## HMH Chapter 1 Vocabulary Words

Digits
Thousands
Hundreds
Tens
Ones
is more than
is fewer than

- A Note From Ms. Varela

Last week we had a great start of the school year! I was able to meet all my wonderful 2nd grade scholars. My students are acquainted with the class schedule, transitions and expected classroom | I behavior.

## Carta para la casa

## Querida familia:

Mi clase comenzó el Capítulo 1 esta semana. Aprenderé sobre el valor posicional de los números hasta el 1,000.


También aprenderé diferentes maneras de mostrar, leer y escribir números de 3 dígitos.

Con cariño, $\qquad$

## Vocabulario

hundred A group of 10 tens makes 100 .

thousand A group of 10 hundrends makes I,000.


Consulte el glosario bilingüe en Ed para obtener explicaciones de los términos matemáticos clave

## Actividad para la casa

Pida a su niño que busque números de 3 dígitos en revistas y periódicos y los recorte. Luego, trabajen juntos para escribir cada número de 3 dígitos en una tabla de valor posicional como la que se muestra aquí. Luego, hagan un dibujo rápido de las centenas, decenas y unidades.

| Centenas Decenas Unidades <br> 3 4 6 |
| :---: |



## Group Tens as Hundreds

## Go Online

Interactive Examples

Write how many tens．Circle groups of 10 tens． Write how many hundreds．Write the number．

I．


2.
细㫜为 B \＃果 $B$
3
3 B
B
B
$\#$
 B相相电 $B$
$B$
$B$
$\qquad$ hundreds
$\qquad$
$\qquad$ hundreds
$\qquad$
$\qquad$ tens

## Problem Solving paold

Solve．Write or draw to explain．
3．Farmer Gray has 30 flowerpots．
He plants 10 seeds in each pot．
How many seeds does he plant？

4．Write Math Ella has 50 stacks of ten pennies in each stack． Describe how to find how many pennies Ella has in all．

## Lesson Check

5. Mai has 40 tens. Write how many hundreds. Write the number.
6. There are 80 tens. Write how many hundreds. Write the number.

## Spiral Review

7. Write the number equal to 5 tens and I3 ones.
8. Count by fives. 5, I0, I5
$\qquad$
9. Carlos has 58 pencils. What is the value of the digit 5 in this number?

IO. Circle the sum that is equal to II.
$2+3$
$4+4$
$5+6$
$8+7$

Name $\qquad$

## Explore 3-Digit Numbers

Circle tens to make I hundred. Write the number in different ways.

$\qquad$ tens
$\qquad$ hundred $\qquad$ tens
2.

$\qquad$
$\qquad$ hundred $\qquad$ tens
$\qquad$

## Problem Solving reald

Solve. Write or draw to explain.
3. Nora has a box of I hundred cubes.

She also has a bag of 70 cubes.
How many trains of 10 cubes
can she make?
4.
wRITE Math Draw or write to explain why I hundred 4 tens and 14 tens name the same amount.

## Lesson Check

5. Circle tens to make I hundred. Write the number a different way.
$\qquad$ tens
$\qquad$ hundred $\qquad$ tens
6. Circle tens to make I hundred. Write the number a different way.

$\qquad$ tens
$\qquad$ hundred $\qquad$ tens

Spiral Review
7. Circle the equation that is true.

$$
\begin{aligned}
& 5+8=7+6 \\
& 9+3=5+6 \\
& 6+3=9+2
\end{aligned}
$$

8. Write the number equal to 2 tens 15 ones.
9. Describe the number 78 in two different ways.
$\qquad$ tens + $\qquad$ ones
$\qquad$ $+$ $\qquad$
10. Write the number 55 in another way.
$\qquad$

## Model 3-Digit Numbers

Write how many hundreds, tens, and ones. Show with ${ }^{\text {Bin }}$. $\quad$. Then draw a quick picture.

## I. 118

| Hundreds | Tens | Ones |
| :--- | :--- | :--- |
|  |  |  |

2. 246

| Hundreds | Tens | Ones |
| :--- | :--- | :--- |
|  |  |  |

## Problem Solving woild

3. Write the number that matches the clues.

- My number has 2 hundreds.
- The tens digit is 9 more than the ones digit.

My number is $\qquad$ .

| Hundreds | Tens | Ones |
| :--- | :--- | :--- |
|  |  |  |

4. using the digits 2,9 , and 4 . Draw a quick picture to show the value of your number.

## Lesson Check

5. What number is shown with these blocks?


## Spiral Review

6. Write the number with the same value as 28 tens.
7. Describe 59 in two other ways.
$\qquad$ tens $\qquad$ ones
$\qquad$
$+$
8. Circle the number that is greater than 27 and less than 35.
9. Write the number equal to 7 tens and 3 ones.
$\qquad$
$\qquad$

## Hundreds, Tens, and Ones

Write how many hundreds, tens, and ones there are in the model. Write the number in two ways.
I.

$\qquad$
2.

$\qquad$

## Problem Solving Reald

3. Write the number that answers the riddle. Use the chart. A model for my number has 6 ones blocks, 2 hundreds blocks, and 3 tens blocks. What number am I?

| Hundreds | Tens | Ones |
| :--- | :--- | :--- |
|  |  |  |

4. WRITE Math Write a number that has a zero in the tens place. Draw a quick picture for your number.

## Lesson Check

5. Write the number 254 as a sum of hundreds, tens, and ones.

$\qquad$ $+$
$\qquad$ $+$ $\qquad$ $+$ $\qquad$
6. Describe 83 in two other ways.
$\qquad$ tens $\qquad$ ones
$\qquad$ $+$ $\qquad$
7. Write 86 in words.
8. Write the number that is 10 less than 67.

## Place Value to I,000

Circle the value, or the meaning, of the underlined digit.
I. 337

3
30
300
2. $46 \underline{2}$

200
20
2
3. $\underline{5} 72$

5
50
500
4. $56 \underline{7}$

7 ones
7 tens
7 hundreds
5. 462

4 hundreds
4 ones
4 tens

## Problem Solving Woild

6. Write the 3-digit number that answers the riddle.

- I have the same hundreds digit as ones digit.
- The value of my tens digit is 50 .
- The value of my ones digit is 4 . The number is $\qquad$ .

7. Werte Math What is the value of 5 in 756 ? Write and draw to explain how you know.
$\qquad$
$\qquad$

## Lesson Check

8. What is the value of the underlined digit?

## 315

$\qquad$

Spiral Review
10. What number can be written as $40+5$ ?
12. Write the number described by I ten 16 ones.
9. What is the meaning of the underlined digit?

648
$\qquad$ tens
II. What number has the same value as 14 tens?
$\qquad$
13. Write the number that makes 10 .
$\qquad$ and 8

