

Week of
Feb. 10th – 14th
Due Tuesday, Feb. 18th

MATHnificent Week

1st Grade Math



Name: _____ Class/Section: _____

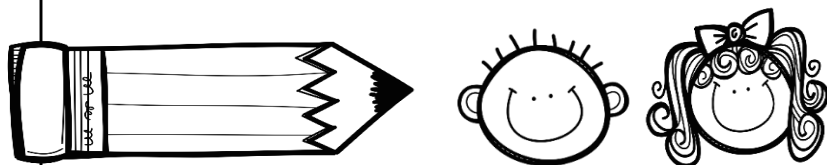
○ This week we will be learn all about Fractions and Probability.

○ Fractions and Probability test is Wednesday, Feb 19th.

○ Math I-ready.

Scholars need to complete 45 minutes weekly. I-ready lessons may be completed any time between Monday through Sunday and will be counted as a separate homework grade for completion. The username and passwords are in the white folder. **At the end of the quarter, I-ready completion will be averaged out and counted as a Quiz grade.**

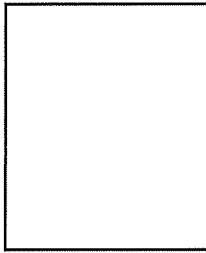
○ Please print and staple homework and place it in the Math green folder daily.



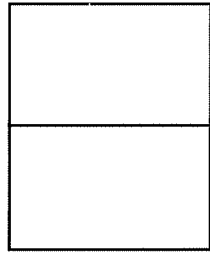
Monday	Tuesday	Wednesday	Thursday	Friday
9.1 Reteach	9.2 Reteach	9.3 Reteach	9.5 Reteach	9.6 Reteach
9.1 Homework	9.2 Homework	9.4 Homework	9.5 Homework	9.6 Homework
Parent Signature	Parent Signature	Parent Signature	Parent Signature	Parent Signature

Equal Parts

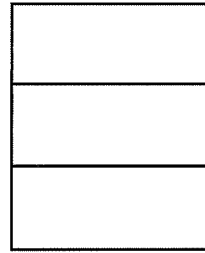
Some whole shapes can be folded into equal parts.



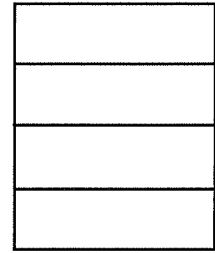
whole



2 equal
parts



3 equal
parts

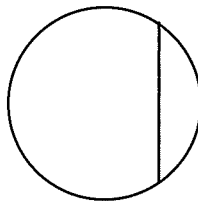
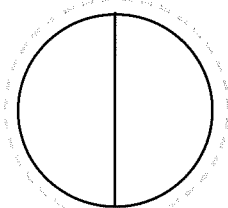


4 equal
parts

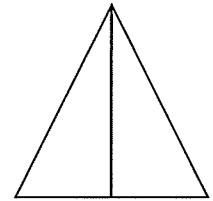
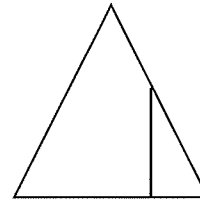
Equal parts are the same size.

Circle the shape that show equal parts.

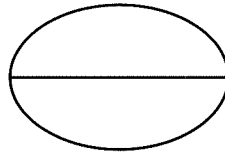
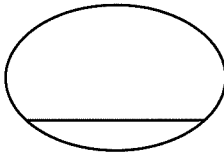
1.



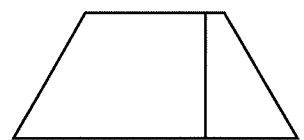
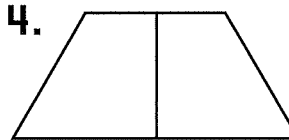
2.



3.

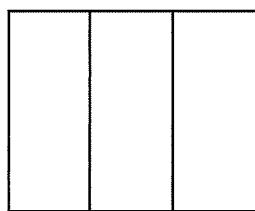


4.



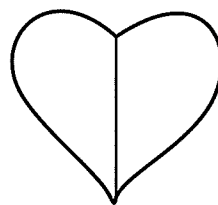
Write the number of equal parts.

5.



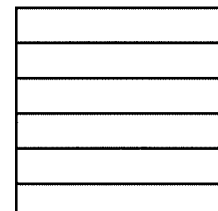
_____ equal parts

6.



_____ equal parts

7.

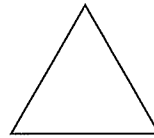


_____ equal parts

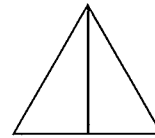
Equal Parts

Some whole shapes can be divided into equal parts.

Equal parts are the same size.

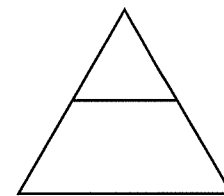
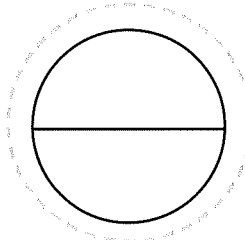


whole



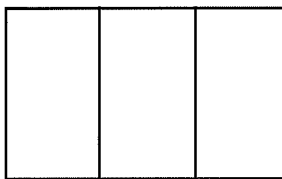
**equal
parts**

1. Circle the shape that shows equal parts.



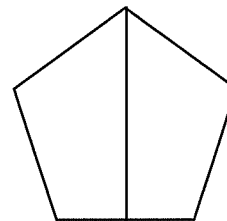
Write the number of equal parts.

2.



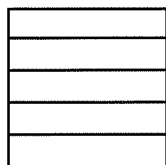
_____ equal parts

3.



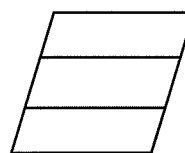
_____ equal parts

4.



_____ equal parts

5.



_____ equal parts

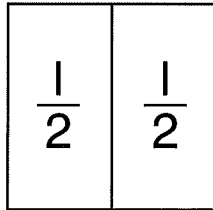
6. Draw to show how you would slice a pizza for 4 people.

Draw here.

One Half

Use a fraction to name equal parts.

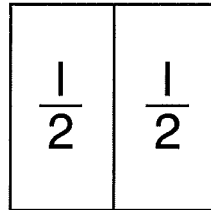
two halves



There are **2** equal parts.

There are two halves.

one half

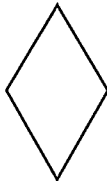
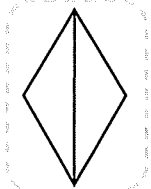


$\frac{1}{2}$ is gray.

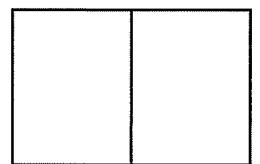
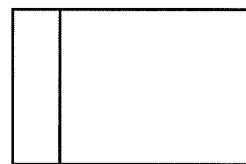
1 out of **2** parts is gray.

Circle the shape that shows two halves.

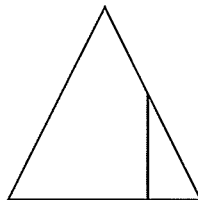
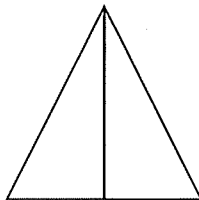
1.



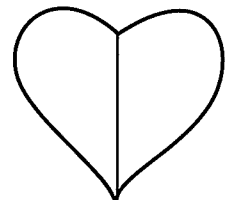
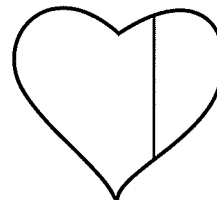
2.



3.

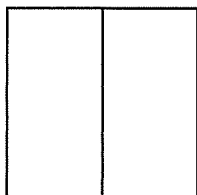


4.

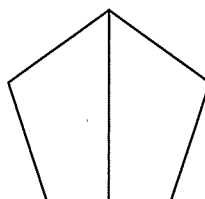


Color $\frac{1}{2}$.

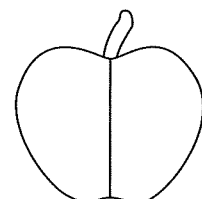
5.



6.



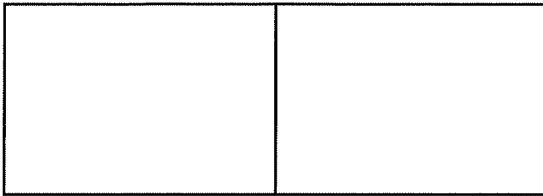
7.



One Half

You can use a fraction to name equal parts.

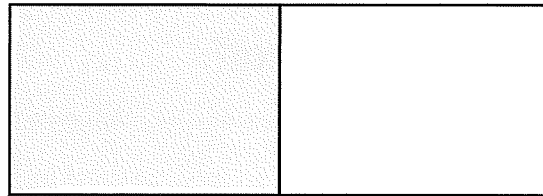
The rectangle shows
two halves.



$$\frac{1}{2}$$

$$\frac{1}{2}$$

One half of the rectangle is
gray. The other half is white.

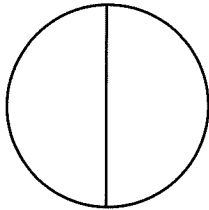


$$\frac{1}{2} \text{ gray}$$

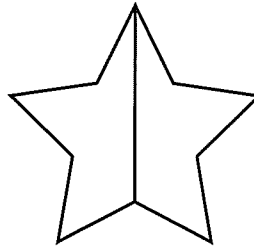
$$\frac{1}{2} \text{ white}$$

Color $\frac{1}{2}$.

1.

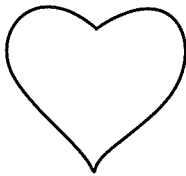


2.

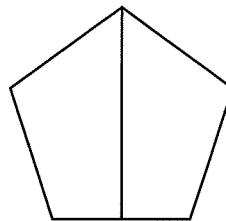


Draw a line to show halves.

3.



4.



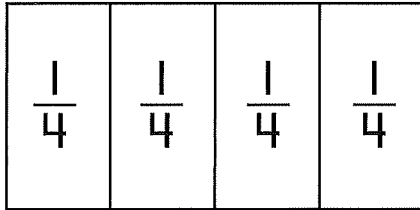
5. Look at an open book or magazine. Does it form two halves? Find things at home that have two halves. Draw what you find.



One Fourth

One fourth is a fraction that names part of wholes.

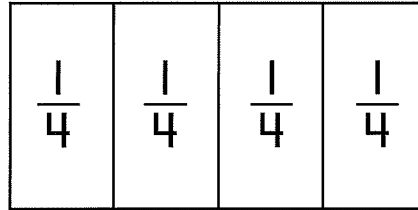
four **fourths**



There are **4** equal parts.

There are four fourths.

one **fourth**

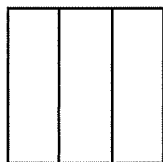
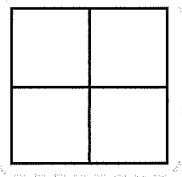


$\frac{1}{4}$ is gray.

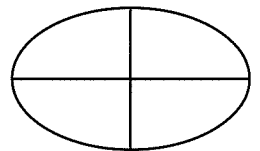
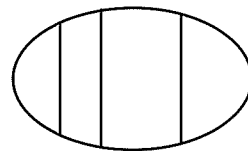
1 out of **4** parts is gray.

Circle the shape that shows four fourths.

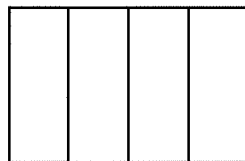
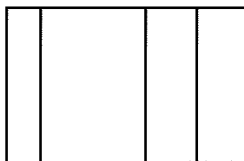
1.



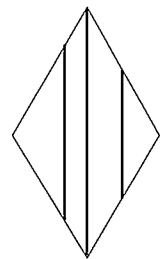
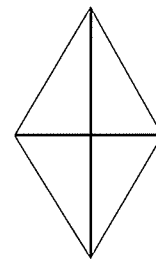
2.



3.

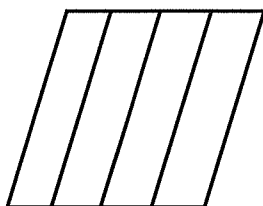


4.

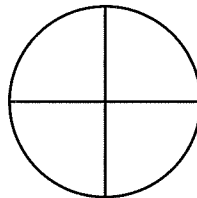


Color $\frac{1}{4}$.

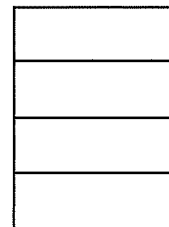
5.



6.



7.



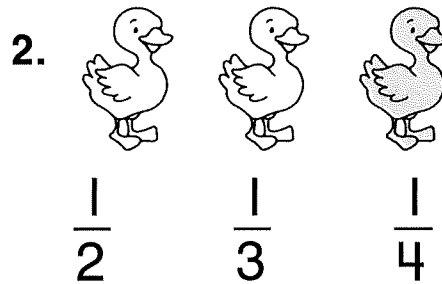
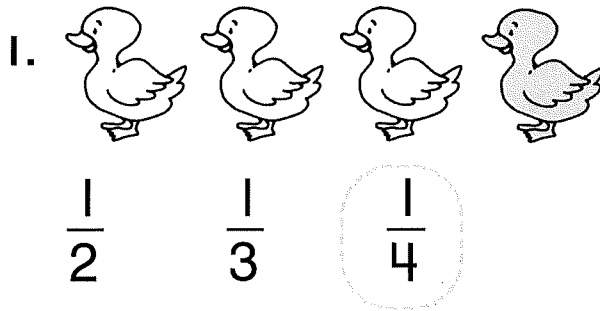
Fractions of a Set

You can use a fraction to name a part of a set.

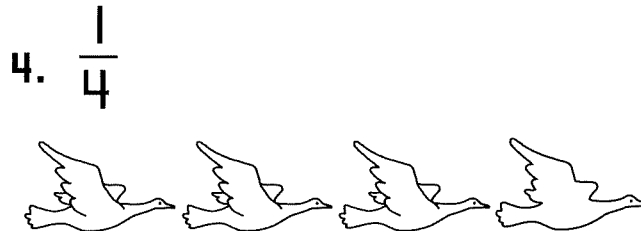
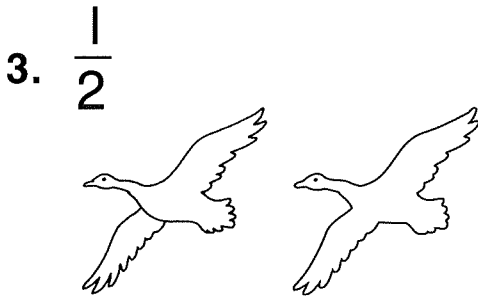
$\frac{1}{4}$ part is gray
 $\frac{1}{4}$ parts in all



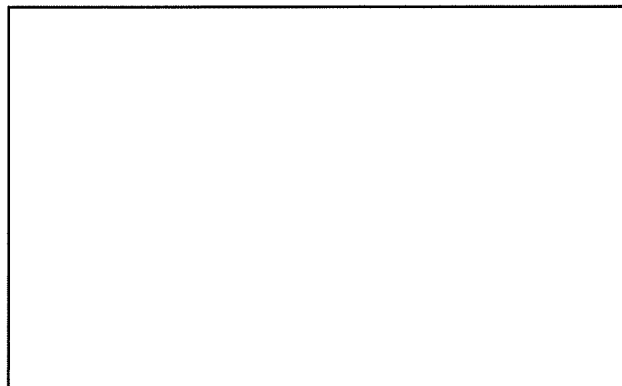
Circle the fraction that names the gray part.



Color to show the fraction.

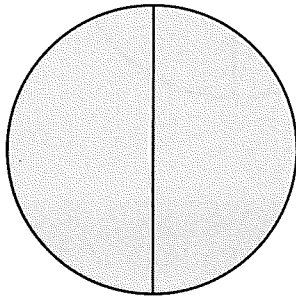


5. Carlos has 3 birds. Draw the birds. $\frac{1}{3}$ of them are yellow. Color to show the fraction.

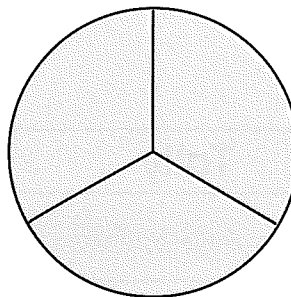


Activity: Probability

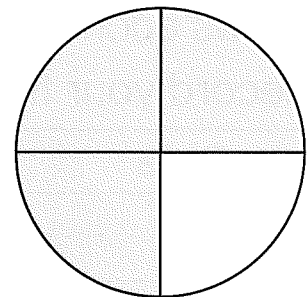
Use clues to predict what will happen when you toss a paper clip.



It is certain that it will land on a shaded part.

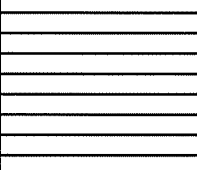
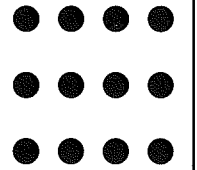



It is impossible that it will land on a white part.







It is probable that it will land on a shaded part.

1. Make a piece of paper like this one. Put the paper on the floor and toss a paper clip on it **10** times.

2. Record your tosses.


Design	
	
	
	
	

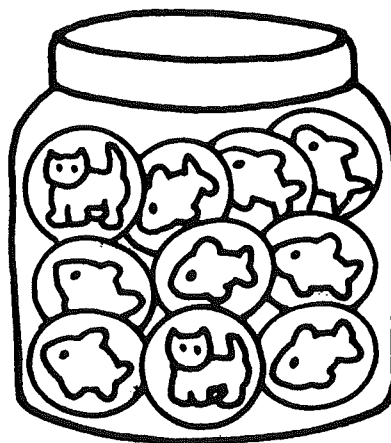
Which design did you land on most often?

Probability

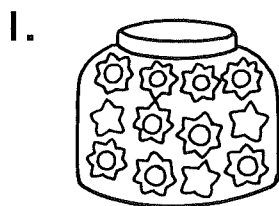
When you predict, you tell what may happen.

There are more  in the jar than .

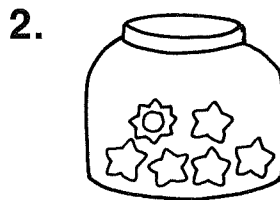
So, it is more likely that you would pick a .



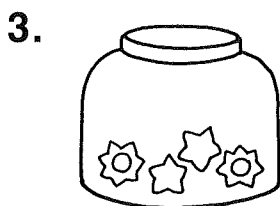
How likely is it that you will pick a star? Circle.



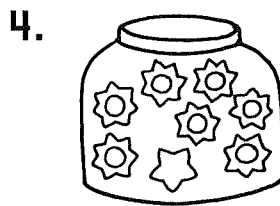
more equally less



more equally less



more equally less



more equally less



5. Draw any number of Xs and Zs in the jar. Are you more likely or less likely to pick an X or a Z?

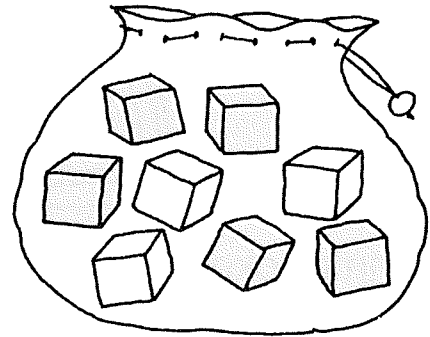
_____ likely

Draw here.

Problem Solving Use a Picture



Read It Look for information.

Is Carlo more likely to pick
a  or a  out of the bag?






Think About It

How can I use the picture
to find the answer?

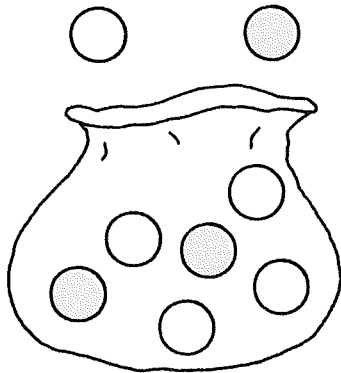
I can see there are
_____  and
_____  in the bag.

Solve It

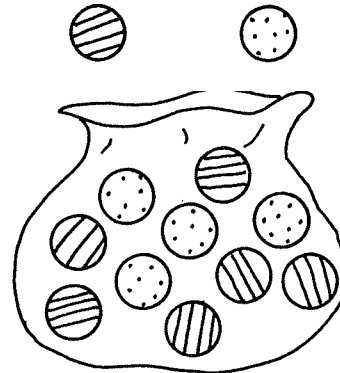
If there are more  than  in
the bag, Carlo is _____
likely to pick a  from the bag.

Circle the marble Alexis is more likely to pick out of the bag.

1.



2.

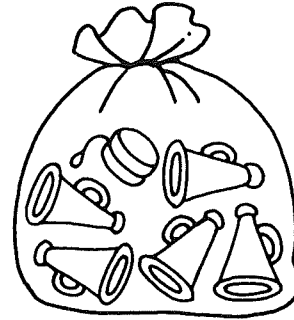


Problem Solving Use a Picture

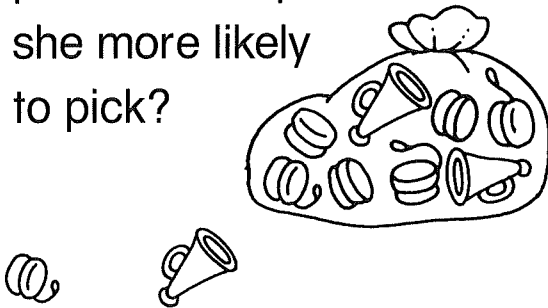
You can use a picture to predict the chance of something happening.

Danni is going to pick a prize from the bag.

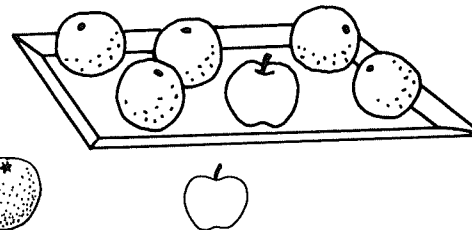
He is more likely to pick a horn because there are more horns to pick.



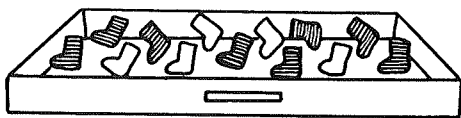
1. Izzi asks Sandy to pick a prize. Which prize is she more likely to pick?



2. Gale closes her eyes to pick a treat. Which is she less likely to pick?

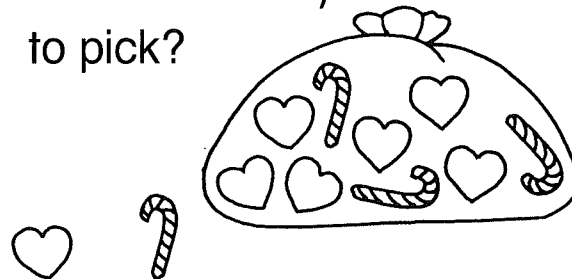


3. Rosa has socks in a drawer. How many more gray socks are there than white socks?



_____ more gray socks

4. Keb asks Tani to pick a treat. Which treat is Tani more likely to pick?



5. Sal puts 5 red marbles and 2 blue marbles in a bag. Draw the marbles. Color them. Which color marble are you more likely to pick?

Draw here.