

# KINDERGARTEN

## READING

SECTIONS: KA-KE

NAME: \_\_\_\_\_

WEEK: 9/12-9/16

### Reminders

- Homework is due every Friday in blue folder.
- Read every day for 15 minutes - Complete Reading log.
- Review Sight Words and Letter Sounds daily.

### TODO LIST

- Monday:
- Letter M worksheet
  - Read Letter Mm Story attached
- Tuesday:
- Noun and Verb Sort WS
  - Review Sight Words
- Wednesday:
- Letter S Worksheet
  - Read Letter Ss Story attached
- Thursday:
- Noun and Verb Sort WS
  - Review Sight Words

### Weekly Assessment(s):

- Reading Comprehension Test (Friday)
- Sight Word Test (Friday)

## WEEKLY LEARNING DISCOVERIES::

A **NOUN** is a...

**Person**

- man
- firefighter
- Javier
- Dr. Kelly

**Place**

- school
- Unitec States
- Grand Canyon

**Thing**

- flower
- Statue of Liberty
- book

**Verbs**

A **verb** is an action word.

- I walk
- She reads
- It jumps

### Central Idea and Key Details

**topic**  
what a text is about in one or two words

**central idea**  
the most important idea in a text

**key details**  
facts or examples that give information about the central idea

**Keys**  
Keys open doors.

- This key opens the front door.
- This key opens the garage door.
- This key opens a secret door!

### Informational Texts

books that teach about a **topic**

**people**

**animals**

**places**

**events**

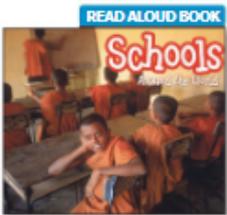
**things**

**MODULE 1 - WEEK 4**

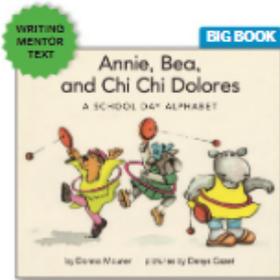
Essential Question:

What will I discover in Kindergarten?

Weekly Texts :



Genre: Informational Text  
Lexile® Measure: 130L  
Guided Reading Level: H



Genre: Fiction  
Lexile® Measure: NP  
Guided Reading Level: G

Reading Comprehension Skill:  
Central Idea

Reading Comprehension strategy:  
Finding Story Elements

Phonological Awareness:  
syllables

Phonics:  
Letters M and S

Writing:  
Opinion Writing

Grammar:  
Nouns and Verbs Review

Vocabulary:  
city, country, map

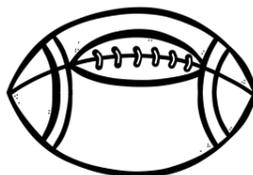
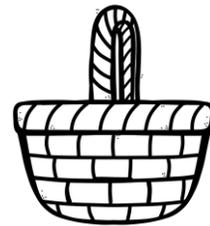
Sight Words:  
I, and, up, to

Name \_\_\_\_\_

Sort the objects into the correct categories.

# Nouns


# Verbs

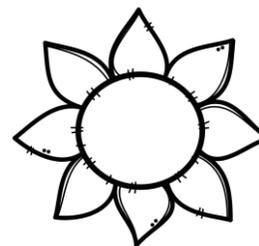
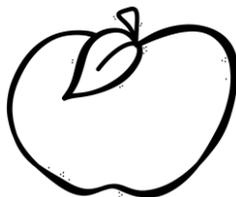



Name \_\_\_\_\_

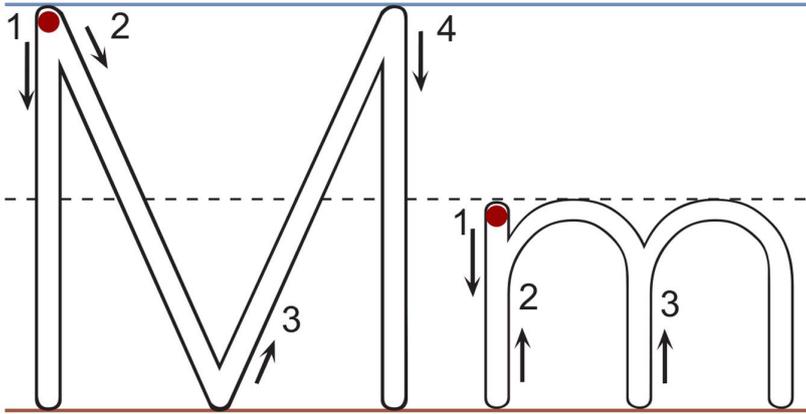
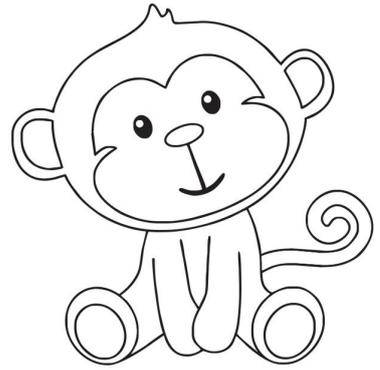
Sort the objects into the correct categories.

# Nouns


# Verbs

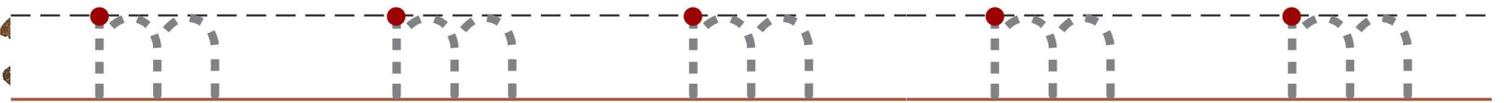
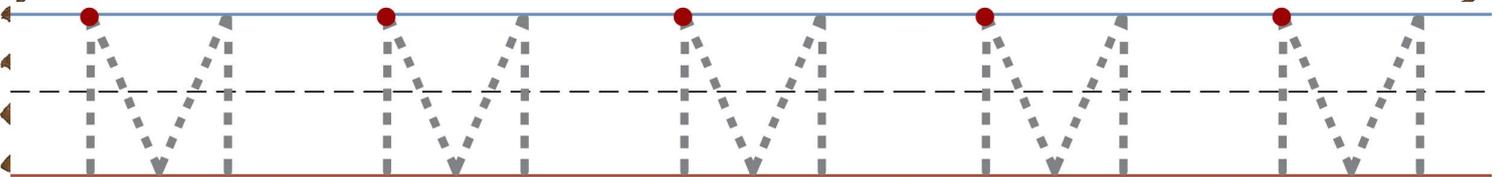
Name: \_\_\_\_\_



Mm is for monkey



Trace M and m

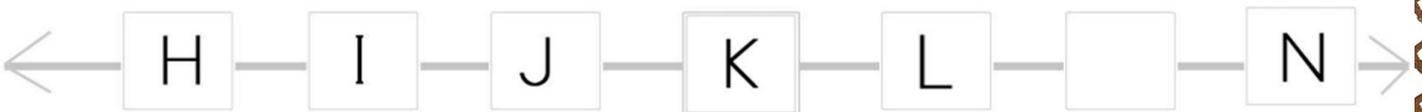
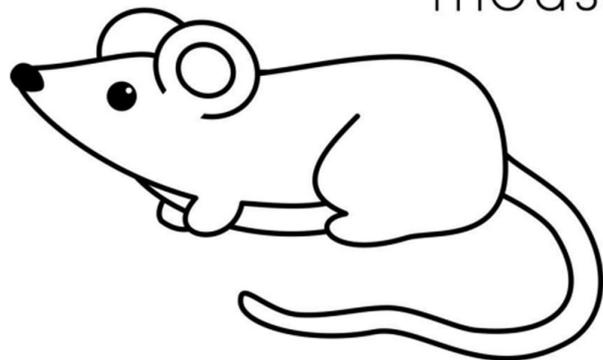


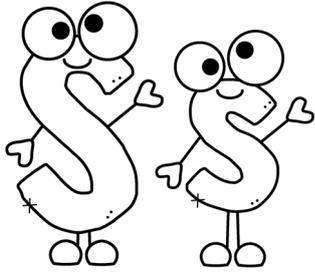
Find

m M F T  
o Y K M  
L M I m

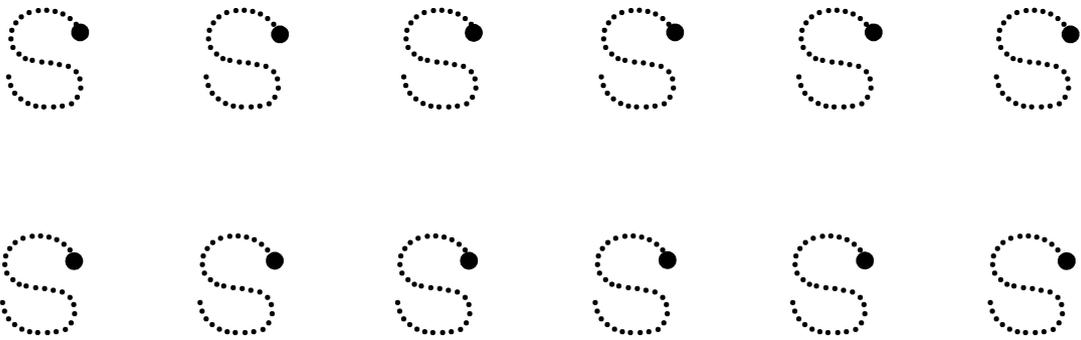
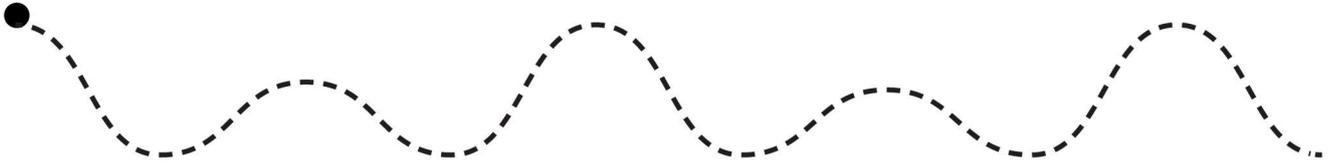
Color

mouse

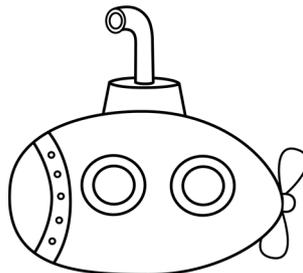
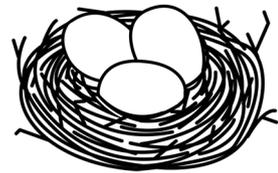
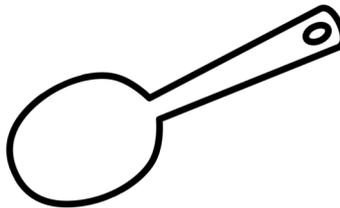
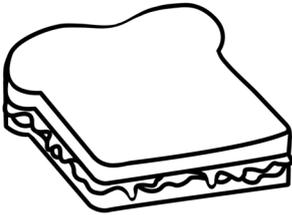
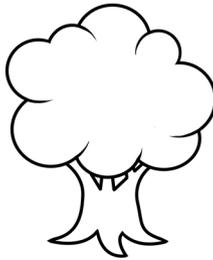
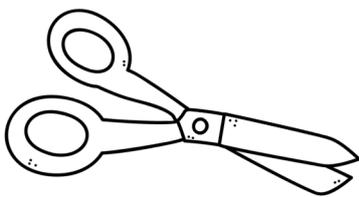




Name \_\_\_\_\_



Circle the pictures that begin with s.



Pictures – scissors, tree, seahorse, sandwich, spoon, net, sob, submarine, seal.

© Fairy Poppins

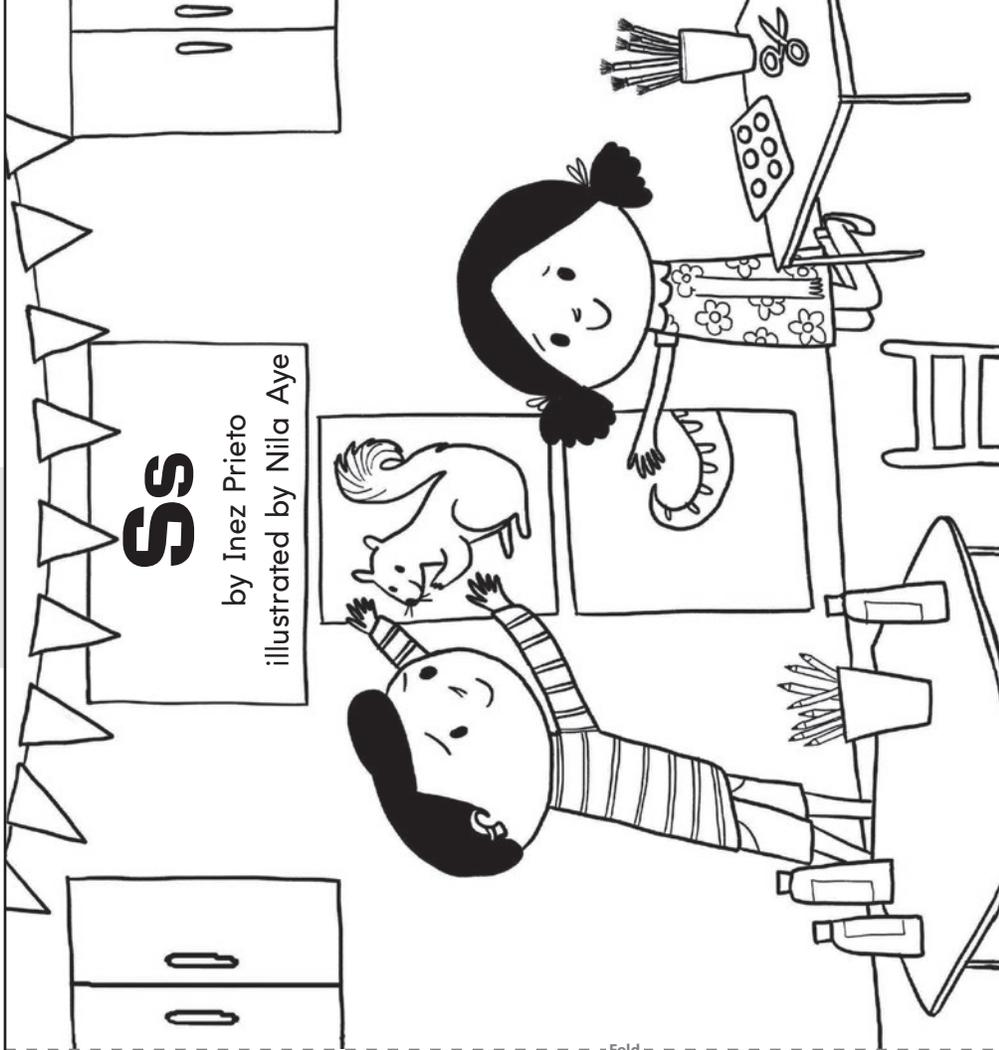
# READING LOG

Your child's reading homework each night is to read a book together with you for at least 15-20 minutes. Talk to your child about the books as you read them together. Remember that the only way to become a better reader is to practice reading. Please fill out the following page each night and return it on Fridays with the rest of your child's homework

	Title of Book	Minutes
Monday		
Tuesday		
Wednesday		
Thursday		

Parent Signature: \_\_\_\_\_

Firma del Padre: \_\_\_\_\_



Fold

This book belongs to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I see the  squirrel.

**WORD  
WORK**



**Speed Read**

Read these words.

I see the



**Picture Hunt**

Which pictures start with Ss?



**Ss**











































































































































































































































































































































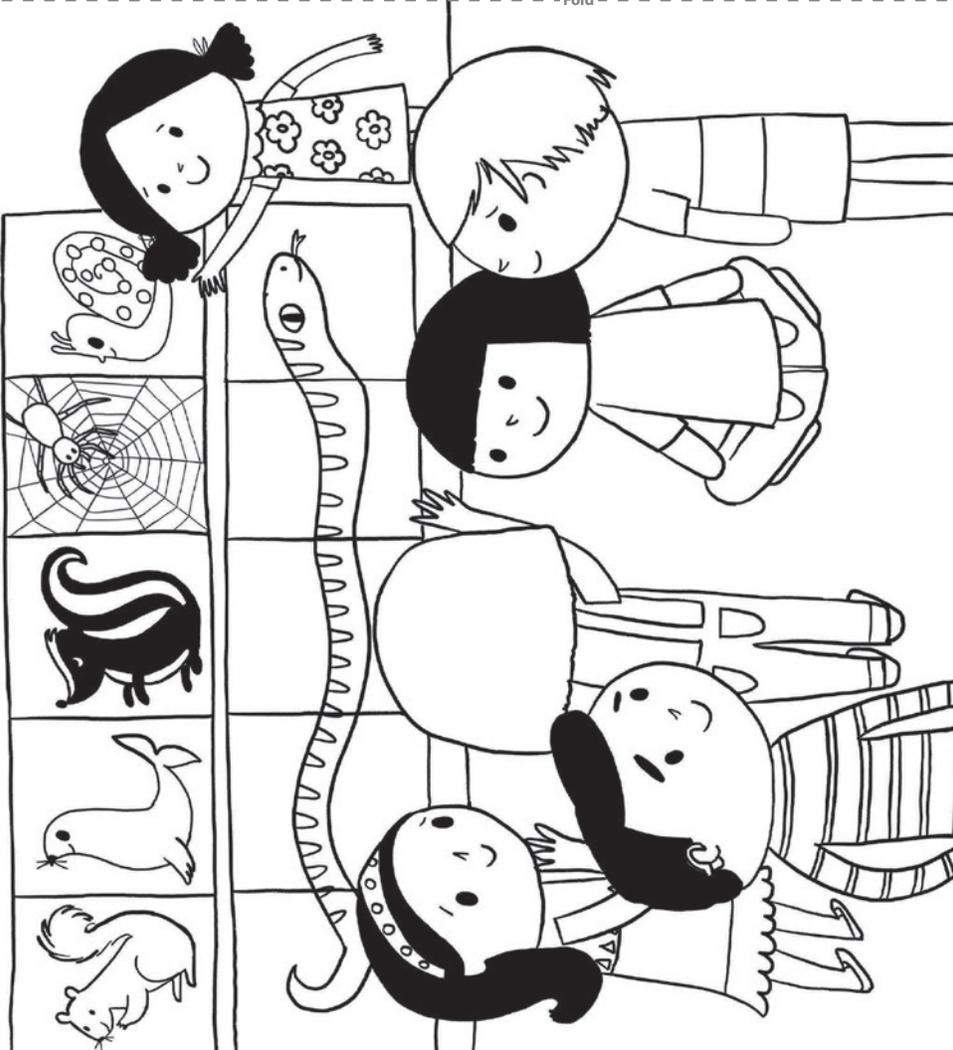




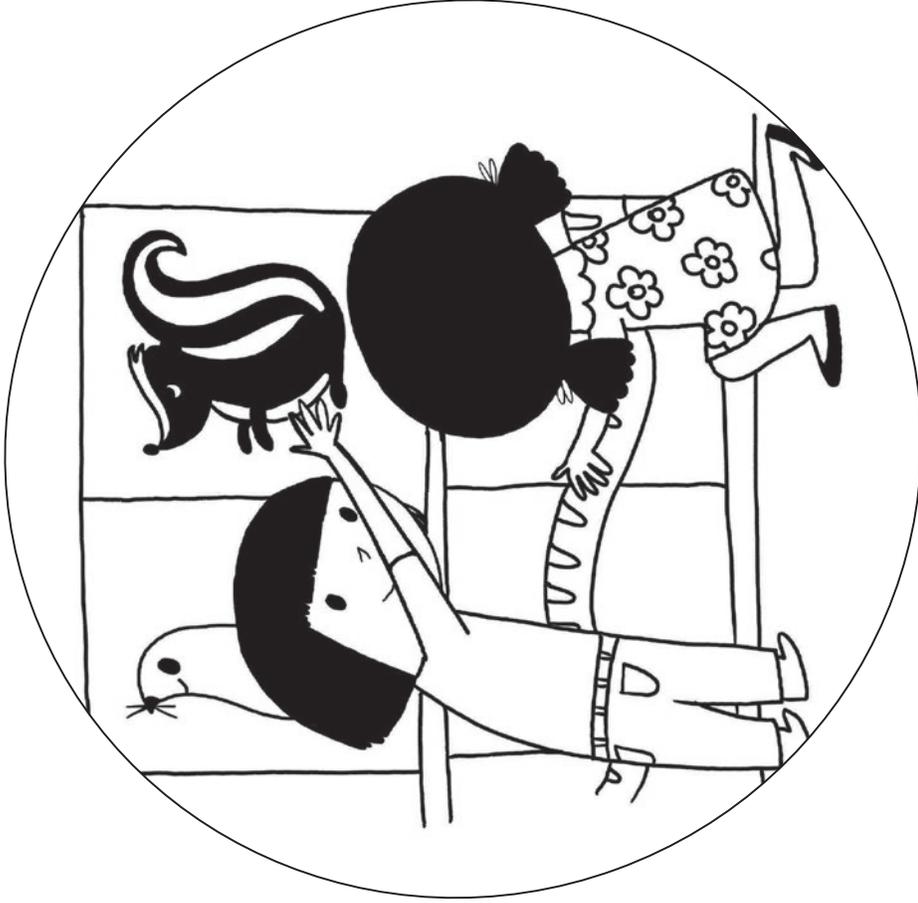








Fold



I see the !  
snake



I see the .  
skunk



I see the  
spider .



I see the  
snail .





This book belongs to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I see a  .  
mitten

WORD  
WORK



Speed Read

Read these words.

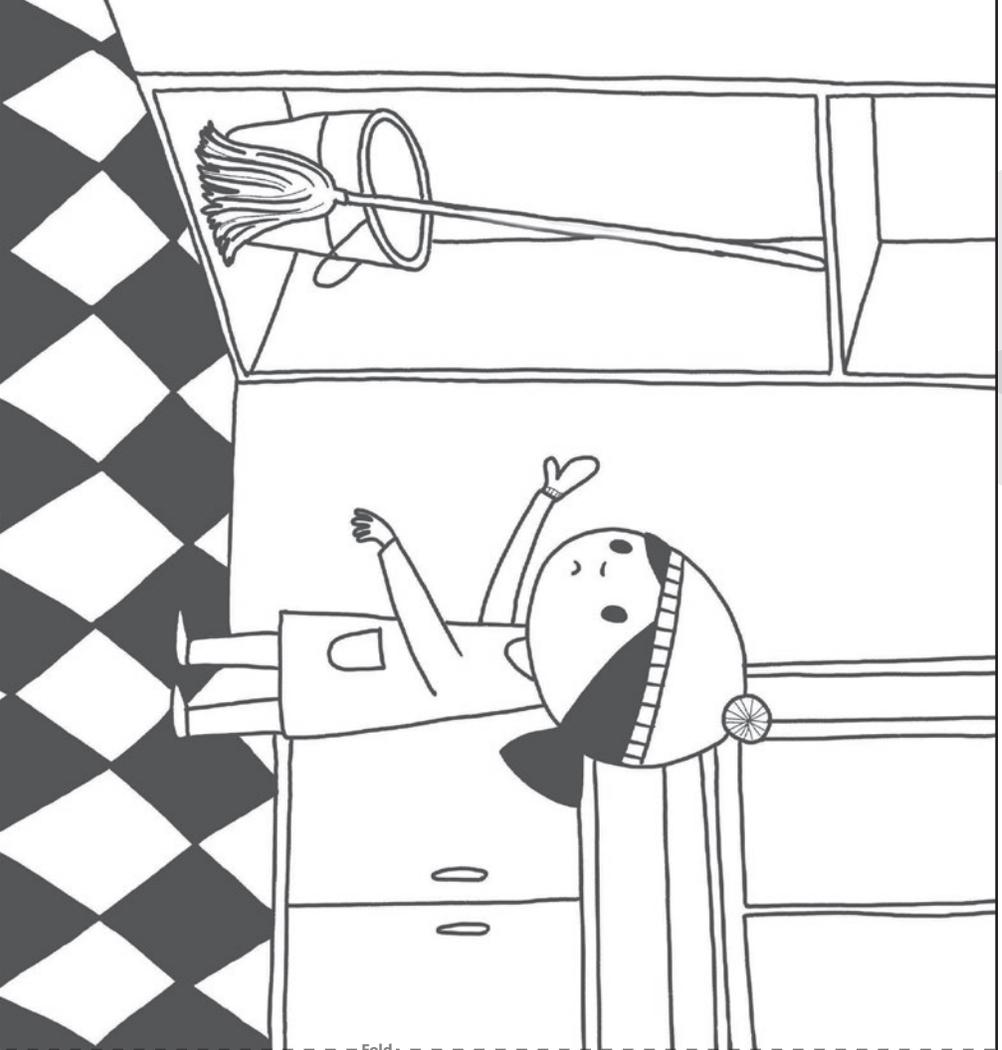
see a the I



Picture Hunt

Which pictures start with Mm?

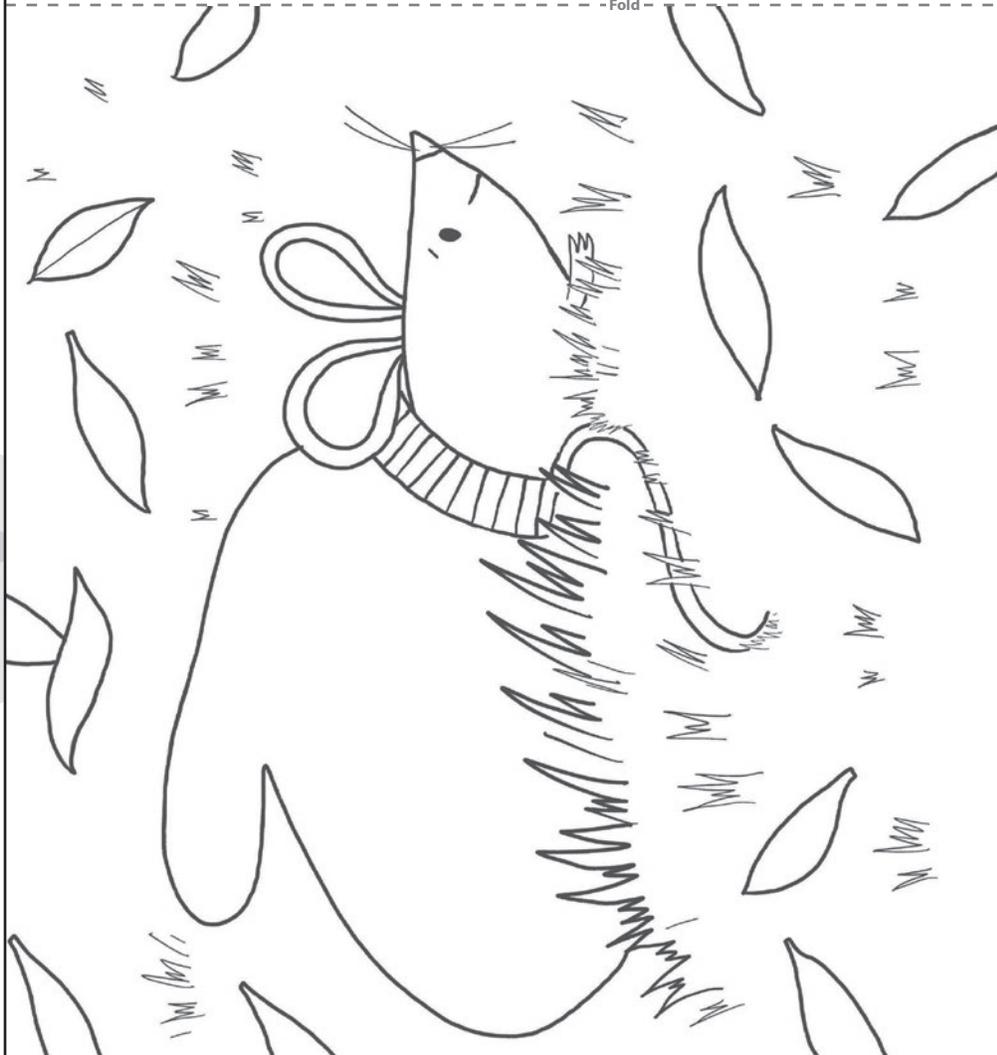
Mm



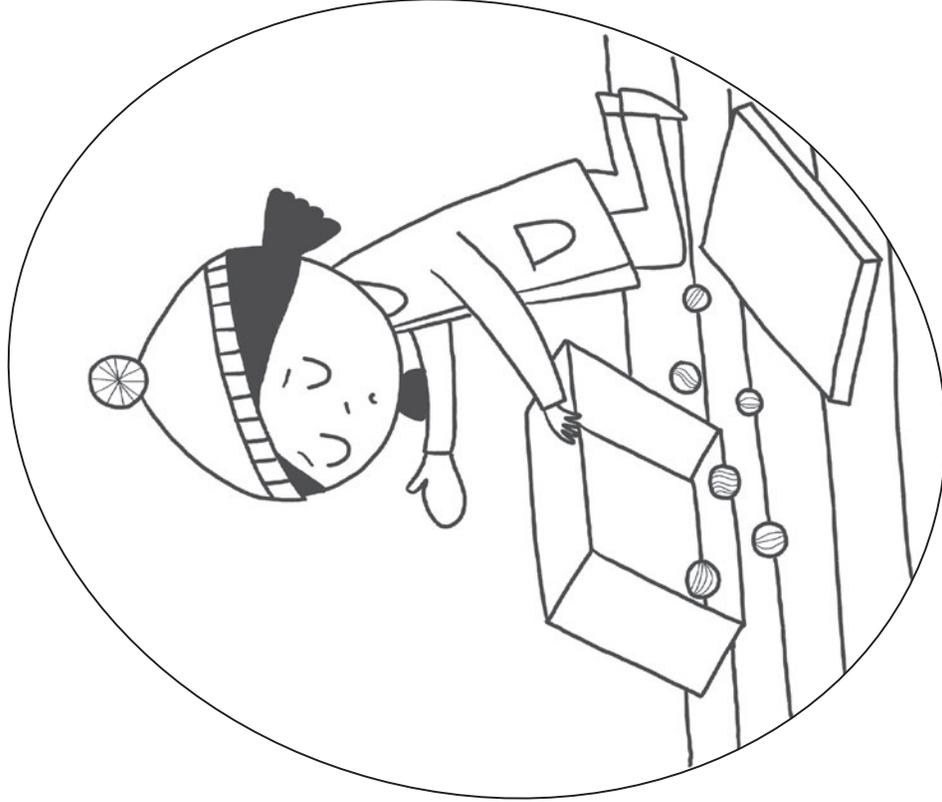
I see a



mop



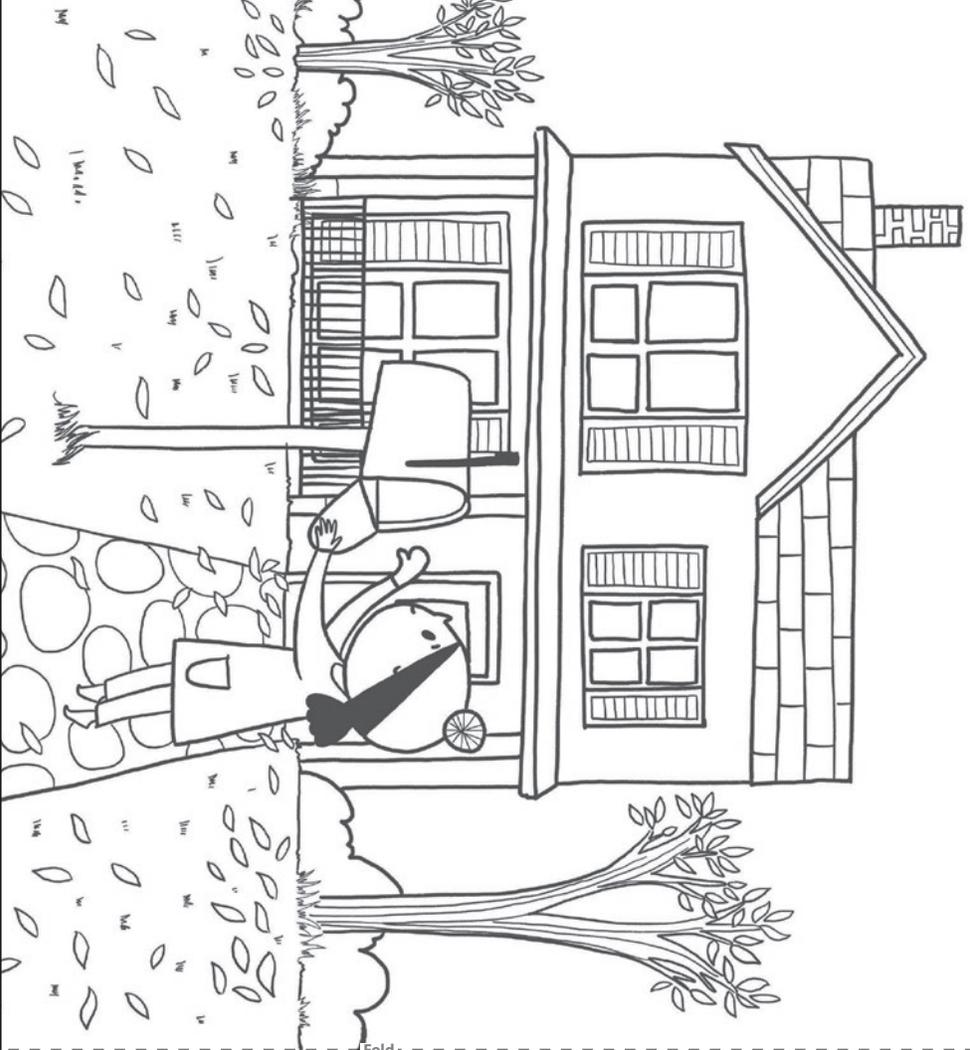
I see a  mouse



I see  marbles

Fold

3



Fold

I see the  
mailbox .



I see the  
mitten !

