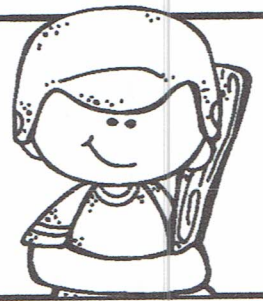
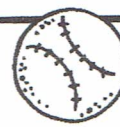


2nd Grade Reading/Social Studies Weekly Overview

Name: _____	Section: _____	Date: Week 6 April 20-24								
Monday Parent Initials: _____	**Participate/watch Zoom Lesson: <ul style="list-style-type: none"> ○ Adjective and adverbs Brainpop JR. ○ Ready book page 328-331 	Reminders: <ul style="list-style-type: none"> • If you miss the Zoom teaching, please view it on CineMath. • Complete the recommended assignments daily. • <u>Please do not go ahead of what is directed.</u> 								
Tuesday Parent Initials: _____	* Independent practice-NO Zoom Class Independent practice: <ul style="list-style-type: none"> ○ AR Quiz on "A Big Day for Baseball" <div style="text-align: center;">**(this will be graded based on accuracy)</div> ○ "A Big Day for Baseball" book review <div style="text-align: center;">**(this will be graded based on accuracy)</div> 	Always use text evidence: <ul style="list-style-type: none"> • <u>Underline</u> and <u>number</u> where you found the answer in the story. • Write in complete sentences. • Restate the question. • Use your best handwriting. 								
Wednesday Parent Initials: _____	**Participate/watch Zoom Lesson: <ul style="list-style-type: none"> ○ Adverbs video ○ Adverb-ready book page 414-415 ○ Ready book page 334-338 									
Thursday Parent Initials: _____	* Independent practice-NO Zoom Class Independent Practice: <ul style="list-style-type: none"> ○ Nearpod **(this will be graded based on accuracy) <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #333; color: white;"> <th style="width: 15%;">Date</th> <th style="width: 30%;">Handwriting</th> <th style="width: 30%;">Grammar</th> <th style="width: 25%;">Writing</th> </tr> </thead> <tbody> <tr> <td style="background-color: #00a0e3; color: white; text-align: center;">April 20-24</td> <td> Skills: Sentences, paragraphs, punctuation, syllables pgs. 48-57 </td> <td> Adverbs ○ Nearpod Code: JUNOI </td> <td> Boats vs. Cars ○ Nearpod Code: CNHIW </td> </tr> </tbody> </table>	Date	Handwriting	Grammar	Writing	April 20-24	Skills: Sentences, paragraphs, punctuation, syllables pgs. 48-57	Adverbs ○ Nearpod Code: JUNOI	Boats vs. Cars ○ Nearpod Code: CNHIW	Monday, Wednesday, and Friday for Reading/Social Studies Zoom: <div style="display: flex; flex-direction: column; gap: 5px;"> 2A-8:00-9:00 2C- 8:00-9:00 2E-9:30-10:30 2B-9:30-10:30 2D-11:00-12:00 </div>
Date	Handwriting	Grammar	Writing							
April 20-24	Skills: Sentences, paragraphs, punctuation, syllables pgs. 48-57	Adverbs ○ Nearpod Code: JUNOI	Boats vs. Cars ○ Nearpod Code: CNHIW							
Friday Parent Initials: _____	**Participate/watch Zoom Lesson: <ul style="list-style-type: none"> ○ Virtual museum-American Revolution ○ American Revolution BrainPop 	Tuesday and Thursday for Reading/Social Studies <u>Independent Practice</u>								

Please upload completed packet by Sunday

Name: _____



A Big Day for Baseball

After finishing the book, complete this book review.

1. Where did the tree house send Jack and Annie?

2. Who helped them?

3. What was their job?

(Jack & Annie)

4. Who was Jackie Robinson?

5. Why was it a big day for baseball?

6. Why were Jack and Annie the first white people in the granny house?
