

# 2nd Grade ELA



Week of:  
8/29 - 9/2

## Dates & Reminders:

- Monday 9/5- Labor Day- No School!
- Tuesday 9/6- Spelling Quiz
- Student IDs must be worn daily**
- Charge & download iPad apps. Use "Self Service" app to download.
- Please sign Media Release Form:**  
<https://www.archimedean.org/media-release-parental-consent-form/>

## Objectives:

**Essential Question:** How can being a good citizen make a difference to others?

**Reading:** Unit 1, Week 1-  
Story- *Shark the Clark*; Central Idea

**L.A./Writing:** Short a & i sounds;  
Subject & Predicate

**S.S.:** Good Citizens

## Spelling Words:

- sad
- bit
- jam
- glad
- list
- win
- flat
- if
- fix
- rip
- kit
- mask

### High Frequency Words:

- a
- and
- go
- got
- have
- not
- the
- to
- will
- you

## Homework:

- Monday**- A Long Way Home worksheet
- Tuesday**- Spelling sentences using words #1-6 & underline the **SUBJECT** in each sentence.
- Wednesday**- Fire worksheet
- Thursday**- Spelling sentences using #7-12 & underline the **PREDICATE** in each sentence.
- Friday**- Study spelling words; **Quiz on Monday!**

**Read for 20 minutes & complete reading log daily.**

# Mrs. Peña & Mrs. Lozano

# WEEKLY reading

NAME: \_\_\_\_\_

\*Be sure to read a minimum of 20 minutes daily.

**MONDAY:**

8/29

BOOK TITLE: \_\_\_\_\_

I READ FOR \_\_\_\_\_ MINUTES

PAGES READ \_\_\_\_\_ - \_\_\_\_\_

PARENT INITIALS \_\_\_\_\_

SUMMARY OF WHAT I READ TODAY:

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**TUESDAY:**

8/30

BOOK TITLE: \_\_\_\_\_

I READ FOR \_\_\_\_\_ MINUTES

PAGES READ \_\_\_\_\_ - \_\_\_\_\_

PARENT INITIALS \_\_\_\_\_

SUMMARY OF WHAT I READ TODAY:

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**WEDNESDAY:**

8/31

BOOK TITLE: \_\_\_\_\_

I READ FOR \_\_\_\_\_ MINUTES

PAGES READ \_\_\_\_\_ - \_\_\_\_\_

PARENT INITIALS \_\_\_\_\_

SUMMARY OF WHAT I READ TODAY:

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**THURSDAY:**

9/1

BOOK TITLE: \_\_\_\_\_

I READ FOR \_\_\_\_\_ MINUTES

PAGES READ \_\_\_\_\_ - \_\_\_\_\_

PARENT INITIALS \_\_\_\_\_

SUMMARY OF WHAT I READ TODAY:

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# A Long Way to Travel

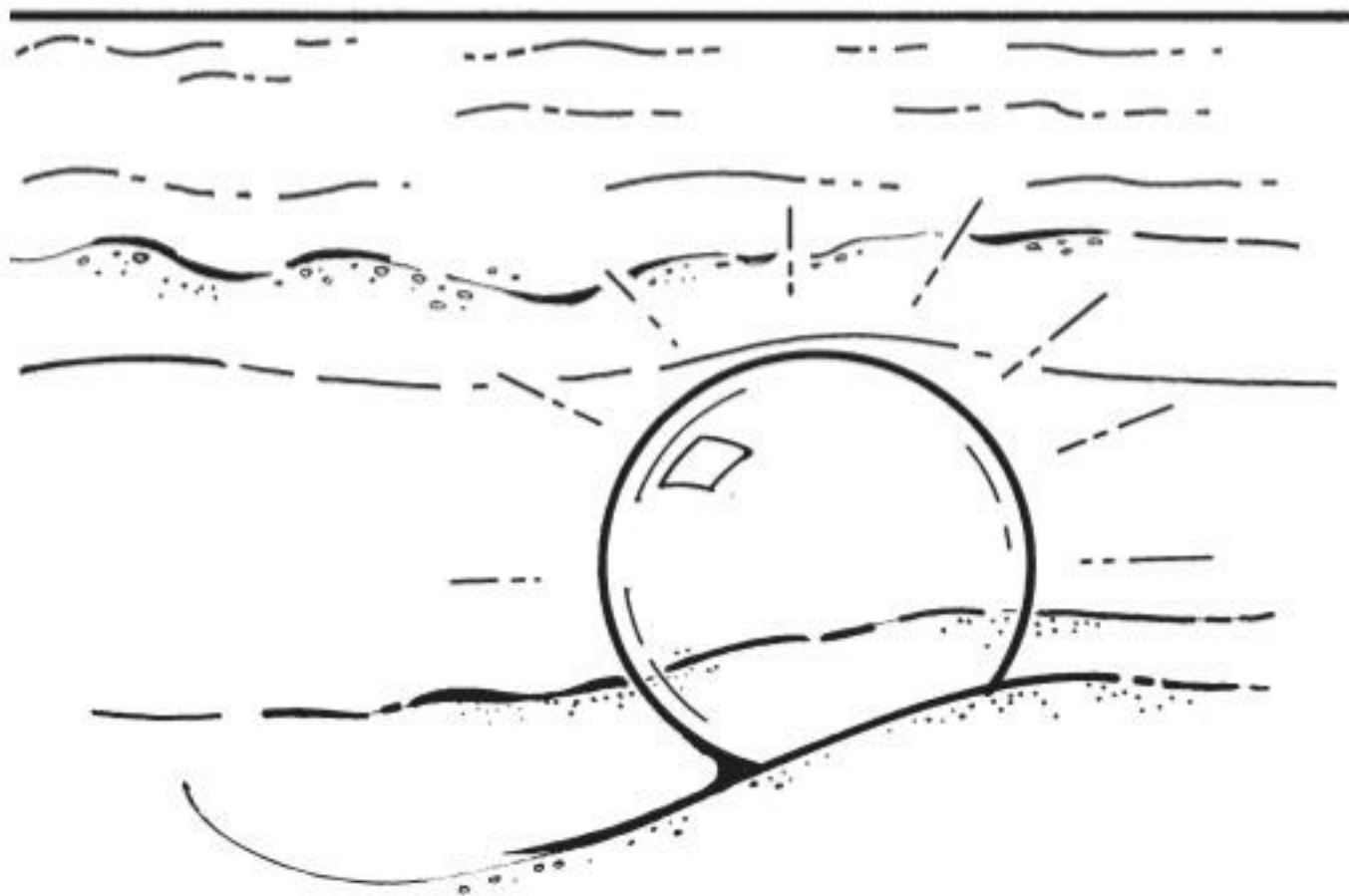
Alex and his mother were walking on the beach one day after a storm.

“Look,” Alex said. He pointed to a piece of round, blue glass almost covered with sand. They dug around it and found a round, glass ball. It was bigger than a softball, but smaller than a soccer ball.

“What is it?” Alex asked.

“It’s a fisherman’s float,” his mother said. “I haven’t seen one in years. Japanese fishermen once used to use them to keep their nets from sinking.”

“Then this came all the way from Japan?” Alex asked. “Wow! It’s traveled more than I have!”



# A Long Way to Travel *(cont.)*

## Reading Comprehension Questions

After reading the story, answer the questions. Circle the correct answer.

1. Why did Alex say that the ball had traveled more than he had?
  - a. Alex had never seen a fisherman's float before.
  - b. Alex wanted to be a fisherman.
  - c. Alex had probably never been to Japan.
  - d. Alex and his mother travel a lot.
2. How did Alex probably feel at the end of the story?
  - a. sad
  - b. afraid
  - c. excited
  - d. tired
3. Which of these is a fact found in the story?
  - a. Fisherman's floats are interesting.
  - b. It is exciting to find things on the beach.
  - c. Alex likes to travel.
  - d. Japanese fisherman used floats.
4. What will probably happen next?
  - a. A storm will send the float back to Japan.
  - b. Alex will keep the fisherman's float.
  - c. Alex will learn to fish, using the ball.
  - d. Alex will take the ball back to Japan.



# Fire!

When the fire alarm started to buzz, the class knew what to do. Brittany got in line and whispered to her friend Kelsey, “I wonder why we’re having another fire drill. We already had one this week.”

All the classes lined up on the playground. Then everyone turned and looked at the school. They were waiting for the “All Clear” bell to ring so they could go back inside.

But instead of the bell, they heard sirens! A huge fire truck raced up to the school! And then another one came! And right behind them were the police!

Everyone started whispering. And then Brittany heard, “Fire! It’s a real fire!”

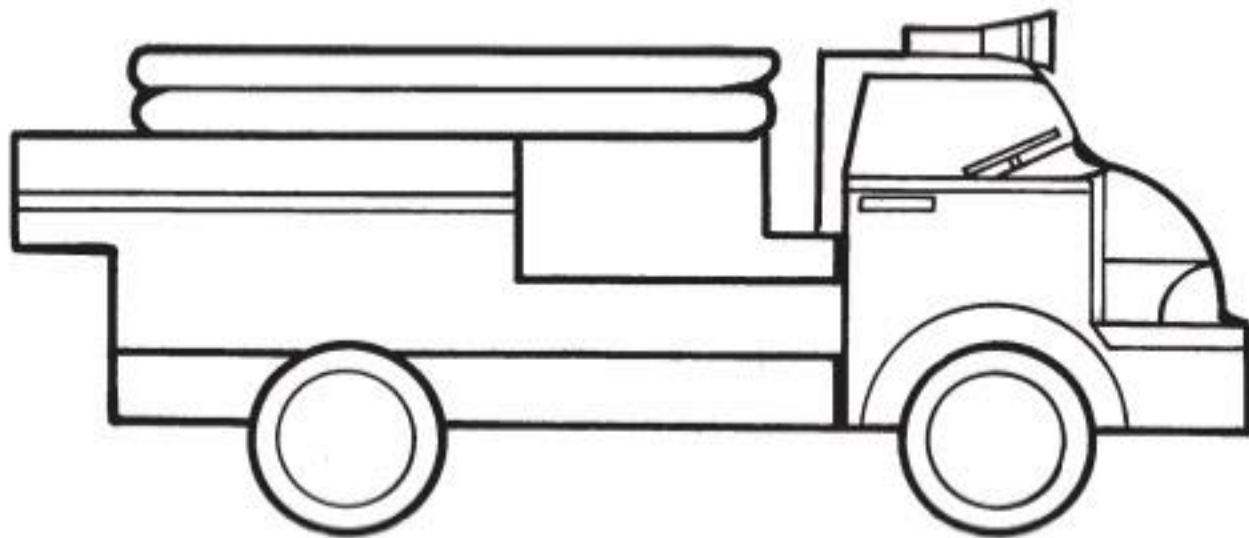
A real fire! Brittany felt very excited and very scared at the same time. Would their class burn down? What about Jason, their pet hamster?

Just then, the “All Clear” bell rang. The children looked at each other in surprise. Then they started back into the school.

“What happened?” they asked their teacher as soon as they were back inside.

“Oh,” said their teacher. “One of the teachers was making toast, and it burned a little. The smoke set off the fire alarm.”

Brittany whispered to Kelsey, “I’m glad it wasn’t real. But it was exciting!”



# Fire! *(cont.)*

## Reading Comprehension Questions

After reading the story, answer the questions. Circle the correct answer.

1. Why did the fire alarm go off?
  - a. It was time for a fire drill.
  - b. The school was on fire.
  - c. Some smoke from toast set it off.
  - d. One of the students pulled the alarm.
2. Which of these events happened first?
  - a. The students lined up on the playground.
  - b. The fire alarm went off.
  - c. The fire trucks came to the school.
  - d. Brittany worried about Jason.
3. Why did the students think there was a real fire?
  - a. They could smell the smoke.
  - b. The fire alarm started to buzz.
  - c. They had already had a fire drill that week.
  - d. Firefighters and police came to the school.
4. When the "All Clear" bell rang, the students knew
  - a. they should line up on the playground.
  - b. there was no fire.
  - c. there was no talking.
  - d. school was out.

# Spelling Sentences

**Directions:** Write sentences using words #1-6 & underline the SUBJECT in each sentence. Write sentences using words #7-12 & underline PREDICATE in each sentence.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_