

Name:		Section:	February 24- 28
Monday Parent Initials:	Reading: Reread passage and complete Monday questions Language Arts- Complete all <u>Monday</u> activities		***Students need to complete 45 minutes of i-ready by Sunday night
Tuesday Parent Initials:	Reading: Reread passage and complete Tuesday questions Language Arts- Complete all <u>Tuesday</u> activities		
Wednesday Parent Initials:	Reading: Reread passage. Complete Wednesday questions Language Arts: Complete all <u>Wednesday</u> activities		
Thursday Parent Initials:	Reading: Reread passage. Complete Thursday questions Language Arts: Complete all Thursday activities		Always use text evidence- Underline and number where you found the answer in the story. Write in complete sentences. Restate the questions Use your best handwriting <u>End of the Week Student Homework Checklist:</u> Did I write in complete sentences? (Yes) (No) Did I restate the question? (Yes) (No) Did I give text evidence? (Yes)(No) Is my work neat? (Yes)(No) Did I try my best? (Yes)(No)
Friday Parent Initials:	Have a Great Weekend ☺ Spelling Quiz Monday		

Unit 4 Week 1

Story

Rain Forest

Genre

Expository Text

Story

African Savannas

Genre

Expository Text

Story

Alaska: A Special Place

Genre

Expository Text

Comprehension Strategy

reread

Comprehension Skill

compare and contrast

Vocabulary Strategy

compound words

Writing Traits

ideas

Grammar

helping verbs- have, has, had, am, are,
is, was, were

Structural Analysis

re-, un-, dis-, -ful, -less

Mechanics

capitalization of proper nouns-special
places

SPELLING/ PHONICS

er, ir, ur, or
r-controlled
vowels

clerk
herd
first
skirt
stir
churn
hurt
burst
work
worse

Vocabulary

Quiz on
Thursday

eerie- strange and scary

growth- the act of growing

layers- levels or folds on top of each other

lively- full of life or energy

location- a certain place or position

region- a large area

seasons- one of four parts of a year

temperate- not too hot or too cold

High Frequency Words

many, morning, through, very, sleep, eat, colors, down,
below, dark

Oral Vocabulary Words

valleys, harbors, factories, produce, timber

Name:

Nonfiction: Persuasive Text – Q3:4

Date:

Highlight the details that help you answer this week's questions.

May I Please?

a real letter written from a son to a mom

Dear Mama,

I think you should give me more time to watch television every day. I have many reasons why you should give me this time, and I will tell you them in this letter.

I do all of my chores. I give the cats fresh water every day. I also feed them. I clean my room and make my bed. Most of the time, I do these things without being asked. I also try to help you out whenever you need it. Today, I set the table for dinner. Since I do a lot of work, I should also get to have a lot of fun. I really like watching television. That is a lot of fun.

Having more time to watch television would improve my friendships. Right now, I have thirty minutes a day of TV time. Thirty minutes isn't enough time to watch all of my favorite shows. When I see my friends the next day, they talk about the shows, but I do not have anything to say. If I had more time, I could talk to my friends about these shows.

Watching television helps me get sleepy. You keep telling me that I need to go to sleep earlier. Watching more TV would help. I could even watch some educational shows, too. That would really help put me to sleep.

I hope you will think about letting me have more time to watch television. I do all my chores, it would help my friendships, and it would help me sleep better. These are the reasons I should get more time to watch television.

Love,

Jack



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Monday	Tuesday
<p>① Before you read, preview the letter. What do you think this text is about?</p> <hr/> <hr/>	<p>④ Name two chores Jack does?</p> <hr/> <hr/>
<p>② Why is Jack writing his mom a letter?</p> <hr/> <hr/>	<p>⑤ How will watching more television improve Jack's friendships?</p> <hr/> <hr/>
<p>③ What main reason does Jack give in the second paragraph for why he should get more time to watch television?</p> <hr/> <hr/>	<p>⑥ How much TV time does Jack currently get each day?</p> <hr/> <hr/>
Wednesday	Thursday
<p>⑦ How do you think Jack feels when his friends are talking about shows he hasn't watched?</p> <hr/> <hr/>	<p>⑩ What is the main purpose of this letter?</p> <hr/> <hr/>
<p>⑧ What reason does Jack give in the fourth paragraph for why he should get more time to watch television?</p> <hr/> <hr/>	<p>⑪ Do you think Jack convinced his mom to give him more time to watch television?</p> <hr/> <hr/>
<p>⑨ How do educational shows make Jake feel?</p> <hr/> <hr/>	<p>⑫ What other reason might you add to this letter to help convince Jack's mom?</p> <hr/> <hr/>

More of My Thinking

Monday	Tuesday

Wednesday	Thursday



My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...

Name:

Weekly Language Review - Q3:4

Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be capitalized.</p> <p>i watched the new avengers movie on netflix.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>look lucky leaf</p>	<p>Circle the words that need to be capitalized.</p> <p>we are eating dinner at pollo tropical.</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p><u>fair</u> (fer) <i>adj.</i> 1. to be equal, or follow the rules. <i>adj.</i> 2. light; blond.</p> </div> <p>I am going to be <u>fair</u> and give you each one cookie.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>Her young son is <u>timid</u> around strangers, but he is confident and talkative at home.</p>	<p>Highlight the clue that helped you find the meaning of the word timid.</p> <p>Her young son is <u>timid</u> around strangers, but he is confident and talkative at home.</p>	<p>Split the compound word into parts. What does it mean?</p> <p>broomstick</p>	<p>Split the compound word into parts. What does it mean?</p> <p>snowball</p>
<p>Fill in the missing plural noun.</p>  <p>one moose two _____</p>	<p>Write the two words that make the contraction.</p> <p>hadn't _____</p> <p>I've _____</p>	<p>Fill in the missing plural noun.</p> <p>All the _____ (woman) went to lunch.</p>	<p>Underline the correct word</p> <p>I broke the (car's/cars) window.</p>
<p>The prefix <i>pre-</i> means <i>before</i>, so the word preplan means...</p>	<p>The prefix <i>un-</i> means <i>not</i>, so the word unbaked means...</p>	<p>The suffix <i>-less</i> means <i>without</i>, so the word endless means...</p>	<p>The suffix <i>-ful</i> means <i>full of</i>, so the word joyful means...</p>
<p>Which word best completes the sentence?</p> <p>myself, herself, himself</p> <p>She can make _____ lunch.</p>	<p>Fill in the missing past tense verb.</p> <p>He _____ (drink) all the water.</p>	<p>Which word best completes the sentence?</p> <p>yourself, ourselves, itself</p> <p>The chameleon can turn _____ yellow.</p>	<p>Fill in the missing past tense verb.</p> <p>She _____ (wake) up early yesterday.</p>
<p>Circle the correct answer.</p> <p>An adverb usually describes a...</p> <p>Noun Verb Sentence</p>	<p>Underline the adverb.</p> <p>She ran quickly around the track.</p> <p>What word does the adverb describe?</p> <p>_____</p>	<p>Underline the adverb.</p> <p>The squirrel busily gathered nuts for winter.</p> <p>What word does the adverb describe?</p> <p>_____</p>	<p>Underline the adverb.</p> <p>Outside my window, the rain fell gently.</p> <p>What word does the adverb describe?</p> <p>_____</p>