

WORDS to avoid on APES FRQ

Don't be DRAMATIC -not a drama class

- ? Killing/saving life/all goes dead/total collapse/**
- ? Blow-up**
- ? extremely/ tremendous/ detrimental/ critical/ important**
- ? significant damage**
- ? gravely hurt (environment)**
- use CLIMATE CHANGE with explanation HOW/WITH the CAUSE**
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Phrases in RED – NOT to use

- **high biodiversity ecosystem** – multiple population with high number of individuals with high genetic diversity and the nutrient cycles
- **killing of biodiversity** – The fragmentation of habitats, destruction of niches/degradation of niche
- **negative/bad environmental issues** – ... such as (overpopulation, deforestation, overexploitation (fish))
- **cutting down trees/ tree planting** – deforestation, tree farms, decrease/increase in tree population/biodiversity
- **losing homes** – decreasing the number of niches, habitats
- **killing/saving life** – We don't kill in this class. There can be a decrease/increase in populations of a species
- **killing animals/forcing animals out** – hunting, extinction of organisms, poaching, overexploitation
- **affecting/impacting/changing biodiversity** – decreasing the complexity of the food chain/food web relationships, less energy traveling among trophic levels, decreasing habitat/nesting opportunities/breeding grounds/calving area/nurseries (fish, waterfowl birds)
- **disruption of environment** – loss of nutrients/energy resources in the food chain, cascading trophic impact, habitat fragmentation, destruction of migratory patterns, nesting and breeding grounds, etc
- **will be more/less biodiversity** – the biodiversity will increase/decrease
- **unsafe human activity** – Specify (overpopulation, pollutions, deforestation, NEGATIVE human impact)
- **hazardous/contaminated chemicals** – Specify the chemicals (can be sulfur, lead, mercury, cadmium, etc)

- **poisonous toxins/toxic to life/harmful gases** – What gases? What toxins? NO_x and SO_x
- **produce less air/water/soil pollution** – Decrease _____ pollution with ____, ____, ____
- **ugly disturbing site** – AESTHETICS
- **less greenhouse gases** – Decrease in greenhouse gases (which ones?)
- **infected ecosystems** – Infected with what? Parasites?
- **can blow-up** – JUST DON'T USE IT -- Mining sites → runoff → acid // Nuclear power plants // Environmental terrorism w/ explanation
- **more energy** – means nothing to a reader – increase in energy: increase/decrease, reduce
- **making laws/giving advantage/ punishing the companies** – Use higher vocabulary, without being flowery
- **toxic waste/radiation waste : Not the same**, **radioactive waste** is a thing, toxic waste is something different. Toxic is poisonous (food/water). Radiation is not going to poison, it disturbs DNA/cells reproduction/mutation
- **air quality/ good for land/ healthy water** – Specify. Give examples. Increase/decrease?
- **decrease/increase air/water/soil pollution** - backup your answer with examples and theory