preparation for the assessment.

It will include:

A) Numbers from 0-5 numerical, and vocabulary word recognition (be able to recognize the word name and associate to numerical value i.e 5=five). Vocabulary recognition: zero, one, two, three, four, five

B) Friends of 5 (be able to show/represent ways to make 5 with 2 colors for each set of counters):

2 an d3, 3 and 2, 4 an d1, 1 and 4

C) Counting order:

   a) Order numbers 1,2,3,4,5,

     b) Know which number comes before and after (i.e which number comes after 4?/ which number comes before 3?)

D) Greater than, Less than, Same as (i.e show a number that is greater than 4. Show a number that is less than 3. Show a number that is the same as 3)

Wishing you a wonderful week,

Ms. Silvestros

1. KNOW #s 1-5 and their spelling. Choose **ALL** the answers that tell how many. Example:

a.

○ 3
○ 4
○ four

b.
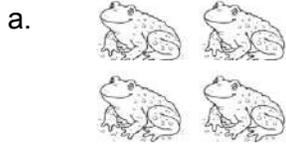
○ 3
○ 5
○ three

2. Count and write how many (#). Example:

a. How many eggs are on the plate? **A= 0**   b.   How many dogs? **A= 5**

3. Know sets of all #s from 1-5. For Example- Circle all sets that show 2:
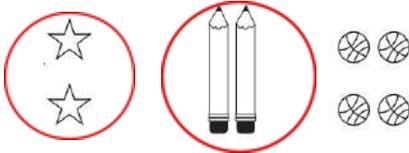
4. Know how to count cubes from 1-5. Example: Count cubes in each tower and write the #:

5. Are the numbers in counting order? Choose Yes or No. Example:

3, 4, 5   ○ Yes   ○ No

4, 2, 5   ○ Yes   ○ No

6. Show and write two ways to make 5:

_____ and _____   _____ and _____

7. Write the numbers 1 to 5 in counting order:

✓ Chapter 1 Review/Test

Vocabulary

1.

1	•	•	two
2	•	•	one

Concepts and Skills

2. _____

3. _____

4.

_____

_____

_____
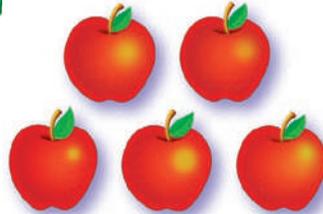
DIRECTIONS 1. Read the numbers and words. Draw a line to match the number to the word. **(pp. 17–20) 2–3.** Count and tell how many. Write the number. **4.** Write how many cubes are in each tower. Write those numbers in order.

5

one | 1   2   3   4
○   ○   ○   ○

6

2 |
○   ○   ○   ○
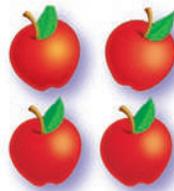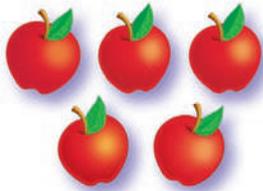
7

 | one   two   three   four
○   ○   ○   ○

8

 | 2   3   4   5
○   ○   ○   ○

DIRECTIONS   **5.** Mark under the number that matches the word.   **6.** Mark under the set of apples that shows the number at the beginning of the row.
7. Mark under the word that shows how many fish.   **8.** Mark under the number that shows how many fish.

9

3

○   ○   ○   ○

10

2   3   4   5

○   ○   ○   ○

11

5   4   2   0

○   ○   ○   ○

12
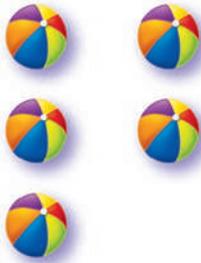
0

○   ○   ○   ○

DIRECTIONS   9. Mark under the set of limes that shows the number at the beginning of the row.   **10.** Mark under the number that shows how many balls.   **11.** Mark under the number that shows how many fish.   **12.** Mark under the nest that shows eggs to match the number at the beginning of the row.

Chapter 1

✓ Chapter 2 Review/Test

Vocabulary

1
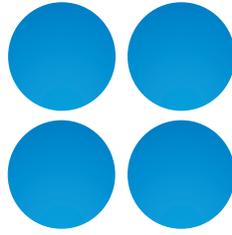
| same number | greater than | less than |

Concepts and Skills

2

_____

_____

3

_____

_____
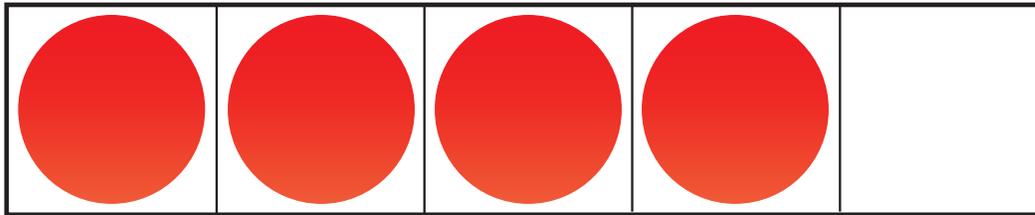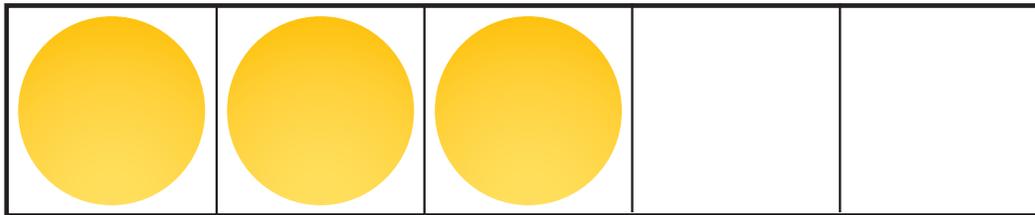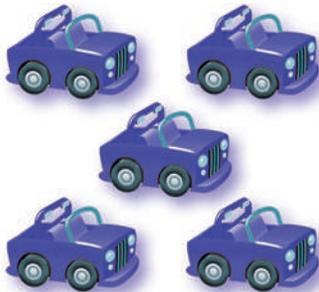
DIRECTIONS **1.** Draw a line from the words to the sets of counters to show the same number, greater than, and less than the number of hats at the beginning of the row. **(pp. 61, 65, 69)** **2.** Count and tell how many in each set. Write the numbers. Compare the sets by matching. Circle the number that is greater. **3.** Count and tell how many in each set. Write the numbers. Compare the numbers. Circle the number that is less.
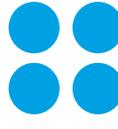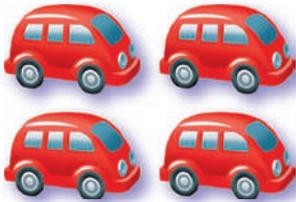
**DIRECTIONS** **4.** Mark under the set that has the same number of counters as the number of cars at the beginning of the row. **5.** Mark under the set that has a number of counters less than the number of turtles at the beginning of the row. **6.** Mark under the set that has a number of counters greater than the number of vans at the beginning of the row. **7.** Mark beside the set that shows a number of counters less than the number of counters at the beginning of the row.

82 eighty-two

8

○ [2 counters filled]   ○ [3 counters filled]

[4 counters filled]

○ [4 counters filled]   ○ [5 counters filled]

9

1	2	3	4
○	○	○	○

10
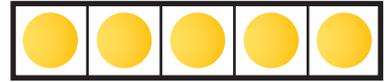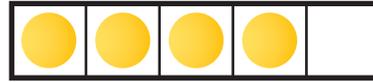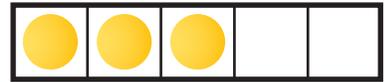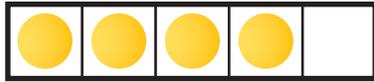
2	3	4	5
○	○	○	○

DIRECTIONS 8. Mark beside the set that shows a number of counters greater than the number of counters at the beginning of the row. **9.** Mark under the number that is greater than 3. **10.** Mark under the number that is less than 3.