

# WEEK 9: READING INSTRUCTION AT HOME

<b>MONDAY</b>	<b>ZOOM:</b> Log onto Zoom for your Live Lesson with your teacher - Have a paper and pencil ready for class today.
<b>TUESDAY</b>	<b>NEARPOD:</b> <a href="#">Click this link</a> , Join lesson as student with this code: <b>BTLYG</b> and complete verb tense activities. (click submit on each page). <b>Complete by Friday.</b>
<b>WEDNESDAY</b>	<b>ZOOM:</b> Log onto Zoom for your Live Lesson with your teacher - Have a paper, pencil, and <b>Time For Kids Activity</b> ready for class today.
<b>THURSDAY</b>	<b>IREADY:</b> Complete iReady Blue lessons on this week's phonics skill (ou/ow)
<b>FRIDAY</b>	<b>***HAT DAY!</b> (i.e. baseball cap, sun hat, silly hat, etc.)*** <b>ZOOM:</b> Log onto Zoom for your Live Lesson with your teacher - Have a paper, pencil, and <b>Time For Kids Activity</b> ready for class today. <b>ARCHIE:</b> Upload completed <b>Time For Kids Activity</b> to Archie by midnight tonight.

## ASSIGNMENT CHECKLIST:

- Nearpod Verb Tense Activities
- iReady Lesson: *ou/ow*
- Time For Kids Activity

## REMINDERS:

- For Archie: Use Firefox & upload PDFs only
- **Wear a hat on Friday!** (i.e. baseball cap, sun hat, silly hat, etc.)

Name \_\_\_\_\_

Date \_\_\_\_\_

# Time For Kids

**Directions:** Answer these questions using the article we read together in class.  
(To be completed in class.)

## "All About Chinese"

1. How long has Chinese language been around? \_\_\_\_\_
2. What does a calligrapher do? \_\_\_\_\_
3. How is Mandarin similar or different from English? \_\_\_\_\_  
\_\_\_\_\_
4. How is Mandarin similar or different from Greek? \_\_\_\_\_  
\_\_\_\_\_

## "Talking Hands"

5. Why might someone use American Sign Language? \_\_\_\_\_  
\_\_\_\_\_
6. Why is "Talking Hands" a good title for the article? \_\_\_\_\_  
\_\_\_\_\_

**Directions:** Use the sign language alphabet to learn what words are spelled below.  
(To be completed in class.)

7.



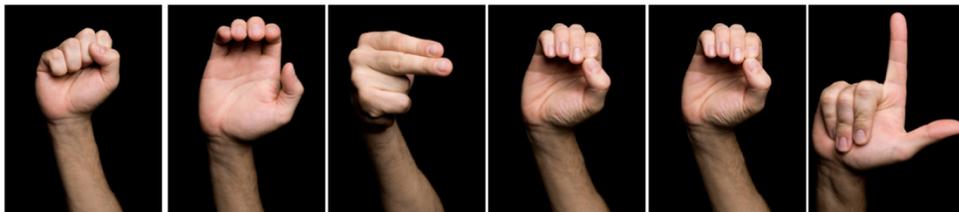
\_\_\_\_\_

8.



\_\_\_\_\_

9.



\_\_\_\_\_