

Name:		Section:	February
Monday Parent Initials:	President's Day		***Students need to complete 45 minutes of i-ready by Sunday night No School 2-17-20
Tuesday Parent Initials:	Reading: Reread passage and complete Tuesday questions Language Arts- Complete all <u>Tuesday</u> activities		
Wednesday Parent Initials:	Reading: Reread passage. Complete Wednesday questions Language Arts: Complete all <u>Wednesday</u> activities		
Thursday Parent Initials:	Reading: Reread passage. Complete Thursday questions Language Arts: Complete all Thursday activities		Always use text evidence- Underline and number where you found the answer in the story. Write in complete sentences. Restate the questions Use your best handwriting
Friday Parent Initials:	Have a Great Weekend 😊 Spelling Quiz Monday		<u>End of the Week Student Homework Checklist:</u> Did I write in complete sentences? (Yes) (No) Did I restate the question? (Yes) (No) Did I give text evidence? (Yes)(No) Is my work neat? (Yes)(No) Did I try my best? (Yes)(No)

Unit 4 Week 1

Story

Rain Forest

Genre

Expository Text

Story

African Savannas

Genre

Expository Text

Story

Alaska: A Special Place

Genre

Expository Text

Comprehension Strategy

reread

Comprehension Skill

compare and contrast

Vocabulary Strategy

compound words

Writing Traits

ideas

Grammar

linking verbs- is, are, am, was, were

Structural Analysis

re-, un-, dis-, -ful, -less

Mechanics

capitalization of proper nouns-special places

SPELLING/ PHONICS

wr, kn, gn,
mb, sc

silent letters

comb
crumb
scene
scent
gnat
sign
knife
know
wrist
writing

Vocabulary

erie- strange and scary

growth- the act of growing

layers- levels or folds on top of each other

lively- full of life or energy

location- a certain place or position

region- a large area

seasons- one of four parts of a year

temperate- not too hot or too cold

High Frequency Words

many, morning, through, very, sleep, eat, colors, down,
below, dark

Oral Vocabulary Words

valleys, harbors, factories, produce, timber

Name: _____

Nonfiction: Author's Purpose – Q3:3 Date: _____

Highlight the details that help you answer this week's questions.

Reduce, Reuse, Recycle

Kids often like to help their teachers and parents. We can all help Mother Earth.

Have you heard "Reduce, Reuse, and Recycle?" You can help save the planet with these words. And the best part? You can do most of these things by yourself!

Reduce: Limit what you use every day. Turn off the faucet while you brush your teeth to save water. You can also turn the light off when you leave a room. Unplugging phone chargers will save energy, too. Turning off your computer while you are not using it will also help save power. Walk or ride a bike to visit a close friend. That will reduce pollution because someone will not be using a car to drive you somewhere.

Reuse: You can reuse things instead of throwing them away. If you make a mistake on one side of the paper, don't throw it away. Turn it over and use the back. Don't buy a book and read it once. Go to the library to get a book and return it when you are done. You can ask your friend to share a favorite game instead of asking for a new one. When you get ready for school, pack your lunch in a plastic container. That way, you can wash it, and there will be less trash. Also, look for ways to help Mother Earth by being creative! Save empty paper towel holders or water bottles and turn them into a fun art project.

Recycle: Don't throw away plastic bottles or cans. You can also collect paper, cardboard, and plastic. All of these can be recycled! Your city may pick these items up at your home and take them to a place where they can be made into new items. For example, many boxes are made out of recycled cardboard.

Another way to recycle is to use an old item as something new. For example, turn an old t-shirt into a rag for cleaning. By recycling, there will be less trash in the landfills.

You might think of more ways that you can help Mother Earth. Before you throw something away, stop. Ask yourself how you can use this again. You will probably think of some fun ideas! What will you do to help the planet today?



Monday	Tuesday
<p>Before you read, preview the text. What do you think you will learn from this article?</p> <hr/> <hr/>	<p>What is one example the author gives for how you can "reduce"?</p> <hr/> <hr/>
<p>What is the purpose of this text?</p> <hr/> <hr/>	<p>What resource will be saved if you turn off the faucet while brushing your teeth?</p> <hr/> <hr/>
<p>What does it mean to "reduce"?</p> <hr/> <hr/>	<p>What does it mean to "reuse"?</p> <hr/> <hr/>
Wednesday	Thursday
<p>What is one example the author gives for how you can "reuse"?</p> <hr/> <hr/>	<p>Based on this article, how do you think the author feels about our planet?</p> <hr/> <hr/>
<p>What does it mean to "recycle"?</p> <hr/> <hr/>	<p>What is the main purpose of this article?</p> <hr/> <hr/>
<p>Based on the article, what could you do with an old t-shirt, instead of throwing it away?</p> <hr/> <hr/>	<p>Now that you've read this article, what is one way you will help our planet?</p> <hr/> <hr/>

My Work

<p style="text-align: center; font-weight: bold;">Monday</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center; font-weight: bold;">Tuesday</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p style="text-align: center; font-weight: bold;">Wednesday</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center; font-weight: bold;">Thursday</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

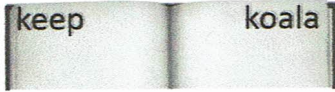

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with... _____	I need more help with... _____	I need more help with... _____	I need more help with... _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name:

Weekly Language Review - Q3:3

Date:

Monday	Tuesday	Wednesday	Thursday
Circle the words that need to be capitalized . my favorite candy is twink.	Which word could be found on this page of a dictionary?  karate kayak kick	Circle the words that need to be capitalized . we are going to hide easter eggs.	Which definition matches the underlined word? <div style="border: 1px solid black; padding: 5px; margin: 5px 0;">train (<i>tran</i>) verb. 1. to teach a skill to a person or animal. noun. 2. many railroad cars that move together.</div> We should ride the <u>train</u> home.
What does the underlined word mean? Use the clues in the sentence to help you. Tim was in a <u>gloomy</u> mood when he heard the bad news.	Highlight the clue that helped you find the meaning of the word gloomy . Tim was in a <u>gloomy</u> mood when he heard the bad news.	Split the compound word into parts. What does it mean? bluebird	Split the compound word into parts. What does it mean? snowman
Fill in the missing plural noun.  one leaf two _____	Write the contraction. where is _____ when is _____	Fill in the missing plural noun. They took their _____ (wife) to the show.	Write the correct word using an apostrophe. The pages of the book are bent. The _____ pages are bent.
The prefix un- means <i>not</i> so the word unlocked means...	The suffix -less means <i>without</i> , so the word humorless means...	The suffix -ful means <i>full of</i> , so the word wonderful means...	The prefix re- means <i>again</i> , so the word relearn means...
Which word best completes the sentence? myself, herself, himself I am going to treat _____ to a milkshake.	Fill in the missing past tense verb. Jacob _____ (forget) his library book.	Which word best completes the sentence? yourself, ourselves, itself We should buy _____ a pizza for dinner.	Fill in the missing past tense verb. Amy _____ (run) faster than everyone.
The prefix pre- means <i>before/in advance</i> . What does the word preview mean?	What does the word prepay mean?	What does the word pregame mean?	List other words that begin with the prefix pre- .