GETTING YOUR CHILD STARTED:

Hi parents!

As we continue to navigate through these weeks of Digital Learning, we will be incorporating different resources as we go along. Please follow the instructions below on how to access the websites for this week:

Learning Without Tears (Handwriting)

Click this website LearningWithoutTears and find "Create An Account" under "Handwriting Interactive Teaching Tool.

Create an account under "parent" and choose the yellow "My Printing Book". Watch the video tutorial to better learn how to navigate the site.

Follow the 2 pages assigned for that day and guide your child in the correct formation of the assigned letters. **Please note that this book is not available for print but has been selected to help students form their letters correctly. Please complete on a separate sheet of paper. (Submission on Archie not required.)

Nearpod

Click this website Nearpod.com and join as a Student using the code specified on the rainbow lesson plan.

Have your child type their name in the nickname box. As they complete the activities on each page using the toolbar, they will need to press the Submit button for the results to be recorded.





Welcome to this Session

Name / Nickname

Enter CODE



Handwriting Interactive Teaching Tool (K-5)

Bring student workbooks to life with the Handwriting Interactive Teaching Tool. This no prep, comprehensive approach to teaching includes digital letter formations, teaching videos, and fun animations your children will love.

My Printing Book

WEEK 3: READING INSTRUCTION AT HOME

MONDAY	READING: Read Holly's Happy Pets (pg. 45) and answer questions. Submit to Archie.
	GRAMMAR: <u>Watch this video</u> on prepositions.
	HANDWRITING: See instructions on how to access <i>Learning Without</i> <i>Tears.</i> Complete pages 8-17 by Friday. (Two pages per day is recommended.)
	NEARPOD: <u>Click this link</u> , Join lesson as student with this code: BFWEY and complete activities. (click submit on each page). Complete by Friday.
	SPELLING: <u>Click this link</u> to learn your Spelling Words. Write them all down on a piece of paper.
TUESDAY	ZOOM: Log onto Zoom for your Live Lesson with your teacher - Have a paper and pencil ready to learn.
	HANDWRITING: Keep working on pages (see Monday)
	NEARPOD: Continue activities (see Monday).
WEDNESDAY	 SCHOLASTIC: Find Week 2, Day 9: Social Emotional Learning-Empathy & Kindness Click on Watch the Story & Read the Book Complete all "Puzzlers!" available for this day. ACCELERATED READER: Take a quiz on Stick and Stone by Beth Ferry HANDWRITING: Keep working on pages (see Monday) NEARPOD: Continue activities (see Monday). SPELLING: <u>Click this link</u> to play your choice of games using your spelling words.
THURSDAY	ZOOM: Log onto Zoom for your Live Lesson with your teacher. - Have a paper and pencil ready to learn. HANDWRITING: Keep working on pages (see Monday) NEARPOD: Continue activities (see Monday).
FRIDAY	HANDWRITING: Complete pages 8-17.
	READING: Read Ozzy the Octopus (pg. 171) and answer questions. Submit to Archie.
	NEARPOD: Complete activities and submit.
	SCHOLASTIC: See Scholastic writing prompts on Archie. Choose one of the scenarios and answer questions on paper. Submit to Archie.

*** All red text= assignments to be submitted on Archie