

Week of 9/12- 9/16

Weekly Objectives:

Essential Question: How can being a good citizen make a difference to others?

Reading: Unit 1, Week 2

Stories- Spoon and The William Hoy Story
Central Idea, Author's Purpose, and Summarize.

Words that Describe people, places, and things (adjectives).

L.A./Writing: Short o, u & e sounds; Personal Narrative & Simple Sentences

S.S.: Good Citizens (Informational)

Daily Homework:

- Due to K-2 F.A.S.T. Star state testing this week, students will only be required to read 20 minutes and complete reading log Monday-Thursday only.

- Study spelling words; **Quiz on Monday!**

Read for 20 minutes & complete reading log daily.

Spelling Words:

1. yes
2. job
3. hug
4. rest
5. frog
6. hum
7. left
8. melt
9. plum
10. shut
11. net
12. dot

Important Dates:

- **Wednesday, 9/14** - Open House from 6-8pm
- **Monday, 9/19** - Spelling Quiz
- **Monday, 9/26** - Teacher Planning Day
- **Hispanic Heritage Day at Archimedean - September 30th. Email your child's ELA teacher if you are interested in volunteering!**
- Study spelling words; **Quiz on Monday!**

High Frequency Words:

- | | |
|---------|----------|
| 1. best | 6. men |
| 2. does | 7. more |
| 3. end | 8. see |
| 4. job | 9. than |
| 5. left | 10. wash |

Reminders:

- Please send in scholars headphones for testing!

WEEKLY reading

NAME: _____

*Be sure to read a minimum of 20 minutes daily.

MONDAY:

9/12

BOOK TITLE: _____

I READ FOR _____ MINUTES

PAGES READ _____ - _____

PARENT INITIALS _____

SUMMARY OF WHAT I READ TODAY:

TUESDAY:

9/13

BOOK TITLE: _____

I READ FOR _____ MINUTES

PAGES READ _____ - _____

PARENT INITIALS _____

SUMMARY OF WHAT I READ TODAY:

WEDNESDAY:

9/14

BOOK TITLE: _____

I READ FOR _____ MINUTES

PAGES READ _____ - _____

PARENT INITIALS _____

SUMMARY OF WHAT I READ TODAY:

THURSDAY:

9/15

BOOK TITLE: _____

I READ FOR _____ MINUTES

PAGES READ _____ - _____

PARENT INITIALS _____

SUMMARY OF WHAT I READ TODAY:
