Archimedean PreK
Reading and Language Arts
Homework Log
May 16-20, 2022

Name: _____

Important Reminders:

*Review all 26 sight words
*Sight Word testing begins Monday, May 22nd.

Tips to practice at home:
*Play sound and word games. Say a sound like /m/ and see if you can find objects around the house that start with that letter.

Weekly Theme: Summer



This week we are learning:

- Letter: Review all 26 letters
- Sight Words: no/up
- Continue Writing First and Last Name
- Reading and Writing Simple Sentences
- Labeling our pictures (sounding out words)
- Ending Sound

Letters already taught:

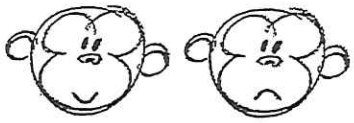
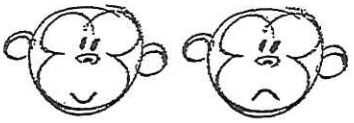
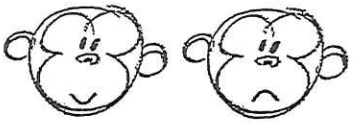
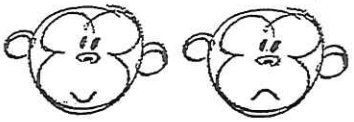
Bb, Aa, Tt, Pp, Ss, Mm, Oo, Cc, Rr, Ll, Uu, Nn, Ii, Gg, Dd, Ff, Hh, Ww, Ee, Vv, Zz, Xx, Jj, Qq, Yy, Kk

Sight Words already taught:

I, see, me, a, for, at, is, the, am, be, you, to, like, can, and, we, go, look, big, little, it, in, he, she, no, up

Monday	Tuesday	Wednesday	Thursday	Friday
Circle the Word	Ending Sound	Rhyme It!	Ending Sound	Homework Due. Please submit through Archie

MY READING LOG

My Reading Log	Book Title	Did You Like it?
Monday		
Tuesday		
Wednesday		
Thursday		

Read for 15 minutes a night.

Please write the name of the book you read and color a face to show if you liked it or not.

Return on Friday!

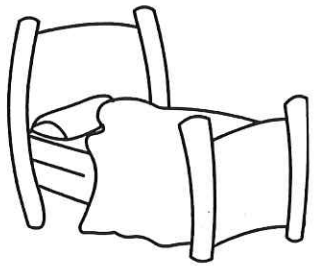
Parent Signature _____

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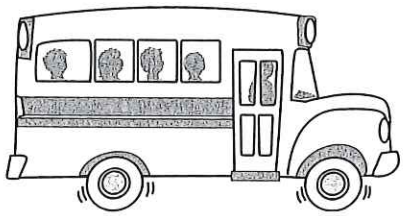
Name _____

Listen, then Circle the Word and Write It

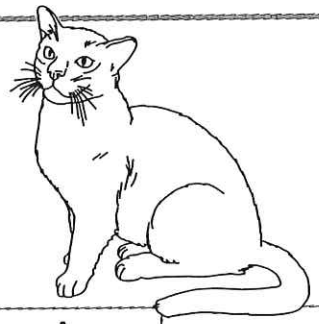
Monday

1. 

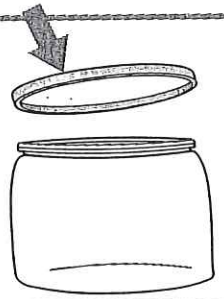
bed | bat

2. 

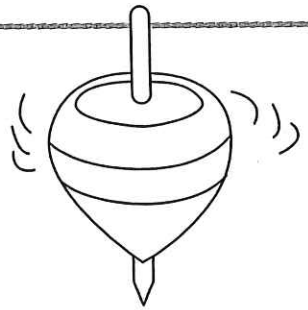
sub | bus

3. 

cot | cat

4. 

quit | lid

5. 

top | hop

6. 10

ten | tan

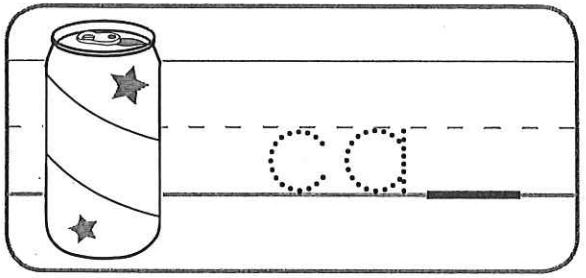
Teacher: Have children point to each picture and say its name after you (**bed**, **bus**, **cat**, **lid**, **top**, **ten**). Have children read the words, circle the word that names the picture, then write the word in the space provided.

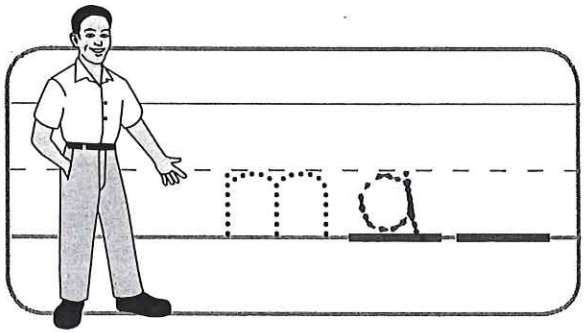
Name _____

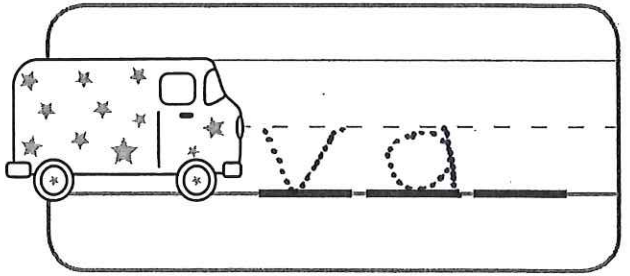
Ending Sound

Tuesday

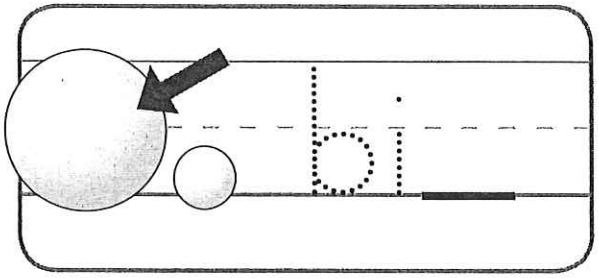
1.

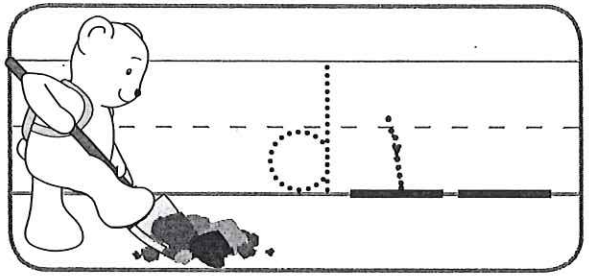


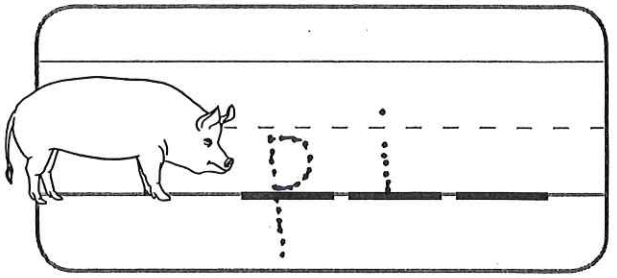




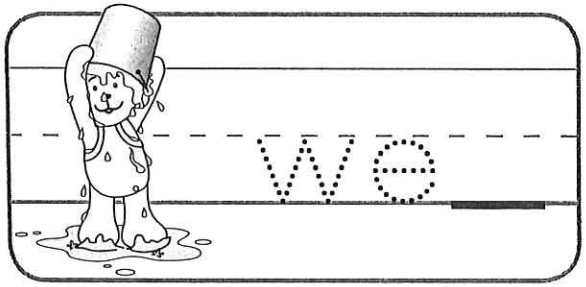
2.

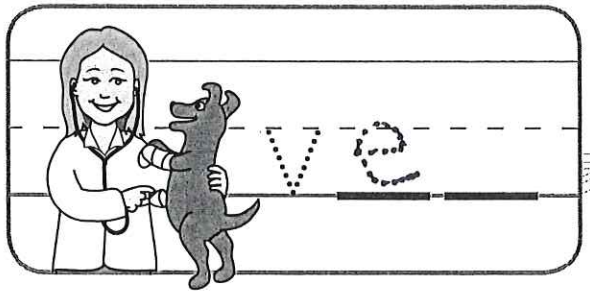


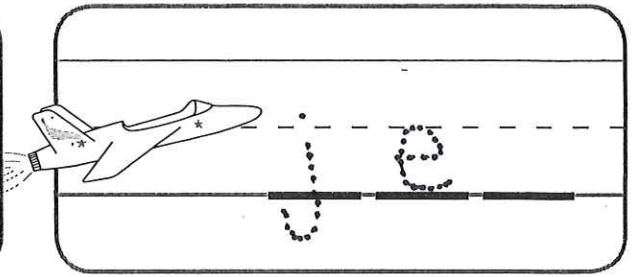




3.





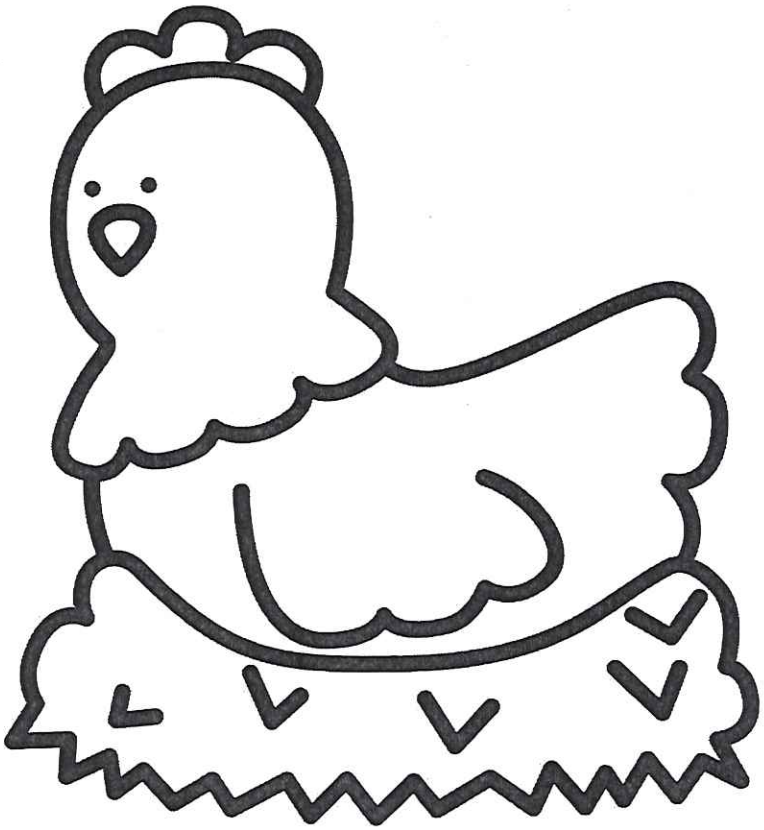


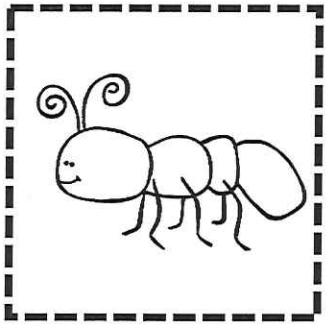
Teacher: Have children point to each picture in Row 1 and say its name after you (**can**, **man**, **van**), then complete each rhyming word to match the picture. Repeat for Rows 2 (**big**, **dig**, **pig**); and 3 (**wet**, **vet**, **jet**).

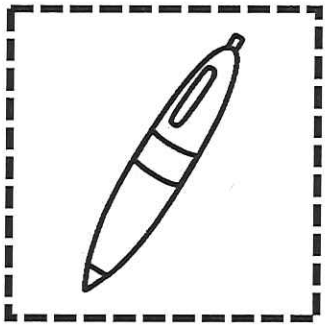
wednesday

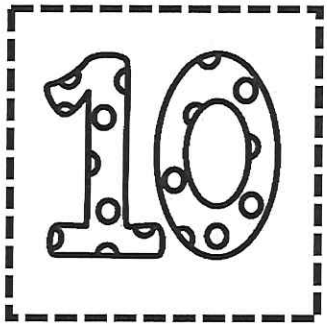
Name: _____

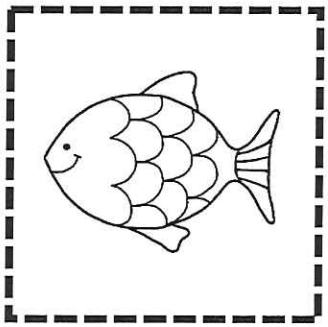
Rhyme It!







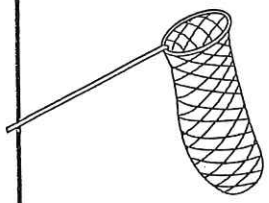




Thursday

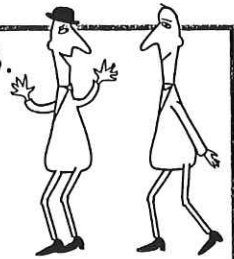
Show What You Know

Listen, then Write Rhyming Words

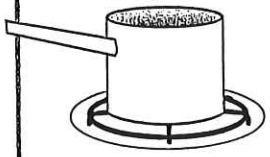
1. 
ve

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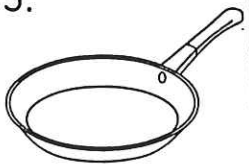
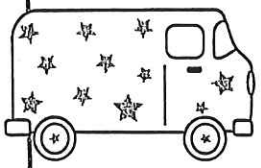
2. 
wi

di

3. 
ne

pe

4. 
no

po

5. 
pa

va

1. look at the picture, say the word.
2. Write the ending sound