

# Homework

English Language Arts (KA, KB, KC, KD & KE)  
WEEK OF: March 2-6

## Weekly Reading Concepts:

### Sight Words:

could, seven, let, warm, ask, sing, old, both, sit, upon

### Letters of the Week:

Yy and Zz

### Weekly Story:

The Lorax

### Genre:

Fiction

## Weekly Writing Concepts:

### Spelling Words:

wing, sing, ring, ding, thing, king, spring, swing, sting

### Weekly Grammar Concept:

Review Verbs-action words.

## REMINDERS

1. Read for 30 minutes (on a daily basis).
2. 45 minutes of i-Ready (Reading).
3. Please check the students' blue folders on a daily basis to review with them what they have been learning in class.
4. Underline text evidence-points will be taken away if it's not completed.
5. Answer all questions in complete sentences-points will be taken away if it's not completed.
6. Read Across America Week

## MONDAY:

1. "Action Words" Worksheet-page 1
2. "CVC Shamrocks" Worksheet-page 2
3. "Teddy Bear" Reading Comprehension Worksheet-page 3

## TUESDAY:

4. "Verbs Mean Action" Worksheet-page 4
5. "Diagraph Dab" Worksheet-page 5
6. "My Pets" Reading Comprehension Worksheet-page 6

## WEDNESDAY:

1. i-Ready (25 minutes)
2. "Identifying Verbs" Worksheet-page 7

## THURSDAY: Wear Green-Green Eggs and Ham Day!

1. Reading Comprehension Sentences Worksheet-page 8

## FRIDAY: Field Trip!

1. i-Ready Reading (20 minutes)
2. Practice Reading and Writing all the Sight Words that have been taught.

Have a great Spring Break!!!

# Action Words

An action word tells what happens. Read each sentence. Write the word that tells what happens on the line.

1. The boy paints.



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\_\_\_\_\_

2. The vet listens.



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\_\_\_\_\_

3. She will color.



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\_\_\_\_\_

4. He can fly.



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\_\_\_\_\_

5. The friends talk.



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6. She can run.



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7. The children play.



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8. He can dive.



\_\_\_\_\_

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\_\_\_\_\_

9. He can throw.



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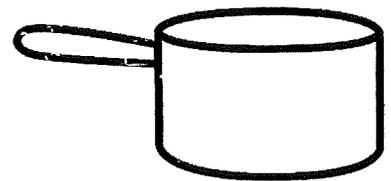
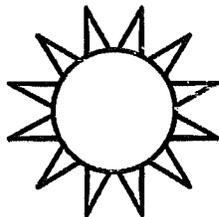
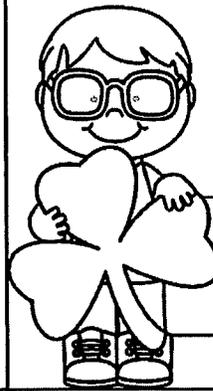
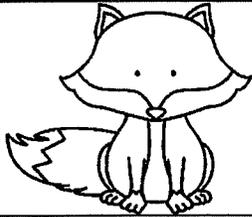
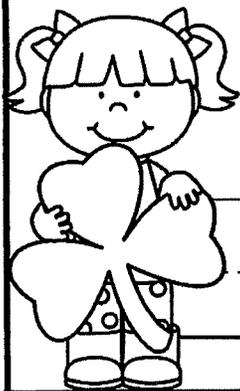
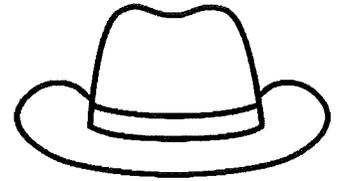
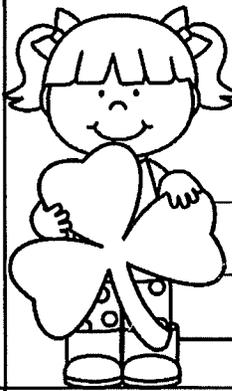
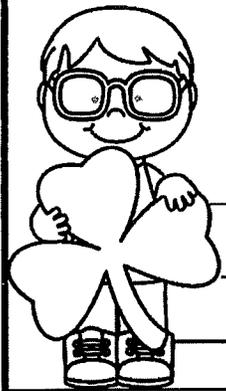
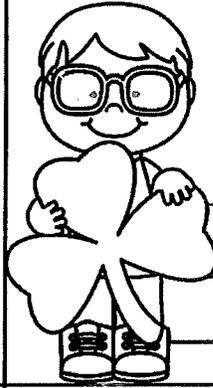
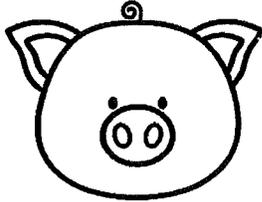
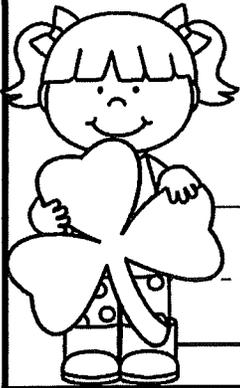
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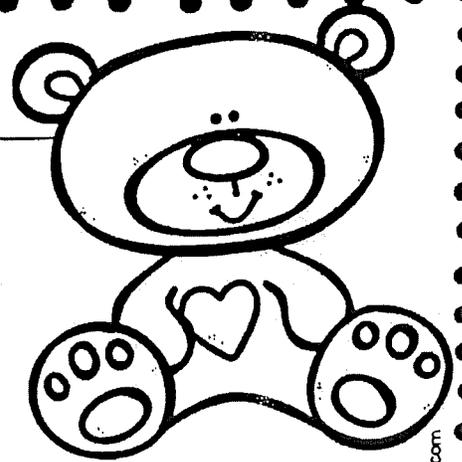
Directions: Say the name of each picture. Write the CVC word on the line.

# CVC Shamrocks



Name \_\_\_\_\_

# Teddy Bear Comprehension



Read the story.  
Answer the questions at the bottom.

I got a present!



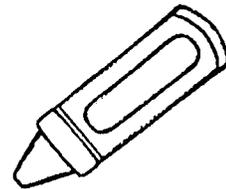
It is a teddy bear.



He has a red heart.



He has brown fur.



1. What was in the present?

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2. What color is his heart?

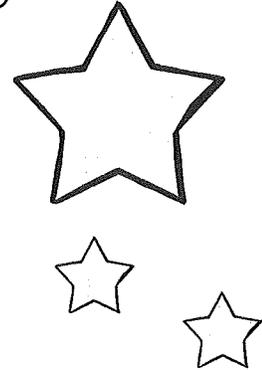
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# Verbs Mean Action!

(circle the verb in each sentence below)



1. The cat played in the yard.
2. A huge bear eats a big meal.
3. She runs across the street.
4. Kids swim in the pool.
5. They read the book out loud.
6. The kids sit on the carpet.
7. My mom cooks my favorite dinner.
8. A puppy sleeps by the door.
9. Dad sweeps the floor.
10. Your teacher loves kids.



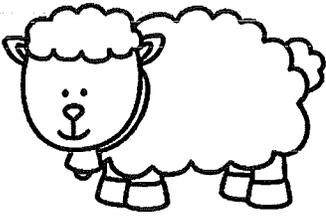
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Directions: Color or dab the missing digraph then write the digraph in the blank to complete the word.



# Digraph Dab



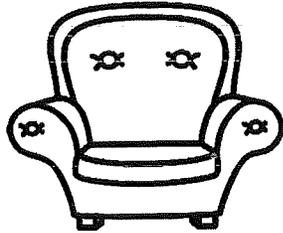
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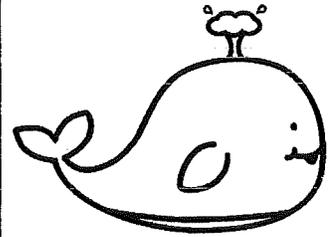
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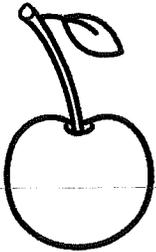
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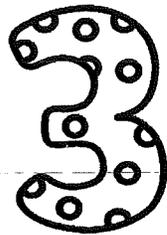
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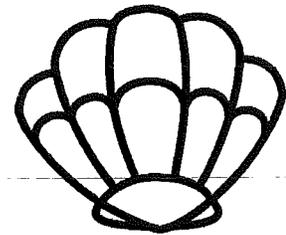
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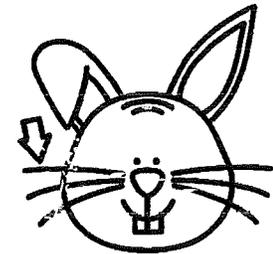
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Directions: Read the story. Then answer the questions in complete sentences.

## My Pets

I have a fish, a bird, and a dog. I love them all. My fish's name is Goldie. My bird's name is Squeaky. My dog's name is Bonnie. Goldie is quiet, and she likes to swim. Squeaky likes to fly around in his cage. Bonnie sleeps with me in my room. They are all very nice and good pets.

1. How many pets are there?

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2. What is the bird's name?

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3. What does Goldie like?

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4. Who sleeps in the room?

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5. Which pets are nice and good?

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## Identifying verbs

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### Grammar Worksheet

Circle the verbs in these sentences.

1. The dog chased the cat.
2. My mom cooked dinner.
3. John rode his bike to school.
4. I like to read books.
5. Susie mowed the grass on Saturday



Action words  
are verbs

Every sentence has a verb. Write a sentence and circle the verb.

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Verbs can also be mental actions like *to think*. Write a sentence with a “mental action” verb.

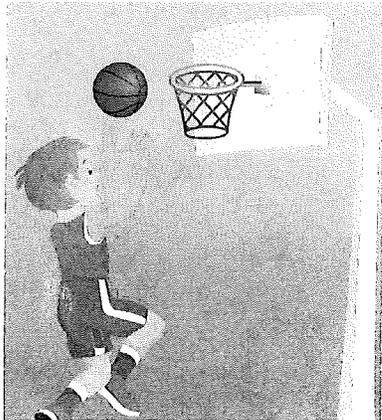
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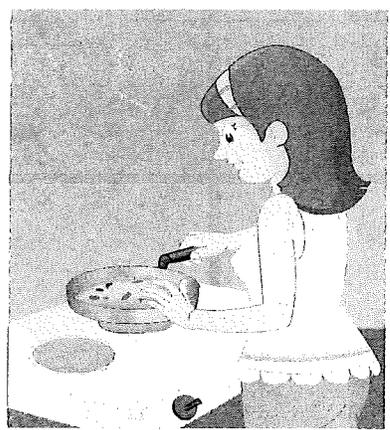
Match the pictures with the correct actions.  
Write the correct number under the picture.



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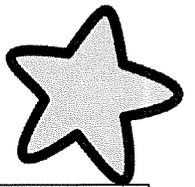


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1. Tim dresses up in his favorite shirt.
2. Daniel woke up early.
3. Bill plays with his pet.
4. Martha loves to cook noodles.
5. They like playing soccer.
6. Kevin shoots a basket.

Sight words Practices- Read and WRITE .



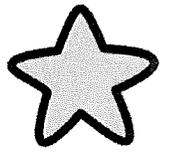
READ	WRITE	READ	WRITE	READ	WRITE
the		orange		is	
one		red		down	
not		blue		run	
my		yellow		funny	
me		black		help	
see		green		how	
and		brown		that	
it		purple		find	
up		pink		have	
to		white		this	
look		where		three	
did		for		said	
go		girl		yes	
big		he		two	
we		she		here	
little		they		away	





Sight words Practices-Read and WRITE.

READ	WRITE	READ	WRITE	READ	WRITE
when		always		your	
be		some		has	
play		came		too	
want		will		their	
come		long		call	
of		under		were	
with		must		eat	
pretty		fly		say	
on		ride		give	
boy		well		very	
do		from		get	
but		out		put	
was		good		if	
all		him		ten	
what		her		soon	
are		there		than	
now		jump		his	



Sight words Practices-Read and WRITE.

READ	WRITE	READ	WRITE	READ	WRITE
into		been		thank	
who		way		about	
would		should		think	
time		people		around	
new		walk		us	
about		day		after	
five		do		grow	
ate		four		found	
then		them		over	
which		so		may	
had		find		every	
by		stop		know	
nine		back		just	
first		once		going	
made		sleep		again	
other		cold		take	
our		many		wish	

