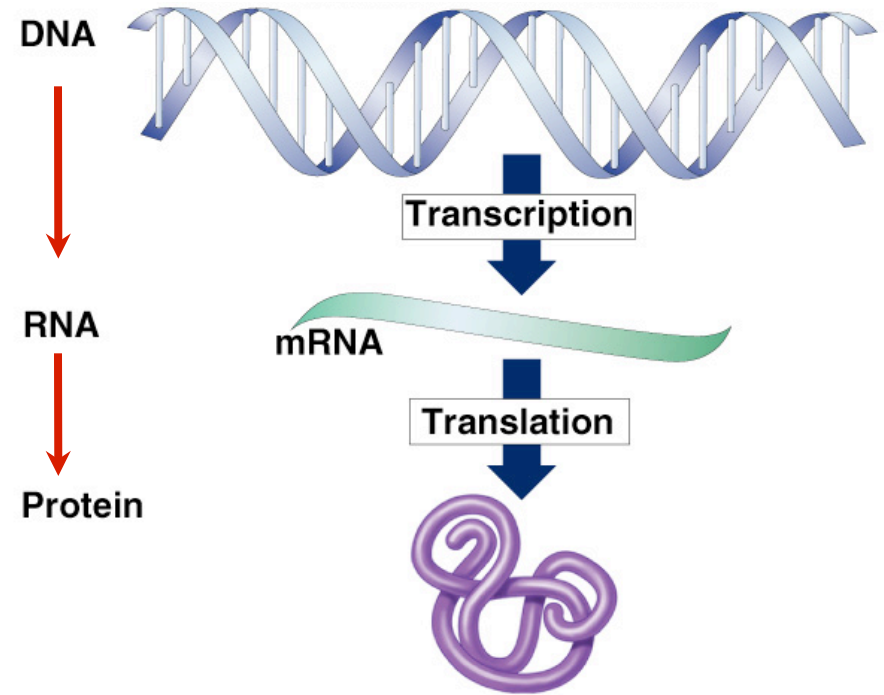
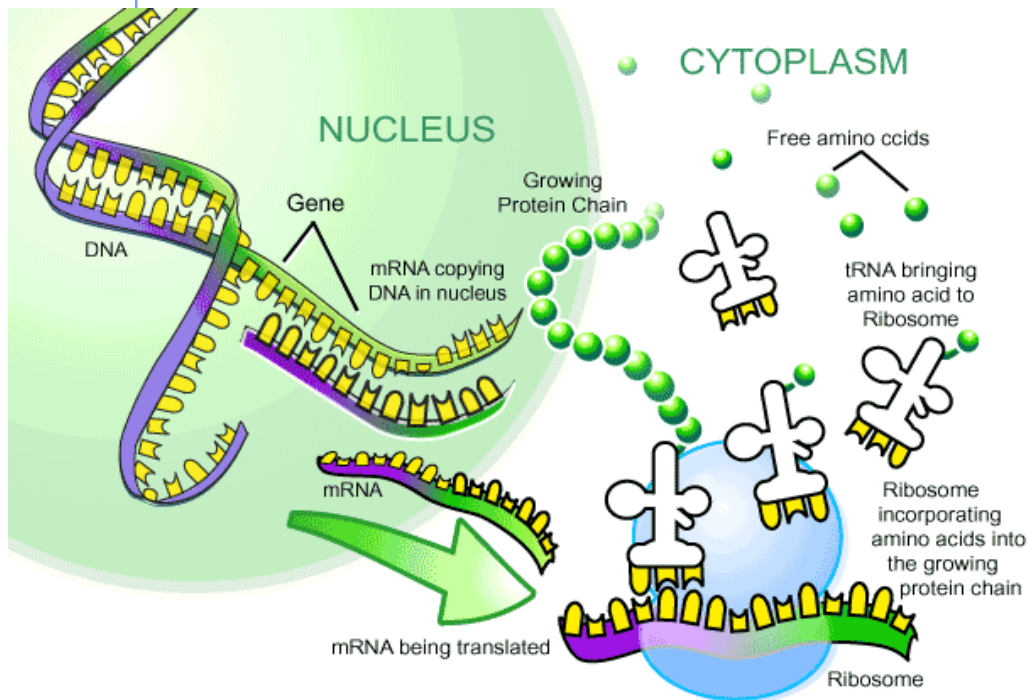


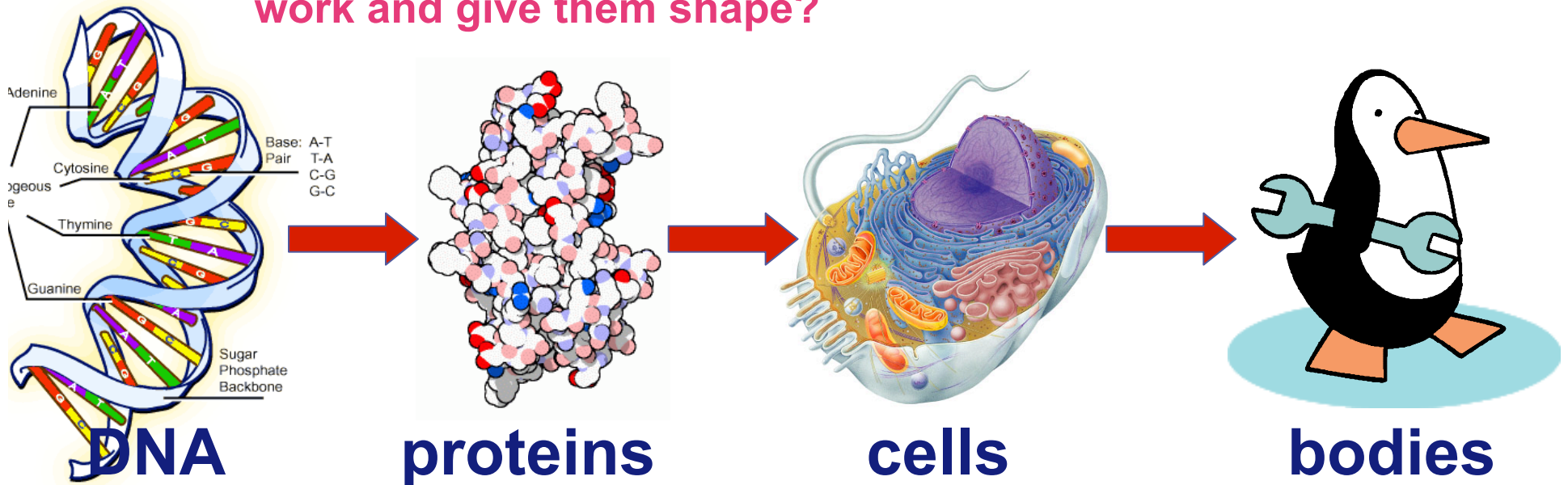
# From Gene to Protein



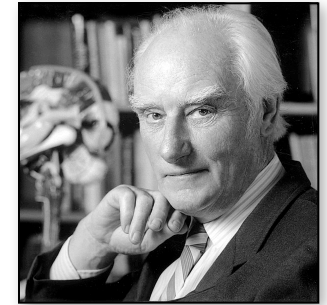
## How Genes Work

# What do genes code for?

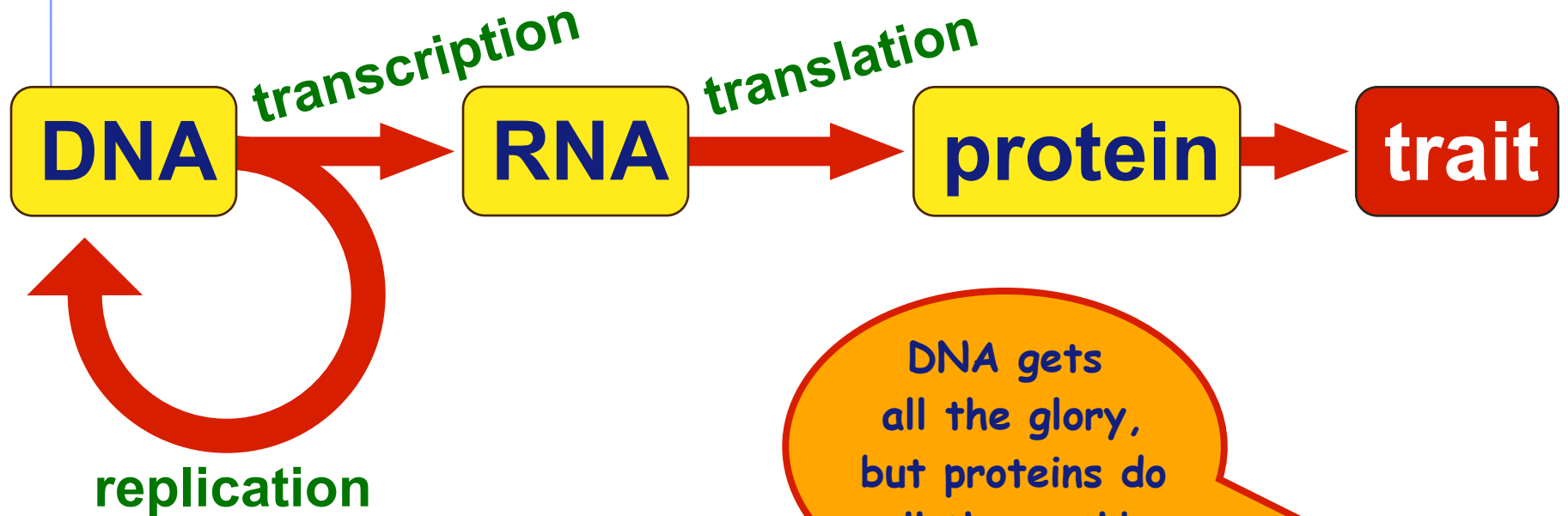
- Once scientists determined that phenotype-production and inheritance requires DNA, they wondered what DNA actually does.
- Once we figured out that DNA contains the instruction for making **PROTEINS AND RNA** molecules, they wondered how DNA code for the proteins that help cells & bodies work and give them shape?



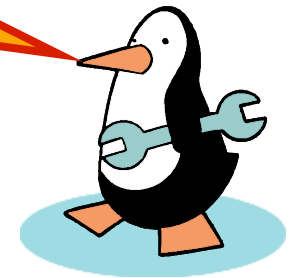
# The “Central Dogma”



- Flow of genetic information in a cell
  - ◆ How do we move information from DNA to proteins?



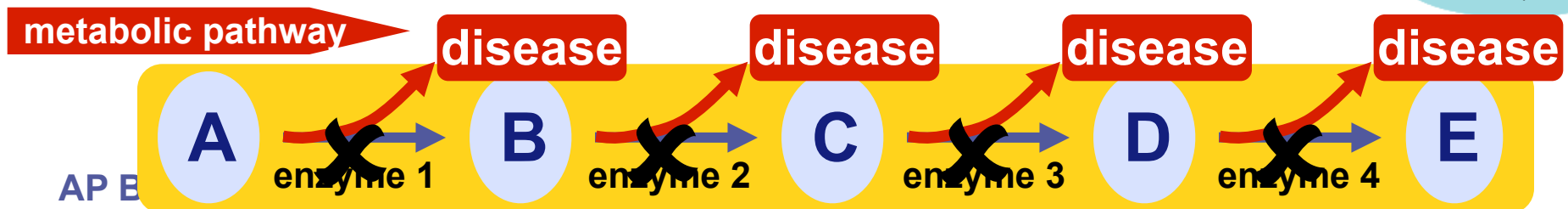
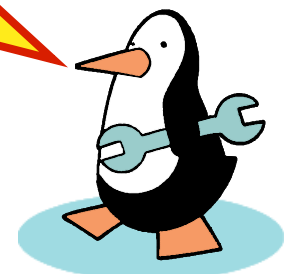
DNA gets  
all the glory,  
but proteins do  
all the work!



# Studying errors in metabolism started giving us information about what genes (DNA) do.

- **Studies on inherited metabolic diseases**
  - ◆ suggested that genes coded for enzymes
  - ◆ each disease (phenotype) is caused by non-functional gene product
    - lack of an working enzyme
      - ◆ Tay Sachs
      - ◆ PKU (phenylketonuria)
      - ◆ Albinism

Am I just the sum of my proteins?

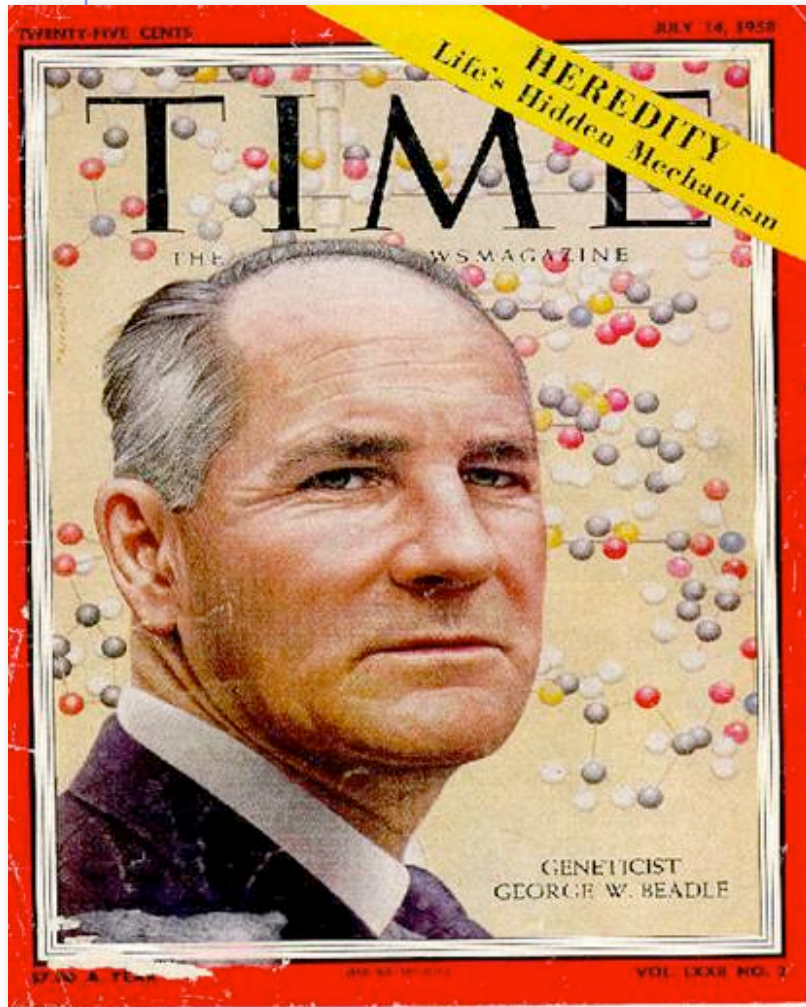




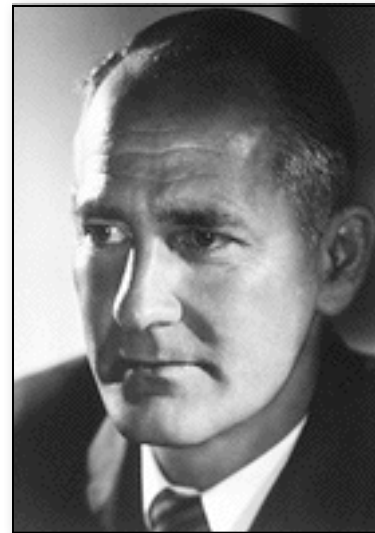
# Beadle & Tatum

1941 | 1958

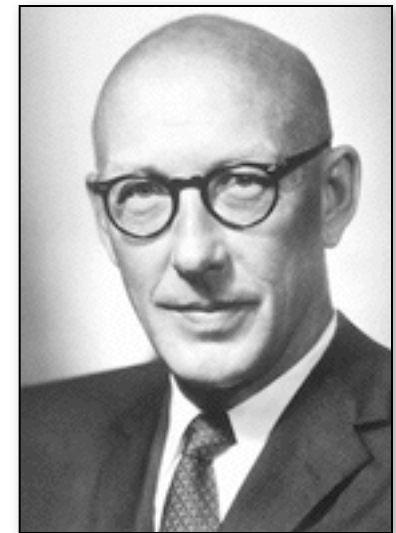
one gene - one enzyme hypothesis



AP Biology



George Beadle



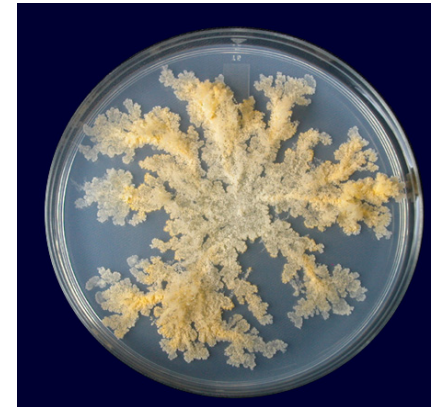
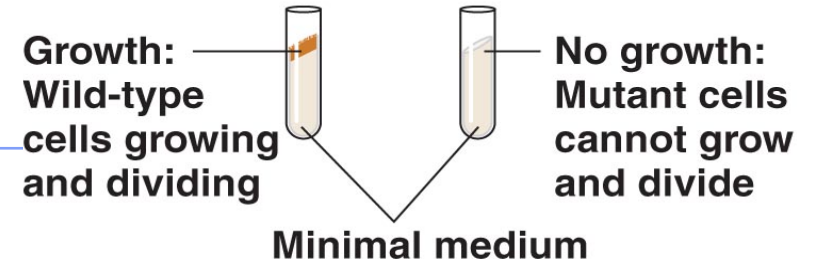
Edward Tatum

"for their discovery that genes act by regulating definite chemical events"

## EXPERIMENT

### Beadle & Tatum's work with *Neurospora crassa*

- **Wild type bread mold:** grows on minimal growth medium
  - Agar with inorganic salts, glucose, & biotin
    - Mold can use their metabolic pathways to synthesize all the other molecules they need to survive & grow (including all amino acids and vitamins)
- They then purposefully damaged bread mold DNA and then identified **mutants** that could only grow on **complete medium**
  - Medium with all 20 amino acids & vitamins: all molecules that the mold could no longer produce with the help of the minimal medium nutrients alone
- Finally, they identified all the mutants that could not grow on **minimal medium** and needed to be supplemented **ONLY** with **arginine** (*instead of all 20 amino acids and extra nutrients*)

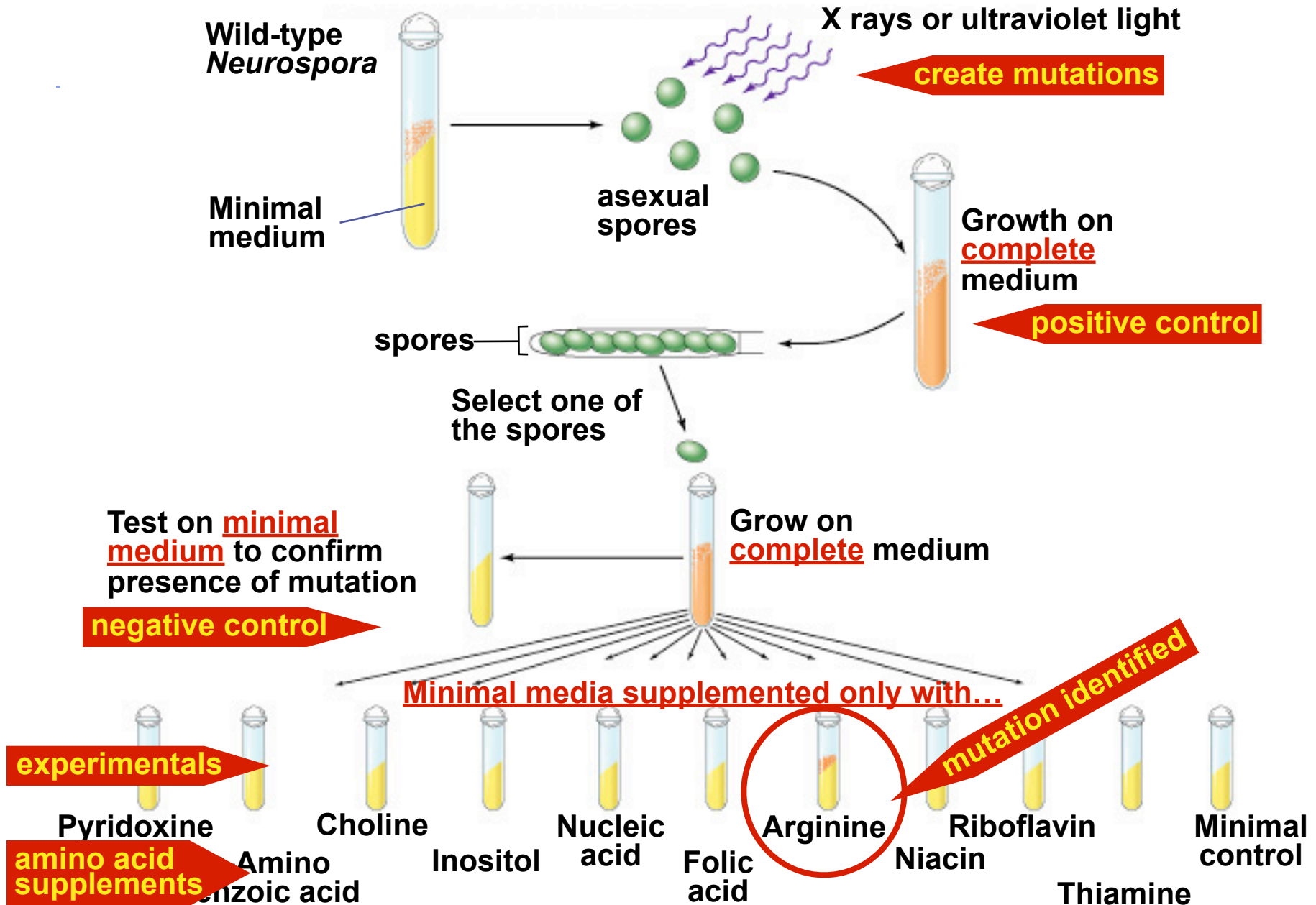


**Beadle & Tatum hypothesized that DNA contained the instructions for making enzymes.**

- **They narrowed the mutants down to 3 types of arginine-requiring mutants, which had damage in different areas of their DNA, noting that:**
  - **Each class of arginine-requiring mutant now required supplementation with a different compound along the arginine-synthesizing biochemical pathway, which involves 3 steps (3 chemical reactions), in order to produce the arginine amino acid final product needed for the mold to survive.**
    - **Beadle & Tatum data thus supported the hypothesis that each mutant must be blocked at a different step in this arginine-making biochemical pathways because the DNA damage caused them to now lack a key working enzyme needed to complete that biochemical step.**

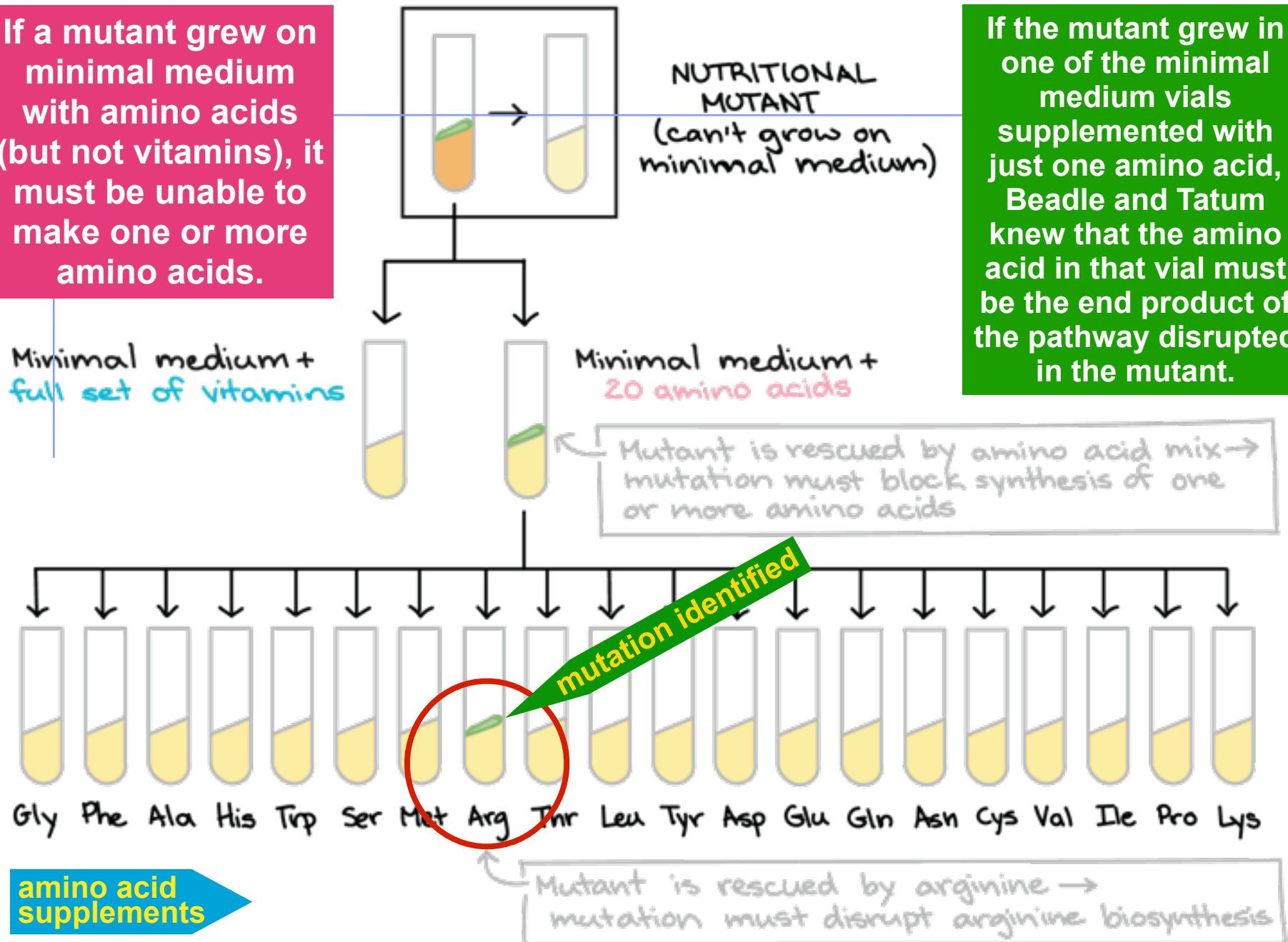


# Beadle & Tatum



If a mutant grew on minimal medium with amino acids (but not vitamins), it must be unable to make one or more amino acids.

If the mutant grew in one of the minimal medium vials supplemented with just one amino acid, Beadle and Tatum knew that the amino acid in that vial must be the end product of the pathway disrupted in the mutant.





















# Beadle & Tatum

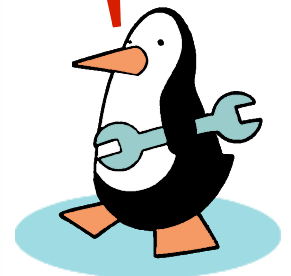
They grew the 3 classes of arginine-requiring mutants on different media (each containing minimal medium **PLUS** one of the precursor nutrients or one of the intermediate molecules ornithine or citrulline)

## RESULTS

### Classes of *Neurospora crassa*

Condition	Wild type	Class I mutants	Class II mutants	Class III mutants
				
				
				
				

Can you hypothesize the order of the intermediate molecules on the road to arginine production?





# Beadle & Tatum

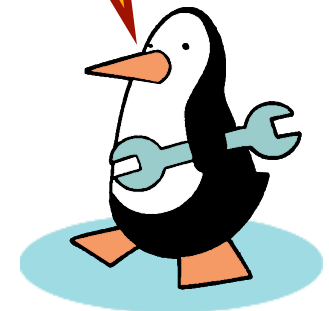
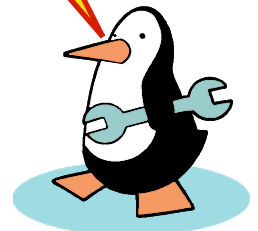
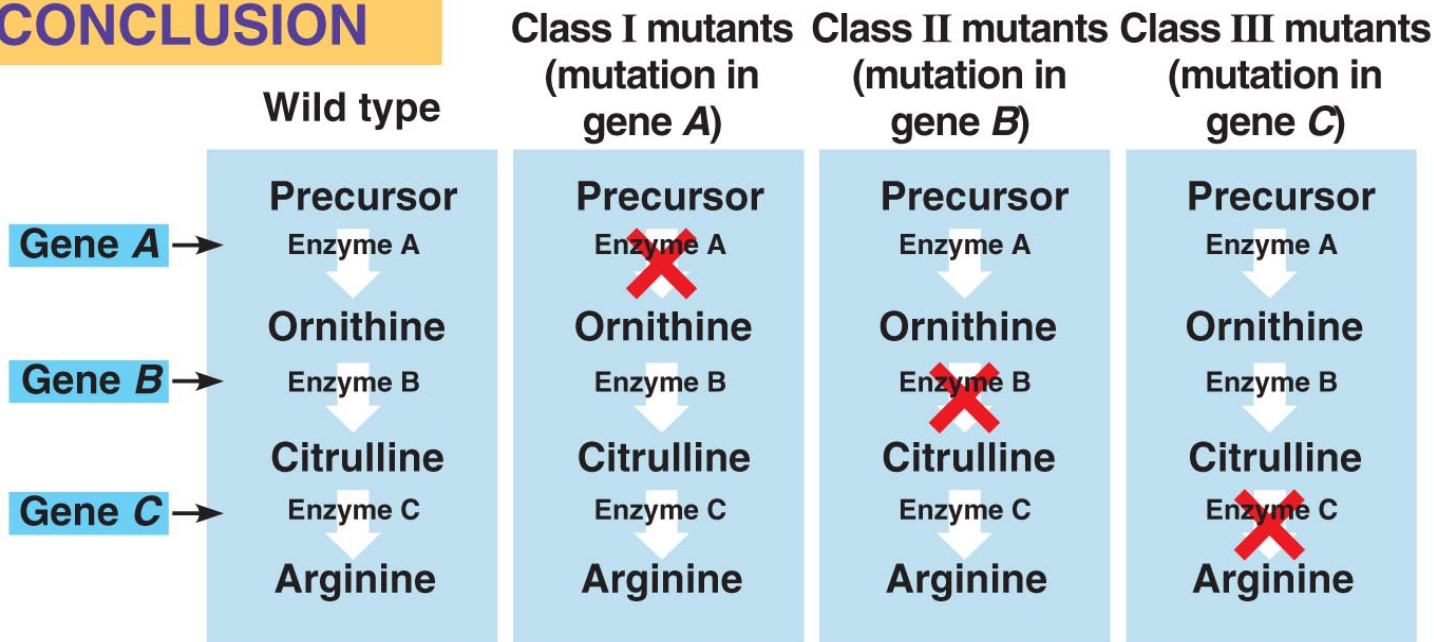
Beadle & Tatum:  
ONE GENE - ONE ENZYME  
HYPOTHESIS

So what was DNA used for in the cell?

They concluded that each mutant was mutated in a single gene that coded for a key enzyme in the arginine biosynthesis pathway.

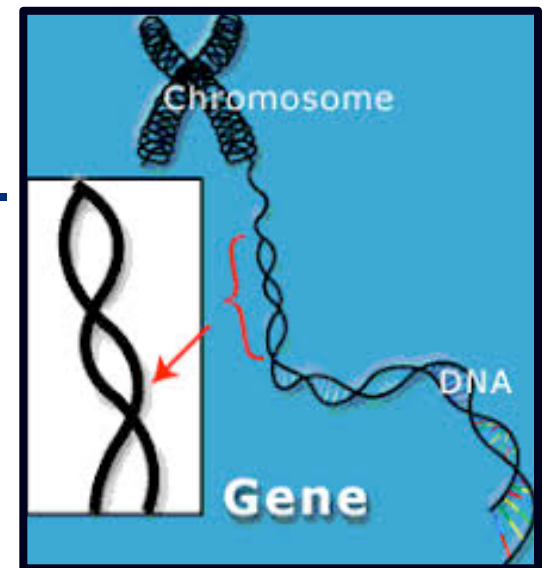
Later this hypothesis was revised into the one gene - one protein and then the one gene - one polypeptide hypothesis

## CONCLUSION

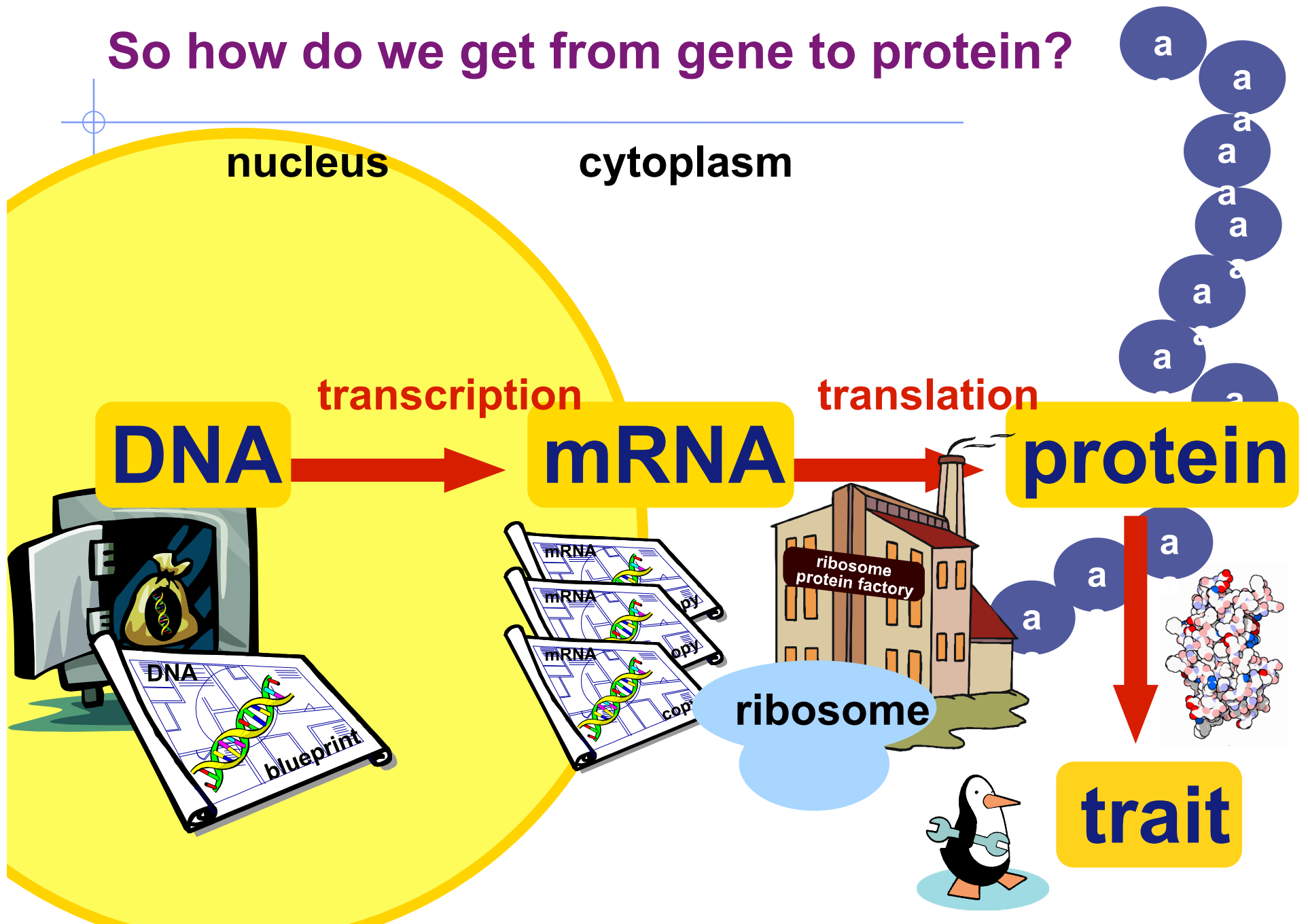


# What do we think of "One gene-one enzyme" today

- The initially discovered link between genes and enzymes was called the “one gene-one enzyme” hypothesis. This hypothesis has undergone some important updates since Beadle and Tatum
  1. Some genes encode proteins that are not enzymes. Enzymes are just one category of protein.
  2. Some genes encode a subunit of a protein, not a whole protein. In general, a gene encodes one polypeptide, meaning one chain of amino acids. Some proteins consist of several polypeptides from different genes.  
*one gene sometimes can even encode many different versions of a polypeptide - stay tuned!*
  3. Some genes don't encode polypeptides. Some genes actually encode functional RNA molecules rather than polypeptides.

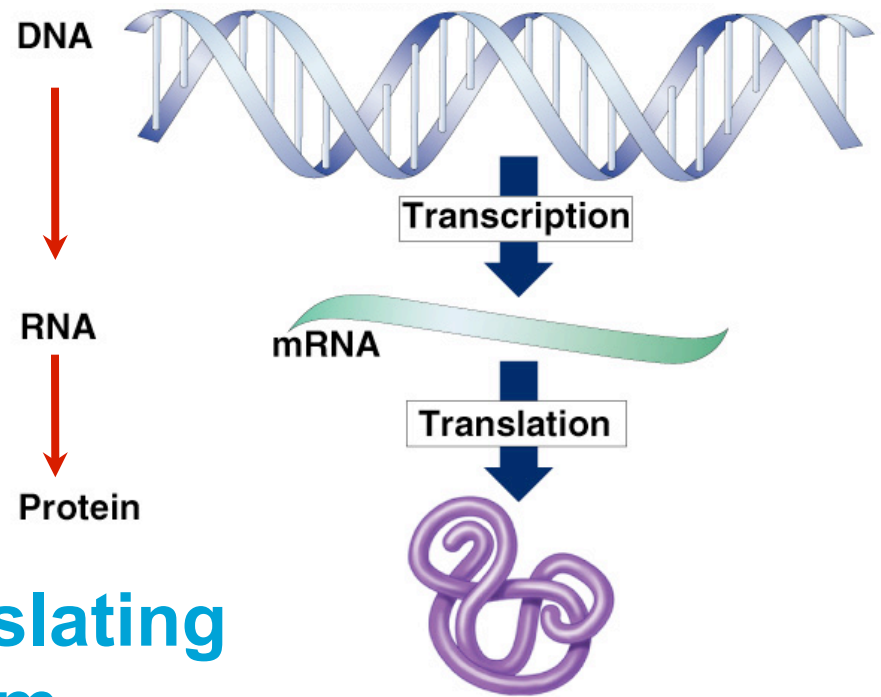


# So how do we get from gene to protein?



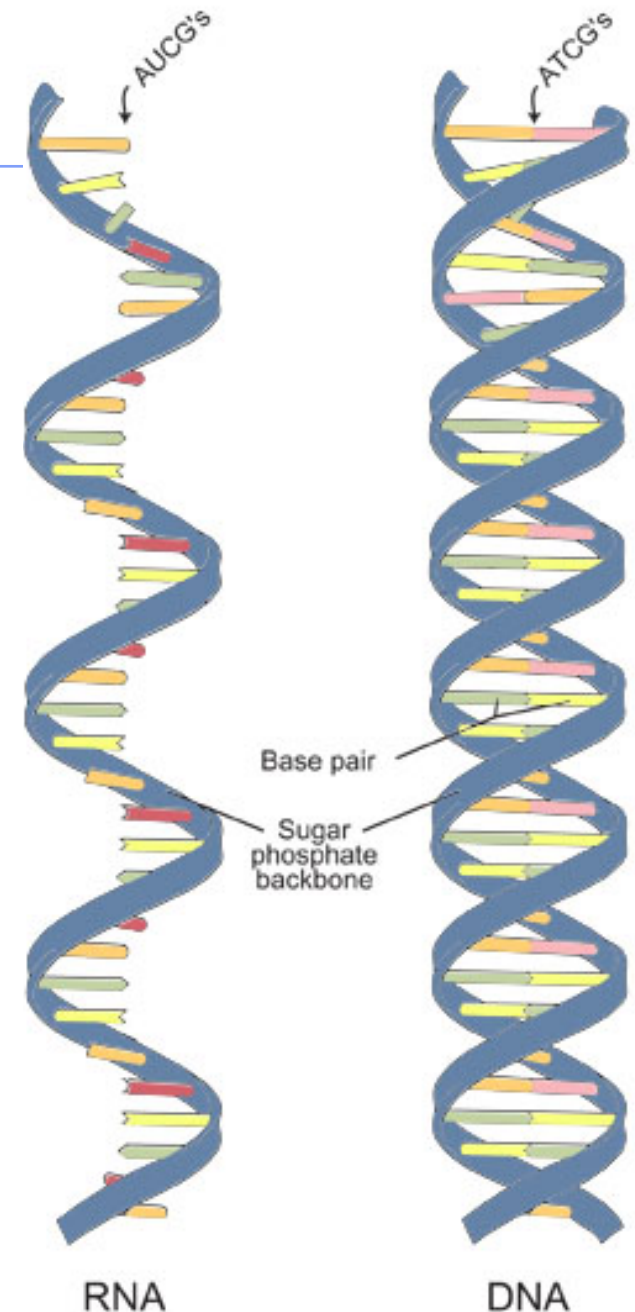
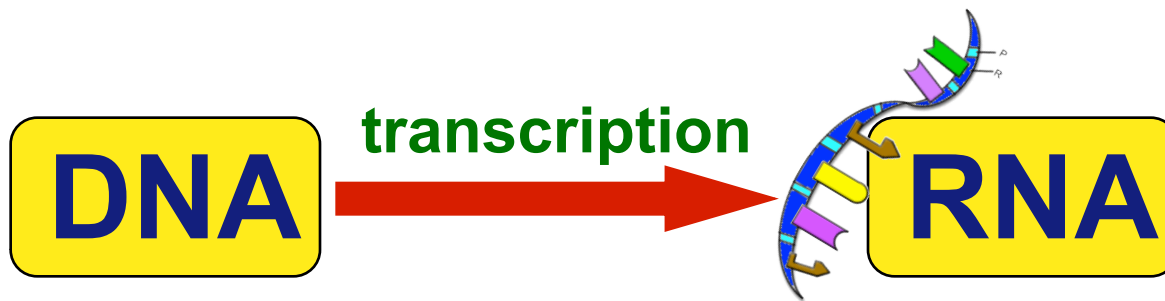
# Transcription:

The process of translating  
information from  
DNA nucleic acid language to  
RNA nucleic acid language



# RNA

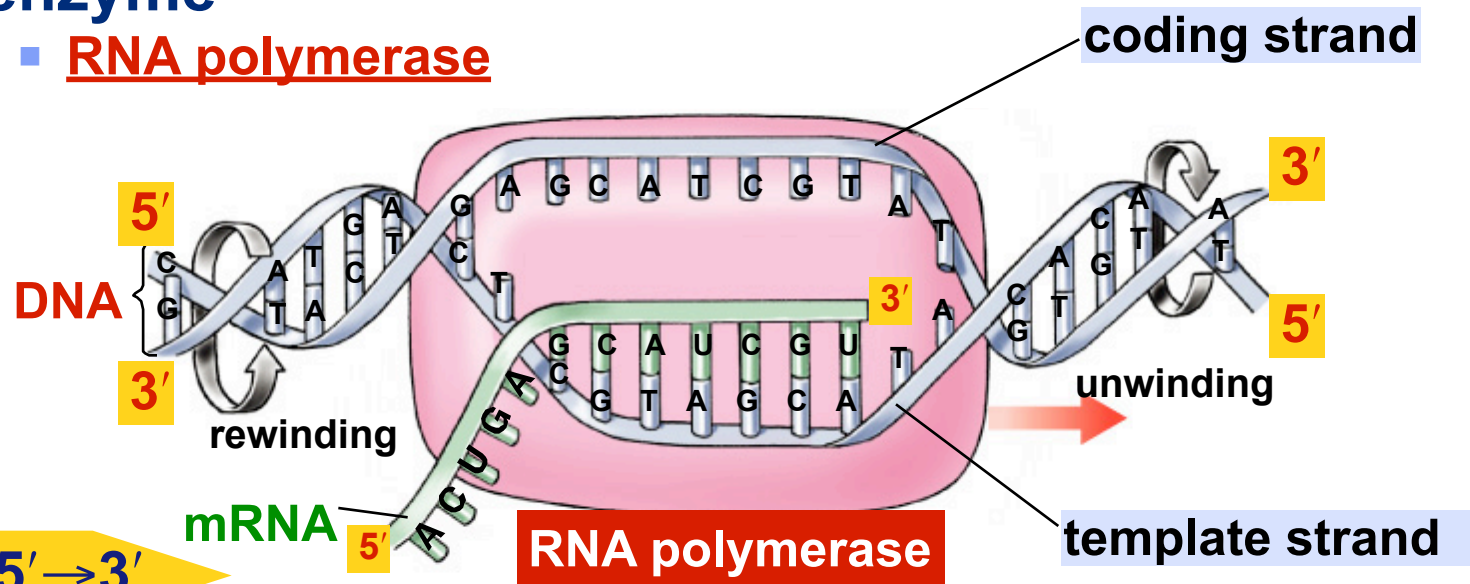
- ribose sugar
- Nitrogenous bases used
  - ◆ Uracil instead of thymine
    - U :: A
    - C :: G
- single stranded
- Many types RNAs exist
  - ◆ mRNA, tRNA, rRNA, siRNA...



# Transcription

## ■ Making mRNA

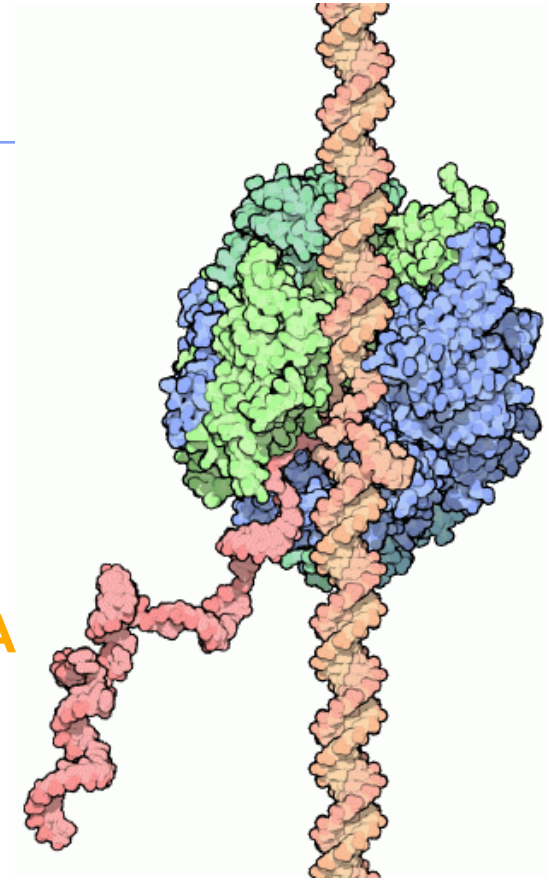
- ◆ transcribed DNA strand = template strand
- ◆ untranscribed DNA strand = coding strand
  - same sequence as RNA transcribed except with T not U
- ◆ synthesis of complementary RNA strand
  - transcription bubble forms starting with initiation, lasts through elongation and closes again with termination
- ◆ enzyme
  - RNA polymerase





# RNA polymerases

- 3 RNA polymerase enzymes
  - ◆ RNA polymerase 1
    - only transcribes rRNA genes
      - ◆ Components of ribosomes
  - ◆ RNA polymerase 2
    - transcribes protein genes into mRNA
  - ◆ RNA polymerase 3
    - only transcribes tRNA genes
- each polymerase has a specific **PROMOTOR** sequence it recognizes where it binds to the DNA slightly ahead of the gene it is going to transcribe



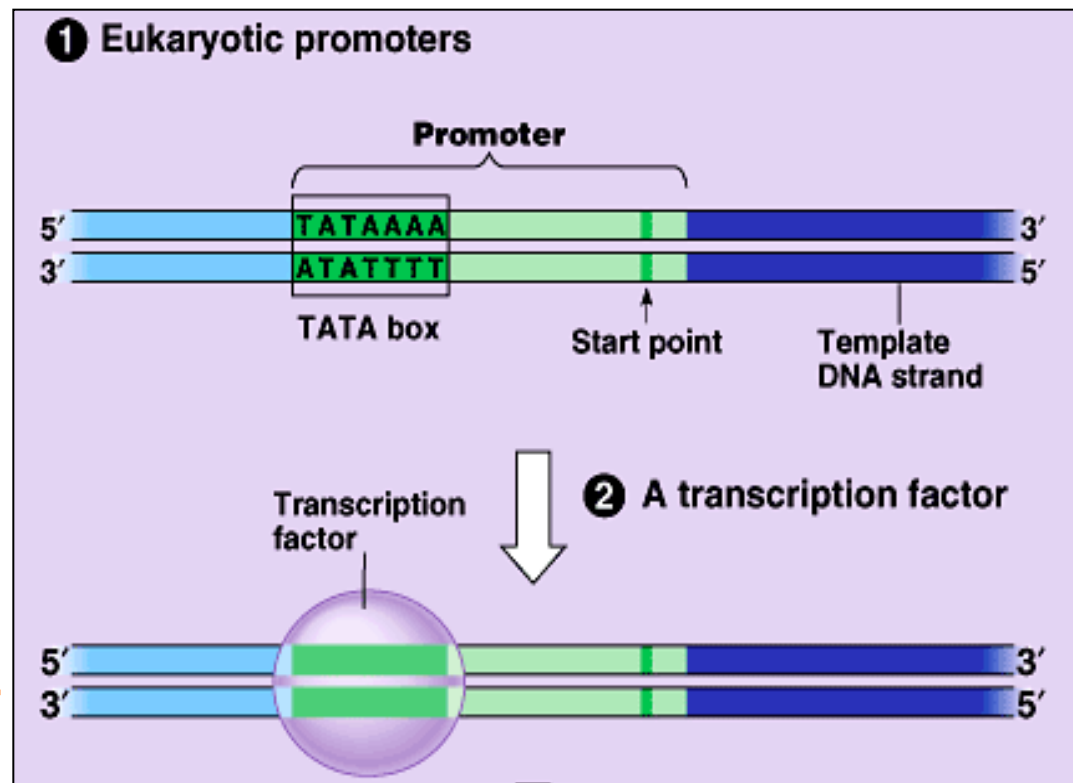
# Which gene is read?

## ■ Promoter region

- ◆ DNA sequence that serves as the binding site for RNA Polymerase upstream from the beginning of gene

## ■ In Eukaryotes:

- ◆ Promoters include TATA box binding site
  - binding site for RNA Pol II & transcription factors that form the transcription initiation complex which initiates transcription



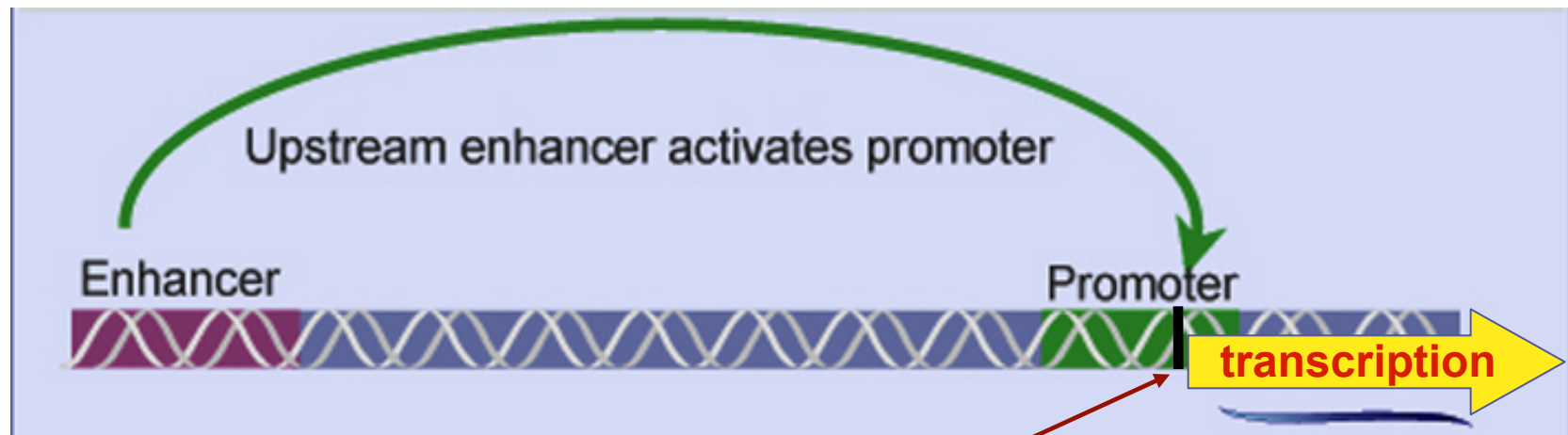
# Enhancers

## ■ In Eukaryotes

### ◆ Enhancer region:

- binding site far upstream of a gene
  - ◆ turns transcription on HIGH

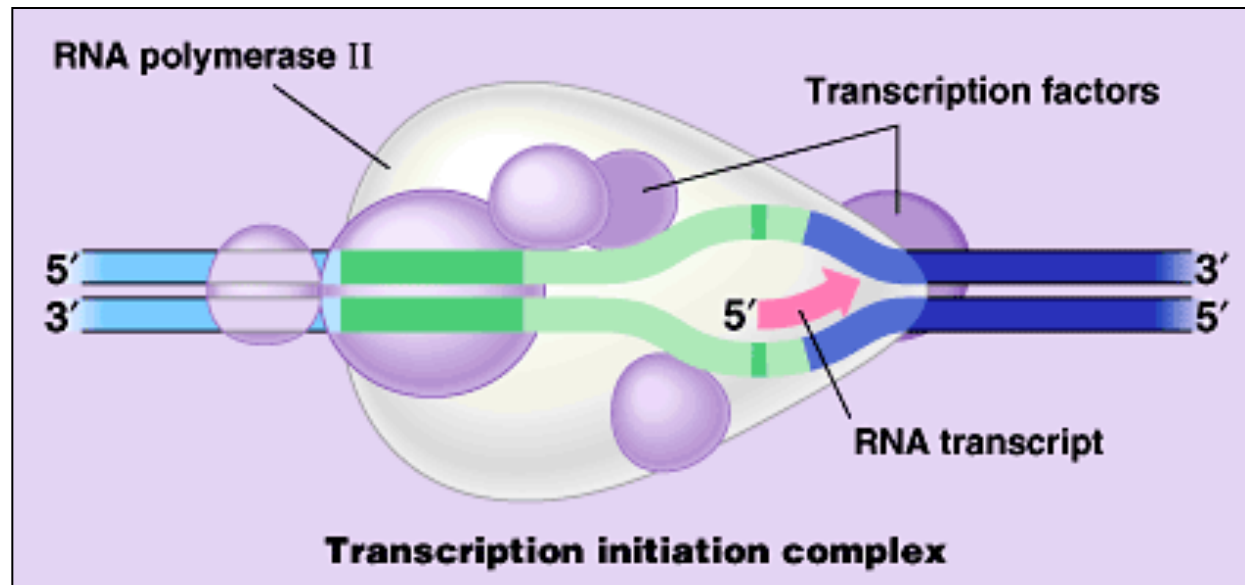
## ■ Transcription begins at the Start Point within the promoter region



# Transcription Factors

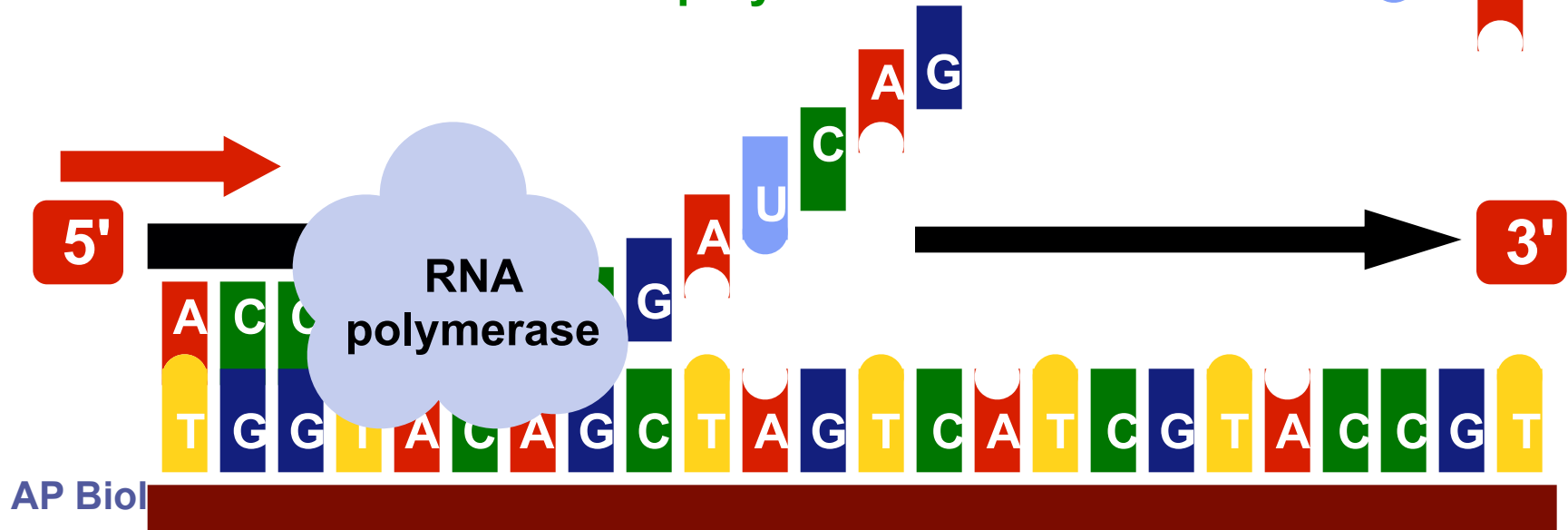
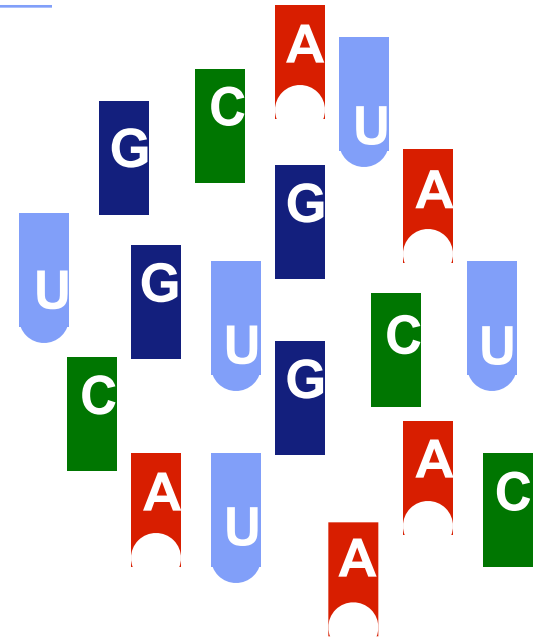
## ■ Initiation complex

- ◆ transcription factors bind to promoter region
  - suite of proteins which bind to DNA
  - turn on or off transcription
- ◆ trigger the binding of RNA polymerase to DNA
  - Once complex assembled, DNA unwinds and RNA synthesis begins



## Elongation: Matching bases of DNA to RNA

- Match RNA bases to DNA bases on one of the DNA strands
  - ◆ RNA pol II unwinds DNA 10-20 bases at a time
  - ◆ RNA pol II copies the information into RNA
    - RNA peels away from the template as the DNA bubble re-anneals behind the RNA polymerase



# Termination: End of mRNA transcription

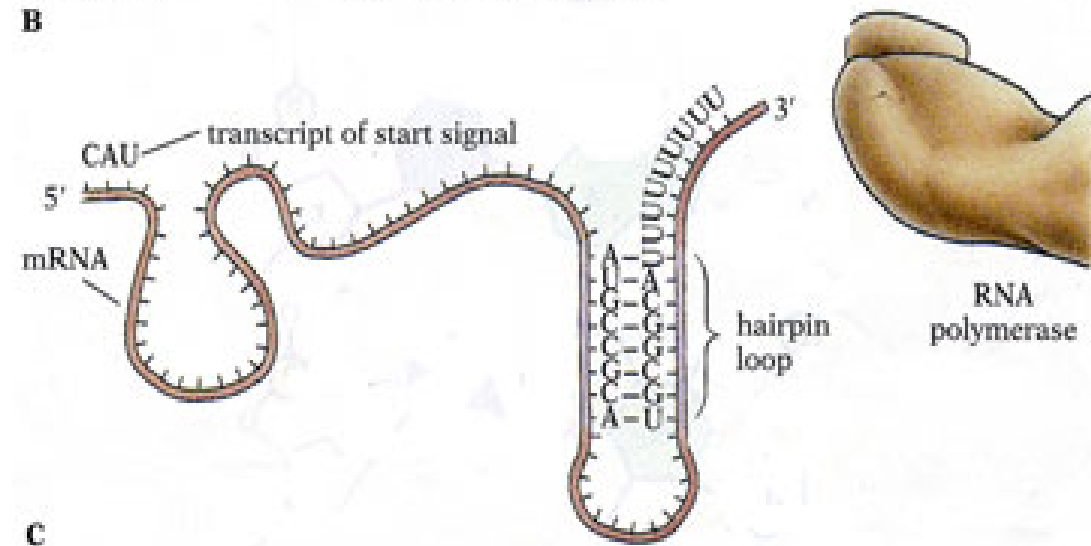
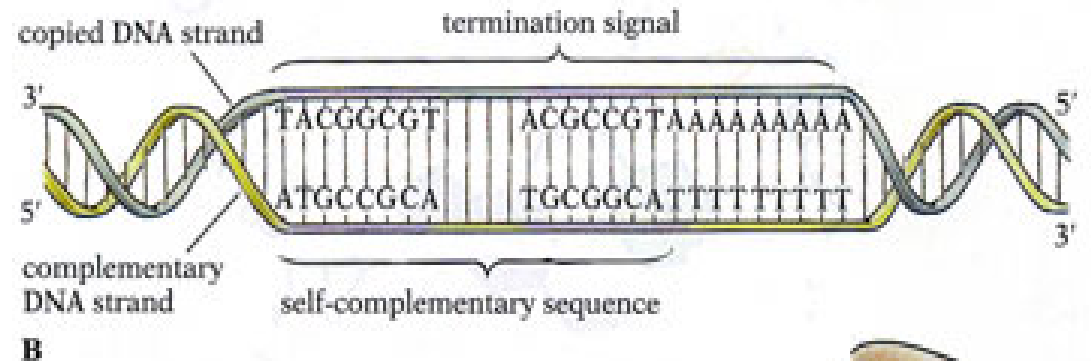
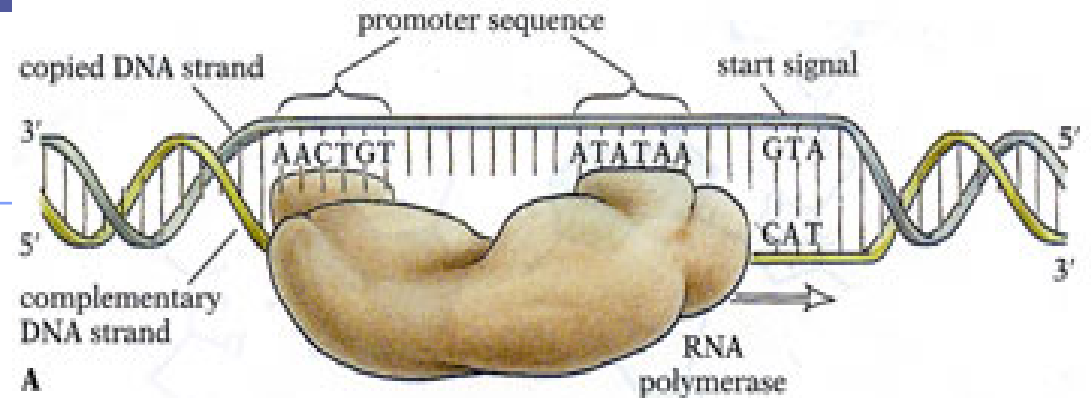
## Prokaryotes

- ◆ RNA polymerase hits terminator sequence in DNA

- mRNA forms hairpin loop by base pairing with itself at 3' end

- ◆ RNA Pol. detaches from DNA

- mRNA released





# Termination: End of mRNA transcription

## ■ Eukaryotes

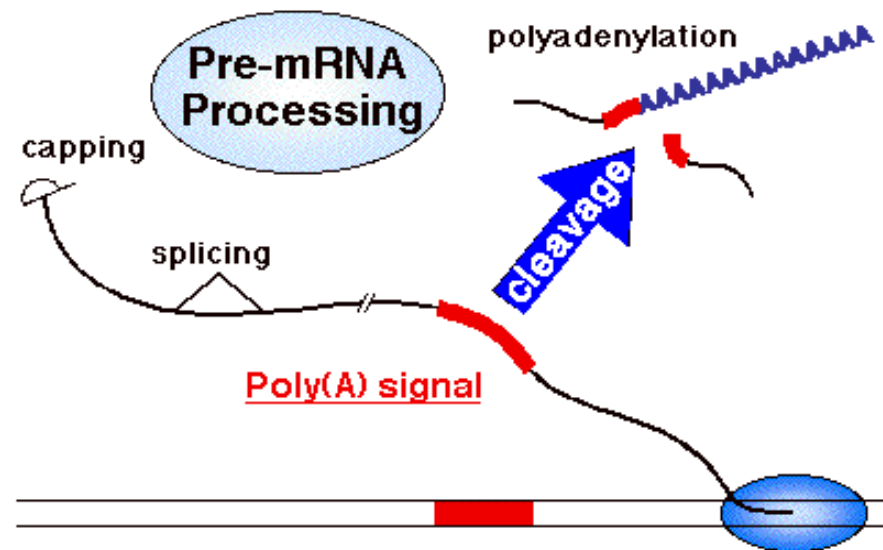
- ◆ RNA Pol II transcribes polyadenylation signal sequence
  - codes for AAUAAA in pre-mRNA
    - ◆ Special proteins “cut” the pre-mRNA free 10-35 nucleotides past this sequence
      - Polymerase continues transcribing DNA after this, but this transcript is degraded later and is not used

### A Typical PolyA Signal

The Core SV40 early poly(A) signal

Cleavage  
↓

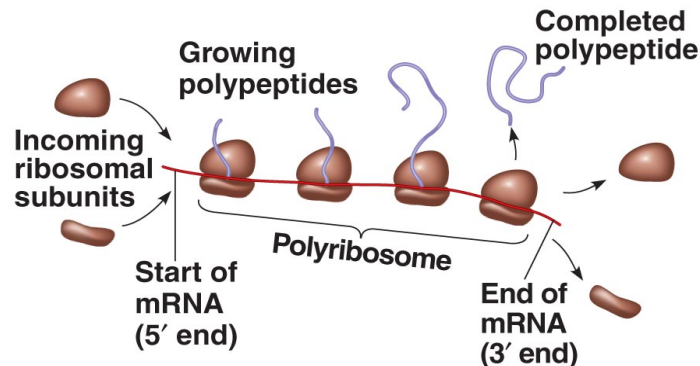
AAUAAAGCATTTCCTTCTAGTTGTTGTTTGT



# When genes that code for polypeptides are transcribed: **Produce mRNA**

- In prokaryotes, this is made directly in the cytoplasm and starts being translated directly by ribosomes in the cytoplasm

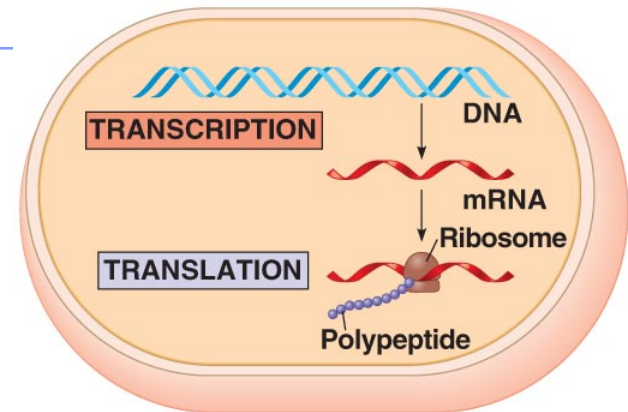
- **Get: polyribosomes**



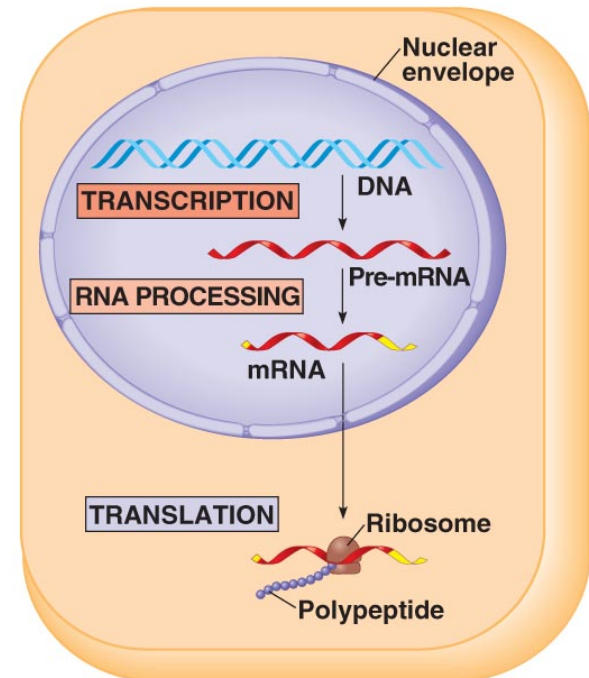
## ■ What about in Eukaryotes?

- ◆ Transcription & translation are separated
- AND before mRNA leaves the nucleus it undergoes modification

AP Biology = RNA processing



(a) Bacterial cell



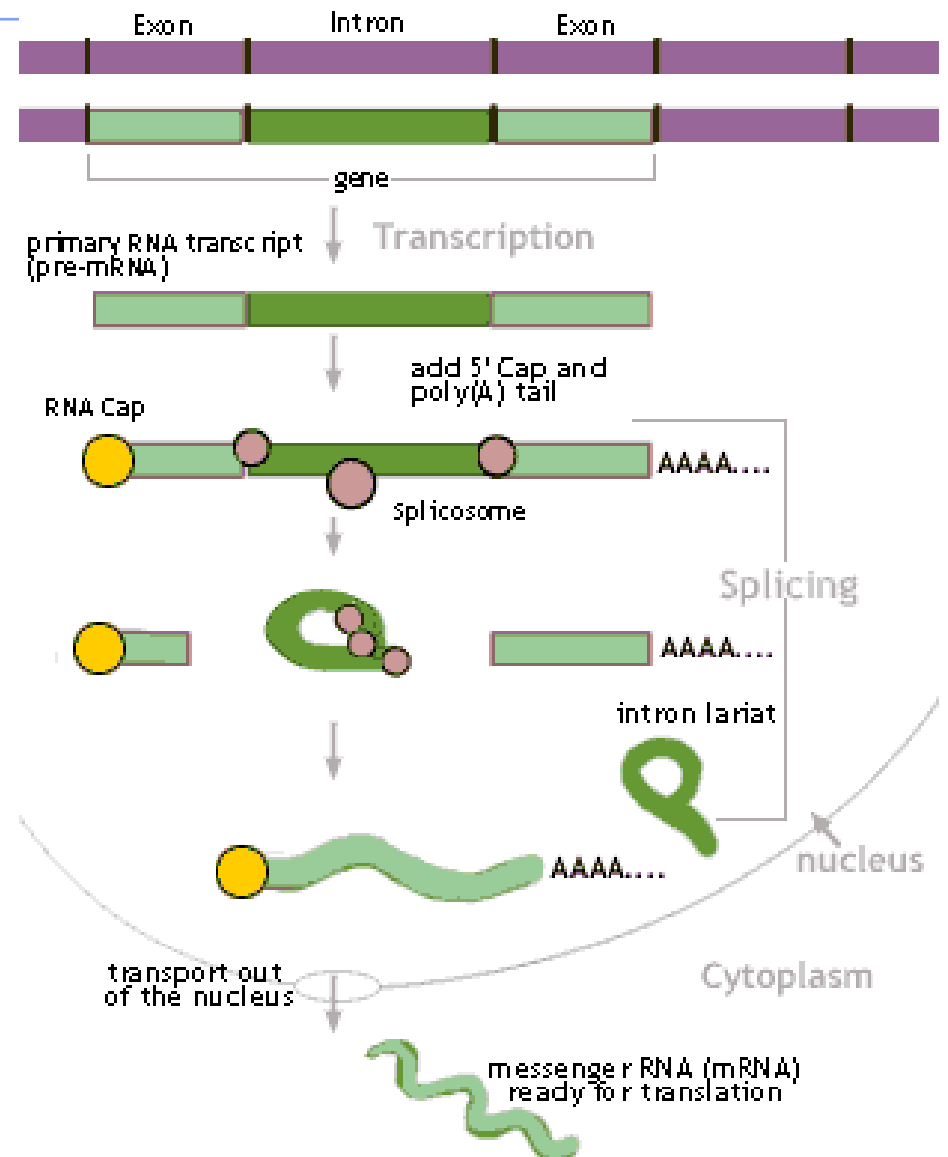
(b) Eukaryotic cell

# RNA processing occurs in Eukaryotes

## ■ The modification of the primary transcript:

1. **RNA Splicing**
  - Removal of **Introns**
2. **Alteration of the ends of the pre-mRNA**
  - 1) Addition of the **5' Cap**
  - 2) Addition of the **Poly-A Tail**

## ■ Pre-mRNA becomes mRNA



# Eukaryotic genes have 'junk'!

## ■ Eukaryotic genes are not continuous

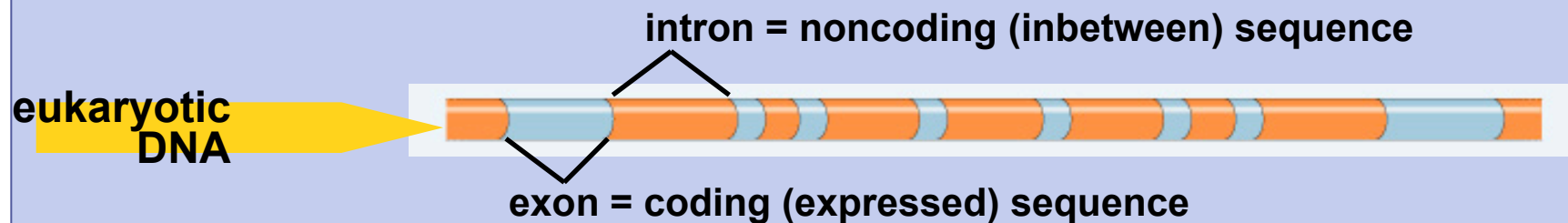
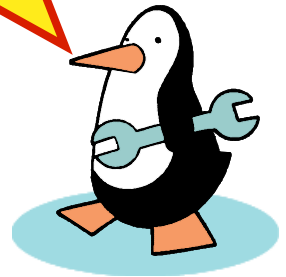
◆ exons = the real gene

■ expressed / coding DNA

◆ introns = the noncoding DNA

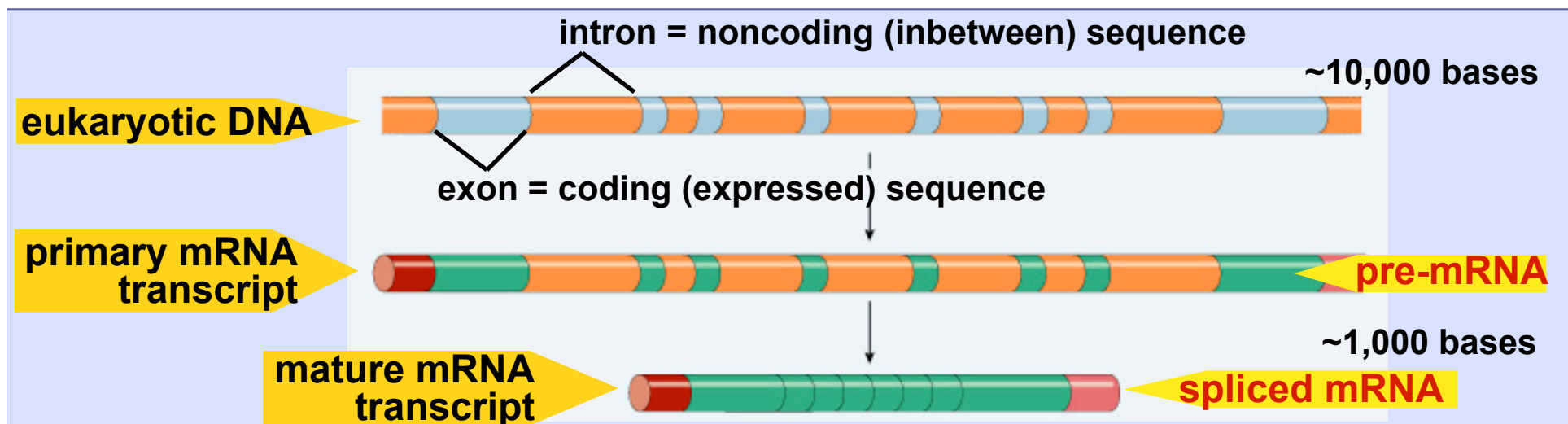
■ found in between coding sequence

introns  
come out, come out,  
where ever you are!



# mRNA splicing

- **Part of Post-transcriptional processing**
  - ◆ eukaryotic mRNA needs work after transcription
    - **primary transcript = pre-mRNA**
    - **mRNA splicing**
      - ◆ Cut out introns from the pre-mRNA and join the exons together
    - **make mature mRNA transcript with a continuous**
      - **coding sequence**



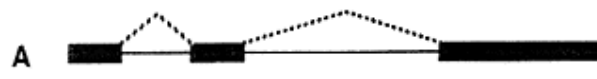
# Discovery of exons/introns 1977 | 1993



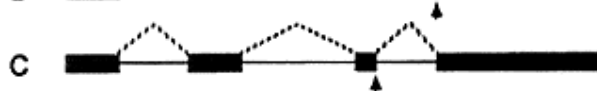
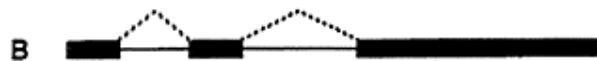
**Richard  
Roberts**  
CSHL



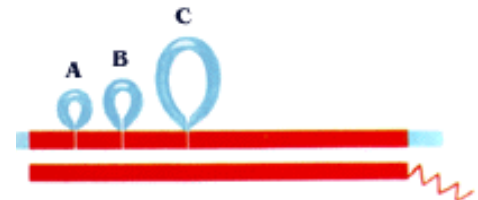
**Philip  
Sharp**  
MIT



normal  
beta-globin gene



**beta-thalassemia**  
inherited blood disorder that  
reduces the production of  
hemoglobin





# Splicing must be accurate

- No room for mistakes!

- ◆ a single base added or lost throws off the reading frame

AUGCGGCTATGGGUCCGAUAAGGGCCAU

AUGCGGUCCGAUAAGGGCCAU

AUG | CGG | UCC | GAU | AAG | GGC | CAU

Met | Arg | Ser | Asp | Lys | Gly | His

AUGCGGCTATGGGUCCGAUAAGGGCCAU

AUGCGGGUCCGAUAAGGGCCAU

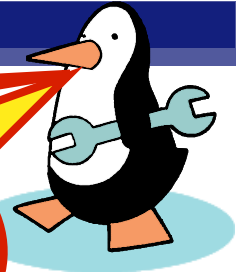
AUG | CGG | GUC | CGA | UAA | GGG | CCA | U

Met | Arg | Val | Arg | STOP |

# RNA splicing enzymes

Whoa! I think we just broke a biological "rule"!

snRNA act as catalysts?!?!  
That's a Ribozyme Baby!

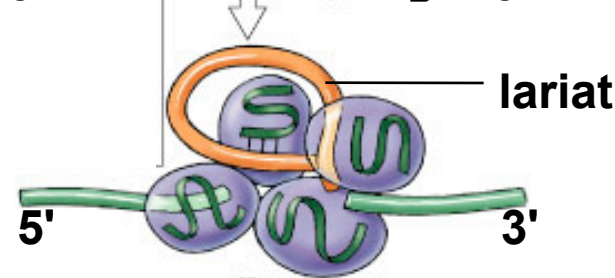


■ **snRNPs** (= small nuclear riboproteins)

- ◆ **Recognize splice sites**
  - Short nucleotide sequences at each end of introns
- ◆ **Composition:**
  1. small nuclear RNA
  2. proteins

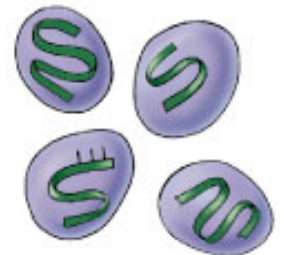
■ **Spliceosome** (slicing complex)

- ◆ **Composition:**
  1. several snRNPs
  2. Additional proteins
- ◆ **Function:**
  - recognize splice site sequences, cut out introns & paste together exons



mature mRNA

excised intron



No,  
not smurfs!  
"snurps"

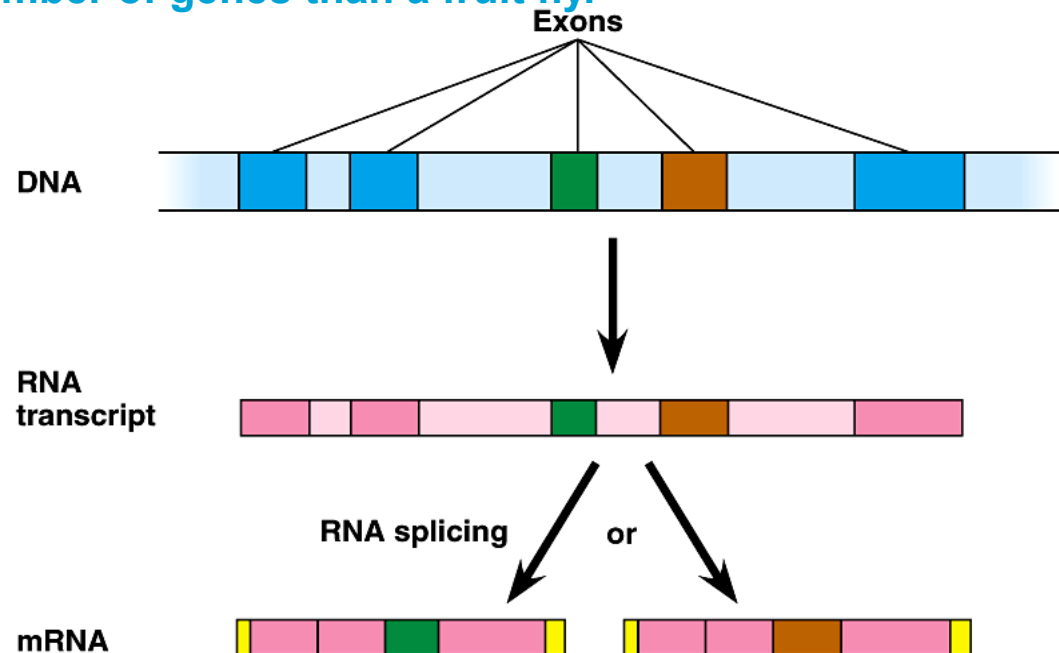
# Alternative splicing

- One consequence of introns in genes is that one single gene can encode more than one kind of polypeptide
  - ◆ **Alternative Splicing:** Allows for the production of alternative mRNAs from SAME gene
    - ◆ Different segments of pre-mRNA can be treated in many genes as exons or introns during RNA processing.
      - Ex: reason humans can be so complex with only half the number of genes than a fruit fly.

Starting  
to get hard  
to define a  
gene!



AP Biology

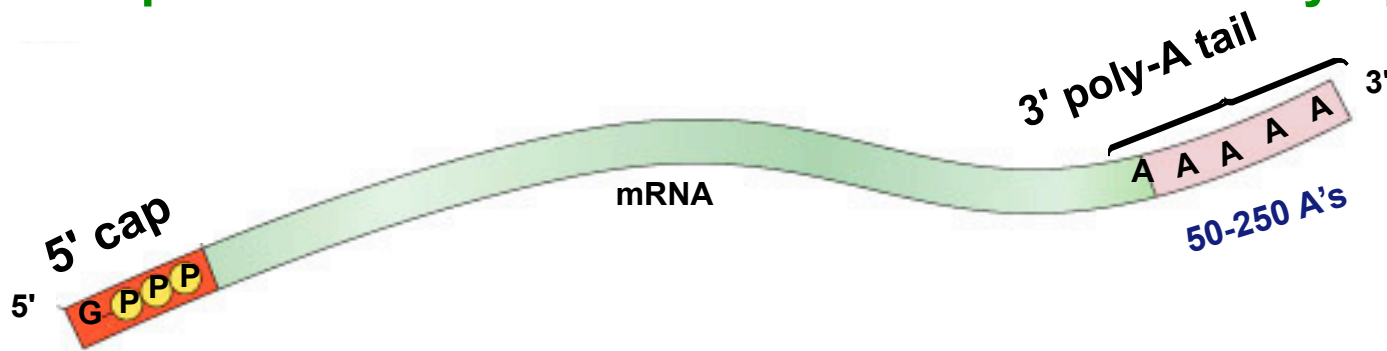


# More post-transcriptional modifications

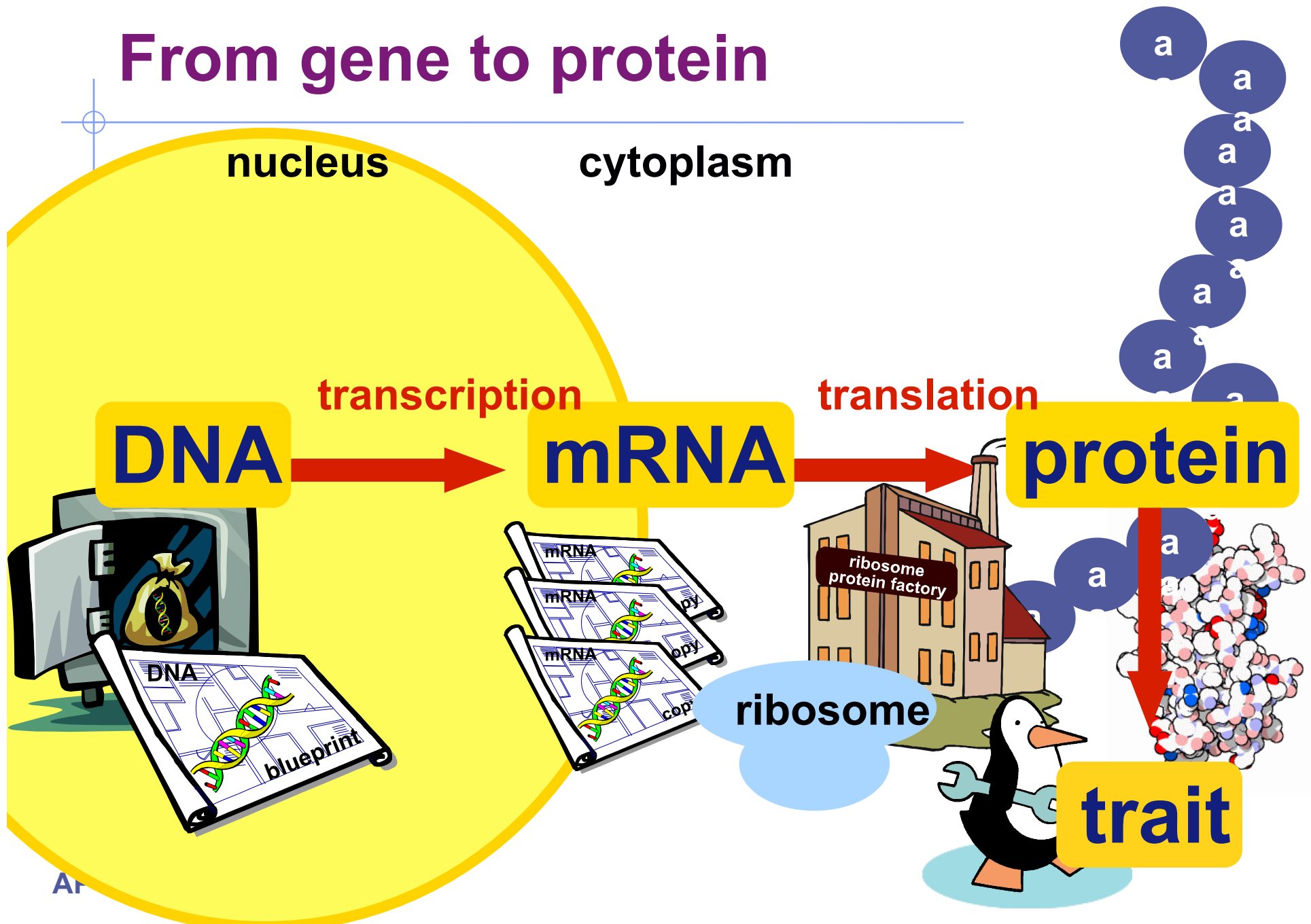
- Add 5' GTP Cap
- Enzyme adds poly-A tail (50-250 A nucleotides)

## Functions:

1. The longer tail, the longer mRNA lasts
  - ◆ Results in the production of more protein
2. Hydrolytic enzymes in cytoplasm attack mRNA
  - ◆ Modifications protect the ends of the molecule from degradation
3. Help export mRNA from nucleus
4. Help ribosomes attach to the 5' end of mRNA in cytoplasm

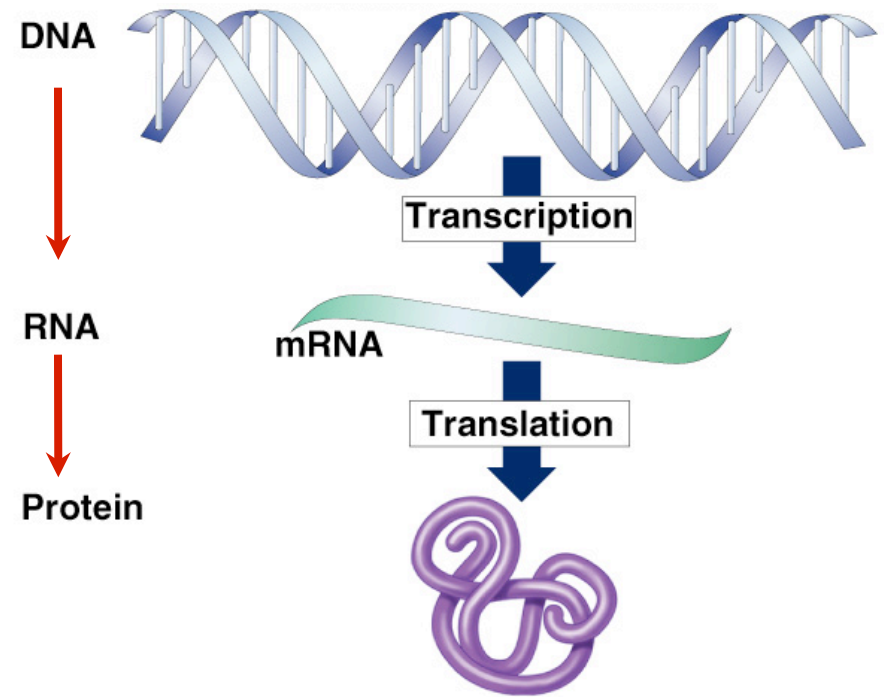


# From gene to protein



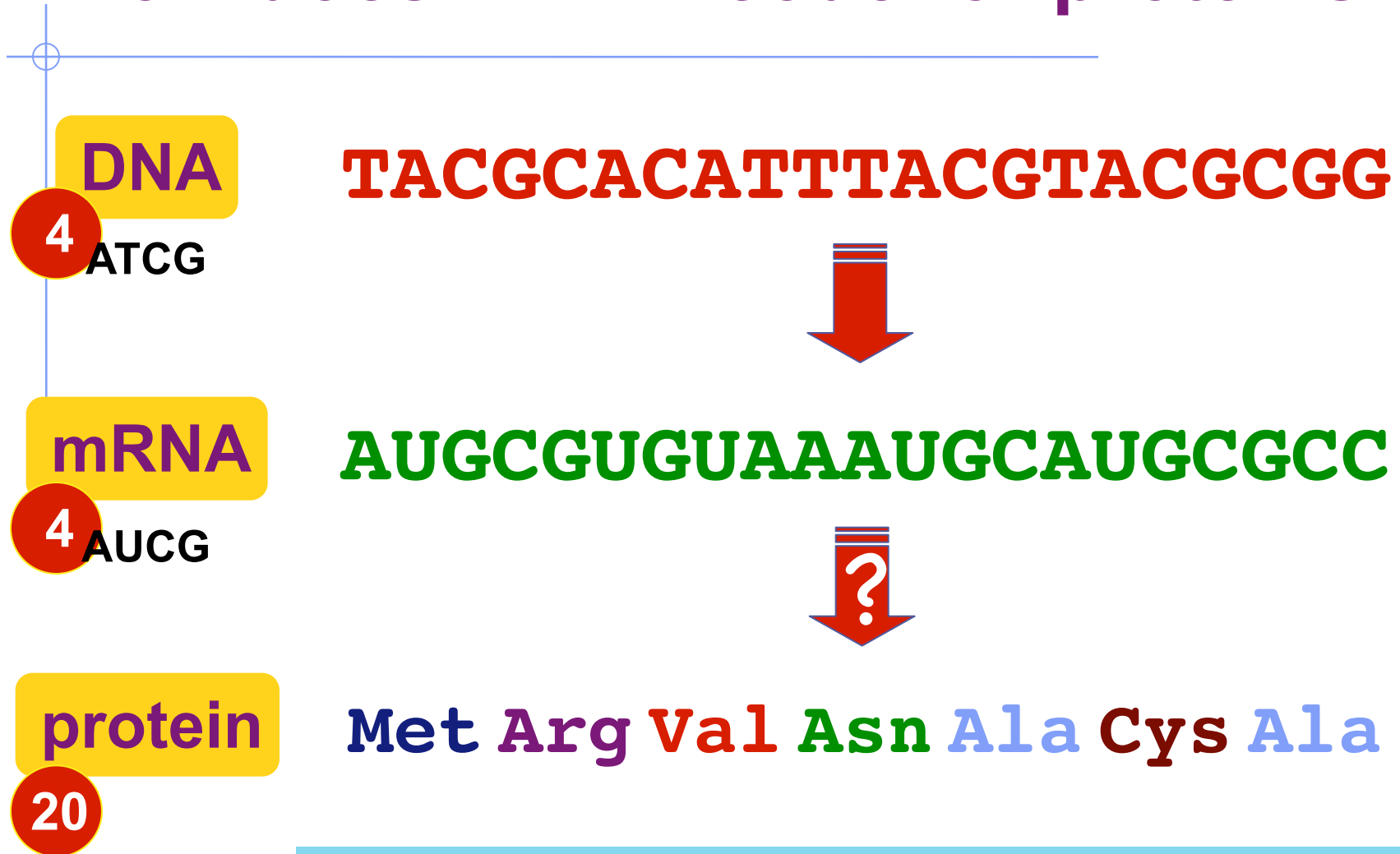
# Translation

Translating the  
nucleic acid  
language to the  
amino acid language



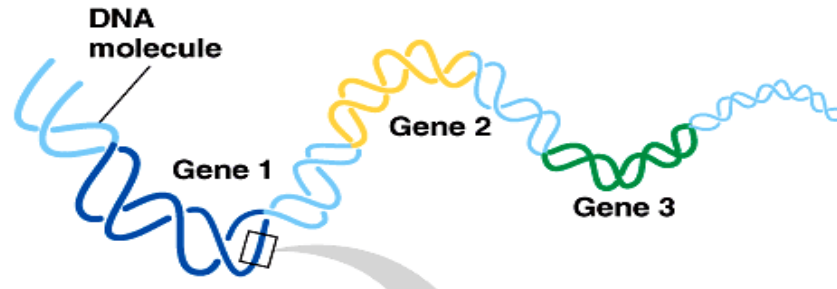


# How does mRNA code for proteins?



How can you code for 20 amino acids with only 4 nucleotide bases (A,U,G,C)?

# mRNA codes for proteins in NON-overlapping triplets of nucleotides



**DNA**

**TACGCACATTTACGTACGCGG**

**mRNA**

**AUGCGUGUAAUGCAUGCGCC**

**codon**

**protein**

**Met Arg Val Asn Ala Cys Ala**

A

# Cracking the code

1960 | 1968

Nirenberg & Khorana

## ■ Crick

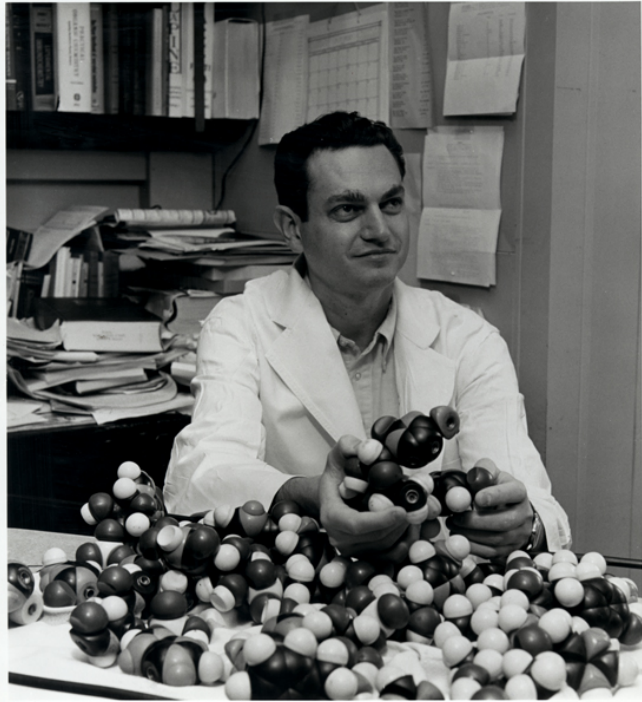
- ◆ if 1 nucleotide codes 1 amino acid = code only 4 types of amino acids
- ◆ if 2 nucleotides code 1 amino acid = code only  $4^2$  (16) amino acids
- ◆ if 4 nucleotides code 1 amino acid = code  $4^4$  (256) amino acids
- ◆ hypothesized 3-letter (triplet) codon system (64)

**WHYDIDTHEREDBATEATTHEFATRAT**

## ■ Nirenberg & Khorana

- ◆ Cracked the code
  - determined mRNA–amino acid match
- ◆ added (synthetic) fabricated mRNA to test tube of ribosomes, tRNA & amino acids
  - created artificial UUUUU... mRNA
  - found that UUU coded for phenylalanine

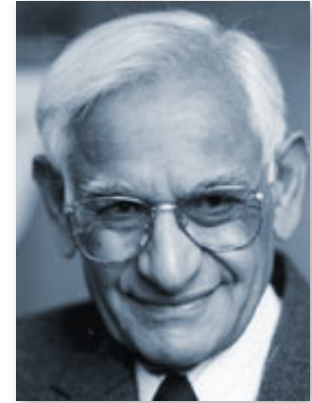
## Marshall Nirenberg



1960 | 1968



Har Khorana



AP

# The code

- **Universal genetic code for almost ALL life!**
  - ◆ strongest support for a common origin for all life
- **Code is redundant but NOT ambiguous**
  - ◆ several codons for each amino acid
  - ◆ 3rd base "wobble"

## ■ Start codon

◆ **AUG**

- Codes for a.a. methionine

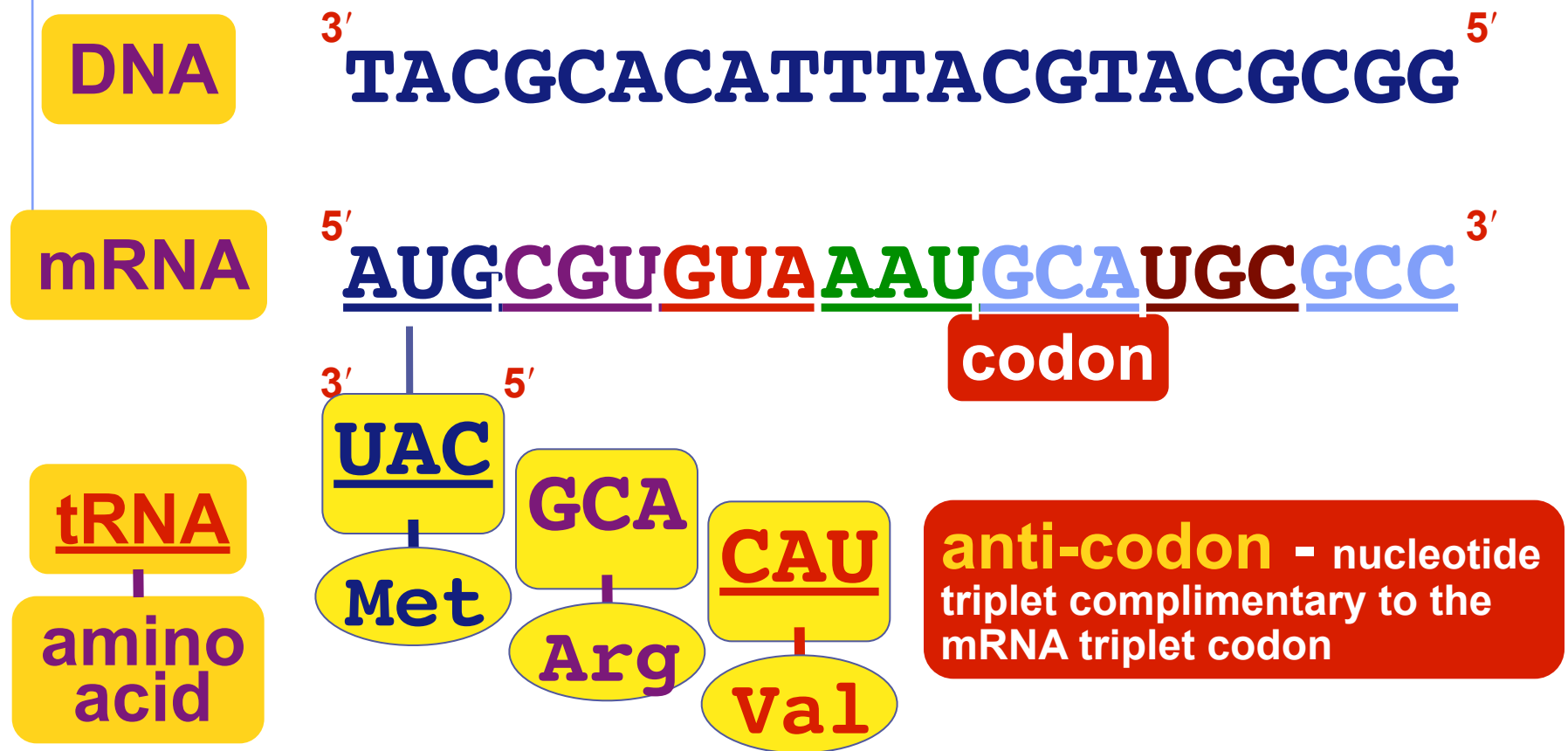
## ■ Stop codons

◆ **UGA, UAA, UAG**

- Do not code for an amino acid

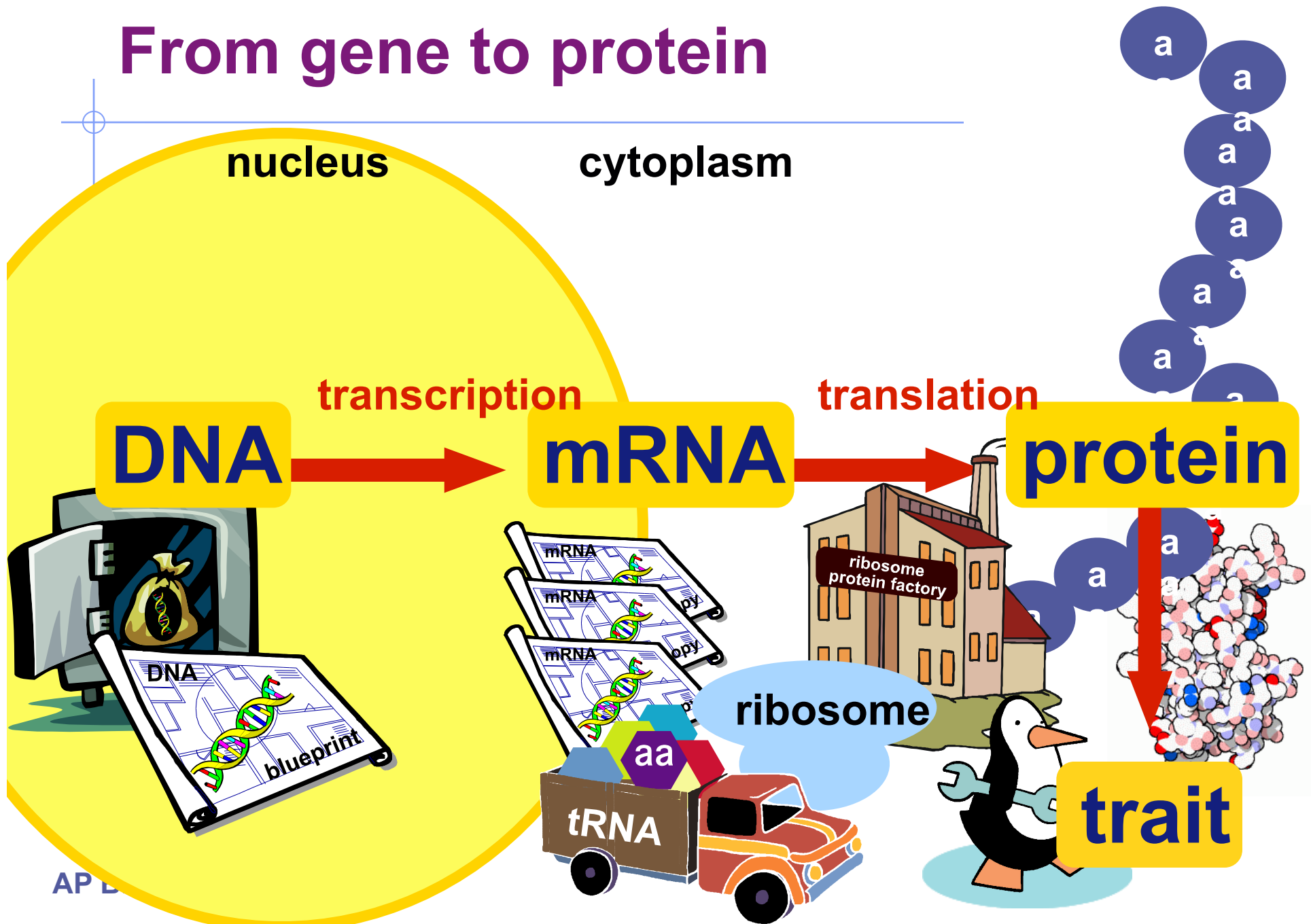
		Second base				
		U	C	A	G	
First base (5' end)	U	UUU Phe UUC UUA Leu UUG	UCU UCC Ser UCA UCG	UAU Tyr UAC UAA Stop UAG Stop	UGU Cys UGC UGA Stop UGG Trp	U C A G
	C	CUU CUC Leu CUA CUG	CCU CCC Pro CCA CCG	CAU His CAC CAA Gln CAG	CGU CGC Arg CGA CGG	U C A G
	A	AUU AUC Ile AUA AUG Met or start	ACU ACC Thr ACA ACG	AAU Asn AAC AAA Lys AAG	AGU Ser AGC AGA Arg AGG	U C A G
	G	GUU GUC Val GUA GUG	GCU GCC Ala GCA GCG	GAU Asp GAC GAA Glu GAG	GGU GGC Gly GGA GGG	U C A G
						Third base (3' end)

# How are the codons matched to amino acids?





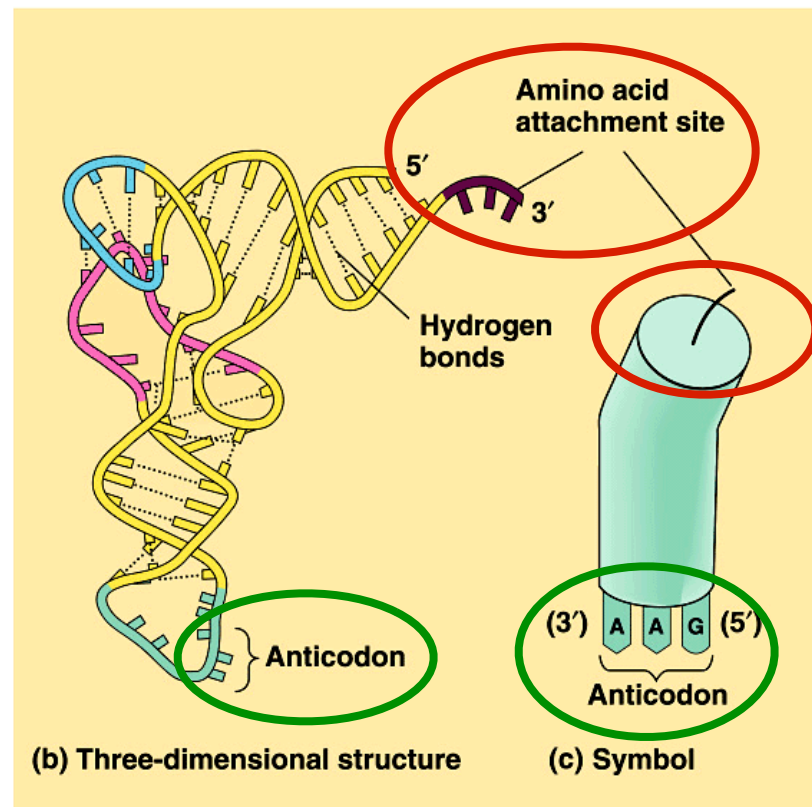
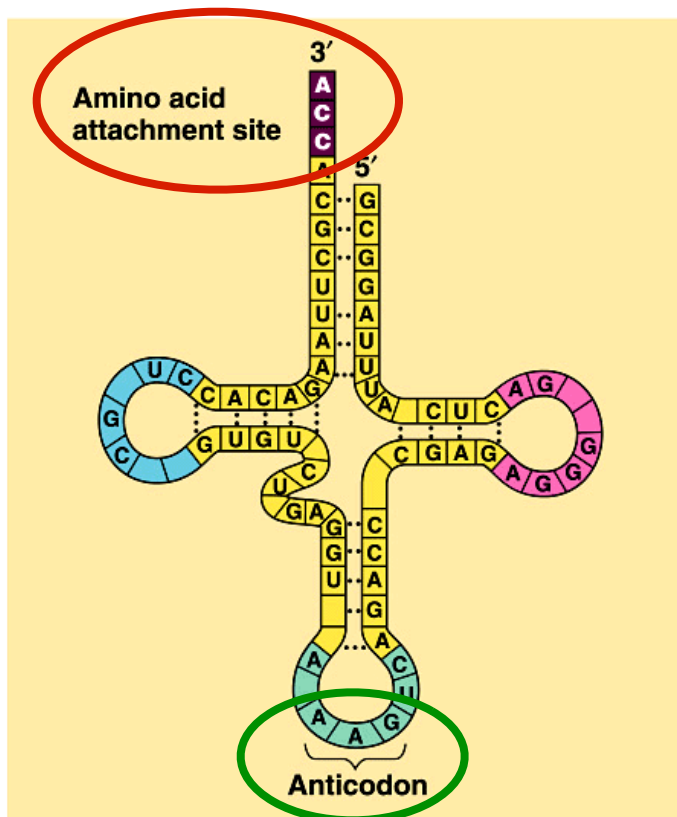
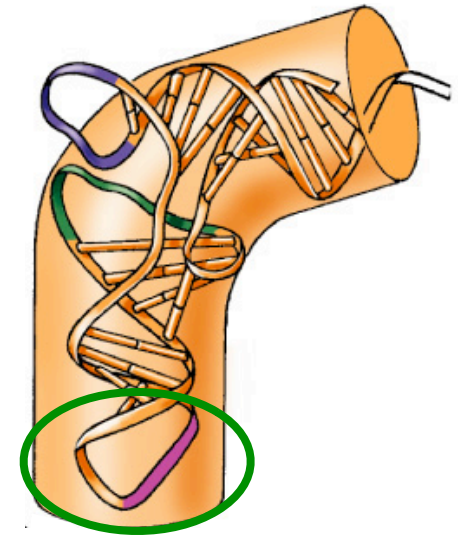
# From gene to protein



# Transfer RNA structure

## ■ “Clover leaf” structure

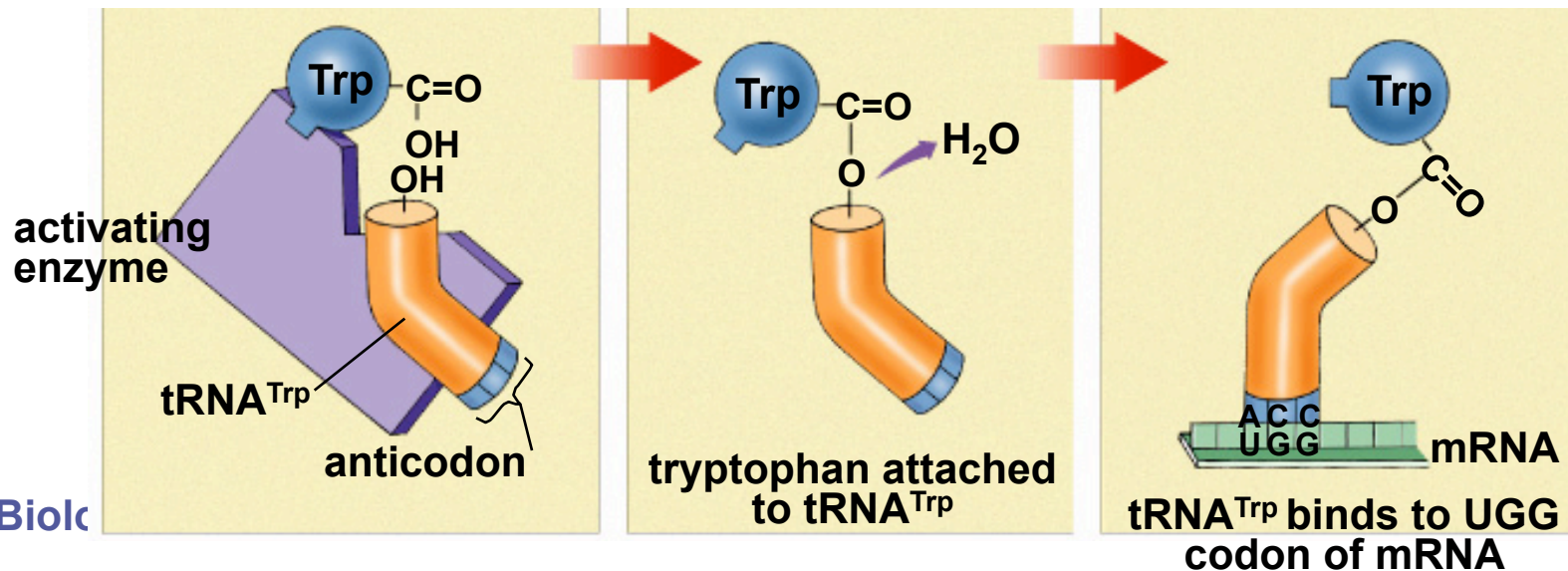
- ◆ Held together by base pairing within one single stranded tRNA molecule
- ◆ anticodon on “clover leaf” end
- ◆ amino acid attached on 3' end



# Loading tRNA

## ■ Aminoacyl tRNA synthetase

- ◆ enzyme which bonds amino acid to tRNA
  - 20 different types on for each amino acid
  - Each one bonds all the tRNA's that are able to code for that amino acid
- ◆ Creating the bond requires energy
  - $\text{ATP} \rightarrow \text{AMP} + \text{Energy}$
  - covalent bond between the tRNA and Amino Acid is unstable
    - ◆ so it can release amino acid at ribosome easily



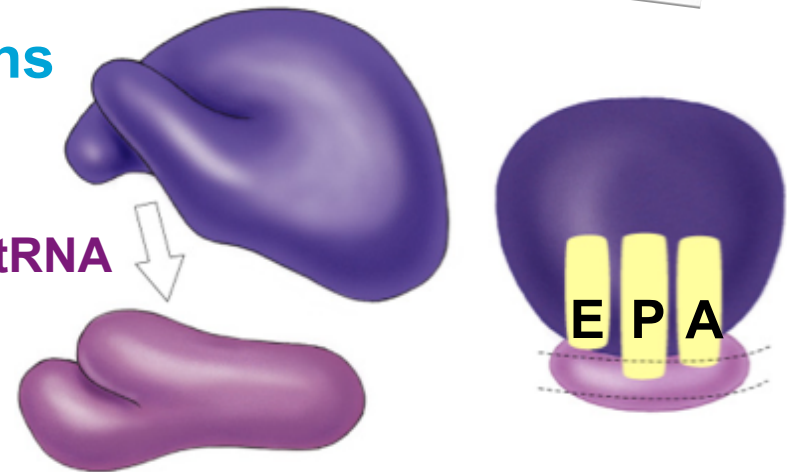
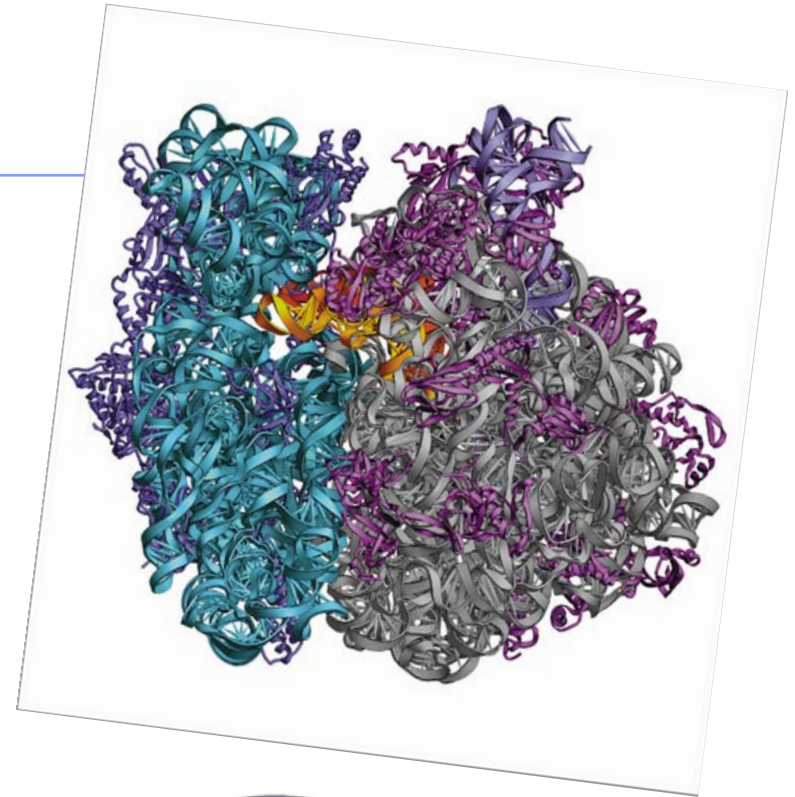
# Ribosomes

- Facilitate coupling of tRNA anticodon to mRNA codon and catalyze the construction of a polypeptide chain

- ◆ organelle or enzyme? Neither!
- ◆ rRNA's - not proteins - act as catalysts

- Structure

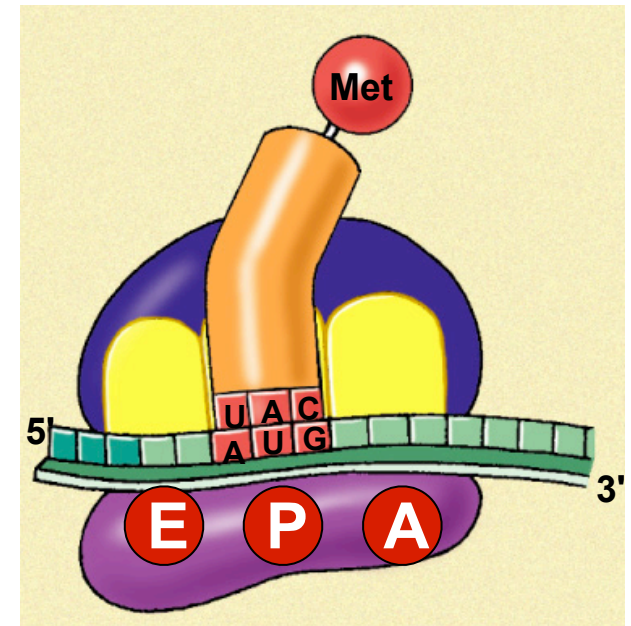
- ◆ ribosomal RNA (rRNA) & proteins
- ◆ 2 subunits
  - Large
    - ◆ Contains the binding sites for tRNA
    - ◆ where amino acids added to growing polypeptide chain
  - Small
    - ◆ Contains mRNA binding site





# Ribosomes

- **A site** (aminoacyl-tRNA site)
  - ◆ holds tRNA carrying next **amino acid** to be added to chain
- **P site** (peptidyl-tRNA site)
  - ◆ holds tRNA carrying growing **polypeptide** chain
- **E site** (exit site)
  - ◆ **empty** tRNA leaves ribosome from **exit** site



# Building a polypeptide

## 1. Initiation

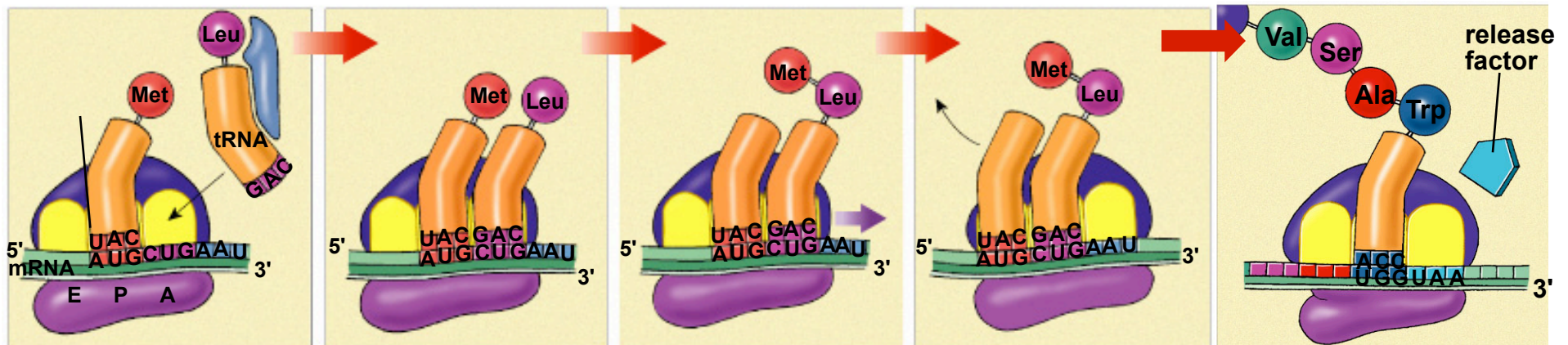
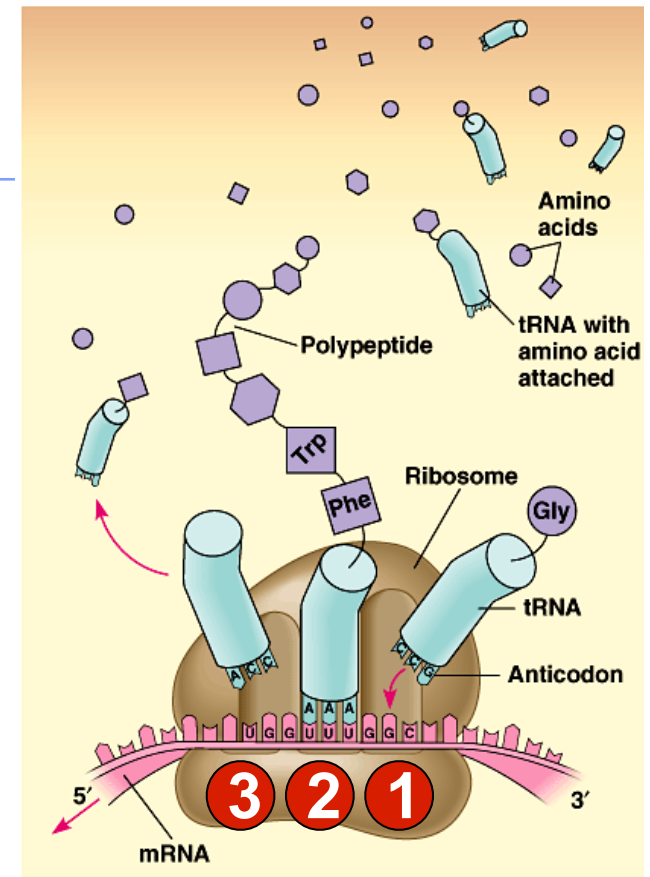
- ◆ brings together mRNA, ribosome subunits, initiator tRNA

## 2. Elongation

- ◆ adding amino acids to the growing polypeptide
- ◆ tRNA's recognize and bind mRNA codon sequence

## 3. Termination

- ◆ Occurs when mRNA presents a stop codon
- ◆ Release factor enters A site

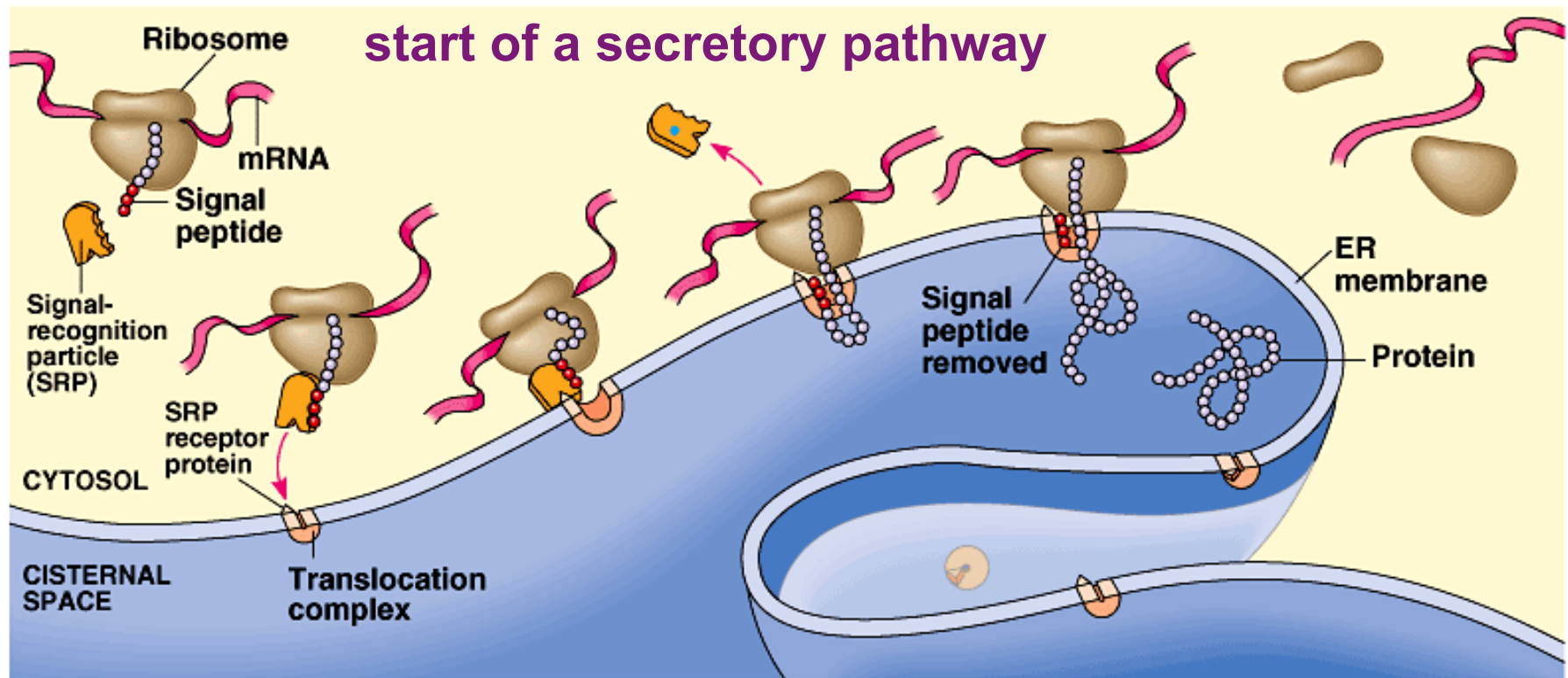




# “Protein targeting”

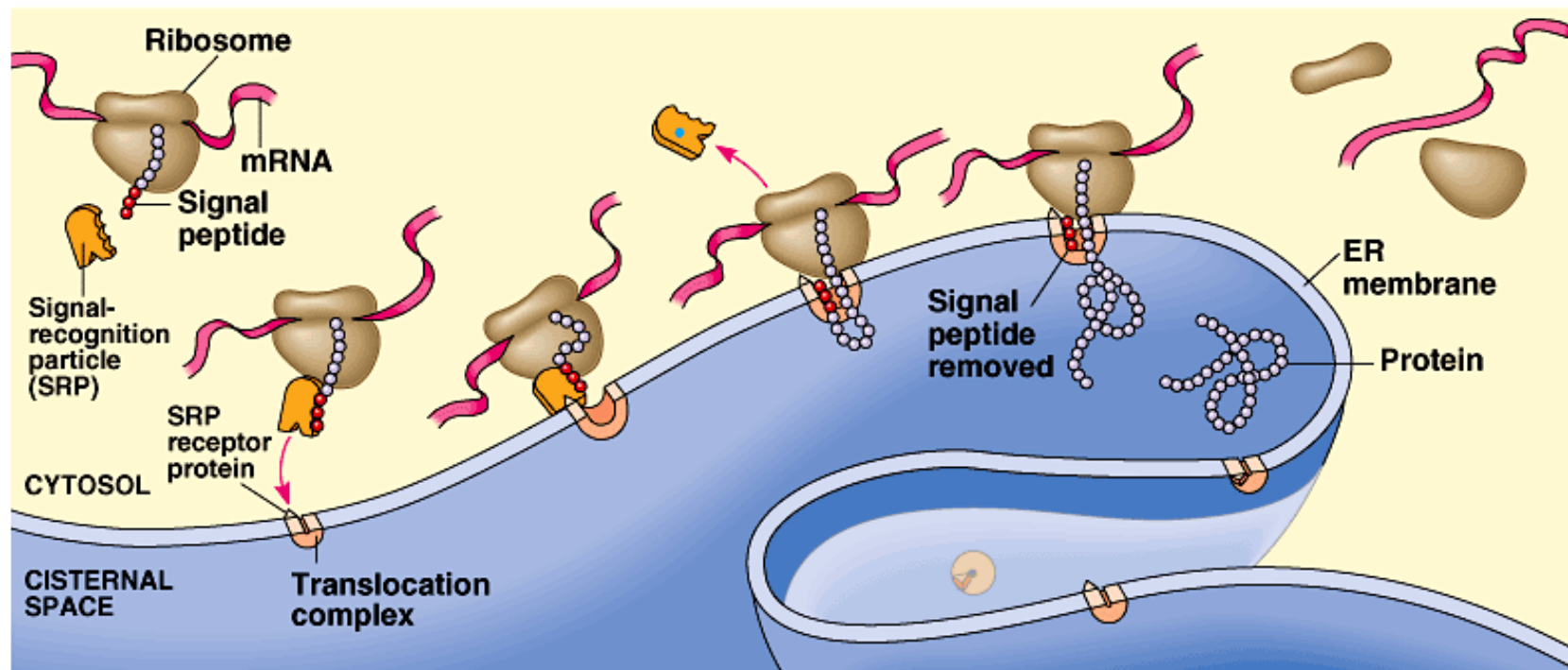
- ◆ Free ribosomes synthesize proteins that will stay in the cytosol
- ◆ Bound ribosomes make proteins of the endomembrane system and secreted proteins

■ All ribosomes are identical and all proteins start off being synthesized on FREE ribosomes



# “Protein targeting”

- **How do proteins get fed into the RER?**
  - ◆ Growing polypeptide is marked by a Signal peptide (‘address label’)
    - Sequence of 20 amino acids at the leading end (N-terminus) of the polypeptide
  - ◆ Recognized by Signal-Recognition Particle (SRP)
    - Brings ribosome to a receptor in the ER membrane
  - ◆ Growing polypeptide is snaked through protein pore into ER lumen or remains partially embedded in the ER membrane

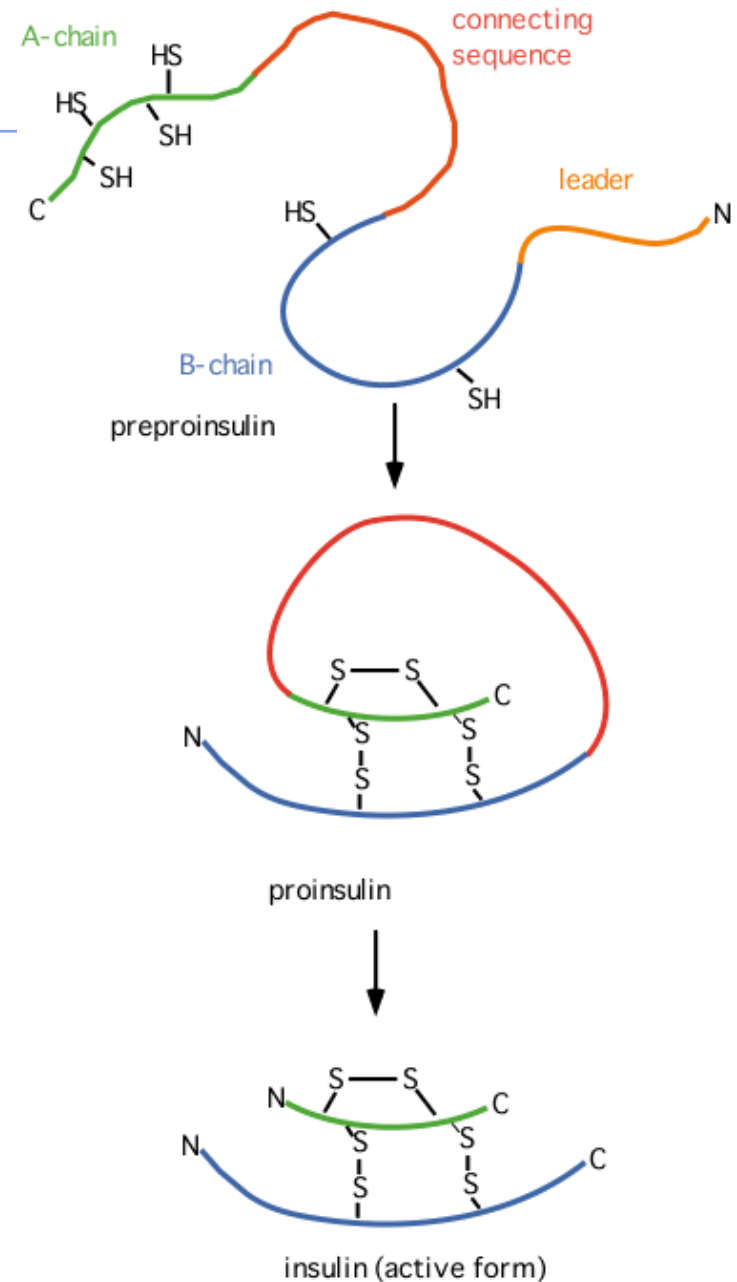


# Post-translation

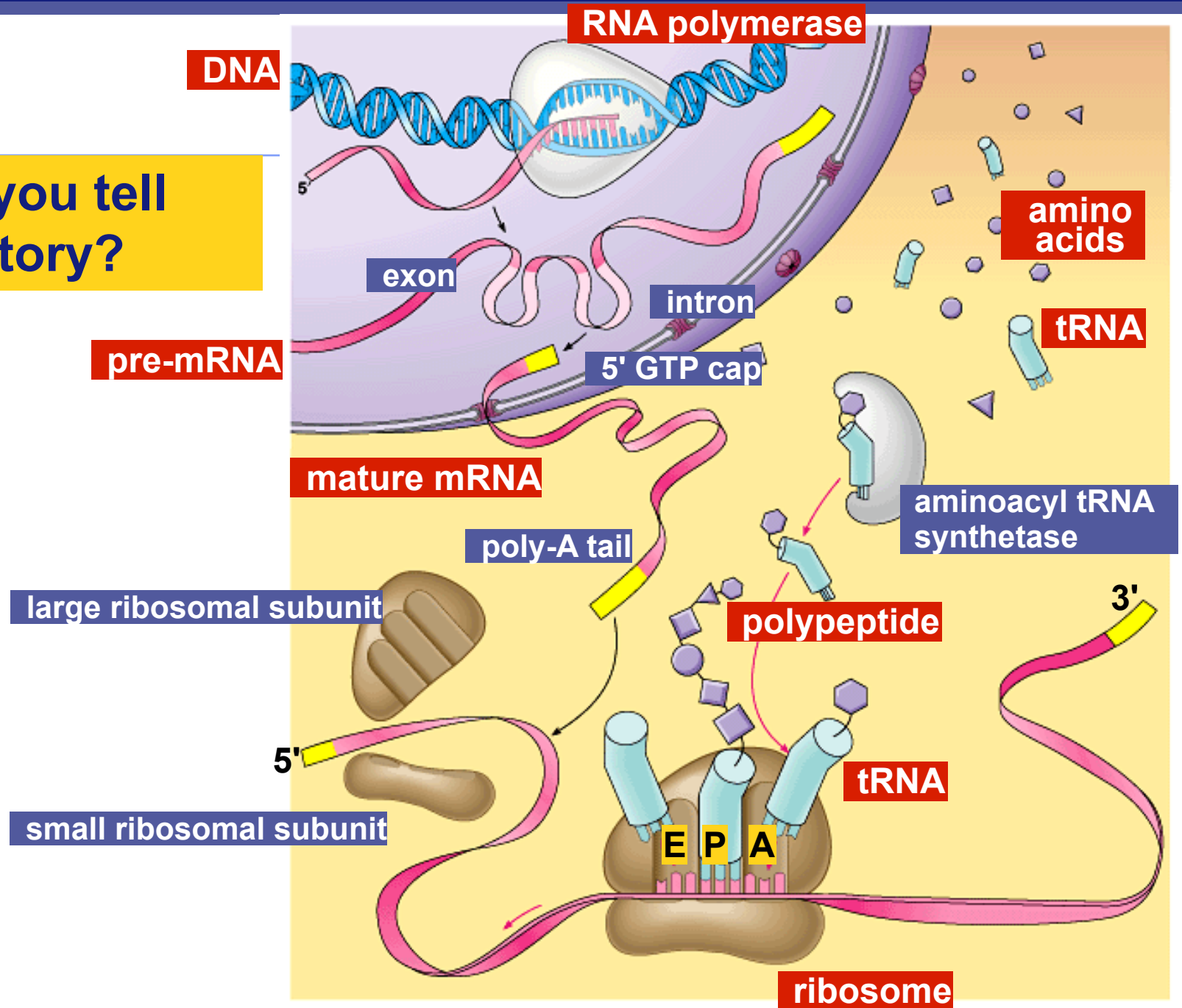
## ■ Proteins undergo Protein folding & Post-Translational Modification:

### ◆ Amino acids may be chemically modified:

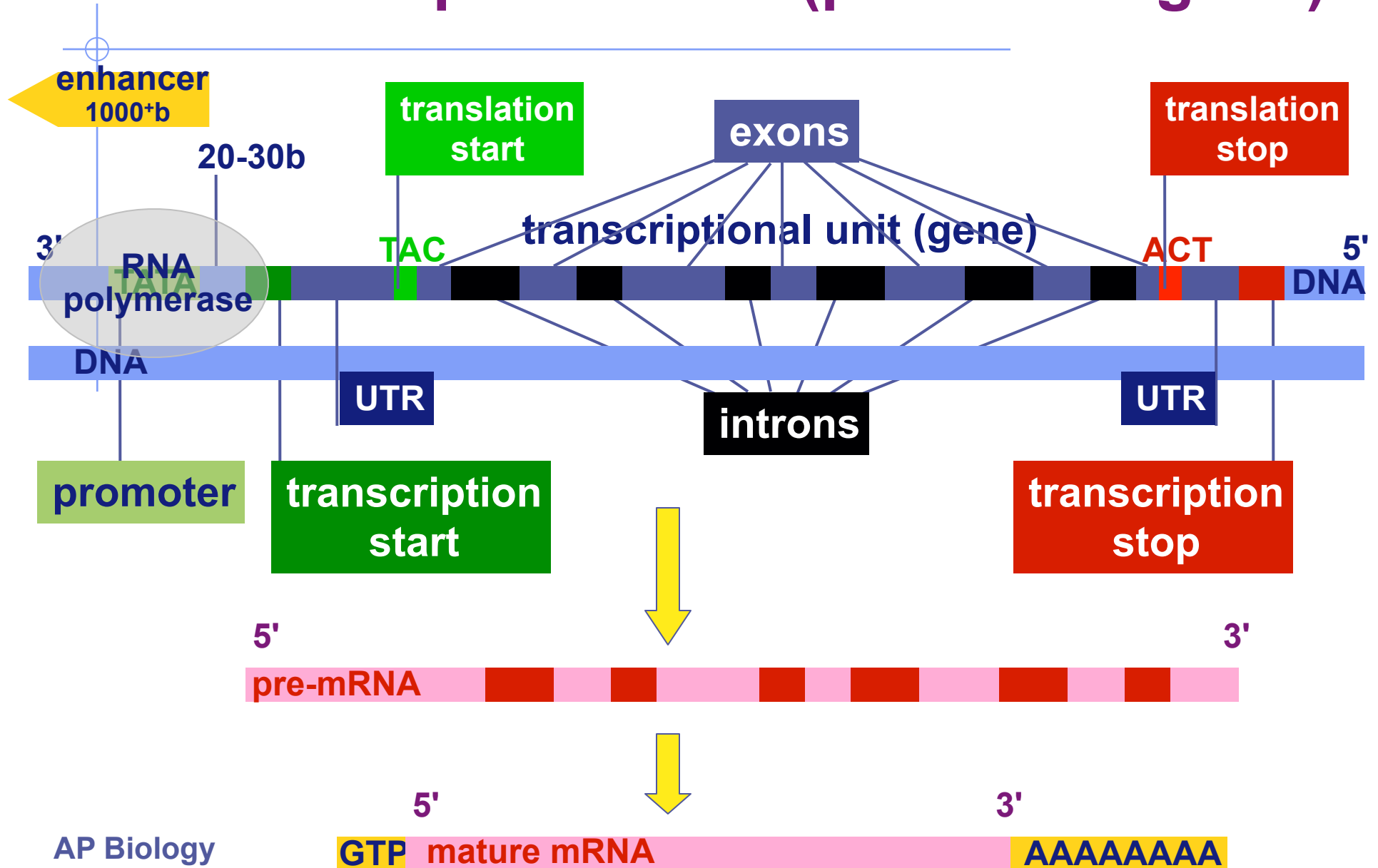
1. Attach sugars, lipids, phosphates etc..
2. Amino acids may be removed from the beginning of the polypeptide
3. Polypeptide may be cleaved in 2 or more pieces
4. Quaternary structure takes shape



Can you tell  
the story?



# The Transcriptional unit (part of the gene)



# Protein Synthesis in Prokaryotes

Psssst...  
no nucleus!



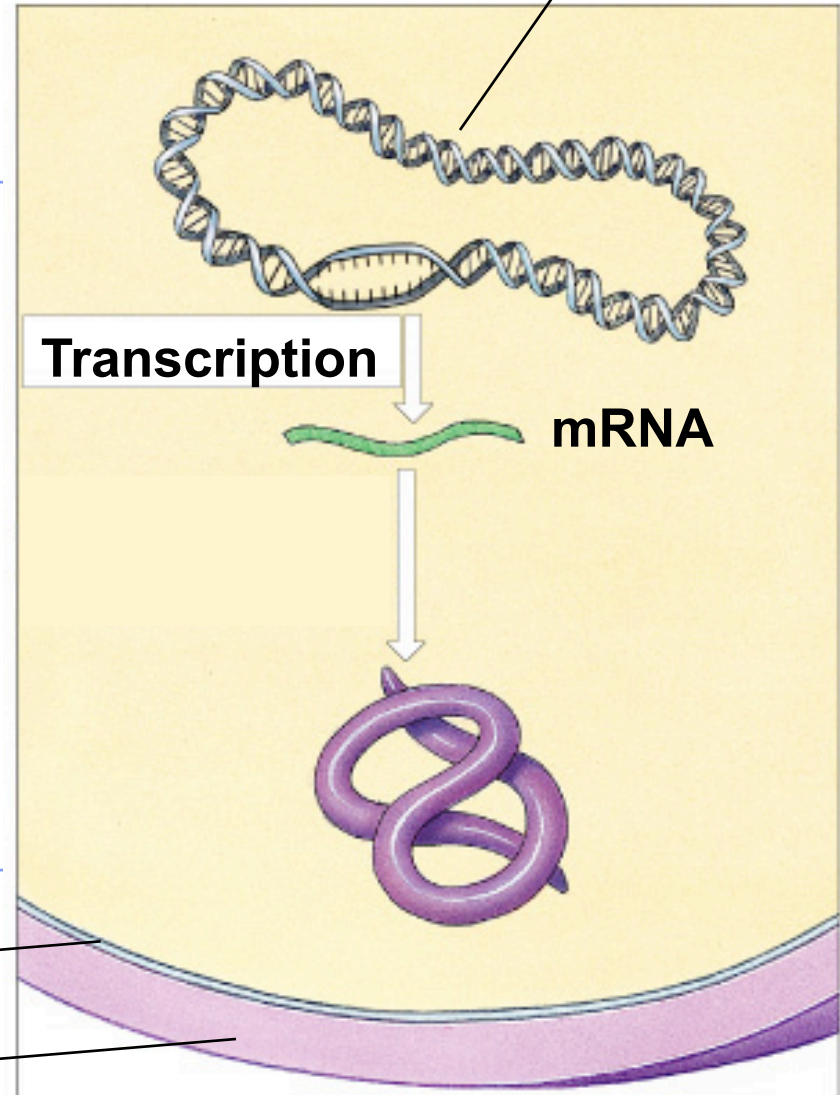
Cell membrane

Cell wall

Bacterial chromosome

Transcription

mRNA





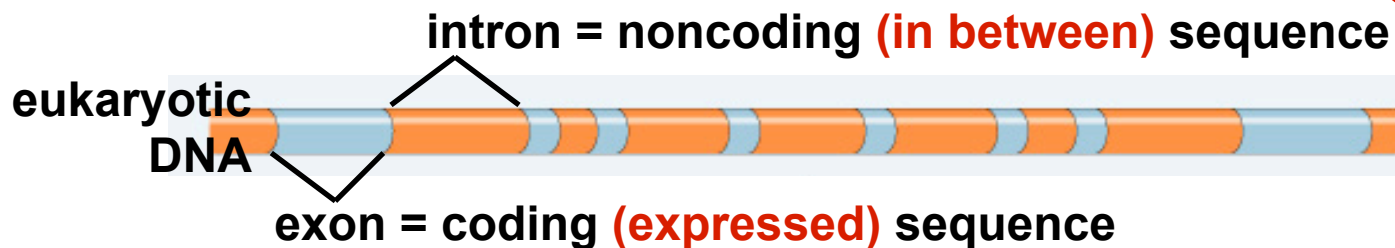
# Prokaryote vs. Eukaryote genes

## ■ Prokaryotes

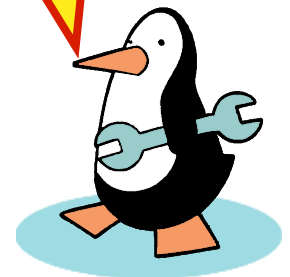
- ◆ DNA in cytoplasm
- ◆ circular chromosome
- ◆ naked DNA
- ◆ **NO introns**

## ■ Eukaryotes

- ◆ DNA in nucleus
- ◆ linear chromosomes
- ◆ DNA wound on histone proteins
- ◆ **introns vs. exons**

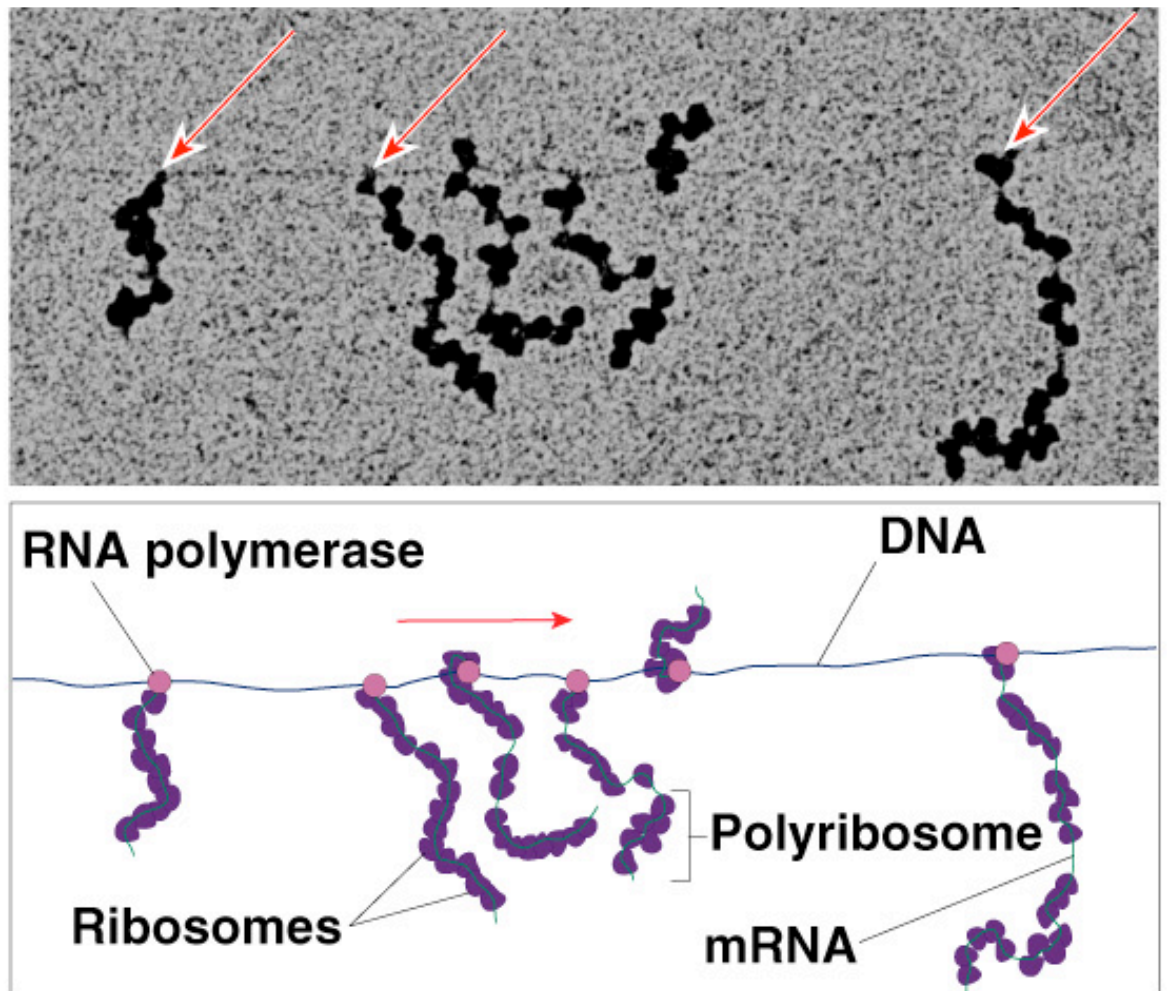


introns  
come out!



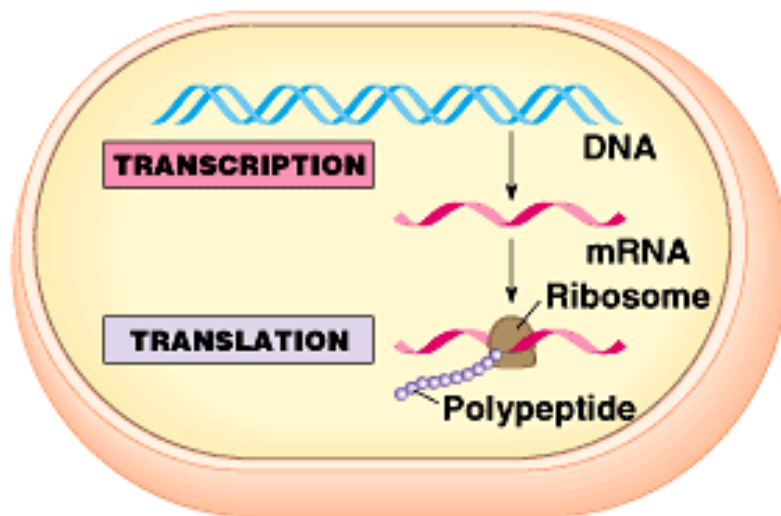
# Translation in Prokaryotes

- Transcription & translation are simultaneous in bacteria
  - ◆ DNA is in cytoplasm
  - ◆ no mRNA editing
  - ◆ ribosomes read mRNA as it is being transcribed

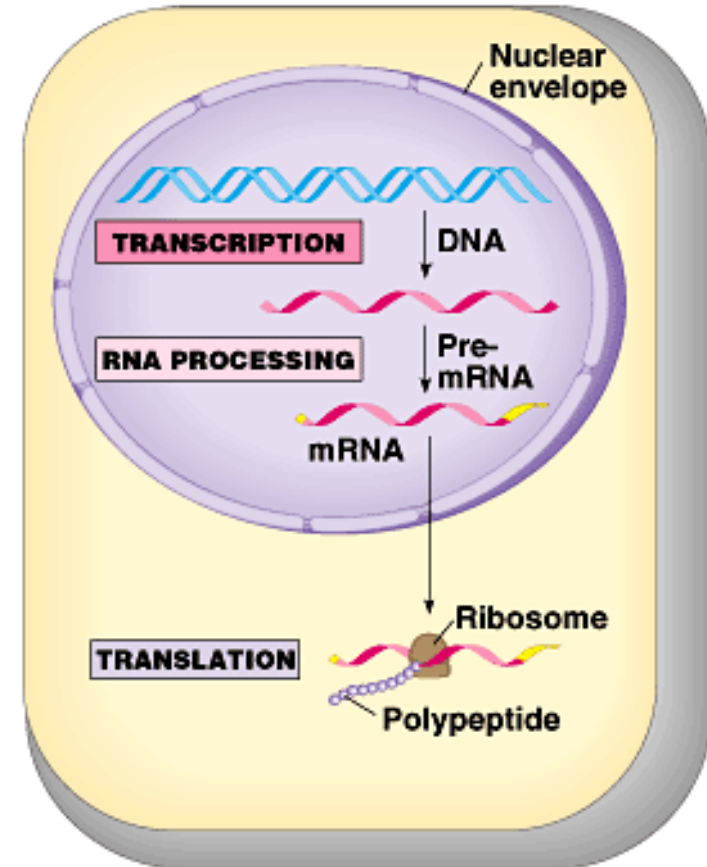


# Translation: prokaryotes vs. eukaryotes

- Differences between prokaryotes & eukaryotes
  - ◆ time & physical separation between processes
    - takes eukaryote ~1 hour from DNA to protein
  - ◆ no RNA processing in prokaryotes



(a) Prokaryotic cell

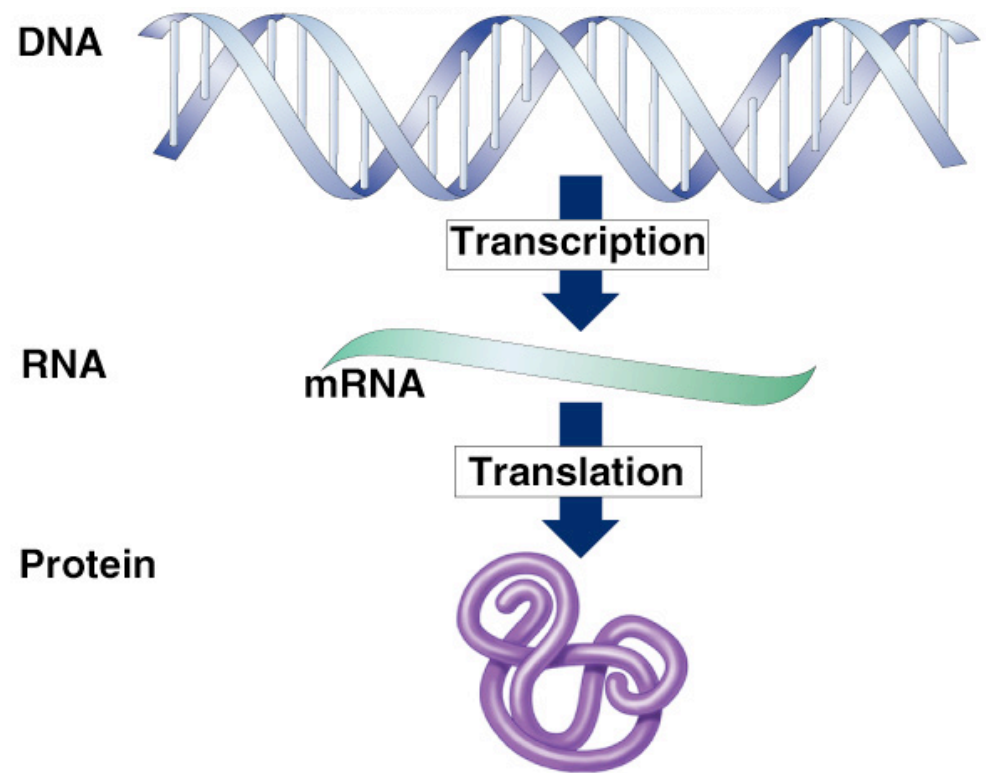


(b) Eukaryotic cell

**Any Questions??**

**What color would a smurf turn  
if he held his breath?**





## DNA Mutations



10  $\mu$ m

Val	His	Leu	Thr	Pro	Val	Glu	...
1	2	3	4	5	6	7	

(b) Sickled red blood cells and the primary structure of sickle-cell hemoglobin

# Types of Mutations



## ■ Mutations = Changes in DNA

- ◆ Changes in DNA may cause a cell to not be able to make specific RNA molecules or proteins
  - Changes in DNA may cause a cell to make RNA molecules and proteins that have an altered shape and, therefore, different function or lack of function
    - ◆ **PROTEIN SHAPE = FUNCTION**

## ■ Mutations can happen on a large or small scale

- ◆ Gross Chromosomal Mutations involve changes to large sections of a chromosome
  - *Involves the entire gene or many genes*
- ◆ Point Mutations involve changes to one or a few nucleotides or base pairs

AP Biology ■ *Involves just one loci in the DNA or just one gene*

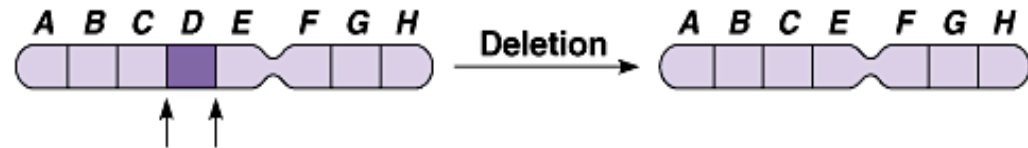


# Large-scale mutations - Large changes in chromosome structure involving

error of  
replication

## ■ deletion

- ◆ loss of a chromosomal segment



## ■ duplication

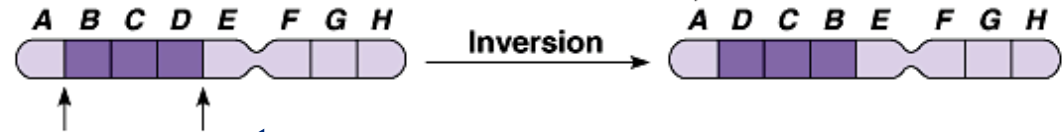
- ◆ repeat a segment



error of  
crossing over

## ■ inversion

- ◆ reverses a segment



## ■ translocation

- ◆ move segment from one chromosome to another

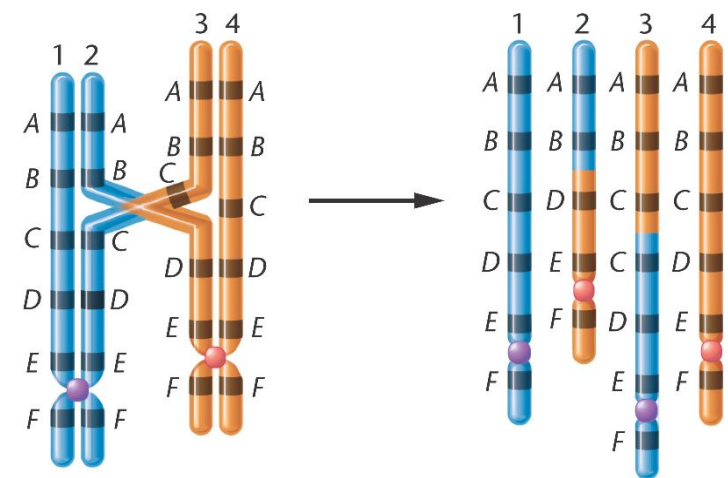
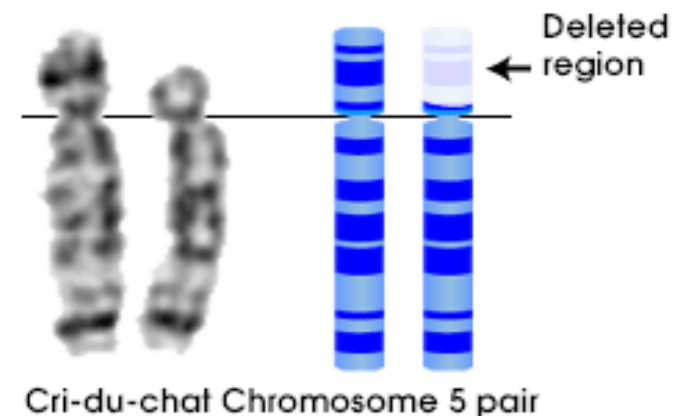




# Cri-du-Chat Syndrome

Caused by a chromosomal deletion.

- ♦ Deletion may result because of unequal recombination during meiosis when forming egg or sperm.
  - Babies are small at birth & may have respiratory problems along with distinct phenotypic features.
    - Often, the larynx doesn't develop correctly, which causes the signature cat-like cry.
    - They have a small head [microcephaly], round face, small chin, wide set eyes, folds of skin over eyes, small bridge of nose
    - May have heart defects, muscular or skeletal problems, hearing or sight problems, or poor muscle tone.
    - Difficulty walking and talking correctly.
    - Behavior problems (such as hyperactivity or aggression)
    - Severe mental retardation.



Unequal Crossing Over

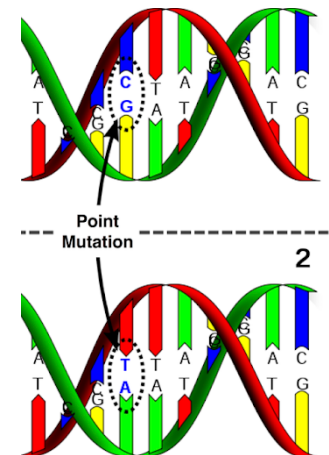
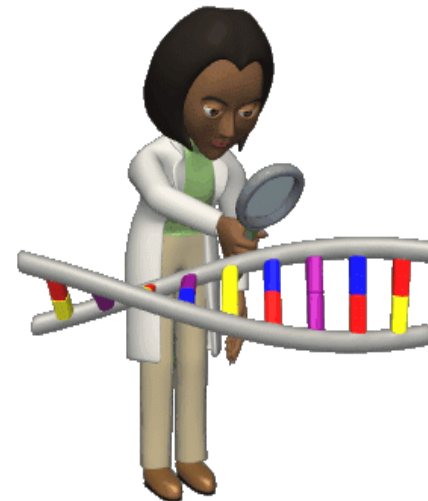
# Small-scale Mutations

- **Mutations** are responsible for the diversity of genes found among organisms
  - ◆ They are the ultimate source of new alleles and genes
- **Point mutations**
  - ◆ single or small base changes in a gene or specific locus of DNA
    - Two types:
      1. Base-pair Substitutions
      2. Base-Pair Insertions or Deletions



When do mutations affect the next generation?

When mutation takes place in a gamete or in a cell that produces gametes.

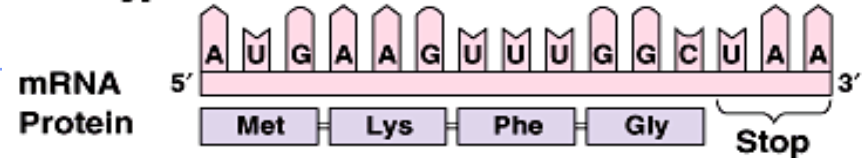


# Point Mutations

## ■ Base-pair substitution

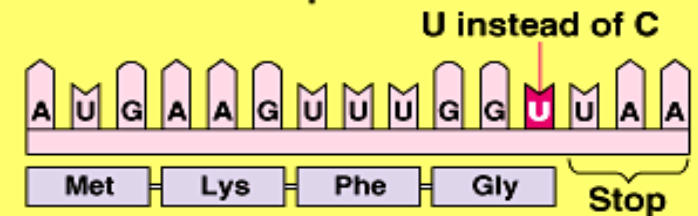
- ◆ The substitution of one nucleotide and its base-pairing partner with another pair of nucleotides
  - Silent mutation
    - ◆ no amino acid change
      - due to redundancy in code
  - Missense mutation
    - ◆ change amino acid
  - Nonsense mutation
    - ◆ change codon to stop codon
      - translation terminated prematurely

### Wild type

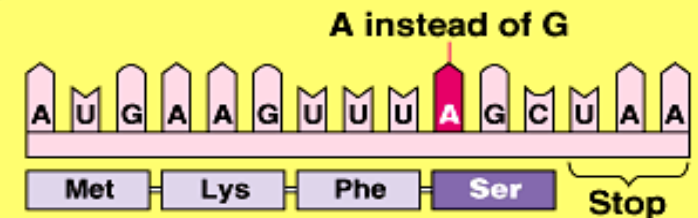


### Base-pair substitution

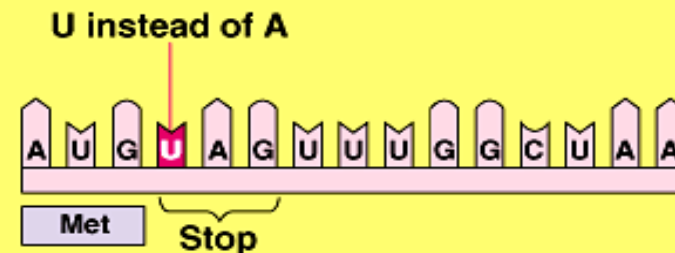
#### No effect on amino acid sequence



#### Missense

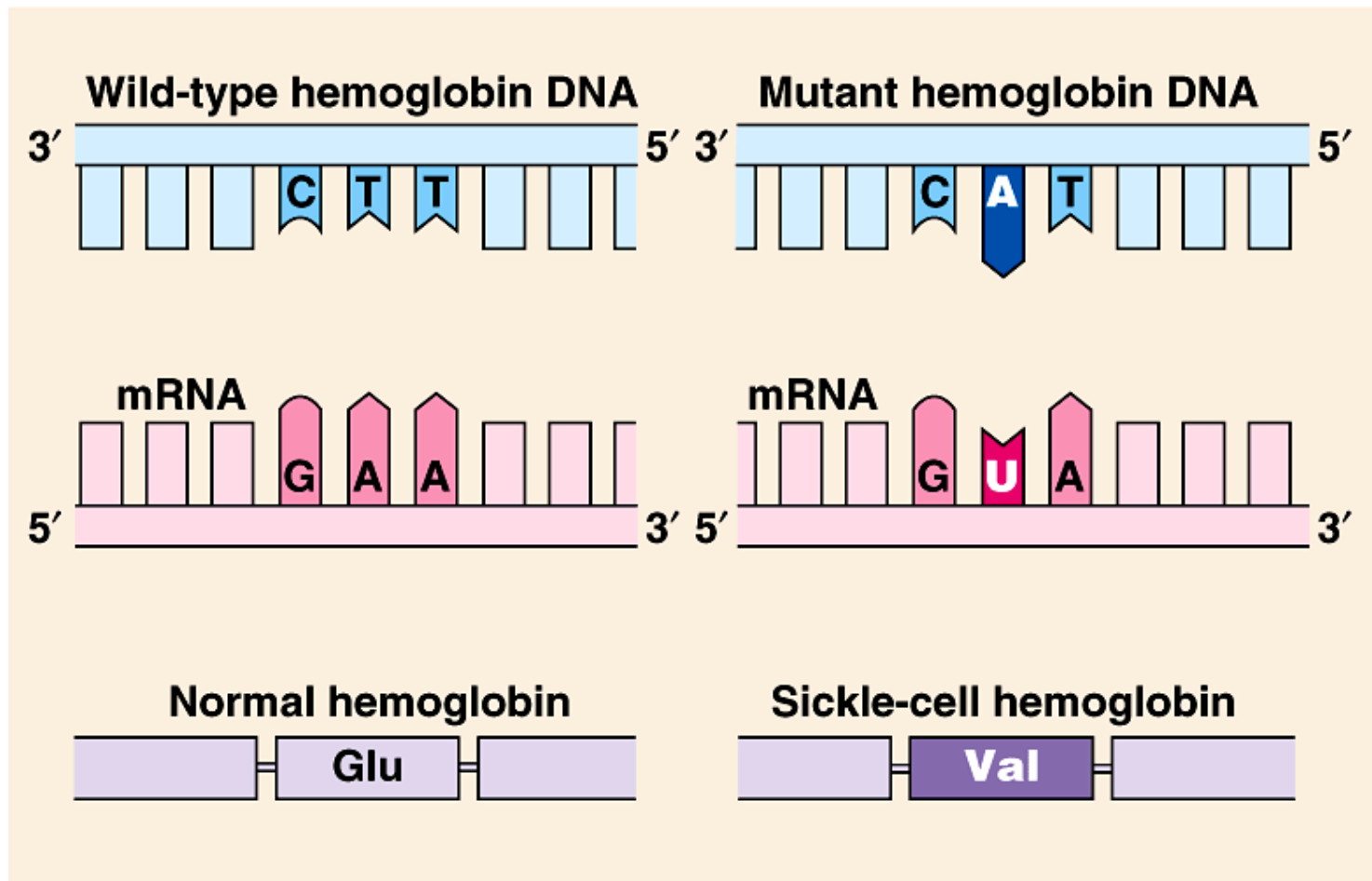


#### Nonsense

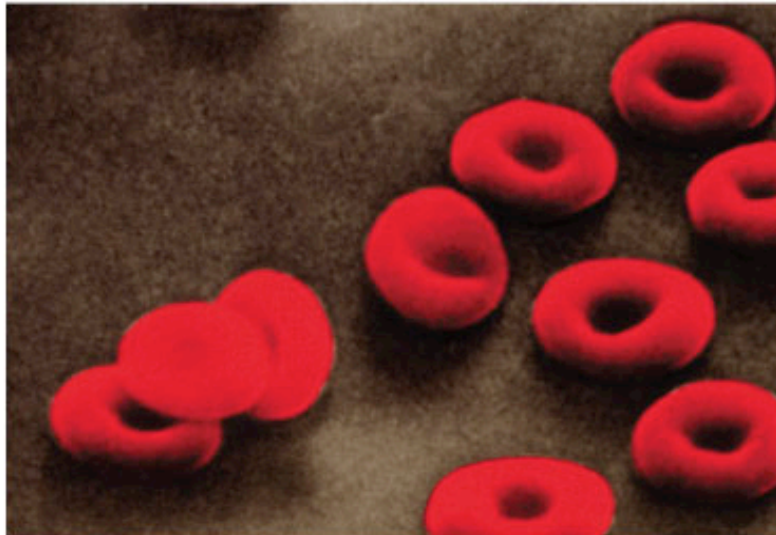


# Point mutation leads to Sickle cell anemia

## What kind of mutation?



# Sickle cell anemia



10  $\mu$ m

Val	His	Leu	Thr	Pro	Glu	Glu	...
1	2	3	4	5	6	7	

(a) Normal red blood cells and the primary structure of normal hemoglobin



10  $\mu$ m

Val	His	Leu	Thr	Pro	Val	Glu	...
1	2	3	4	5	6	7	

(b) Sickled red blood cells and the primary structure of sickle-cell hemoglobin

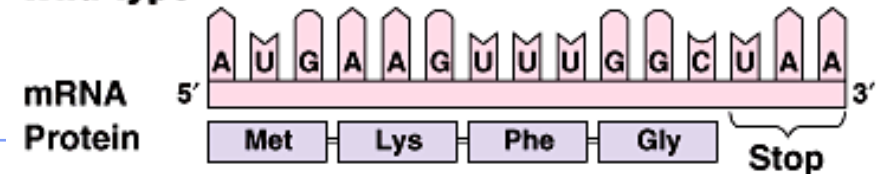
# Point Mutations

## Insertions or deletions

- ◆ Additions or losses of nucleotide pairs in a DNA gene
  - insertions
    - ◆ adding base(s)
  - deletions
    - ◆ losing base(s)
- ◆ **Frameshift Mutations**
  - Cause a shift in the reading frame
    - ◆ Occurs when insertion or deletion is not a multiple of 3
  - changes everything “downstream” of mutation

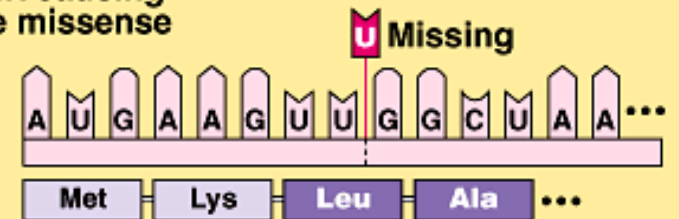
AP Biology

### Wild type

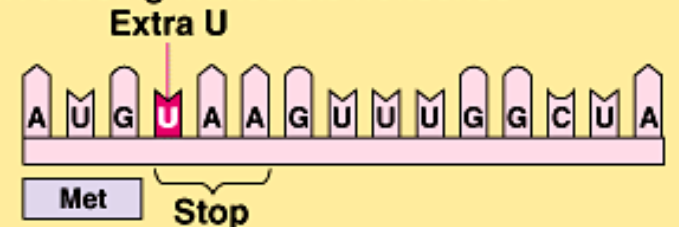


### Base-pair insertion or deletion

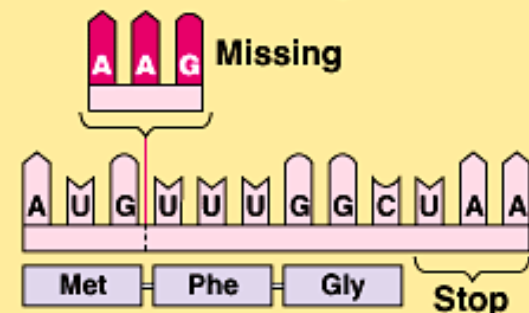
#### Frameshift causing extensive missense



#### Frameshift causing immediate nonsense



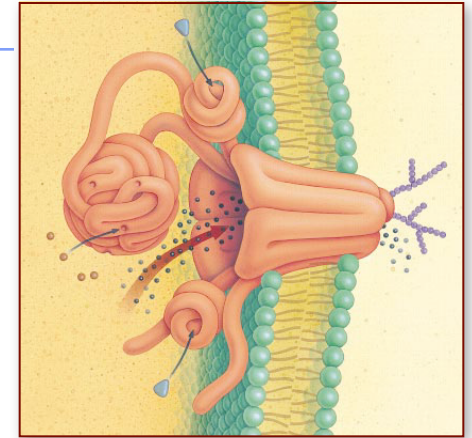
#### Insertion or deletion of 3 nucleotides: no frameshift; extra or missing amino acid





# Cystic fibrosis

- ◆ **Normal allele codes for a membrane protein that transports  $\text{Cl}^-$  across cell membrane**



- **defective or absent channels limit transport of  $\text{Cl}^-$  (&  $\text{H}_2\text{O}$ ) across cell membrane to the cell exterior**
- **thicker & stickier mucus coats outside of cells**
- **mucus build-up in the pancreas, lungs, digestive tract & causes bacterial infections**

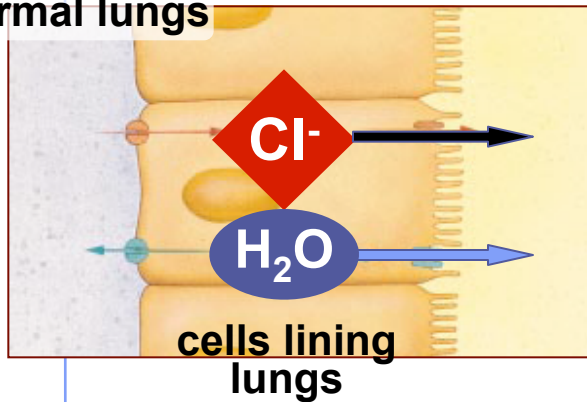
# Effect on Lungs

## Chloride channel:

transports chloride through protein channel out of cell

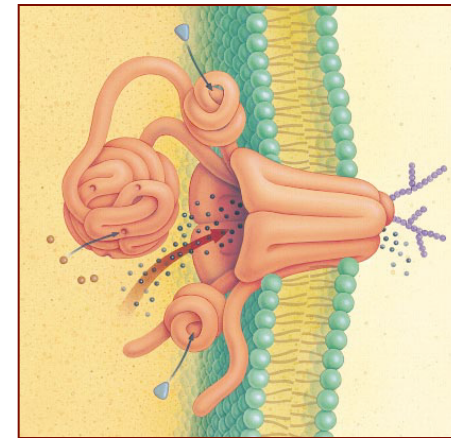
Osmotic effects:  $H_2O$  follows  $Cl^-$  & dilutes mucus to proper consistency

normal lungs

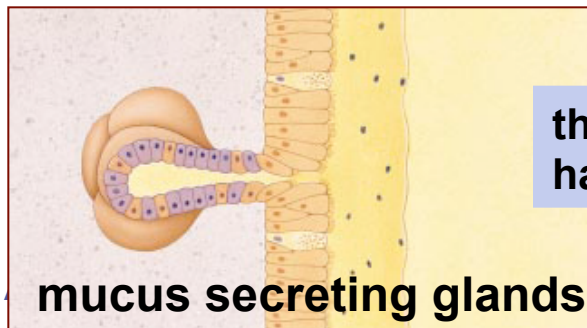
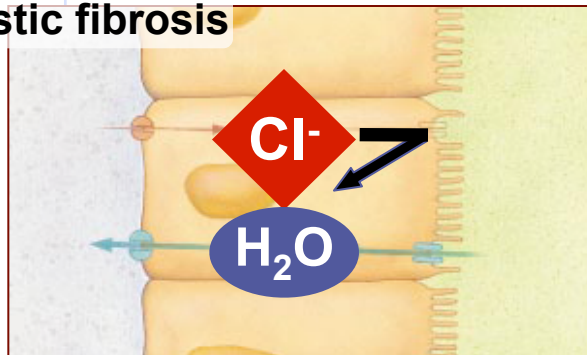


airway

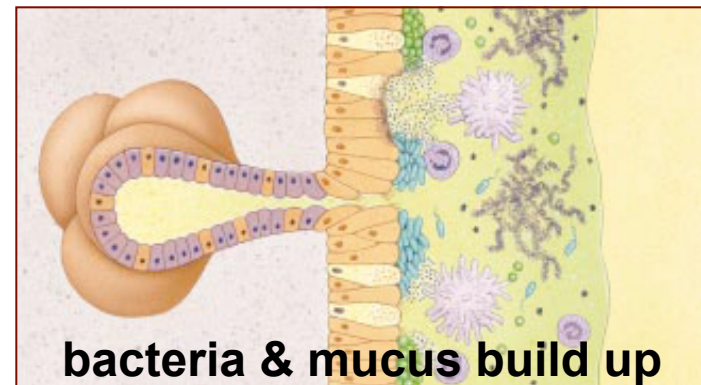
$Cl^-$  channel



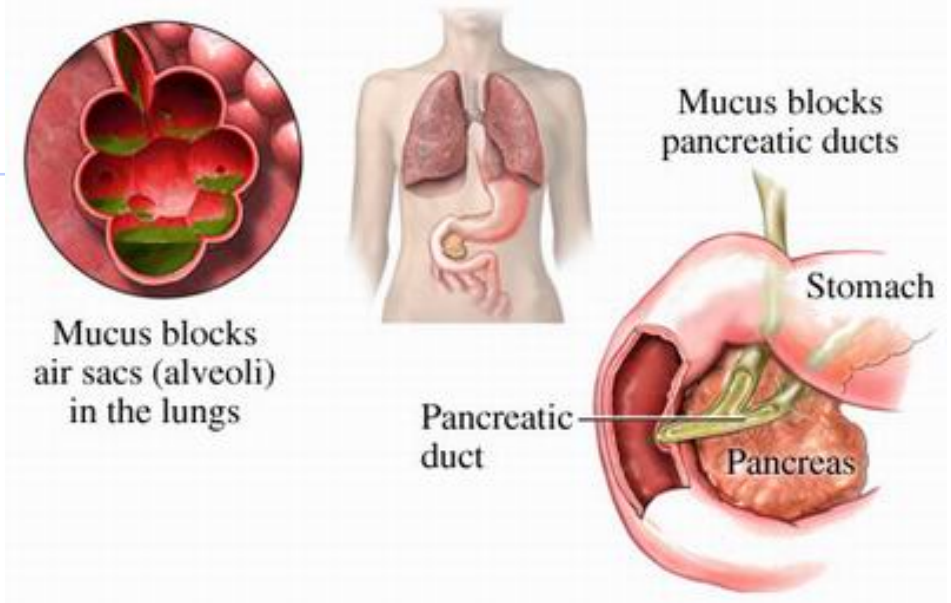
cystic fibrosis



thickened mucus  
hard to secrete



# Deletion leads to Cystic fibrosis



Chromosome 7



Sequence of nucleotides in *CFTR* gene

Amino acid sequence of CFTR protein

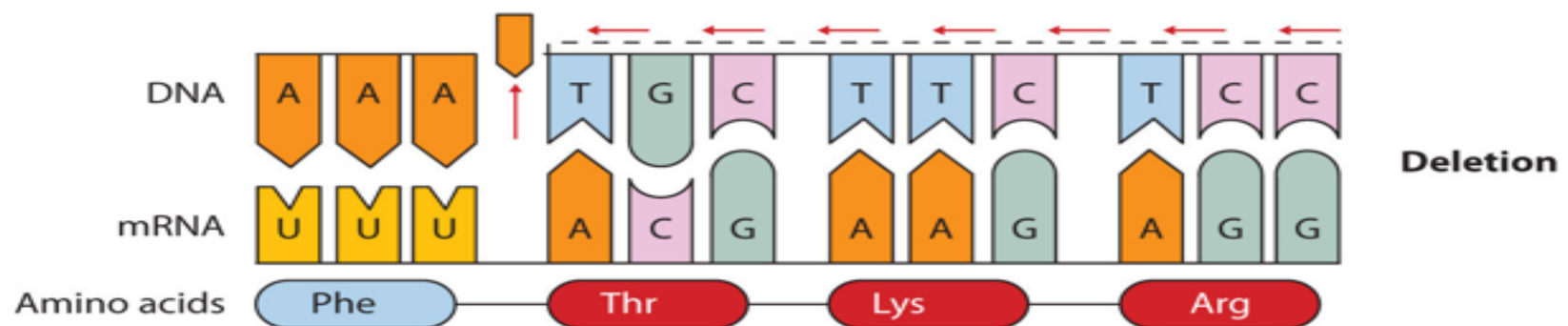
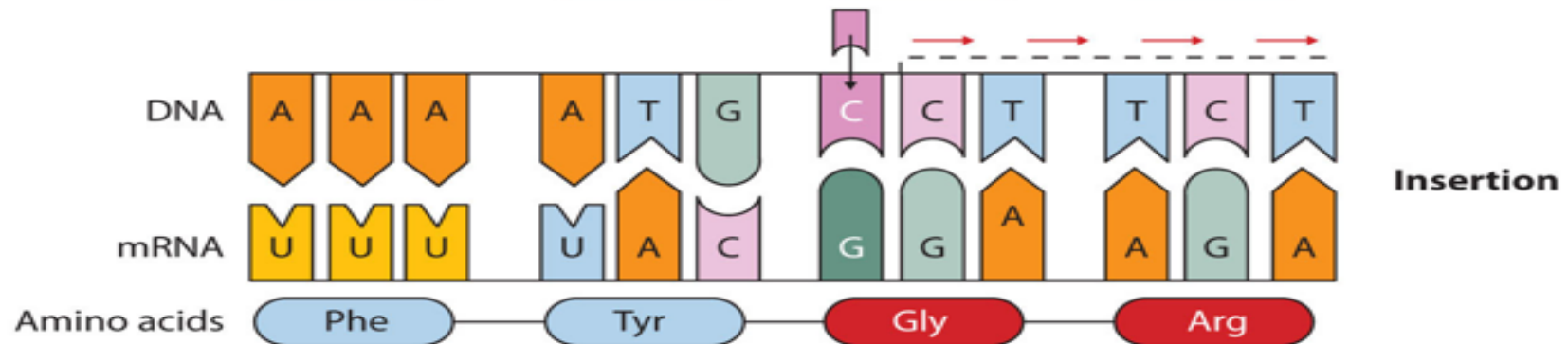
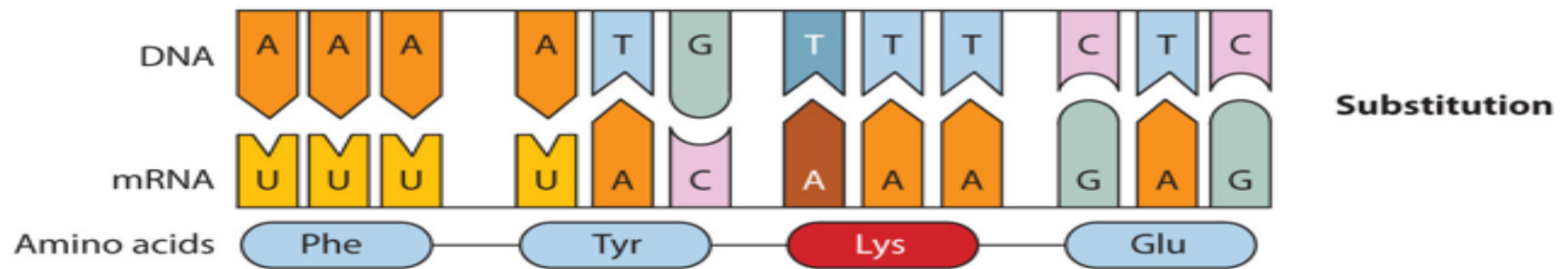
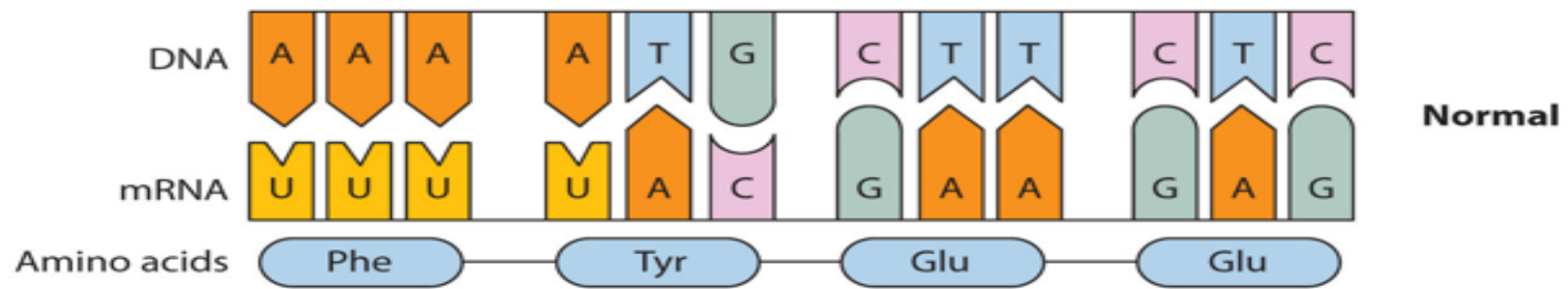
A		
T		
C		ISOLEUCINE 506
A		
T		ISOLEUCINE 507
C		
T		PHENYLALANINE 508
T		
G		
G		GLYCINE 509
T		
G		
T		VALINE 510
T		

**delta F508**

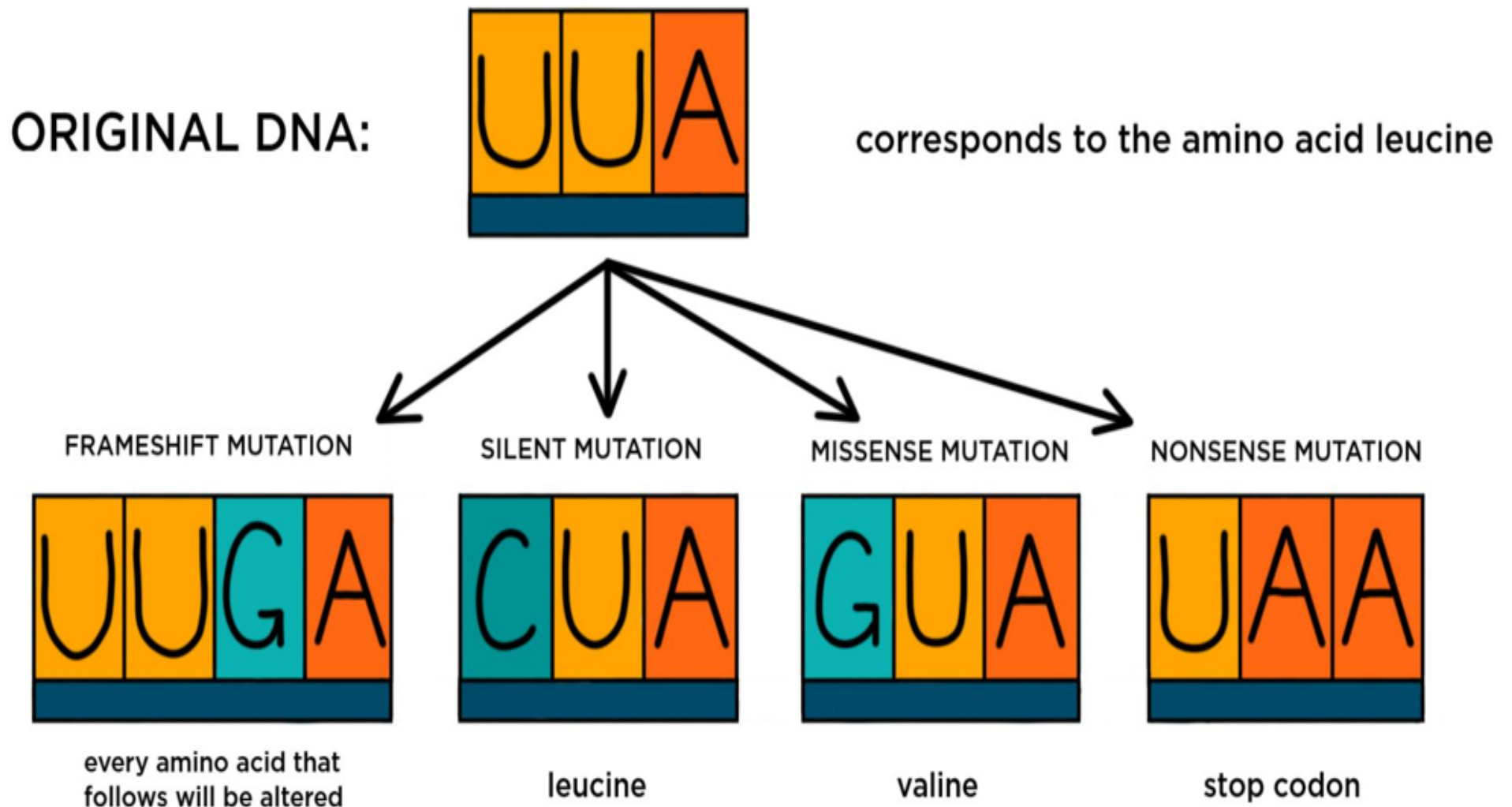
DELETED IN MANY PATIENTS WITH CYSTIC FIBROSIS

**loss of one amino acid in polypeptide**

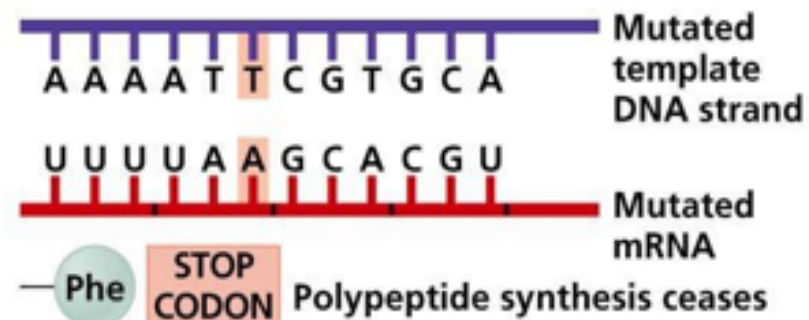
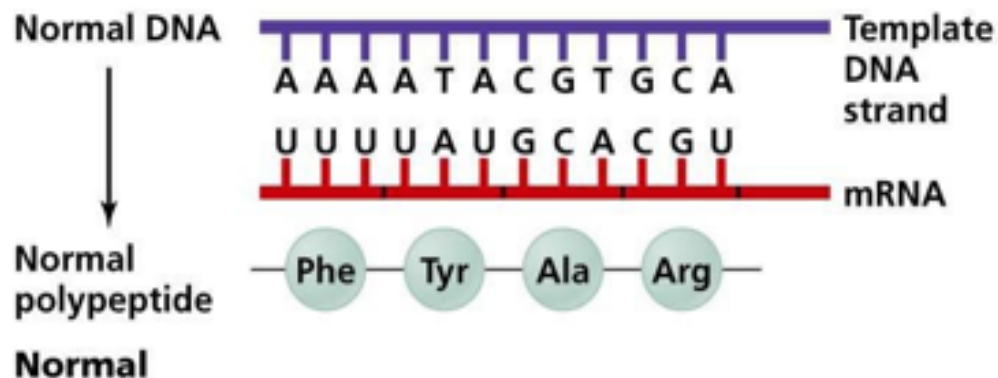




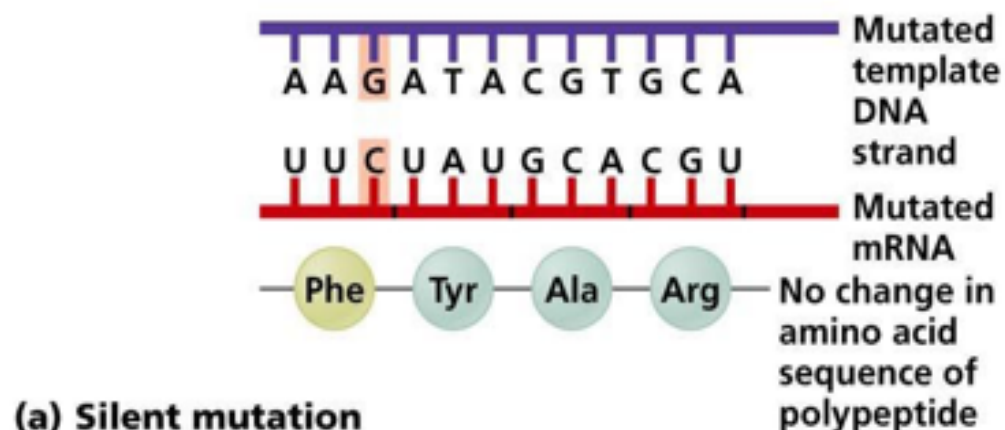
# What Are Point Mutations?



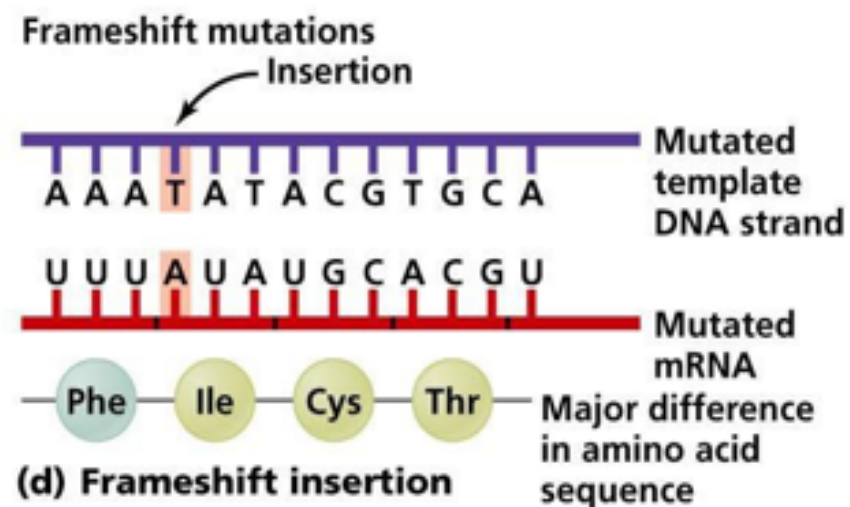




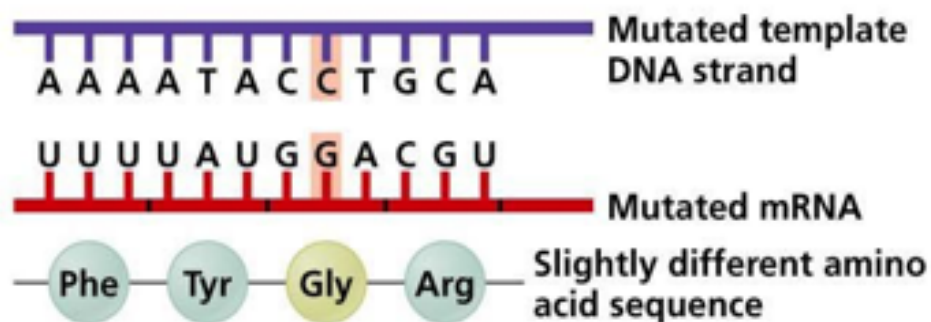
**(c) Nonsense mutation**



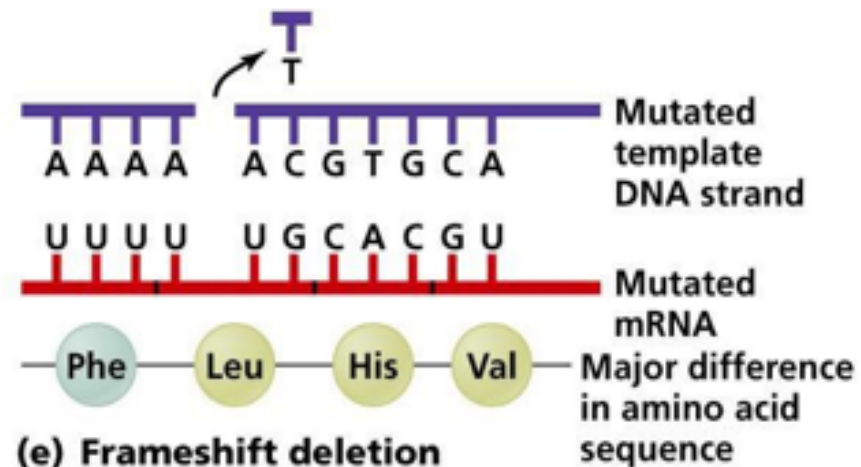
**(a) Silent mutation**



**(d) Frameshift insertion**

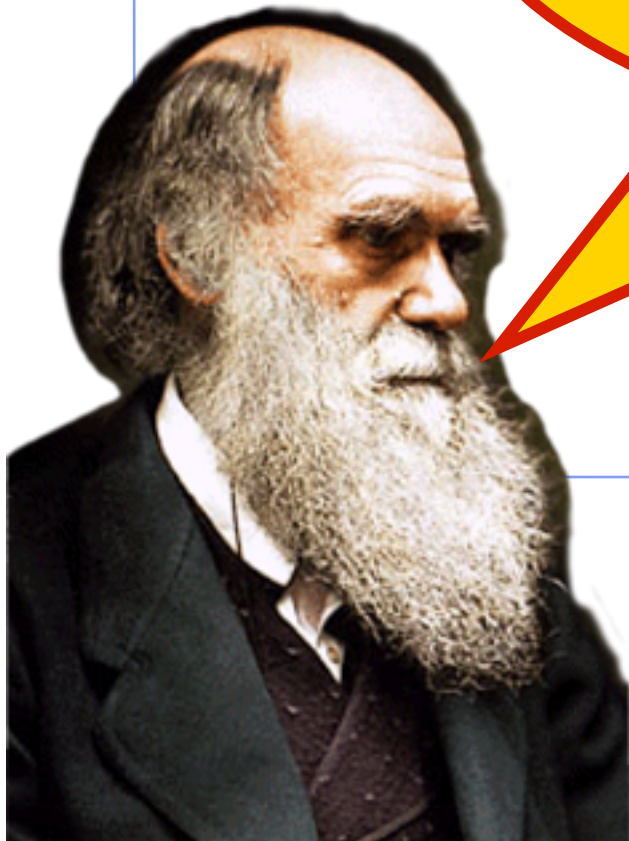


**(b) Missense mutation**



**(e) Frameshift deletion**





What's the value of  
mutations?