

2nd Grade ELA



Week of:
9/5 - 9/9

Dates & Reminders:

- Monday 9/5- Labor Day- No School!
- Tuesday 9/6- Spelling Quiz
- Student IDs must be worn daily**
- Charge & download iPad apps. Use "Self Service" app to download.
- Please send in labeled student headphones for upcoming testing.**

Objectives:

Essential Question: How can being a good citizen make a difference to others?

Reading: Unit 1, Week 1-
Story- Central Idea

L.A./Writing: Short a & i sounds;
Subject & Predicate

S.S.: Good Citizens

Spelling Words:

- mad
- sit
- ham
- flap
- swim
- fin
- clam
- grin
- six
- hid
- fit
- sand

High Frequency Words:

- a
- and
- go
- got
- have
- not
- the
- to
- will
- you

Homework:

- Monday**- No School
- Tuesday**- Squid worksheet
- Wednesday**- George Washington worksheet
- Thursday**- Subjects and Predicates worksheet
- Friday**- Study spelling words; **Quiz on Tuesday!**

Read for 20 minutes & complete reading log daily.

Be sure to complete the reading log for full credit on homework grade*

Mrs. Peña & Mrs. Lozano

WEEKLY READING LOG

Week of: _____

	Book Title	# Minutes Read	Parent Initials
Mon	No School - Labor Day		
Tue			
Wed			
Thurs			
Total			



Weekly Goal: 20 minutes each day.

Choose 3 and write your answers in complete sentences on the back.

1	I predict _____ will happen next because _____.
2	The character I like the least is _____ because _____.
3	The character I like the most is _____ because _____.
4	The part of the book that surprised me was when _____.
5	The main problem in the story was _____ and the solution was _____.
6	The setting in the story is _____.
7	The main character is _____ and I would describe them as _____, _____, and _____.
8	If I could give a character advice, I would tell them _____ because _____.
9	The lesson I learned from the story was it's important to _____.
10	I am like the character _____ because both of us _____.
11	I would like to be the character _____ because _____.
12	I would/would not recommend this book to others because _____.
13	The best part of the book was when _____ because _____.
14	The chapter I read was about _____, I learned that _____.
15	If I was the author, I would change _____ because _____.
16	What I read was believable/unbelievable because _____.
17	If I could interview the main character, I would ask them _____? and _____?
18	The thing I remember most from the story is _____.
19	The main idea of the nonfiction text I read was _____.
20	Three interesting facts from the nonfiction text I read are _____, _____, and _____.

Pro Tip:

Don't wait until the last day to write about your reading! Write your answers while they're still fresh in your brain!



Directions: Choose 3 sentence frames from the front page of the reading log for each book/day.
Use this page to write complete sentences on your story/stories of the week.

<div><div>Monday</div><div>Book Title:</div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
<div><div>Tuesday</div><div>Book Title:</div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
<div><div>Wednesday</div><div>Book Title:</div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
<div><div>Thursday</div><div>Book Title:</div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>



Name _____ Date _____

SQUID

Do you know which is one of the biggest animals in the ocean?

It is the squid. A squid had eight arms. It has two longer arms called tentacles. Its arms are as long as a school bus. The squid also has eyes that are as big as a basketball.

Squid like to eat small fish and small squid. They use their long arms to grab the fish. The eight arms help to keep the fish from getting away. Last, they put the fish or small squid in their mouths. Their beaks are sharp, and they cut the fish to pieces.

There are still many things to learn about the squid. They live so far down in the ocean that it makes it hard to learn about them.



STORY QUESTIONS

1. What is the name for the arms of the squid?
 - a. eight
 - b. mouth
 - c. tentacles
 - d. beak
2. In the text, "as long as a school bus" means . . .
 - a. the arms move in the water like a bus.
 - b. the arms have doors like a bus.
 - c. the arms look like a school bus.
 - d. the arms are very long like a school bus.
3. Why is it hard to learn much about the squid?
 - a. It lives so far down under the water.
 - b. It moves too fast.
 - c. It is hard to catch with all those arms.
 - d. Its beak is too sharp.



Name _____

Date _____

GEORGE WASHINGTON

George Washington was the first president of the United States. He was a great man, because he gave our country a good start.

George was born in 1732. George liked to do math. His father died when he was 11, and he had to help his mother take care of the land. George had to do many chores. He grew to six feet two inches tall.

England was telling the colonies what to do and didn't ask them what they wanted. George did not like that. He became a general in the army, and he made his own uniform. The colonies went to war, and it was very hard. The men wanted to go home. They had no money for their families. They had rags for clothes, and some of them had shoes that were falling apart. It was cold, and there was snow. They were almost out of food. The men had to fight and not get paid. George said that if they did not get paid, he would not get paid either. The soldiers stayed, and they fought as hard as they could. They won the war.

The people wanted George to be the new king. He wanted to be president. They all voted for him. He loved the people, and the people loved him back. He listened to them. He picked good men to work for him, and they tried to make good choices.

He wanted to do his best. He was the president for eight years. He did not live in the White House, because it was not built yet. The people wanted him to stay, and he said, "No." George wanted someone else to be president. He wanted to stop working. It was time to rest.

STORY QUESTIONS

- How did the people feel about George?
 - They all loved him.
 - They did not like him.
 - They said he was too fat.
 - They said he was happy.
- Tell what kind of sentence this is: They all voted for him.
 - exclamatory
 - interrogative
 - declarative
- When the soldiers did not get paid, what did George say he would do?
 - He would go home.
 - He would work for free, too.
 - He wanted to go out for ice cream.

Subjects and Predicates

The subject names something or someone.
The predicate tells what something or someone does.

Directions: Circle the subject of the sentence. Underline the predicate of the sentence.

Example: The teacher gave her students homework.

1. Allison jumped on her bed.
2. Bradley rode his bike to school today.
3. Mason and Seth played football at recess.
4. Laci and her mother went to the races.
5. The dog chased the cat through the yard.
6. Mr. Kelley's class earned a free recess.
7. We won fifty dollars at the fair.
8. Peyton took his book back to the library.
9. She painted her bedroom pink and purple.
10. Katie cheered when her team won the game.

