

Name: _____		Section: _____	March 2-6
Monday Parent Initials: _____	Reading: Reread passage and complete Monday questions Language Arts- Complete all <u>Monday</u> activities	***Students need to complete 45 minutes of i-ready by Sunday night <u>Read Across America Week</u> 5 dollars for the week to participate Monday- Crazy, Silly Hair Day Tuesday- Wear your favorite college or university shirt Wednesday- Wear mismatched clothes and silly socks Thursday- Twin day Friday- Pajama Day	
Tuesday Parent Initials: _____	Reading: Reread passage and complete Tuesday questions Language Arts- Complete all <u>Tuesday</u> activities		
Wednesday Parent Initials: _____	Reading: Reread passage. Complete Wednesday questions Language Arts: Complete all <u>Wednesday</u> activities		
Thursday Parent Initials: _____	Reading: Reread passage. Complete Thursday questions Language Arts: Complete all Thursday activities	<ul style="list-style-type: none"> - Always use text evidence- - Underline and number where you found the answer in the story. - Write in complete sentences. - Restate the questions - Use your best handwriting 	
Friday Parent Initials: _____	Have a great Spring Break! 😊		<u>End of the Week Student Homework Checklist:</u> Did I write in complete sentences? (Yes) (No) Did I restate the question? (Yes) (No) Did I give text evidence? (Yes)(No) Is my work neat? (Yes)(No) Did I try my best? (Yes)(No)

Name:

Nonfiction: Main Idea – Q3:5

Date:

Highlight the details that help you answer this week's questions.

Characters from "Peanuts"

Charlie Brown and the Peanuts characters are loved by many. Charles Schulz was famous for writing and drawing the Peanuts cartoons. He made the characters have different personalities. Some of the characters are based on his life. Readers get to know these characters by what they say and do.

Charlie Brown is the main character. Charlie Brown has bad luck sometimes. He still has hope, though. Even though he is never able to kick the football, he keeps trying. Also, he picks out the smallest Christmas tree. He is sure that he can make it pretty with love. Finally, he manages a losing baseball team, but he keeps going back to the baseball field. He hopes that the team will win someday!

Another main character is Snoopy. Snoopy is Charlie Brown's dog. He is a beagle. Snoopy has a lot of fun! He is a writer, and his stories usually start with "It was a dark and stormy night." He has a best friend named Woodstock who is a yellow bird. Snoopy likes to rest on his dog house, and Woodstock will often join him. They also play together. They play tennis, hockey, golf, and football together. Sometimes, Snoopy goes on adventures. He pretends to be a World War I pilot and flies his dog house like it is an airplane.

Two of the main characters are brother and sister, Linus and Lucy. Linus almost always carries a blanket. In fact, the only time Linus does not have a blanket is during the Christmas special. Linus might seem like he is a little kid, but he knows a lot about life. He is a good friend to Charlie Brown. When Charlie Brown feels sad, Linus is there to help him see that everything will be okay. His sister, Lucy, is very different from him. Lucy can sometimes be very bossy. She also has an opinion on everything!

The Peanut characters are all very different. Readers will see other characters in the Peanuts cartoons, too. Their stories make readers keep coming back!

Monday	Tuesday
<p>① Before you read, preview the article. What do you think this text is about?</p> <hr/> <hr/>	<p>④ What is the 2nd paragraph mainly about?</p> <hr/> <hr/>
<p>② What is the main idea of this passage?</p> <hr/> <hr/>	<p>⑤ What kind of luck does Charlie Brown have?</p> <hr/> <hr/>
<p>③ Who wrote and drew the Peanuts cartoons?</p> <hr/> <hr/>	<p>⑥ <i>"Even though he is never able to kick the football, he keeps trying."</i> What does this statement tell you about Charlie Brown?</p> <hr/> <hr/>
Wednesday	Thursday
<p>⑦ What is the main idea of the 3rd paragraph?</p> <hr/> <hr/>	<p>⑩ Why did the author write this article?</p> <hr/> <hr/>
<p>⑧ What is the main idea of the 4th paragraph?</p> <hr/> <hr/>	<p>⑪ What does Linus almost always carry around with him?</p> <hr/> <hr/>
<p>⑨ Who is Snoopy's best friend?</p> <hr/> <hr/>	<p>⑫ How are Linus and Lucy different?</p> <hr/> <hr/>

More of My Thinking

Monday	Tuesday
Wednesday	Thursday


My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...

Name:

Weekly Language Review - Q3:5

Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be capitalized.</p> <p>My uncle lives in north dakota.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>tummy tape tinsel</p>	<p>Split the compound word into parts. What does it mean?</p> <p>raindrop</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p>baby (<i>babe</i>) <i>noun</i>. 1. a very young child. <i>verb</i>. 2. treat someone as a baby.</p> </div> <p>It is time to feed the <u>baby</u>.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>I was feeling <u>weary</u> after the long day of hiking.</p>	<p>Highlight the clue that helped you find the meaning of the word weary.</p> <p>I was feeling <u>weary</u> after the long day of hiking.</p>	<p>Write the two words that make the contraction.</p> <p>wasn't _____</p> <p>weren't _____</p>	<p>Fill in the missing plural noun.</p> <p>The brave fireman saved our _____ (life).</p>
<p>Fill in the missing past tense verb.</p> <p>My baby brother _____ (bite) my finger.</p>	<p>Which word best completes the sentence?</p> <p>yourself, ourselves, themselves</p> <p>They should worry about _____.</p>	<p>Fill in the missing past tense verb.</p> <p>Her story _____ (begin) in a castle.</p>	<p>Fill in the missing word using an apostrophe.</p> <p>The doll belongs to the girl.</p> <p>It is the _____ doll.</p>
<p>The prefix <i>re-</i> means <i>again</i>, so the word reorder means...</p>	<p>The prefix <i>pre-</i> means <i>before</i>, so the word presoak means...</p>	<p>The prefix <i>un-</i> means <i>not</i>, so the word unzipped means...</p>	<p>The suffix <i>-less</i> means <i>without</i>, so the word wireless means...</p>
<p>Circle the adverb.</p> <p>The stars are shining brightly tonight.</p>	<p>Underline the verb the adverb describes.</p> <p>The stars are shining brightly tonight.</p>	<p>Circle the adverb.</p> <p>The teacher will grade our papers fairly.</p>	<p>Underline the verb the adverb describes.</p> <p>The teacher will grade our papers fairly.</p>
<p>Is the underlined word an adjective or adverb?</p> <p>We won the <u>shiny</u> medal.</p>	<p>Fill in the blank with an adverb.</p> <p>The boy walked _____.</p>	<p>Is the underlined word an adjective or adverb?</p> <p>Emily <u>gracefully</u> danced across the stage.</p>	<p>Fill in the blank with an adjective.</p> <p>He has a _____ pencil.</p>