

Name: _____

Week of: February 24-28 (Week 26)
First Grade Reading & Language Arts
Home Learning



MONDAY:

Parent Initials: _____

1. **Reading Comprehension/Social Studies:** Read the passage on pg. 185 and complete Monday questions **ONLY** (#'s 1 & 2).
2. **Language Arts:** Complete ALL Monday activities in the Monday column.

TUESDAY:

Parent Initials: _____

1. **Reading Comprehension/Social Studies:** Read the passage on pg. 185 and complete Tuesday questions **ONLY** (#'s 3 & 4).
2. **Language Arts:** Complete ALL Tuesday activities in the Tuesday column.

WEDNESDAY:

Parent Initials: _____

1. **Reading Comprehension:** Read the passage on pg. 24 and complete Wednesday questions **ONLY** (#'s 21-23).
2. **Language Arts:** Complete ALL Wednesday activities in the Wednesday column.

THURSDAY:

Parent Initials: _____

1. **Reading Comprehension:** Read the passage on pg. 24 and complete Thursday questions **ONLY** (#'s 24 & 25).
2. **Language Arts:** Complete ALL Thursday activities in the Thursday column.
3. Study for spelling test tomorrow.

FRIDAY:

Parent Initials: _____

1. **iReady:** Complete 45 minutes of iReady by Sunday night.

REMINDERS:

- ❖ Progress reports go home this week.
- ❖ 3/9-3/13: Spring Break
- ❖ 45 minutes of iReady must be completed weekly.
- ❖ Homework should be kept in your child's red folder daily.

ASSESSMENTS:

Spelling: Friday, 2/28

Grammar: Friday, 2/28

Vocabulary: No test

Student Checklist:

Ask yourself ...

- Did I underline my evidence? Yes or No
- Did I write in complete sentences? Yes or No
- Did I use my best handwriting? Yes or No
- Did I try my best? Yes or No

Unit 4 Week 3

Story

Go Wild!

Genre

Nonfiction

Story

Vulture View

Genre

Nonfiction

Story

When It's Snowing

Genre

Poetry

Essential Question

How do animals survive in nature?

Comprehension Strategy

Ask and answer questions

Comprehension Skill

Main Idea and Key Details

Writing Traits

Organization

Grammar

Go and Do

Structural Analysis

Open Syllables

Mechanics

Capitalize Proper Nouns

SPELLING/ PHONICS

long o:

o, oa, ow, oe

low

no

boat

oat

row

toe

we

keep

over

more

Vocabulary

search - To try to find something by looking for it.

seek - To hunt or look for something.

High Frequency Words

find, food, more, over, start, warm

Oral Vocabulary Words

communicate, provide, superior, survive,
wilderness

Name:

Weekly Language Review - Q3:4

Date:

Monday	Tuesday	Wednesday	Thursday
Color -ug words blue. Color -unk words green. rug jug junk hug dunk bug stunk slug bunk	Write the -ug word. pl _ _	Write the -unk word. tr _ _ _	Write a sentence with -ug words. _____
Color -um words blue. Color -uck words green. stuck drum puck mum glum muck muck mum bum	Write your own -up and -uck words. _____	Color -at words blue. Color -ag words green. bat rat stag wag flat splat snag cat brag	Write your own -at and -ag words. _____
Color. common noun = red proper noun = yellow Luis walked to the beach.	Circle the picture that matches the word.  We are going on a trip this summer.	Write the possessive noun. blanket The _____ stripes are yellow.	Circle the word that completes the sentence. roll rolls The ball _____.
Circle the sentence that is happening in the present. She will wrap the gift. She wraps the gift.	Circle the letter(s) that need to be capitalized. Add punctuation. my mom's birthday is april 21 st	Is the underlined verb past, present, or future? I <u>filled</u> the cup with water.	Circle the letter(s) that need to be capitalized. Add punctuation. let's go see mary and ivan
Circle the pronoun that completes the sentence. We should eat (something, anybody) before we go to the park.	Which pronoun can take the place of the underlined word? theirs hers his The books are <u>Kim and Jason's</u> .	Which pronoun can take the place of the underlined word? them us you Did you tell <u>Tina and Jose</u> our secret?	Which pronoun can take the place of the underlined word? He She It <u>Emma</u> loves to play outside.
Circle all the adjectives. tall house hair cute smelly dangerous car	Circle the word that describes the book. The funny book made me laugh.	Circle the word that describes the house. Her big house is at the end of the street.	Write an adjective. We planted the _____ flowers.
Circle all the conjunctions. and schoolhouse pen because she but mother so	Circle the conjunction. My mom and I went to the park.	Circle the conjunction. I ate a banana, so I would not be hungry.	Circle the conjunction that fits best. and but because I went home _____ I was sick.

READ THE SCHEDULE Look for information that the players need to know.

THE TIGERS Soccer Team Snack Schedule

On your assigned day, please bring water or juice and a healthy snack to share with your teammates. Tell Coach Lugo if you need to switch your snack date with another player.

Game Date	Game Time	Name of Player
September 13	10:00	Ava
September 20	10:00	Correy
September 27	4:00	Emma
October 4	1:00	Haley
October 11	9:00	Jada
October 18	11:00	Jessie
October 25	10:00	Maria
November 1	12:00	Rayann
November 8	9:00	Toni
November 15	9:00	Ava

November 21 — Team Party — Noon at Pete's Pizza Palace!

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

- What does the schedule show?
 - which teams will be playing
 - where each game will be played
 - what kinds of snacks are healthy
 - who will bring snacks to each game
- The times in the middle column tell when _____.
 - games end
 - games begin
 - players should arrive
 - snacks will be served
- Who will be bringing a snack twice?
 - Ava
 - Jada
 - Maria
 - Emma
- What happens on November 21?
 - The coach has a birthday.
 - The team gets new uniforms.
 - The team has a party.
 - Ava brings the last snack.

Monday

Tuesday

The Visit

One day Horse was going to visit his good friend Cow. He wanted to bring her a gift. The long walk to Cow's house made Horse very tired. He stopped to take a nap.

It was dark when Horse woke up. "I can't find my way to Cow's house in the dark," Horse said sadly.

Then Horse looked up to see the bright moon come out of the clouds. "The moon will help me find Cow's house," Horse said with a smile.

Horse started walking in the moonlight. Soon he was at his good friend's house.



- 21 Who is this story about?
- (A) Horse
 - (B) Cow
 - (C) Dog
- 22 What does *sadly* mean?
- (A) in a happy way
 - (B) in a sad way
 - (C) able to be sad
- 23 What could be real in this story?
- (A) a horse walking
 - (B) a horse talking
 - (C) a horse with a present
- 24 How did Horse probably feel when he got to Cow's house?
- (A) lonely
 - (B) sad
 - (C) happy
- 25 What do you think Horse and Cow will do?
- (A) open the gift
 - (B) make breakfast
 - (C) go outside

Wednesday

24

Thursday

Go On