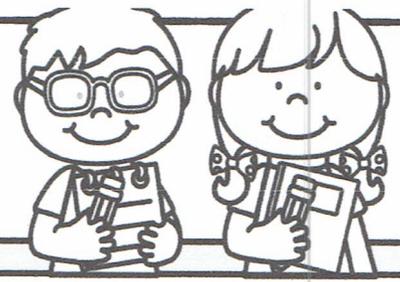


2nd Grade Reading/Social Studies Weekly Overview

Name: _____	Section: _____	Date: Week 4 April 6-10								
Monday Parent Initials: _____	**Participate/watch Zoom Lesson: <ul style="list-style-type: none"> ○ Ready book page 367-369 ○ Action Verbs Video ○ Read Chapter 5 <u>Independent Practice:</u> <ul style="list-style-type: none"> ○ Action Verbs worksheet ○ iReady assignment- Close Read (BLUE Lesson) "Compare and Contrast stories". ←<i>Due by Sunday</i> ** (this will be graded based on accuracy) 	<u>Reminders:</u> <ul style="list-style-type: none"> • If you miss the Zoom teaching, please view it on CineMath. • Complete the recommended assignments daily. • Please do not go ahead of what is directed. 								
Tuesday Parent Initials: _____	* Independent practice-NO Zoom Class <u>Independent practice:</u> <ul style="list-style-type: none"> ○ Finish Chapter 5 questions ○ Read "The Tortoise and the Bird, a tale from India", and "The Tortoise and the Bird, a tale from Africa". The answer the questions that follow. 	<u>Always use text evidence:</u> <ul style="list-style-type: none"> • <u>Underline</u> and <u>number</u> where you found the answer in the story. • Write in complete sentences. • Restate the question. • Use your best handwriting. 								
Wednesday Parent Initials: _____	**Participate/watch Zoom Lesson: <ul style="list-style-type: none"> ○ Ready book page 370-373 ○ * enrichment-374-375 (optional) ○ Check Chapter 5 questions ○ Read Chapter 6 <u>Independent practice:</u> <ul style="list-style-type: none"> ○ Social Studies-Read the passage about Jackie Robinson and answer the questions that follow. ** (this will be graded based on accuracy) 									
Thursday Parent Initials: _____	* Independent practice-NO Zoom Class <u>Independent Practice:</u> <ul style="list-style-type: none"> ○ Nearpod ** (this will be graded based on accuracy) ○ Complete Jackie Robinson Passage and questions. ** (this will be graded based on accuracy) 	Monday and Wednesday for Reading/Social Studies <u>Zoom:</u> 2A-8:00-9:00 2C- 8:00-9:00 2E-9:30-10:30 2B-9:30-10:30 2D-11:00-12:00								
<table border="1" style="width: 100%; border-collapse: collapse; background-color: #f2f2f2;"> <thead> <tr> <th style="width: 15%;">Date</th> <th style="width: 25%;">Handwriting</th> <th style="width: 25%;">Grammar</th> <th style="width: 35%;">Writing</th> </tr> </thead> <tbody> <tr> <td style="background-color: #e0f0ff;">Apr 6-10</td> <td>Letters: y, j, p, r, n, m, h, b = pgs. 28-37</td> <td>Action Verbs = Nearpod Code: TEJUI</td> <td>We had to live in the wilderness... = Nearpod Code: KTVBX</td> </tr> </tbody> </table>			Date	Handwriting	Grammar	Writing	Apr 6-10	Letters: y, j, p, r, n, m, h, b = pgs. 28-37	Action Verbs = Nearpod Code: TEJUI	We had to live in the wilderness... = Nearpod Code: KTVBX
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***Upload this assignment packet by TONIGHT!										
Friday Parent Initials: _____	**We do not meet: <div style="text-align: center; font-size: 2em; color: #00aaff; font-family: cursive;"> Teacher Planning Day! </div>	Tuesday and Thursday for Reading/Social Studies** <div style="text-align: center; color: #a52a2a;"> <u>Independent Practice</u> </div>								

Name: _____

Chapter 5



1. Read the following passage and answer the question.

Jack kept an eagle eye on all the players. He watched the Dodgers take their positions on the field.

What does the phrase kept an eagle eye mean?

- a) watched something closely
- b) blinked like a bird
- c) gave out lucky charms

2. What were the fans who were yelling mean things called?

- a) pitchers
- b) hecklers
- c) umpires

3. What was one thing they yelled?

4. Who were they yelling at?

5. How did Jack wish he could help?

Name _____

- An **action verb** tells what someone or something is doing.
- To find an action verb, ask *What is the person or thing in this sentence doing?*

Rain falls from the sky.Sara watches the clouds.**Circle the action verb in each sentence. Write it on the line.**

1. I toss a ball in the air. _____
2. Gravity pulls the ball down. _____
3. Jessica spills pins on the floor. _____
4. A magnet lifts up the pins. _____
5. Chad steps onto a scale. _____
6. The dial points to his weight. _____

Name:

Fiction: Compare & Contrast – Q3:6

Date:

Highlight the details that help you answer this week's questions.

The Tortoise and the Birds, a tale from India

Long ago in India, two geese lived on a lake. Their names were Sankata and Vitkata. Also living at the lake was a very talkative tortoise. The tortoise liked to talk and talk. He never listened to others.

One year, there was a terrible drought. It didn't rain at all for many months. Without rain, the lake they lived on dried up.

"Alas," Sankata said to Vitkata, "We must leave our home and find a new lake."

"We must fly far away to find a place where the water has not dried up," said Vitkata.

"Please, friends," cried the tortoise. "Let me come with you. My legs are short and slow. I'll never be able to walk to a faraway lake on my own."

The geese came up with a plan to carry the tortoise while they flew.

"Here is how you can come with us," said Sankata. "I will hold one end of a stick with my feet. Vitkata will hold onto the other end. Then, you bite down on the middle, and that is how we will carry you away."

"But remember," said Vitkata. "You can't talk at all while flying. If you open your mouth, you will fall to the ground and die."

"I will keep my mouth shut," the tortoise promised.

The birds took off flying while the turtle dangled from the stick. They hadn't flown very far when some children below pointed up at them.

"Look, it's a flying tortoise," said one child. "How silly he looks!"

All the children laughed. The tortoise did not like getting laughed at. He opened his mouth to tell them to quit making fun of him. But as soon as he opened his mouth, he let go of the stick. The tortoise fell to the ground. The poor tortoise died because he didn't follow the birds' advice.

The Moral of the Story: Pay attention to friendly advice.



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Name:

Fiction: Compare & Contrast – Q3:6

Date:

Highlight the details that help you answer this week's questions.

The Tortoise and the Birds, a tale from Africa

Long ago in Africa, there was a terrible drought. It did not rain for many months. Without rain, fruit trees and vegetable plants dried up. The animals had very little to eat.

A tortoise noticed that the birds did not seem to be starving like all the other animals. He asked the birds, "How do you stay well-fed while the rest of us are starving?"

At first, the birds wouldn't tell him their secret.

"I'm a very clever tortoise. I'm sure I can help you get even more food, if you tell me your secret," promised the tortoise.

So, the birds agreed to tell him their secret.

"Sky gods live above the clouds. We fly up to them, and they serve us a feast."

"If you find a way to fly me up there, I can help. I can talk the sky gods into giving all of you more food," said the tortoise.

Each bird plucked out some of its own feathers. They made the tortoise a pair of wings out their feathers so he could fly with them. He flew with the birds to the sky gods. His smooth, shiny shell gleamed in the sunlight.

Before they went into the feast, the tortoise said, "Let us treat the feast like a very special occasion. We will all pick special names to honor the feast. That will impress the gods and they will give us more food."

So, the birds all picked new names. Then tortoise chose the name "All of you."

When they went into the feast, the tortoise asked the sky gods, "Who is this wonderful food for?"

"It's for all of you," replied a sky god.

"All of you? Why, that is my name. So, this wonderful food must be for me," the tortoise said, slyly. Then he gobbled up all the best food.

The birds realized the tortoise had tricked them. They took back all their feathers.

"But now I can't fly. How will I get home?" exclaimed the tortoise.

"You will have to jump from the sky," said the crow.

"Please, send a message to my wife," begged the tortoise. "Ask her to lay out very soft things on the ground for me to land on."

The eagle agreed to deliver his message. However, he was angry that the tortoise had tricked him. So, he didn't tell the tortoise's wife to put out soft things. He told her to put out very hard things. When the tortoise landed on them, his shell cracked in many places. His shell was no longer smooth and shiny. It was dull and rough. The tortoise's wife helped him glue his shell back together, but the cracks still showed.

And that's why tortoises have rough shells that look cracked.

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Name: _____

“The Tortoise and the Bird, a tale from India” and “The Tortoise and the Bird, a tale from Africa”

1. Based on the titles, how are these two stories different?
 - a. Both stories are about the tortoise and the birds.
 - b. In one story the tortoise died, and in another story the tortoise cracked its shell.
 - c. One story is from India and the other is from Africa.

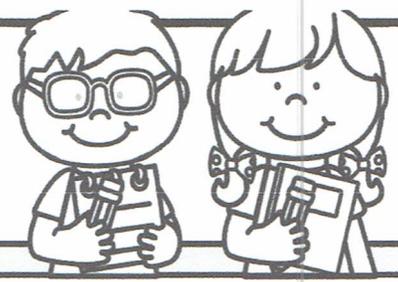
2. Based on the story from Africa, what name did the tortoise choose for himself before the feast?
 - a. Cracked shell
 - b. All of you
 - c. Clever tortoise

3. Based on the story from India, what did the tortoise do to ruin the plan?
 - a. He talked
 - b. He tricked the birds
 - c. He took all the wonderful food

4. In the story from India, what plan did the geese come up with to carry the tortoise?
 - a. They would carry a stick and the tortoise would bite it to hold on to.
 - b. He jumped from the sky.
 - c. They put him on their back

Name: _____

Chapter 6



1. Why couldn't Jack throw the ball well anymore?

2. Why did the security guard want to throw Jack out of the clubhouse?

- a) little kids were not allowed to watch the ballgame
- b) little kids were not allowed in the clubhouse and dugout
- c) he was angry Jack had hit the umpire with the ball

3. How did Jack and Annie confuse the guard?

4. What happened as they marched Jack and Annie out of the game?

- a) people yelled "Boo!"
- b) people cheered
- c) people laughed

5. How do you think Jack and Annie felt about that?

Name: _____

J a c k i e R o b i n s o n

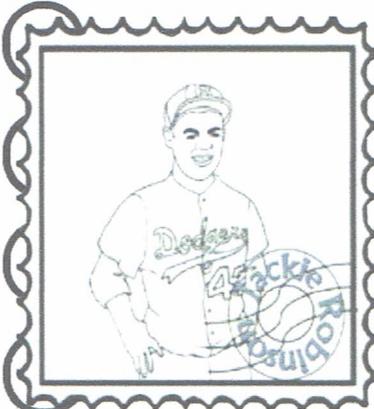
Jackie Robinson was born in Georgia on the last day of January in 1919. When his family moved to Pasadena, California, Jackie immediately displayed his natural and extraordinary athletic abilities. He impacted professional sports in America forever.

Jackie Robinson was surrounded by sports and education. In high school, he played varsity football, baseball, basketball, and track. He had extraordinary athletic skills and started quarterback, pitcher, and point guard. He ran fast and had an amazing long jump in track and field. Jackie played sports at the local junior college. Later, he participated in sports at the University of California Los Angeles, also known as UCLA.



Jackie played baseball with the Brooklyn Dodgers for 10 years.

Jackie's character and athleticism brought him into the spotlight. Jackie was great at all his sports. After college, he decided to pursue his talents with baseball. At first, he was unable to join Major League Baseball because he was African American. When he finally did, he played for the Brooklyn Dodgers for ten years. They beat the New York Yankees in the 1955 World Series.



Jackie is featured on a United States postal stamp.

Jackie Robinson made a legacy. He helped open the door for all people to participate in professional sports. He was Rookie of the Year, MVP, and inducted into the Baseball Hall of Fame. He also has many parks and stadiums named in his honor throughout the United States. Jackie Robinson will be remembered as a hero for forever.

Name: _____

Jackie Robinson

1. In high school, Jackie Robinson played?

- a. Baseball, football, basketball, and track only
- b. baseball only
- c. Football, baseball, and track only

2. At first, why couldn't Jackie Robinson join the Major League Baseball?

- a. He was not old enough
- b. He was African American
- c. He was playing football instead

3. Jackie Robinson played for the Braves for ten years.

- a. True
- b. False

4. How did Jackie Robinson impact sports forever?

- a. He helped open the doors for all people to play professional sports
- b. He beat the New York Yankees in the 1955 World Series.
- c. He had an amazing long jump in track and field.