

CW-"A Calculated Act" Video + Response

Due Date: October 22nd

Note: #'s 1-5 are each worth 10% of the total grade. #6 is worth 50%.

Video:

<https://www.pbs.org/wnet/african-americans-many-rivers-to-cross/classroom/civil-disobedience-and-social-change/civil-disobedience-and-social-change-video-segment/>

Questions:

1. What would happen if the Court ruled in favor of Homer Plessy?
2. What would happen if the Court ruled against Homer Plessy and upheld Louisiana's segregation laws?
3. Did Homer Plessy win this case?
4. What do you think Dr. Gates meant when he said, "The United States Constitution was no longer colorblind"?
5. What does, "separate but equal mean"?
6. Do you think Homer Plessy's act of civil disobedience was effective, if it took over fifty years for segregation laws to change?
(Minimum 2 paragraph response)

When answering this question, remember the acts of civil disobedience you examined at the beginning of the lesson- Did those acts produce immediate results? Did social change happen later? Was it the direct result of civil disobedience or a result of many other factors?