



Week of 8/29 - 9/2
Ms. Paraskos
ELA Homework

Name: _____



Lessons of the Week:

Story Structure

Events are the things that happen in a story. They are told in sequence, or in order. Use details to identify and describe the events.

FIRST
Use **first** to describe the most important events that happen at the beginning.

NEXT
Use **next** to describe the most important events that happen in the middle.

LAST
Use **last** to describe the most important events that happen at the end.

Ask and Answer Questions

When?

- Before reading
- During reading
- After reading

Why?

- To get information
- To help you understand the text
- To practice being "awake" and thinking while reading
- To be curious and wonder as you read

How?

Use question words to **ASK**:
who what where
why when how

Look around in the text and pictures for evidence, or details, to help you **ANSWER**.

Author's Purpose

Why do authors write? They have one of these purposes. It's as easy as **PIE** to remember...

PERSUADE
The author tries to persuade readers to agree or to do something.

INFORM
The author gives facts and information about a topic.

ENTERTAIN
The author writes for readers to enjoy.

How can you figure out the author's purpose?

FIRST look for clues about the genre.

THEN ask questions about what you read and find answers.

Homework:

Read for 20 minutes each night and fill in the weekly reading log.

Monday - I Can Fix a Sentence - Edit the sentences on page 2 of the homework packet. Make sure to check for capitalization, punctuation, and spacing. Writing paper to rewrite the sentences can be found in the purple folder.

Tuesday - Nat's Pet Cat - Color the -at words. Read the passage 3 times. Answer each question using complete sentences. Use pencil to underline the evidence of your answers in the story. Draw a picture of the story in the box.

Wednesday - Practice spelling your spelling words out loud. Practice reading this week's sight words.

Thursday - Practice writing this week's spelling and sight words correctly on handwriting paper.

Assessments:

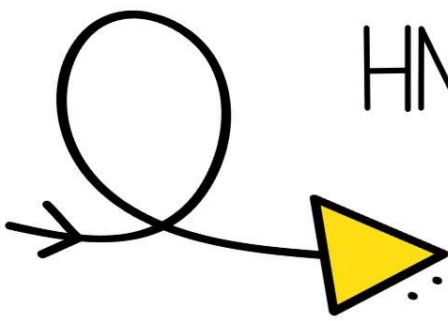
Spelling Test - 9/2

Student will need to spell and write each spelling word correctly on a handwriting line for full credit.

Reminders:

- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

Sections:
1D and 1E



HMH MODULE 1:

NICE TO MEET YOU
WEEK 1



ESSENTIAL QUESTION

How can making new friends and learning new things help us?

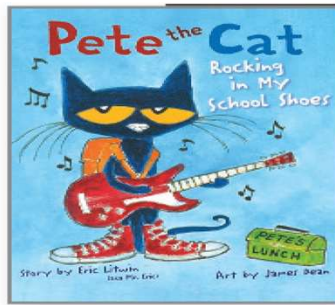
MY BOOK

GENRE: REALISTIC FICTION



BIG BOOK

GENRE: FICTION



MY BOOK

GENRE: NARRATIVE



PHONICS

CONSONANTS: M, S, T, B
VOWEL: SHORT A

SIGHT WORDS

go, is, like, see, the, this,
to, we

FLUENCY

ACCURACY AND SELF-
CORRECTION

WRITING

ORAL STORIES

GRAMMAR

COMMON NOUNS:
PEOPLE/ANIMALS

READING

- STORY STRUCTURE
- ELEMENTS OF POETRY
- AUTHOR'S PURPOSE
- ASK AND ANSWER QUESTIONS
- COLLABORATIVE CONVERSATIONS

VOCABULARY

BIG IDEA WORDS: CHALLENGE, EMOTIONS, FRIENDSHIP
POWER WORDS: ENJOY, EXCITED, NOISY, FAVORITE, FURRY,
GOODNESS, GREAT, HALL, LIBRARY, NERVOUS, NEW, TRY

SPELLING WORDS

1. mat
2. sat
3. bat
4. Sam
5. am
6. at



Week: _____

Instructions:

Fill in the title, author, and give a rating for each book every day.

Days	Book Title	Author	Opinion
Mondays			♡♡♡♡
Tuesdays			♡♡♡♡
Wednesdays			♡♡♡♡
Thursdays			♡♡♡♡

No Homework on Fridays

♡♡♡♡ = Love

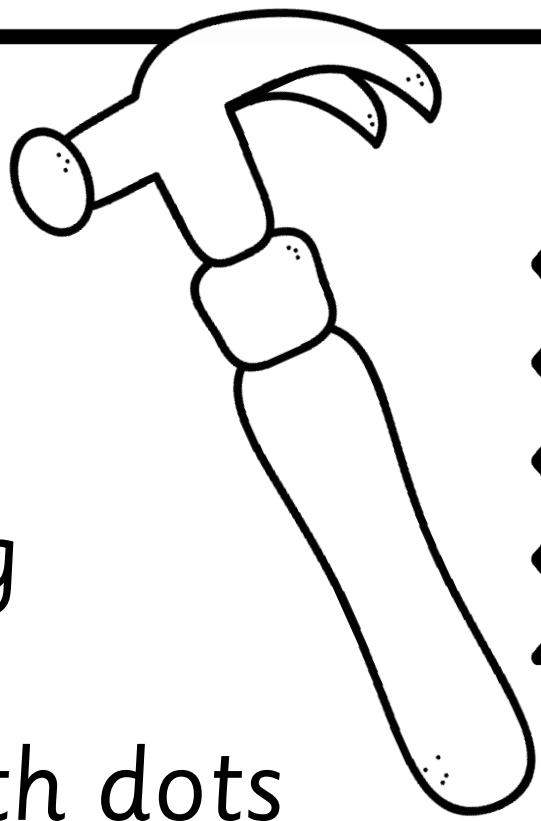
♡♡♡ = Like

♡♡ = O.K.

♡ = Didn't Like

Parent's Signature

I CAN FIX A SENTENCE



the cat is on the rug

the bug was red with dots

sam was in the cab

ned and gus ran in the sun

we can jig and run

I can sip from a can

“can you fix it” dad said

Name: _____

Date: _____

Directions: Color the -at word family words



. Read the passage three times.

Color a cat each time after you read. Then, answer the comprehension questions.

Nat's Pet Cat

Nat's pet cat is named

Pat. Pat is sassy and fat.

She likes to play with her

favorite toy rat. That silly

cat will play on the mat

with her toy rat. She pats,

pats, pats at the toy rat.

Nat loves that silly cat, Pat.



1. What is the name of Nat's cat?

2. Write two adjectives that describe Pat.

3. What is Pat's favorite toy?

4. What is a synonym for pats?

(A) strong (B) run (C) hard (D) tap

Draw a picture of the story.