

***A Long Walk to Water* by Linda Sue Park**  
**Discussion Questions by Chapter (Chapters 14-End)**

**Directions:** As you read each chapter, answer the questions with text evidence. Include page numbers next to your evidence, so it will be easy for you to refer back to your text later. You do not need to use complete sentences, but your answers must be complete. Highlight or mark three answers from this page of questions that would be the best for you to share in a class discussion (because they have strong text evidence or they contain your unique perspective).

**Chapter 14:**

1. Why does Nya still have to walk to get water?
2. What was life like for Salva in the Kakuma and Ifo refugee camps? How did they compare?
3. What does Salva mean when he thinks, “it was hard to keep hope alive when there was so little to feed it?”
4. Where does Salva finally find this hope?

**Chapter 15:**

5. Why are the villagers celebrating the dirty water spraying from the borehole?
6. Why are Salva and the other boys being called “Lost Boys” in America?
7. In what ways will going to America be an adjustment for Salva? Use examples from the text to show both positive and negative changes he will face.
8. If you had to move to a different country on your own, what would be the most difficult part?

**Chapter 16:**

9. What are they building now in Nya’s village? Make a prediction.
10. When Salva reaches Rochester, why can he “hardly believe he was on the same planet” as he was in Ifo? Give evidence to support your response.
11. What does he learn about his father?

**Chapter 17:**

12. What are they now building in Nya’s village? What does this mean for Nya?
13. Upon returning to Sudan, what does Salva learn about his family?

14. What text-based inferences can you make about what Salva might be planning to do to help his people in southern Sudan?
15. How is Salva's Uncle still helping him after all these years?

**Chapter 18:**

16. In addition to providing clean water and schooling opportunities, how else will the well benefit the community?
17. What clues did we have along the way that hinted at this ending? Write down at least 2 page numbers where you found them.
18. What is one possible theme for this story? Support your answer with specific answers from the text.
19. Look at the title of this book. How does it fit both Salva and Nya's journeys?

**A Message From Salva Dut/ Author's Note:**

20. What organization did Salva create to help people in Sudan? List three groups that he thanks for supporting the organization.
21. What happened to Southern Sudan in 2011?
22. Read the Addendum, 2015 portion of the last two pages. What are two fund-raisers have schools done to help Salva's organization?
23. How has reading this book affected your view of the world around you?
24. Do you think future seventh grade classes should read this book too? Explain your answer.