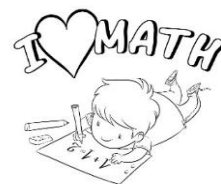


Week of
March 2nd – 6th
Due March 16th

MATHnificent Week

1st Grade Math



Name: _____ Class/Section: _____

- We will learn about Measurements and Capacity the week of March 2nd - 6th

On March 2nd, please have the scholars bring to school:

1A: An empty Gallon container (Water, Milk or Juice gallon container).

1B: An empty Liter container (Water, Soda or Juice container).

1C: An empty Quart container (Water, Milk, Creamer, Juice).

1D: An empty Pint container (Milk or creamer carton, ice cream).

1E: An empty 8 oz. container or measuring cup.

- This week we will be learn about capacity and measurement.

- Math I-ready.

Scholars need to complete 45 minutes weekly. I-ready lessons may be completed any time between Monday through Sunday and will be counted as a separate homework grade for completion. The username and passwords are in the white folder. **At the end of the quarter, I-ready completion will be averaged out and counted as a Quiz grade.**

- Please print and staple the math homework and place it in the Math green folder daily.

- The homework is reviewed daily in class. On the due date, the homework is graded for completion and is marked with "Keep Home." Please remove it from the green folder and keep only the homework for the current week.



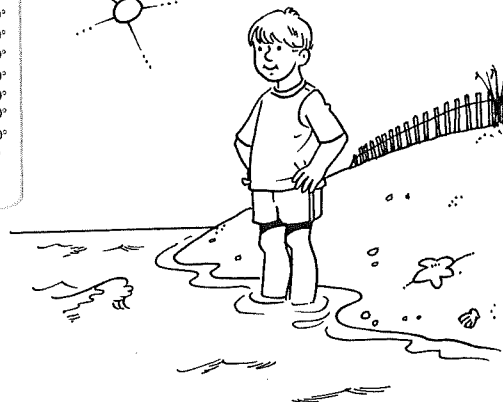
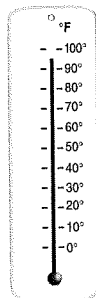
Monday	Tuesday	Wednesday	Thursday	Friday
18.2 Reteach 18.2 HW	18.3 HW	18.4 HW	17.3 Inches	17.4 centimeters
Parent Signature	Parent Signature	Parent Signature	Parent Signature	Parent Signature

Temperature

You can use the words **hot** and **cold** to describe the temperature. Temperature is shown on a thermometer.

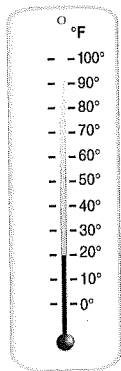
This thermometer shows the temperature is **95** degrees. That means it is very hot outside.

95 degrees

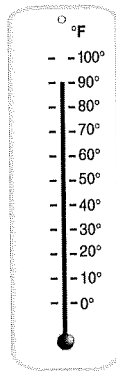


Draw a picture to show the temperature.

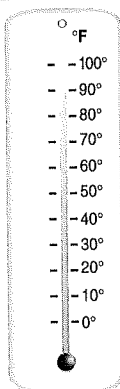
1. 20 degrees



2. 90 degrees



3. What is your favorite kind of weather? Work with a family member to draw the temperature in the thermometer and a picture to go with it.



Draw here.

_____ degrees

Liters

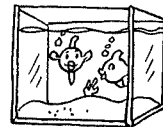
You can use liters to tell how much a container holds.



less than 1 liter



1 liter



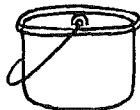
more than 1 liter

Use a red crayon to color the objects that hold less than 1 liter.

1.

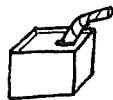


2.

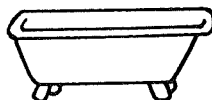


Use a blue crayon to color the objects that hold more than 1 liter.

3.



4.

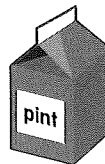
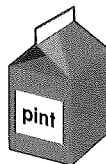
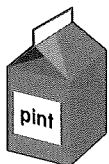


5. Find 3 containers. Use a 1 liter bottle to tell how much the containers can hold.

Write the results here.

Cups, Pints, and Quarts

You can use cups, pints, and quarts to tell how much a container holds.



2 cups = 1 pint

2 pints = 1 quart

Use a green crayon to color the ones that hold more.

1.



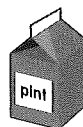
2.



3.



4.



5. Find an empty quart container. Measure how many cups equal a quart.

Write or draw here.

Name _____ Date _____

Practice
18.2

Activity: Cups, Pints, and Quarts

Use cups, pints, and quarts to compare.

Circle which holds more.

1.

2.

3.

4.

Circle which can hold the same amount.

5.

6.

Test Prep

Fill in the ○ for the correct answer. NH means Not Here.

7. Which holds the same amount as these?

○

○

○

NH

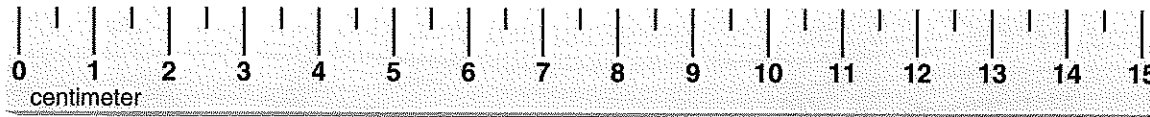
○

Centimeters

Estimate the length in centimeters.

Estimate: about _____ centimeters

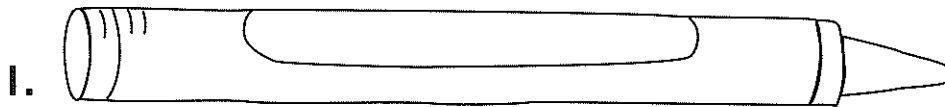
Use a centimeter ruler to measure the length.



Measure: The crayon is about 5 centimeters.

First estimate.

Then use a centimeter ruler to measure.



Estimate: about _____ centimeters

Measure: about _____ centimeters




Estimate: about _____ centimeters

Measure: about _____ centimeters


Centimeters

Estimate. Then use a centimeter ruler to measure.

1. 


Estimate: about _____ centimeters

Measure: about 10 centimeters

2. 


Estimate: about _____ centimeters

Measure: about _____ centimeters

3. 

Estimate: about _____ centimeters

Measure: about _____ centimeters

4. 

Estimate: about _____ centimeters

Measure: about _____ centimeters

Test Prep

Fill in the ○ for the correct answer. NH means Not Here.

5. About how long is a pencil?

3 centimeters 15 centimeters 35 centimeters NH

○

○

○

○

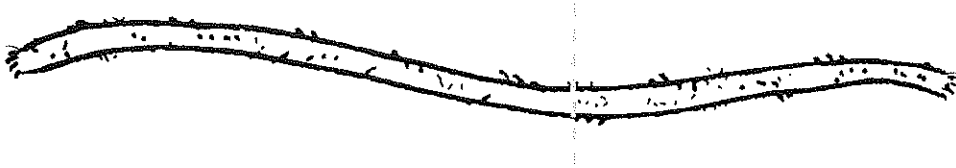
Name _____ Date _____

Activity: Inches

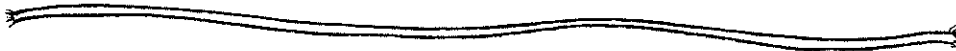
Use an inch ruler. Measure each item.

Draw a line to show where to cut.

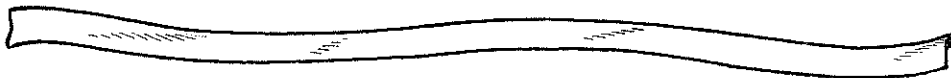
Sally needs a piece of yarn **3** inches long.
Where would you cut the yarn?



1. Lou needs a piece of string **2** inches long.
Where would you cut the string?



2. Laura needs a piece of ribbon **4** inches long.
Where you would cut the ribbon?



3. Juno needs a piece of rope **1** inch long.
Where would you cut the rope?



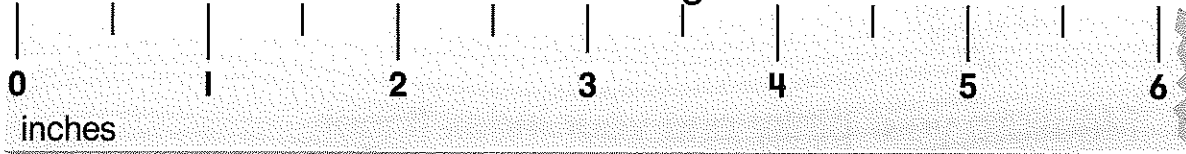
Activity: Inches

You can estimate before you measure.

Estimate the length in inches.

Estimate: about 3 inches.

Use an inch ruler to measure the length.



Measure: The crayon is about 3 inches.

Estimate. Write your answer.

Then use an inch ruler to measure.

Write your answer.



Estimate: about _____ inches

Measure: about _____ inches



Estimate: about _____ inches

Measure: about _____ inches



Estimate: about _____ inches

Measure: about _____ inches



Estimate: about _____ inches

Measure: about _____ inches