

Name:	Section:	February
<b>Monday</b>  <b>Parent Initials:</b>  <hr/>	<b>President's Day</b>	<b>***Students need to complete 45 minutes of i-ready by Sunday night</b>  <b>No School 2-17-20</b>
<b>Tuesday</b>  <b>Parent Initials:</b>  <hr/>	<b>Reading:</b> Reread passage and complete Tuesday questions  <b>Language Arts-</b> Complete all <u>Tuesday</u> activities	
<b>Wednesday</b>  <b>Parent Initials:</b>  <hr/>	<b>Reading:</b> Reread passage. Complete Wednesday questions  <b>Language Arts:</b> Complete all <u>Wednesday</u> activities	
<b>Thursday</b>  <b>Parent Initials:</b>  <hr/>	<b>Reading:</b> Reread passage. Complete Thursday questions  <b>Language Arts:</b> Complete all Thursday activities	<b>Always use text evidence-</b>  Underline and number where you found the answer in the story.  Write in complete sentences.  Restate the questions  Use your best handwriting
<b>Friday</b>  <b>Parent Initials:</b>  <hr/>	Have a Great Weekend 😊  Spelling Quiz Monday	<b><u>End of the Week Student Homework Checklist:</u></b>  Did I write in complete sentences? (Yes) (No)  Did I restate the question? (Yes) (No)  Did I give text evidence? (Yes)(No)  Is my work neat? (Yes)(No)  Did I try my best? (Yes)(No)

**Unit 4 Week 1**

**Story**

Rain Forest

**Genre**

Expository Text

**Story**

African Savannas

**Genre**

Expository Text

**Story**

Alaska: A Special Place

**Genre**

Expository Text

**Comprehension Strategy**

reread

**Comprehension Skill**

compare and contrast

**Vocabulary Strategy**

compound words

**Writing Traits**

ideas

**Grammar**

linking verbs- is, are, am, was, were

**Structural Analysis**

re-, un-, dis-, -ful, -less

**Mechanics**

capitalization of proper nouns-special places

**SPELLING/ PHONICS**

wr, kn, gn,  
mb, sc

silent letters

comb  
crumb  
scene  
scent  
gnat  
sign  
knife  
know  
wrist  
writing

**Vocabulary**

**eerie**- strange and scary

**growth**- the act of growing

**layers**- levels or folds on top of each other

**lively**- full of life or energy

**location**- a certain place or position

**region**- a large area

**seasons**- one of four parts of a year

**temperate**- not too hot or too cold

**High Frequency Words**

many, morning, through, very, sleep, eat, colors, down,  
below, dark

**Oral Vocabulary Words**

valleys, harbors, factories, produce, timber

Name: \_\_\_\_\_

Nonfiction: Author's Purpose – Q3:3 Date: \_\_\_\_\_

*Highlight the details that help you answer this week's questions.*

## Reduce, Reuse, Recycle

Kids often like to help their teachers and parents. We can all help Mother Earth.

Have you heard "Reduce, Reuse, and Recycle?" You can help save the planet with these words. And the best part? You can do most of these things by yourself!

**Reduce:** Limit what you use every day. Turn off the faucet while you brush your teeth to save water. You can also turn the light off when you leave a room. Unplugging phone chargers will save energy, too. Turning off your computer while you are not using it will also help save power. Walk or ride a bike to visit a close friend. That will reduce pollution because someone will not be using a car to drive you somewhere.

**Reuse:** You can reuse things instead of throwing them away. If you make a mistake on one side of the paper, don't throw it away. Turn it over and use the back. Don't buy a book and read it once. Go to the library to get a book and return it when you are done. You can ask your friend to share a favorite game instead of asking for a new one. When you get ready for school, pack your lunch in a plastic container. That way, you can wash it, and there will be less trash. Also, look for ways to help Mother Earth by being creative! Save empty paper towel holders or water bottles and turn them into a fun art project.

**Recycle:** Don't throw away plastic bottles or cans. You can also collect paper, cardboard, and plastic. All of these can be recycled! Your city may pick these items up at your home and take them to a place where they can be made into new items. For example, many boxes are made out of recycled cardboard.

Another way to recycle is to use an old item as something new. For example, turn an old t-shirt into a rag for cleaning. By recycling, there will be less trash in the landfills.

You might think of more ways that you can help Mother Earth. Before you throw something away, stop. Ask yourself how you can use this again. You will probably think of some fun ideas! What will you do to help the planet today?



<b>Monday</b>	<b>Tuesday</b>
<p><del>Before you read, preview the text. What do you think you will learn from this article?</del></p> <hr/> <hr/>	<p>What is one example the author gives for how you can "reduce"?</p> <hr/> <hr/>
<p>What is the purpose of this text?</p> <hr/> <hr/>	<p>What resource will be saved if you turn off the faucet while brushing your teeth?</p> <hr/> <hr/>
<p>What does it mean to "reduce"?</p> <hr/> <hr/>	<p>What does it mean to "reuse"?</p> <hr/> <hr/>
<b>Wednesday</b>	<b>Thursday</b>
<p>What is one example the author gives for how you can "reuse"?</p> <hr/> <hr/>	<p>Based on this article, how do you think the author feels about our planet?</p> <hr/> <hr/>
<p>What does it mean to "recycle"?</p> <hr/> <hr/>	<p>What is the main purpose of this article?</p> <hr/> <hr/>
<p>Based on the article, what could you do with an old t-shirt, instead of throwing it away?</p> <hr/> <hr/>	<p>Now that you've read this article, what is one way you will help our planet?</p> <hr/> <hr/>

# My Work

<p style="text-align: center;">Monday</p> <hr/>	<p style="text-align: center;">Tuesday</p> <hr/>
<p style="text-align: center;">Wednesday</p> <hr/>	<p style="text-align: center;">Thursday</p> <hr/>

# My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____			
# correct _____	# correct _____	# correct _____	# correct _____
I need more help			
with... _____	with... _____	with... _____	with... _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name:

Weekly Language Review - Q3:3

Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>my favorite candy is twink.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>karate kayak kick</p>	<p>Circle the words that need to be <b>capitalized</b>.</p> <p>we are going to hide easter eggs.</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p>train (<i>tran</i>) <i>verb</i>. 1. to teach a skill to a person or animal. <i>noun</i>. 2. many railroad cars that move together.</p> </div> <p>We should ride the <u>train</u> home.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>Tim was in a <u>gloomy</u> mood when he heard the bad news.</p>	<p>Highlight the clue that helped you find the meaning of the word <b>gloomy</b>.</p> <p>Tim was in a <u>gloomy</u> mood when he heard the bad news.</p>	<p>Split the compound word into parts. What does it mean?</p> <p>bluebird</p>	<p>Split the compound word into parts. What does it mean?</p> <p>snowman</p>
<p>Fill in the missing plural noun.</p>  <p>one leaf</p> <p>two _____</p>	<p>Write the contraction.</p> <p>where is _____</p> <p>when is _____</p>	<p>Fill in the missing plural noun.</p> <p>They took their _____ (wife) to the show.</p>	<p>Write the correct word using an apostrophe.</p> <p>The pages of the book are bent.</p> <p>The _____ pages are bent.</p>
<p>The prefix <b>un-</b> means <i>not</i> so the word <b>unlocked</b> means...</p>	<p>The suffix <b>-less</b> means <i>without</i>, so the word <b>humorless</b> means...</p>	<p>The suffix <b>-ful</b> means <i>full of</i>, so the word <b>wonderful</b> means...</p>	<p>The prefix <b>re-</b> means <i>again</i>, so the word <b>relearn</b> means...</p>
<p>Which word best completes the sentence?</p> <p><b>myself, herself, himself</b></p> <p>I am going to treat _____ to a milkshake.</p>	<p>Fill in the missing past tense verb.</p> <p>Jacob _____ (forget) his library book.</p>	<p>Which word best completes the sentence?</p> <p><b>yourself, ourselves, itself</b></p> <p>We should buy _____ a pizza for dinner.</p>	<p>Fill in the missing past tense verb.</p> <p>Amy _____ (run) faster than everyone.</p>
<p>The prefix <b>pre-</b> means <i>before/in advance</i>.</p> <p>What does the word <b>preview</b> mean?</p>	<p>What does the word <b>prepay</b> mean?</p>	<p>What does the word <b>pregame</b> mean?</p>	<p>List other words that begin with the prefix <b>pre-</b>.</p>