

Name: _____

Week of: January 20 - 24 (Week 21)
First Grade Reading & Language Arts
Home Learning



MONDAY:

Parent Initials: _____

No School - Martin Luther King Jr. Day

TUESDAY:

Parent Initials: _____

1. **Reading Comprehension:** Read the passage on pg. 85 and complete Tuesday questions ONLY (#'s 1 & 2).
2. **Language Arts:** Complete ALL Tuesday activities in the Tuesday column.

WEDNESDAY:

Parent Initials: _____

1. **Reading Comprehension:** Reread the passage on pg. 85 and complete Wednesday questions ONLY (#'s 3 & 4).
2. **Language Arts:** Complete ALL Wednesday activities in the Wednesday column.

THURSDAY:

Parent Initials: _____

1. **Reading Comprehension:** Read the passage on pg. 133 and complete Thursday questions ONLY (#'s 1, 2, & 3).
2. **Language Arts:** Complete ALL Thursday activities in the Thursday column.
3. Study Spelling.

FRIDAY:

Parent Initials: _____

1. **iReady:** Complete 45 minutes of iReady by Sunday night.

REMINDERS:

- ❖ 1/25: 1K Superhero Fun Run
- ❖ 2/2: AA Park Day
- ❖ 45 minutes of iReady must be completed weekly.
- ❖ Homework should be kept in your child's red folder daily.

ASSESSMENTS:

Spelling: Friday, 1/24
Grammar: Friday, 1/24
Vocabulary: No Quiz

Student Checklist:

Ask yourself ...

- Did I underline my evidence? Yes or No
- Did I write in complete sentences? Yes or No
- Did I use my best handwriting? Yes or No
- Did I try my best? Yes or No

Unit 3 Week 5

Story

From Cows to You

Genre

Nonfiction

Story

A food Chart

Genre

Nonfiction

Story

A Look at Breakfast

Genre

Nonfiction

Essential Question

How do we get our food?

Comprehension Strategy

reread

Comprehension Skill

connections within text: sequence

Writing Traits

ideas

Grammar

contractions with *not*

Structural Analysis

inflectional endings -ed, -ing

Mechanics

apostrophes in contractions

SPELLING/ PHONICS

words with

-ook, -ood

book

look

cook

took

hood

wood

nose

cute

buy

done

Vocabulary

delicious- very tasty

nutritious- gives us things our body needs

delighted- full of joy and happiness

enormous- very big

responsibility- something you are expected to do

High Frequency Words

after, buy, done, every, soon, work

Oral Vocabulary Words

delicious, nutritious, delighted, enormous,
responsibility

Name:

Weekly Language Review - Q2:8

Date:

TuesdayWrite your own
-est and -et words.

WednesdayColor -an words blue.
Color -ab words green.

crab clan man

grab tan than

bran stab scab

ThursdayWrite your own
-an and -ab words.

Write your own
-at and -ag words.

Color -am words blue.
Color -ad words green.

slam swam pad

clam mad ram

glad ham sad

Write your own
-am and -ad words.

Circle the picture that matches the
word.Wash your hands in the
sink.Circle the **possessive** noun.The computer's screen
is on.Circle the word that completes the
sentence.

write right

Turn right at the end
of the street.

Circle the sentence that is
happening in the **past**.

They wash their hands.

They washed their hands.

Is the underlined verb **past** or
present?Joey talks to the
parrot.Circle the sentence that is
happening in the **future**.

Ruby traveled home.

Ruby will travel home.

TUESDAY: Write the sentence correctly. i am visiting emily on friday, april 15th**WEDNESDAY:** Write the sentence correctly. when are you going to california**THURSDAY:** Write the sentence correctly. we are going on wednesday, february 2nd.

READ THE PASSAGE Notice the steps in how a tadpole grows into a frog.

PTE

Tadpole to Frog

The frog starts its life as a tadpole. Tadpoles look like tiny black or brown balls with tails. A new baby tadpole sticks itself to grass or weeds in the water.

One week later, the tadpole can swim. It zips back and forth with other tadpoles! It also grows some tiny teeth. All that swimming makes a tadpole hungry. It gobbles up a soft, green plant called algae (AL-gee).

When the tadpole is 6 to 9 weeks old, its body gets longer. It stops looking like a ball. It grows back legs first and then front legs. It starts to eat bugs.

As the tadpole grows, its tail gets shorter. Its face gets longer like a frog's. Soon the tiny tadpole has become a fat, little frog! By the time it is 16 weeks old, it can jump onto land.

Tuesday

1. What does a tadpole look like first?

- Ⓐ a tiny brown or black ball
- Ⓑ a tiny black bug
- Ⓒ a piece of grass
- Ⓓ a little frog

2. When does a tadpole begin to eat algae?

- Ⓐ after it goes on land
- Ⓑ after it grows legs
- Ⓒ after its tail gets shorter
- Ⓓ after it grows tiny teeth

Wednesday

3. What happens before a tadpole eats bugs?

- Ⓐ It grows legs.
- Ⓑ It becomes a frog.
- Ⓒ It jumps onto land.
- Ⓓ Its tail gets shorter.

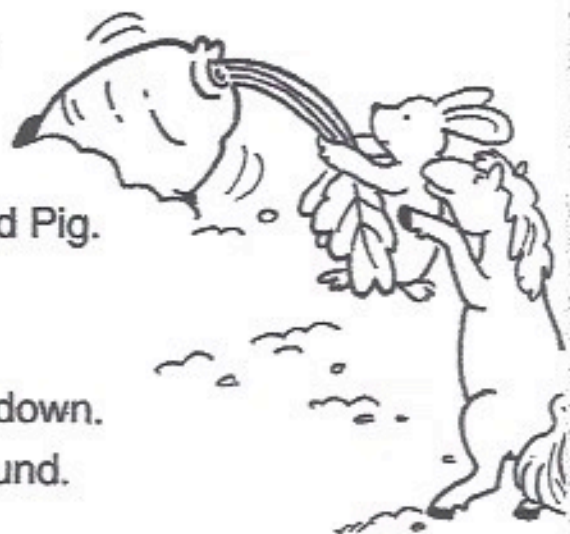
4. What does the passage tell about last?

- Ⓐ eating soft, green plants
- Ⓑ growing back and front legs
- Ⓒ jumping onto land
- Ⓓ swimming with other tadpoles

STRATEGY PRACTICE Tell a partner what happens as a tadpole becomes a frog.

Read the story. Ask yourself, "In what order did the animals pull?"

The carrot top was as tall as a bush.
Rabbit pulled and tugged.
But the carrot would not come out.
Horse offered to help, and then so did Pig.
Dog came along and held on to Pig.
Cat put her paws around Dog.
The animals tugged until they all fell down.
But the giant carrot stayed in the ground.
"Let me help," squeaked Mouse.



Mouse pulled Cat, who pulled Dog, who pulled Pig.
Pig pulled Horse, who pulled Rabbit.
They huffed and puffed as they tugged all together.
Ha! Out came the carrot.



Thursday

1. Who was the last animal to try to pull out the carrot?
Ⓐ Rabbit
Ⓑ Mouse
Ⓒ Horse
2. Who held on to Pig?
Ⓐ Horse
Ⓑ Mouse
Ⓒ Dog
3. Who was the fifth animal to try to tug out the carrot?
Ⓐ Horse
Ⓑ Dog
Ⓒ Cat

WORD MEANINGS

Circle the word in the story that means about the same as pulled.