



# English Language Arts

## Week of: 08/22/2022-08/26/2022

### Reminders

- Students will have weekly assessments. Please review all weekly concepts on a daily basis with them.
- Students need to know how to write the Spelling Words.
- Students need to know how to read the Sight Words.
- All pages of the homework packet **MUST** have first and last name on all pages.
- Please print **and have ready all the weekly** worksheets. Attached please find all weekly worksheets. **Homework is due every Friday!**

### Weekly Concepts

#### Spelling Words:

an, can, fan, man, pan,  
ran

#### Sight Words:

I, is, you, do,  
the

#### Vocabulary Words:

Dream  
Partners

### **MONDAY:**

1. Uppercase letters worksheet-page 1
2. Sight Word "I" Worksheet-page 2
3. Write spelling words in different colors (3x each)-page 5
4. Write vocabulary words 3x's each

### **TUESDAY:**

1. Lowercase letters worksheet- page 4
2. Write spelling words in different colors (3x each)-page 5
3. Define each vocabulary term in your own words.
4. Sight Word "is" Worksheet-page 6

### **WEDNESDAY:**

1. Letters Big and Small Worksheet (letters A-M)-page 8
2. Write spelling words 3 times each – page 5
3. Practice writing a sentence with a picture for each Vocabulary word.
4. Sight Word "you" Worksheet-page 10

### **THURSDAY:**

1. Sight Words "do" and "the" Worksheets-pages 11 & 14
2. Practice fixing your sentences with a picture for each vocabulary word.
3. Write spelling words 3 times each – page 5
4. Letters Big and Small Worksheet (letters N-Z)-page 13

### **FRIDAY:**

Please turn in  
homework in the blue  
folder!

# Uppercase Letters

A B C D E F

G H I J K L

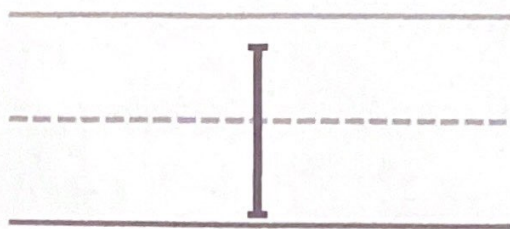
M N O P Q

R S T U V

W X Y Z

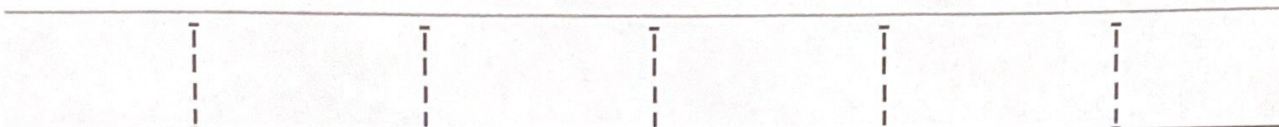


Name: \_\_\_\_\_

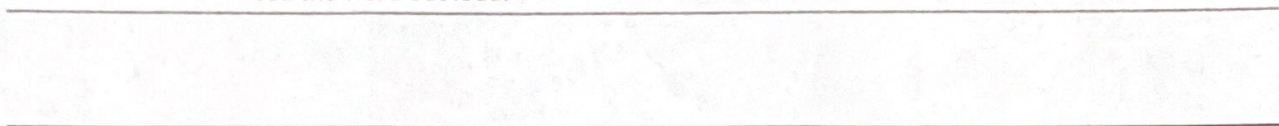


I can jump  
very high!

Trace the word and read the word out loud.



Write the word and read the word out loud.



Cut out the letters at the bottom of the page and paste them in the right squares to complete the sentence:

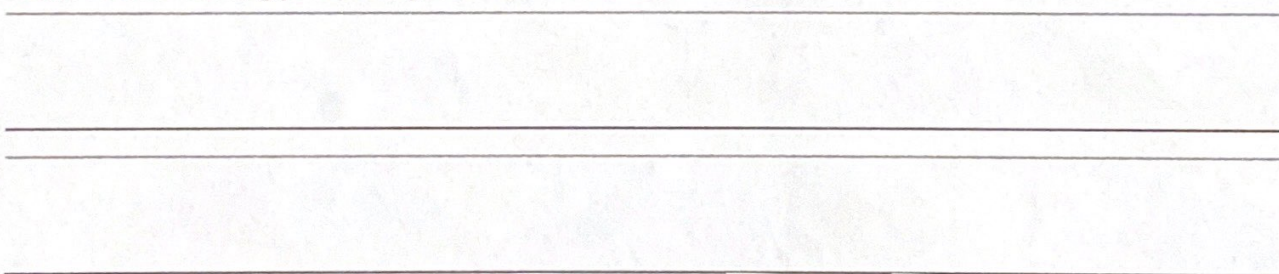


can jump very high!

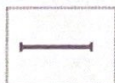
Write your sight word on the blank lines to complete the sentence:

\_\_\_ can jump very high!

Write a sentence using your new sight word and read it out loud.



Cut out letters ->



Page (2)



# Lowercase Letters

a b c d e f

g h i j k l

m n o p q r

s t u v w

x y z



Always do your best!





Name: \_\_\_\_\_

is



That pig is  
very fat!

Trace the word and read the word out loud.

is is is is is

Write the word and read the word out loud.

Cut out the letters at the bottom of the page and paste them in the right squares to complete the sentence:

That pig   very fat!

Write your sight word on the blank lines to complete the sentence:

That pig \_\_\_\_ very fat!

Write a sentence using your new sight word and read it out loud.

Cut out letters -> ✂

is

s

Page 6

# Letters Big and Small

Name \_\_\_\_\_

A B C D E F G

c a d b f g e

H I J K L M

j h i l m k

Page 8

Directions Draw a line from the uppercase letter to its lowercase form.

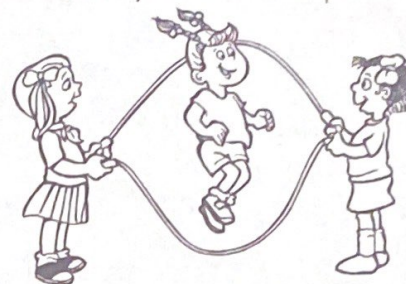
At Home Have children use pages 9-10 to find and



Name: \_\_\_\_\_

you

Do you like to skip?



Trace the word and read the word out loud.

you you you you

Write the word and read the word out loud.

Cut out the letters at the bottom of the page and paste them in the right squares to complete the sentence:

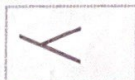
Do    like to skip?

Write your sight word on the blank lines to complete the sentence:

Do \_\_\_\_ like to skip?

Write a sentence using your new sight word and read it out loud.

Cut out letters ->



Page 10



Name: \_\_\_\_\_

do



Do you like to  
swing?

Trace the word and read the word out loud.

do do do do do

Write the word and read the word out loud.

\_\_\_\_\_

Cut out the letters at the bottom of the page and paste them in the right squares to complete the sentence:



you like to swing?

Write your sight word on the blank lines to complete the sentence:

\_\_\_ you like to swing?

Write a sentence using your new sight word and read it out loud.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Cut out letters -> ✂



Page 11



# Letters Big and Small

Name \_\_\_\_\_

N O P Q R S T

o n r p q t s

U V W X Y Z

u v w x y z



Name: \_\_\_\_\_

the

Can the bird fly?



Trace the word and read the word out loud.

the the the the

Write the word and read the word out loud.

Cut out the letters at the bottom of the page and paste them in the right squares to complete the sentence:

Can    bird fly?

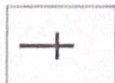
Write your sight word on the blank lines to complete the sentence:

Can \_\_\_\_\_ bird fly?

Write a sentence using your new sight word and read it out loud.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Cut out letters -> ✂



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