

English Language Arts
WEEK OF: October 26-30

Name: _____

REMINDERS

- Practice reading the weekly Sight Words.
- Practice writing the weekly Spelling Words.
- Read the assigned books-Epic



Weekly Concepts:

Sight Words:

was, be, all, that, how

Spelling Words:

bed, fed, led, red, Ted, Ned, wed, shed, sled, bled

Weekly Grammar Concept:

Verbs (action words)

Letter of the Week:

Review letters: Mm, Aa, Ss, Pp, Tt

Weekly Story:

I love bugs!

Genre:

Fiction-a story that has made up characters and events.

MONDAY:

1. Word Family "ed" Worksheet-page 1
2. Simple Sentences Read and Draw Worksheet-page 2
3. Reading Fluency-page 3

TUESDAY:

1. Reading Comprehension-page 4
2. Write 5 sentences and circle the verbs-journal
3. Reading Fluency-page 5

WEDNESDAY:

1. Sam the Cat Reading Comprehension Worksheet-page 6
2. Sight Word Sentences Worksheet-page 7
3. Reading Comprehension-page 8

THURSDAY:

1. Missing letters Worksheet-page 9
2. Write Spelling Words three times each-page 10
3. Matching sentences and pictures-pages 11-12

FRIDAY:

1. I can Read Simple Sentences-page 13
2. Write the name of the months of the year in the correct order-page 14

Have a great weekend!!!

Monday



Name: _____

Simple Sentences

Read and Draw



Read it:

The cat is on the mat.

Draw it:

Read it:

I see a big jet.

Draw it:

Read it:

My dog can dig.

Draw it:

Read it:

My dad can mop.

Draw it:

Read it:

The box is red.

Draw it:

Read it:

The rat is in the tub.

Draw it:

Name: _____

Directions: Read the story 3 times for fluency
and color the stars.

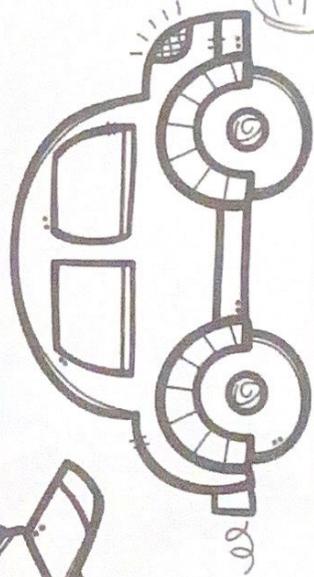
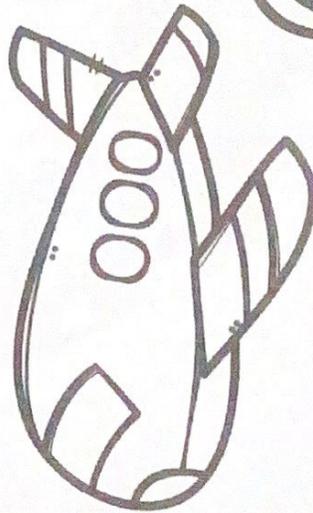
My dad has a car.

The car is blue.

The car can go fast.



Circle the picture that
matches the story.



3

Reading Comprehension

1. My dad has _____.



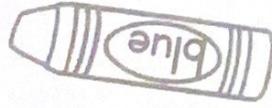
- a. a tie
- b. a car
- c. a dog

2. The car is _____.



- a. big
- b. little
- c. blue

3. The car can _____.



- a. go fast
- b. run
- c. swim

Name: _____ Date: _____

Ned led Ted to the shed.
Ned had a red sled. Ned and
Ted got the sled and went
up the hill. Ned and Ted led
down the hill on the red
sled. It was fun!

1. Who led Ted to the shed?
 - a. Tom
 - b. Ned
2. What color was the sled?
 - a. red
 - b. pink



Reading Comprehension

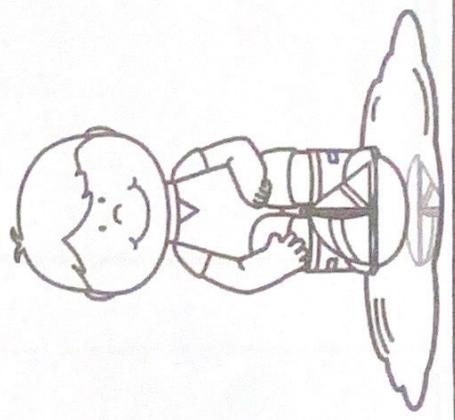
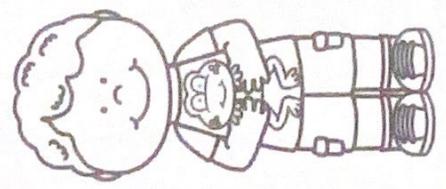
Name: _____

Directions: Read the story 3 times for fluency and color the stars.

This is Tony.
Tony has a frog.
The frog is little.



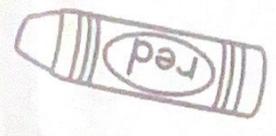
Circle the picture that matches the story.



5

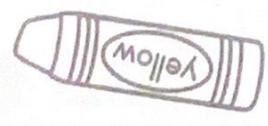
1. This is _____.

- a. Bonnie
- b. Tony
- c. Andy



2. Tony has a _____.

- a. bug
- b. frog
- c. log



3. The frog is _____.

- a. blue
- b. big
- c. little



Name _____

Sam the Cat

Simple Stories for BEGINNING Readers



Read it:

Draw it:

I have a cat.
My cat is orange.
My cat is fat.

My cat's name is Sam.
Sam likes to play.
He plays with a red ball.

Sam can not get the rat.
The rat is brown.
The rat is fast.

1. Who is the story about?

2. Why can't Sam get the rat?

3. List two rhyming words from the story.

Wednesday

Name _____ Date _____

Sight Word Sentences

Neatly write each of your sight words in sentences.

Circle each sight word.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Check your work!

Did you...

- begin each sentence with a capital letter?
- leave spaces between your words?
- end each sentence with punctuation?
- spell your words correctly?



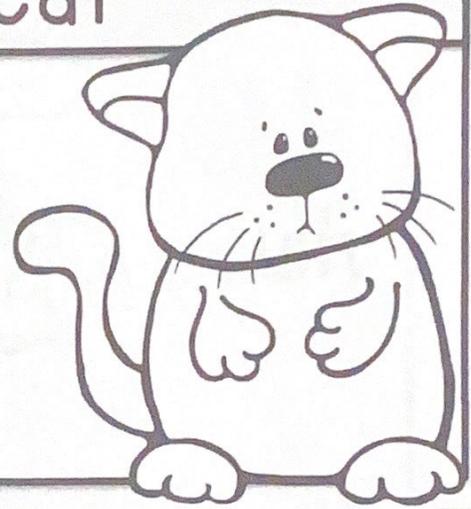
Name _____

Reading Comprehension

Read the short passage and answer the questions.

Fluffy the Cat

Fluffy is a cat. She likes to play. Fluffy can jump very high.



1. What kind of animal is Fluffy?

- dog
- cat

2. What does she like to do?

- play
- jump

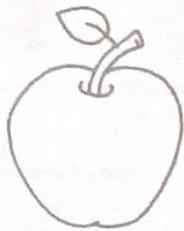
3. What can Fluffy do?

- jump high
- walk

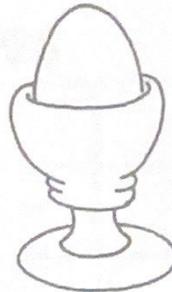


Missing letters

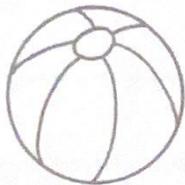
Fill in the missing letter in each word. As a clue, it will be one of the letters at the bottom of the page.



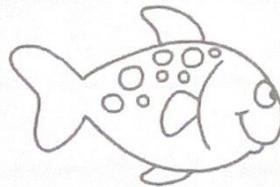
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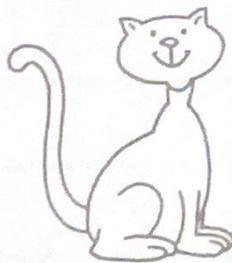
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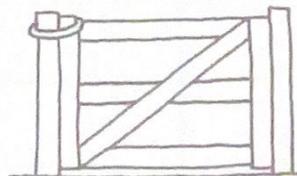
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__ish



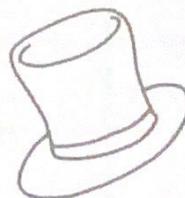
__at



__ate



__og



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a b c d

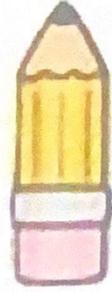
e f g h

Thursday

Name: _____



Spelling Homework



Write each spelling word
three times.

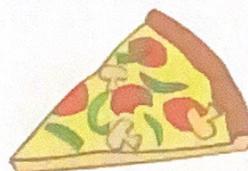
1.		
2.		
3.		
4.		
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6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

Matching sentences and pictures

Kindergarten Reading Comprehension Worksheet

Draw a line from the sentence to the matching picture.

The balloon floats
up into the air.



The dog plays catch
with a stick.



The car has a loud
horn.



The flowers in the
garden are pretty.



The pizza tastes
good.



Matching sentences and pictures

Kindergarten Reading Comprehension Worksheet

Draw a line from the sentence to the matching picture.

The lake is frozen.



The cookies have raisins.



The desert is sandy.



The table seats six people.



The wagon has four wheels.



Name _____

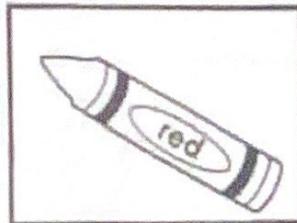
I Can Read Simple Sentences

-ed
family

Directions: Read the words in the Word Bank.

Word Bank	bed	fed	led	red
	wed	Ned	Ted	

Directions: Read the sentences. Color the circle that matches the picture.



I like my new bed.

I like the color red.



Jan fed her dog.

Ned made his bed.



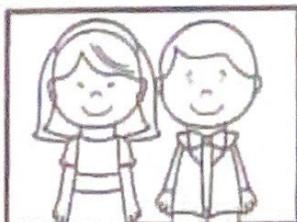
The taxi led me home.

Where is my red bag?



He has not been fed.

I like to make my bed.



What led you here?

Kim and Ted were wed.

Name _____



WHAT'S THE ORDER?

1 2 3 4

5 6 7 8

9 10 11 12

January	June	July	September
October	November	August	February
May	March	April	December