

# 2nd Grade ELA



Week of:  
8/12 - 8/26



## Dates & Reminders:

- Brown Bag Presentations Begin- 8/22
- Student IDs must be worn daily
- Emergency Contact Cards due this week
- Please sign Media Release Form:  
<https://www.archimedean.org/media-release-parent-consent-form/>

## Objectives:

### Welcome back to school!

We are looking forward to getting to know ALL ABOUT YOU!

## Spelling Words:

None Yet :)

## Homework:

- Review Flat Stanley summer reading.
  - **Be sure to bring in your Flat Stanley chapter book every day for review!**
- Brown Bag Autobiographies
- Another View reading comprehension
- The Snowman reading comprehension

**Mrs. Peña & Mrs. Lozano**

# Brown Bag Autobiography

Inside this brown bag, please put in 5 items from home that are special to you. You will be sharing these items with the class, so please be prepared to talk a little about each item and why it's special to you.

Here are some ideas:

- Something or someone you love (family or pet photo)
- Something you like to do (favorite hobby)
- Your favorite food
- What you want to be when you grow up
- A favorite family vacation
- Something you're good at (a special talent you have)



You can use real objects, photos, magazine cut-outs, etc. Be creative!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Brown Bag Autobiography

**Directions:** Answer the following questions about the special objects in your brown bag to help let the class know a little more about you! Be sure to practice this page or use it while you present to help you describe each object and why you brought it. Try to pick things that will help the class to learn more about you!

1. The first thing in my bag is a \_\_\_\_\_  
This is special to me because \_\_\_\_\_

\_\_\_\_\_

2. Next, I brought \_\_\_\_\_  
because \_\_\_\_\_

\_\_\_\_\_

3. The third thing in my bag is a \_\_\_\_\_  
because \_\_\_\_\_

\_\_\_\_\_

4. Then, I brought \_\_\_\_\_ because

\_\_\_\_\_

\_\_\_\_\_

5. Finally, the last thing in my bag is a \_\_\_\_\_  
because \_\_\_\_\_

\_\_\_\_\_

Now you know a little more about me!

Name: \_\_\_\_\_

## Another View

by Anita N. Amin

One misty morning, Chloe and Joey were looking around their backyard. They were sitting on the grass.

Joey saw a rock with little plants on it. "Look at that mossy green rock!" Joey cried.

"That is not a rock," Chloe said. "It's a dinner table for snails." A snail inched over to the rock to munch on the plants.

Next, Joey saw a leaf. "Look at that pretty yellow leaf!" Joey cried.

"That is not a leaf," Chloe said. "It's a blanket for beetles." A beetle crawled under the warm leaf.

Then, Joey saw a flower. "Look at that red flower!" Joey cried.

"That is not a flower," Chloe said. "It's a shower for worms." A worm played in the water under the flower as dewdrops dripped from the petals.

"Look at that wild mushroom!" Joey cried.

"That is not a mushroom," Chloe said. "It's an umbrella for spiders." A spider knit a web under the mushroom away from the mist.

Finally, Joey saw a stick. "Look at that squiggly—" Joey stopped. If he called it a stick, Chloe would say it was not a stick. So, Joey cried, "Look at that squiggly ladybug ladder!"

Chloe grinned at Joey and said, "Now you're seeing things from another point of view!"



Name: \_\_\_\_\_

# Another View

by Anifa N. Amin



1. What is this story about?

- a. The story is about two children who argue about everything.
- b. The story is about animals that talk.
- c. The story is about seeing things from another point of view.
- d. The story is about bugs that are building their own city.

2. Joey points out the following objects in the story. Match each object on the left to Chloe's description of it on the right.

- |                  |   |   |                         |
|------------------|---|---|-------------------------|
| wild mushroom    | • | • | dinner table for snails |
| mossy green rock | • | • | blanket for beetles     |
| red flower       | • | • | umbrella for spiders    |
| yellow leaf      | • | • | shower for worms        |

3. How many creatures do Chloe and Joey see in their backyard? \_\_\_\_\_

4. What does Joey do differently at the end of the story?

- a. Joey draws a picture of all the bugs Chloe points out.
- b. Joey calls a stick a "ladybug ladder" to show Chloe he can see from another viewpoint too.
- c. Joey builds a water slide for the crickets.
- d. Joey argues with Chloe because he doesn't like her ideas.

Read the passage 3 times.

Name \_\_\_\_\_

Answer the questions below. Underline your evidence.



# The Snowman

Mya looked out the window one winter morning and saw the ground covered with snow! She got dressed as fast as she could and ran downstairs to eat breakfast. After breakfast, she put on her hat and mittens and went outside to build a snowman.

She made a big snowball for the bottom, a medium snowball for the middle, and a small snowball for the top. She went back inside to get some raisins and a carrot to make his face. After she made his face, she bent down to find some sticks for his arms.

All of a sudden, she heard a voice say, "Hi there!" Mya jumped back in surprise and looked up, but no one was there except her snowman. "He must have come to life!" she thought. Then she heard a giggle from behind the snowman. She looked around and saw her friend Tim hiding behind the snowman. "Not funny, Tim!" Mya said, as she smiled and threw a snowball at him.

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|  |  |  |
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What did Mya do after breakfast?

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What did Mya use to make the snowman's face?

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Who is Tim?

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Imagine you made a snowman that came to life. What would you do?

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Make an inference. Do you think Mya was mad at Tim for tricking her?

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Circle words or phrases in the passage that gave you a clue.

