

Archimedean Pre-K
January 6-10, 2020

Name:_____

This week we are learning.....

Reading:
*Practice: Last name, spaces between words, rhyming words, beginning/ending sounds, and labeling our pictures.

Math:
*Number: 15
*3D Shape: cube
*Color: review all colors
*Patterns: ABC

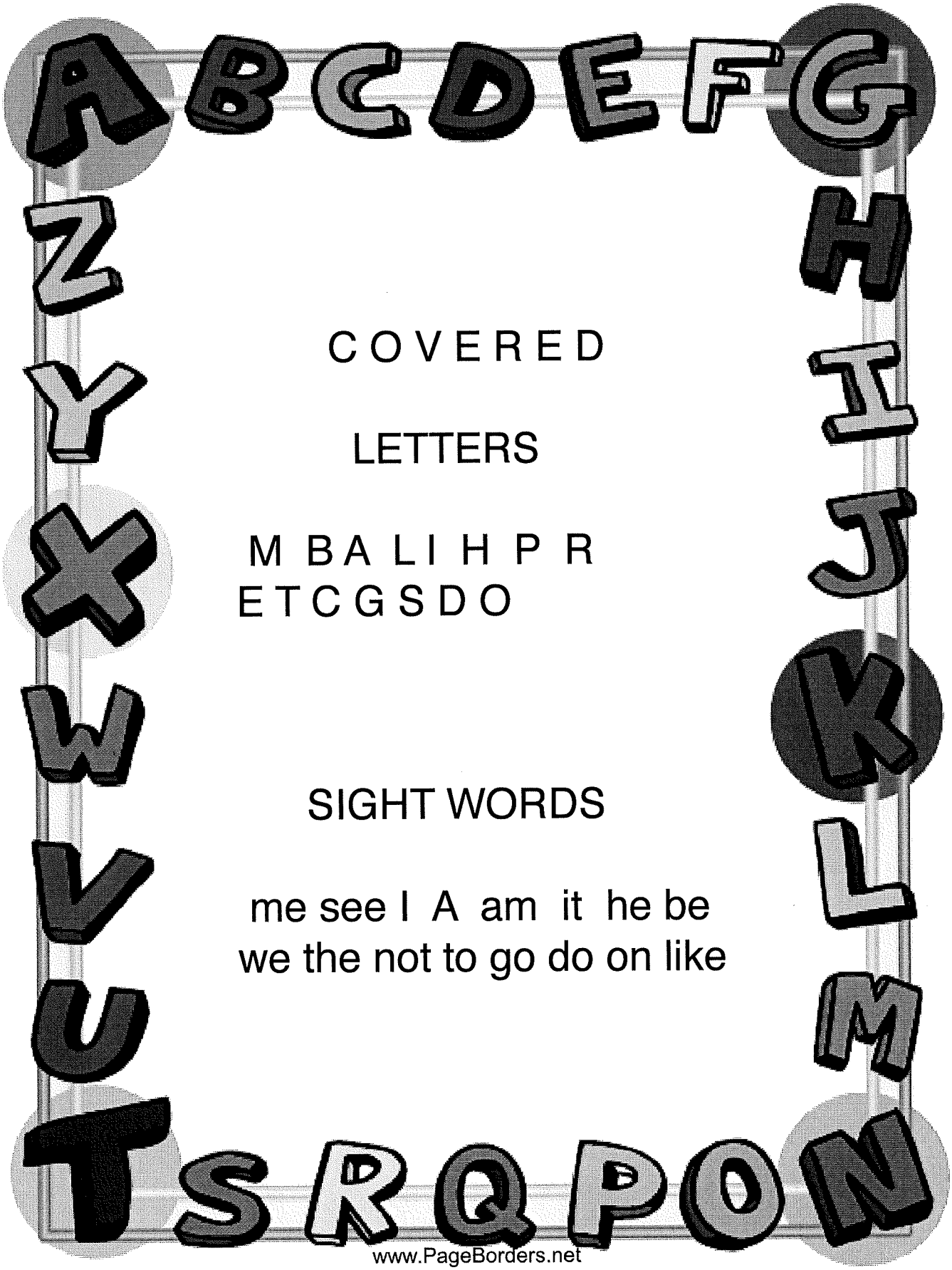
Greek:
*Αριθμός (Number): 13
*Letter (Γράμμα) : Χ χ
*Γεωμετρία (Geometry): Γωνία και Τρίγωνο

Important Reminders:
Holiday No School- January 20th



Weekly Focus: Winter Weather

Monday	Tuesday	Wednesday	Thursday	Friday
READING: Missing Letters and Reading Log **MATH**: Comparing numbers **GREEK**: Section 1 and 2: Flashcards and Reading	**READING**: Beginning/ending sound and Reading Log **MATH**: Color Turkey **GREEK**: Section 1 and 2: Flashcards and Reading	**READING:** Beginning sounds and Reading Log **MATH:** Number 12 **GREEK:** Section 3: 2.1, 2.2, 2.3, 3.1, 3.2	**READING**: Reading Log **GREEK**: Section 3: 4	**Homework Due**



COVERED

LETTERS

M B A L I H P R
E T C G S D O

SIGHT WORDS

me see I A am it he be
we the not to go do on like

www.PageBorders.net

MY READING LOG

My Reading Log	Book Title	Did You Like it?
Monday		
Tuesday		
Wednesday		
Thursday		

Read for 15 minutes a night.

Please write the name of the book you read and color a face to show if you liked it or not.

Return on Friday!

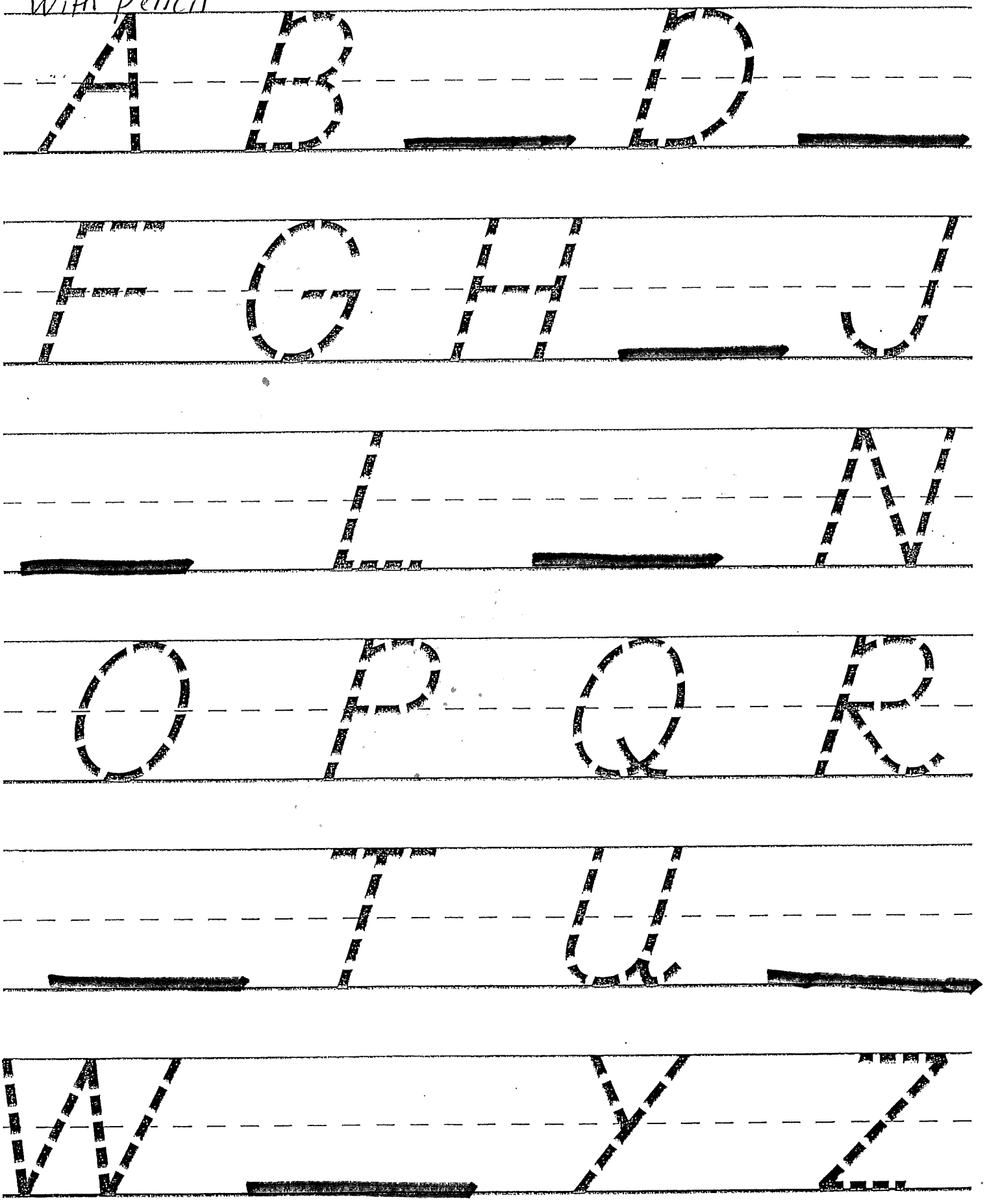
Parent Signature _____

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① Trace the letters. with pencil

② Fill in the missing letters.

③ Trace with markers.

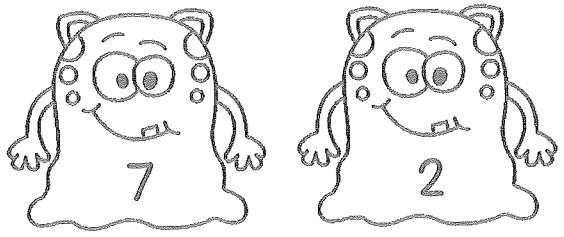


Monday

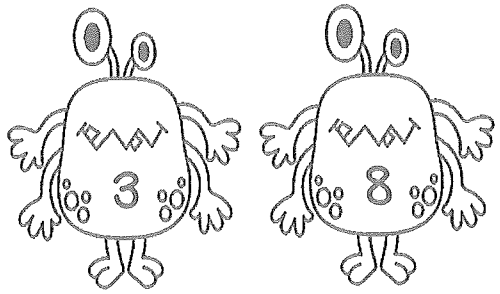
Name _____

Color the monster who shows more.

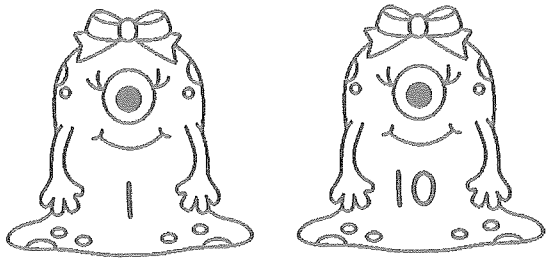
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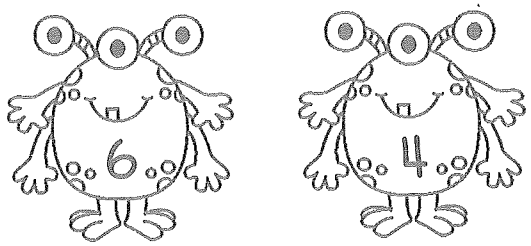
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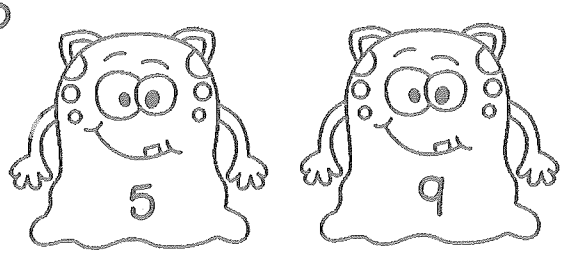
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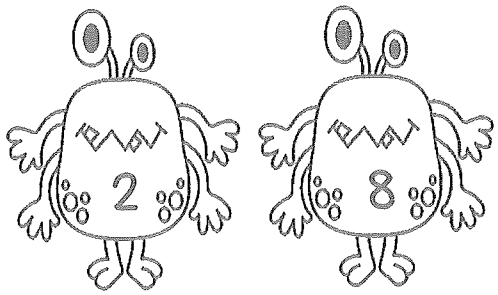
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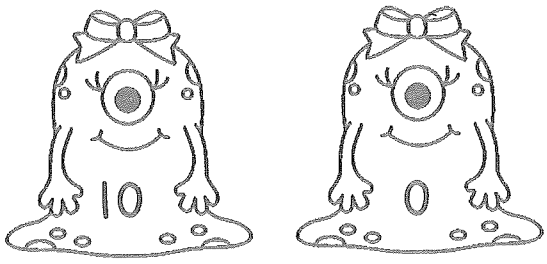
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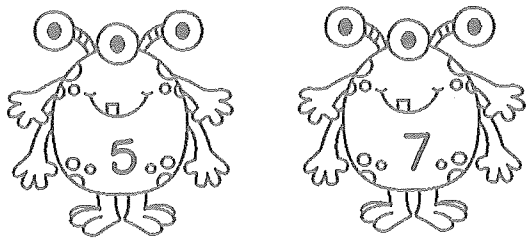
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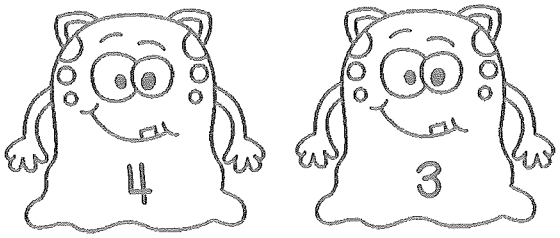
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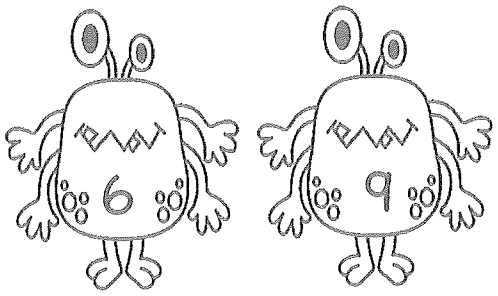
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9



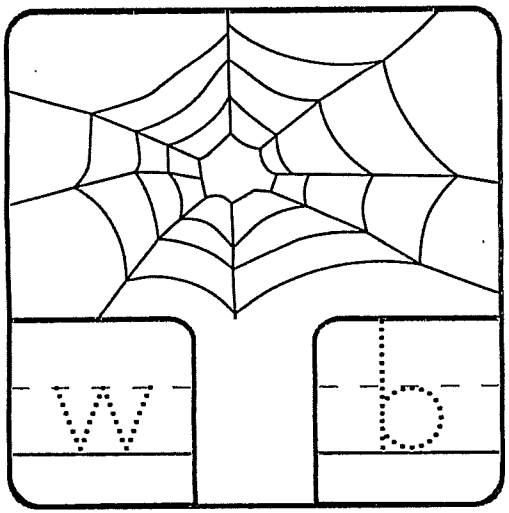
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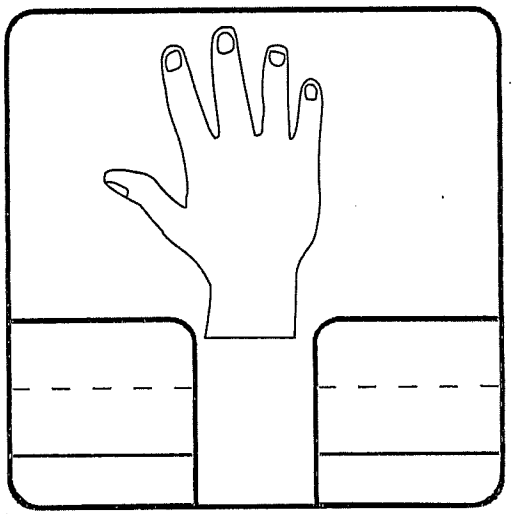


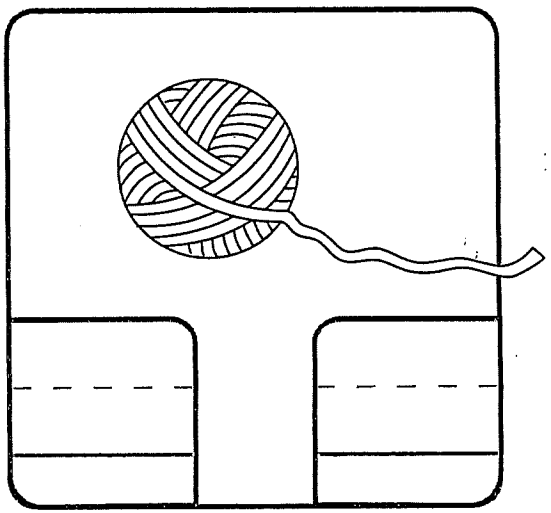
Tuesday

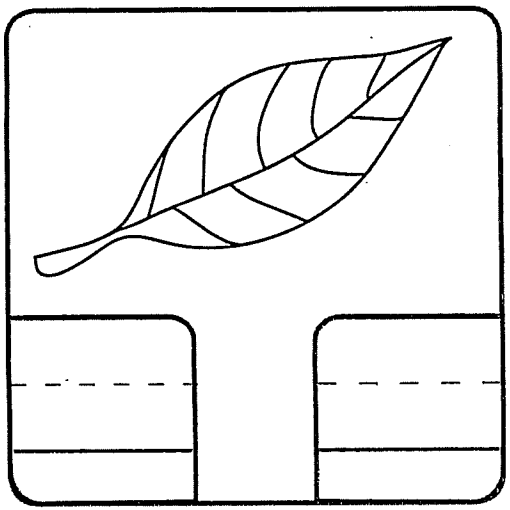
Show What You Know

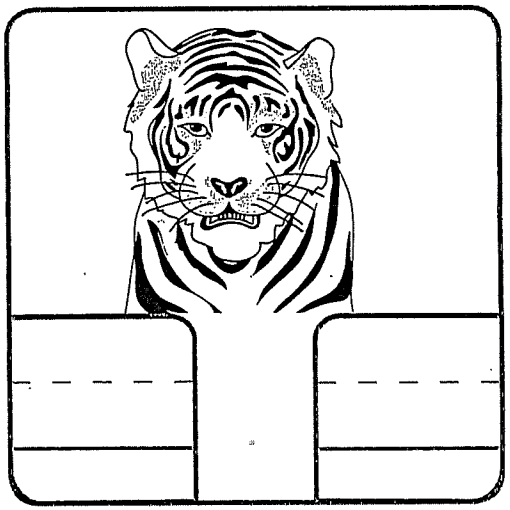
Listen for Beginning and Ending Sounds

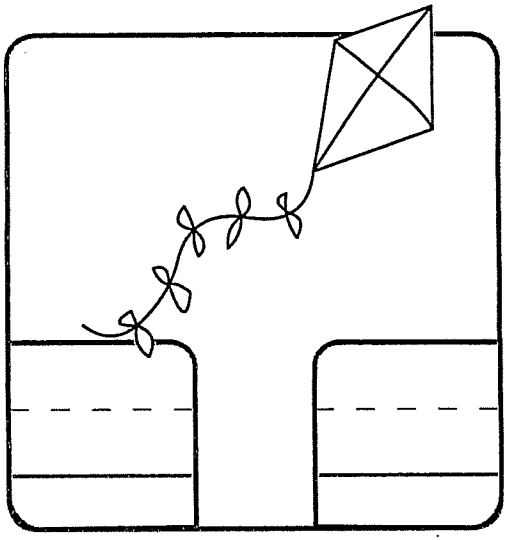
1. 

2. 

3. 

4. 

5. 

6. 

Tuesday

Name _____ Date _____



Numbers Practice

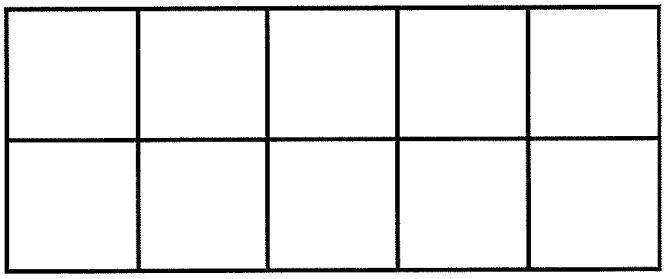
Trace and write the number.

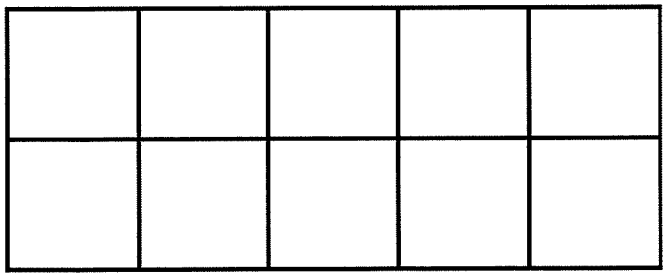
15 15 15 15 15 15

Color the number word.

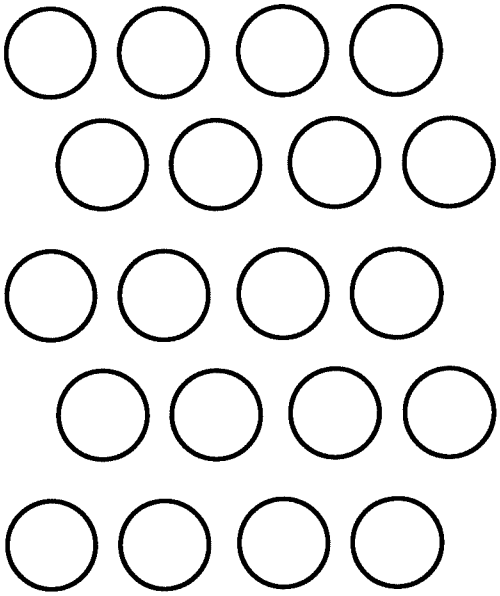
fifteen

Show the number on the ten frame.





Color 15 circles.



Latoya Reed 2013

Wednesday

Name: _____

Beginning Sounds

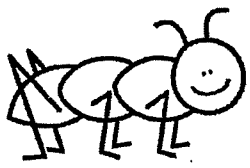
Paste the pictures in the correct house.

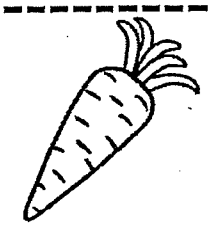
a

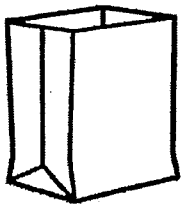
b

c

d















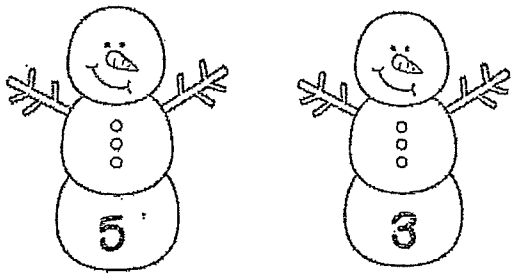
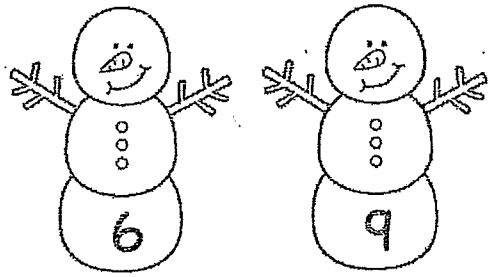
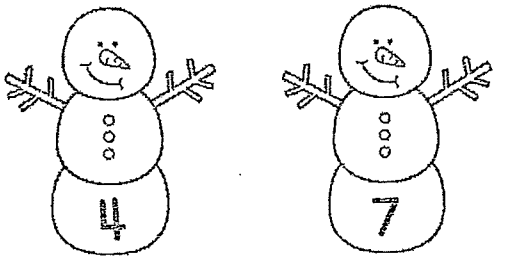
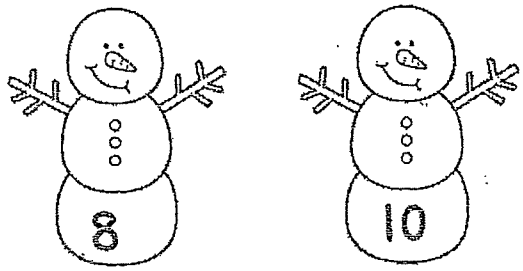
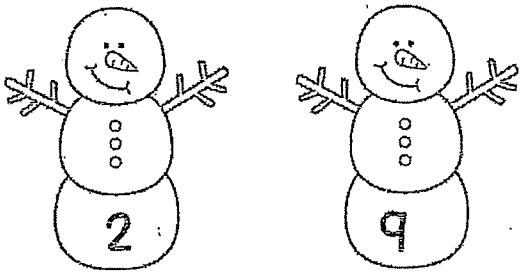
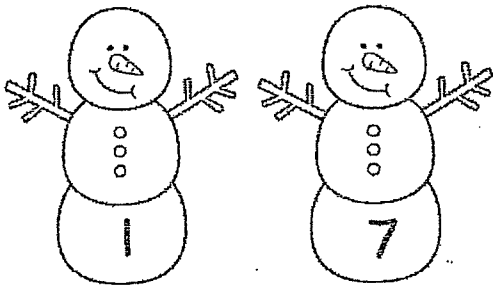
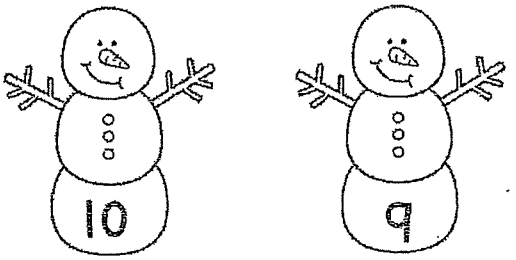
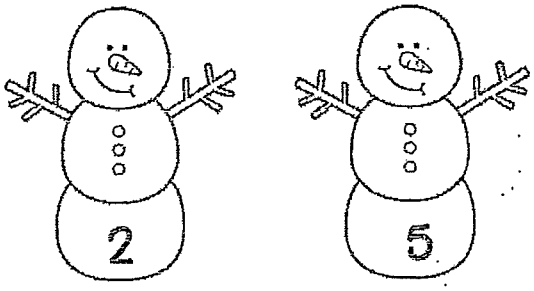
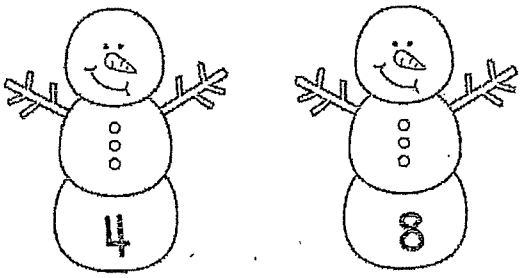
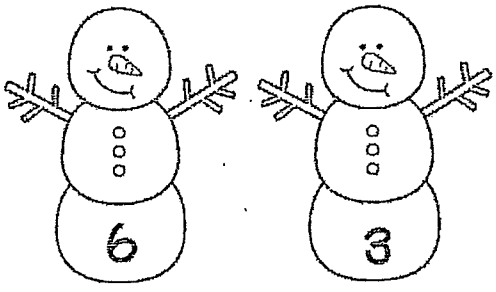


© My Teaching Pal

Wednesday

Name _____

Color the snowman who shows fewer.

1 	2 
3 	4 
5 	6 
7 	8 
9 	10 

Monday - Wednesday

HOMEWORK 13. Section 3. Activities. Activities should be turned in on Friday.

ONOMA: .....

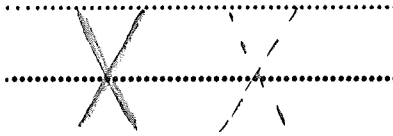
(ONOMA) NAME

1. ΓΡΑΨΕ ΤΟ ΓΡΑΜΜΑ : Χ χ

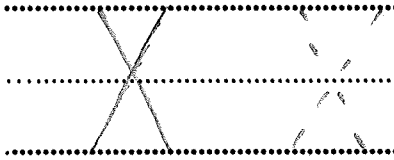
(YRAPSE TO YRAMMA: X χ) WRITE THE LETTER: X χ

.....

.....



.....



.....

.....

2.1. ΧΡΩΜΑΤΙΣΕ ΚΑΦΕ ΤΑ ΔΕΚΑ ΚΟΥΤΙΑ ΤΗΣ ΔΕΚΑΔΑΣ ΜΕ ΤΑ ΜΙΚΡΑ ΚΟΥΤΙΑ. ΧΡΩΜΑΤΙΣΕ ΠΡΑΣΙΝΑ ΤΑ ΤΡΙΑ ΚΟΥΤΙΑ ΤΗΣ ΔΕΚΑΔΑΣ ΜΕ ΤΑ ΜΕΓΑΛΥΤΕΡΑ ΚΟΥΤΙΑ.

(HROMATISE KAFE TA THEKA KOUTIA TIS THEKATHAS ME TA MIKRA KOUTIA. HROMATISE PRASINA TA TRIA KOUTIA TIS THEKATHAS ME TA MEYALITERA KOUTIA.) COLOR BROWN THE TEN SMALL BOXES OF THE GROUP OF THE TEN SMALL BOXES. COLOR GREEN THREE BOXES OF THE GROUP OF THE TEN BIGGER BOXES.

2.2. ΜΕΤΡΗΣΕ. ΠΟΣΑ ΕΙΝΑΙ ΤΑ ΚΟΥΤΙΑ ΜΕ ΧΡΩΜΑ ΟΛΑ ΜΑΖΙ; ΠΕΣ ΤΟΝ ΑΡΙΘΜΟ. ΓΡΑΨΕ ΤΟΝ ΑΡΙΘΜΟ ΠΑΝΩ ΣΤΗ ΓΡΑΜΜΗ.

(METRISE. POSA INE TA KOUTIA ME HROMA OLA MAZI? PES TON ARITHMO. YRAPSE TON ARITHMO PANO STI YRAMMI.)

COUNT. HOW MANY ARE THE BOXES WITH COLOR ALL TOGETHER?

WRITE THE NUMBER ON THE LINE.

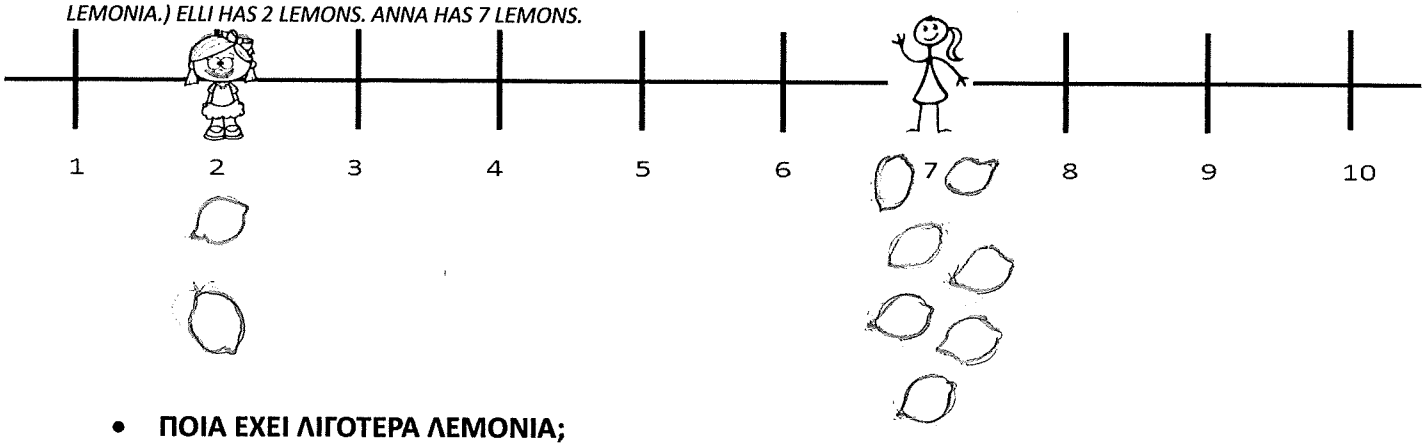
.....

2.3. ΜΕΤΡΗΣΕ ΚΑΙ ΓΡΑΨΕ ΤΟΥΣ ΑΡΙΘΜΟΥΣ. COUNT AND WRITE THE NUMBERS.

.....		.....	.....
ΚΑΦΕ ΚΟΥΤΙΑ	**ΚΑΙ**	**ΠΡΑΣΙΝΑ ΚΟΥΤΙΑ**	**ΤΑ ΚΟΥΤΙΑ ΜΕ ΧΡΩΜΑ ΟΛΑ ΜΑΖΙ**
KAFE KOUTIA	*KE*	*PRASINA KOUTIA*	*TA KOUTIA ME HROMA OLA MAZI*
BROWN BOXES	AND	GREEN BOXES	THE BOXES WITH COLOR ALL TOGETHER

Wednesday - Thursday

3.1. Η ΕΛΛΗ ΕΧΕΙ ΔΥΟ ΛΕΜΟΝΙΑ. Η ΑΝΝΑ ΕΧΕΙ ΕΠΤΑ ΛΕΜΟΝΙΑ. *(I ELLI EHI THIO LEMONIA. I ANNA EHI EPTA LEMONIA.) ELLI HAS 2 LEMONS. ANNA HAS 7 LEMONS.*



- **ΠΟΙΑ ΕΧΕΙ ΛΙΓΟΤΕΡΑ ΛΕΜΟΝΙΑ;**

ΓΡΑΨΕ ΤΟ ΟΝΟΜΑ ΤΗΣ ΣΤΗ ΓΡΑΜΜΗ.

(PIA EHI LIYOTERA LEMONIA? YRAPSE TO ONOMA TIS PANO STI YRAMMI)

WHO HAS FEWER LEMONS? WRITE HER NAME ON THE LINE. .....

- **ΠΟΙΑ ΕΧΕΙ ΠΕΡΙΣΣΟΤΕΡΑ ΛΕΜΟΝΙΑ;**

ΓΡΑΨΕ ΤΟ ΟΝΟΜΑ ΤΗΣ ΣΤΗ ΓΡΑΜΜΗ.

(PIA EHI PERISSOTERA LEMONIA? YRAPSE TO ONOMA TIS PANO STI YRAMMI)

WHO HAS MORE LEMONS? WRITE HER NAME ON THE LINE. .....

3.2. ΚΥΚΛΩΣΕ ΤΙΣ ΛΕΞΕΙΣ ΠΟΥ ΚΑΝΟΥΝ ΤΗΝ ΠΡΟΤΑΣΗ ΣΩΣΤΗ.

(KIKLOSE TIS LEXIS POU KANOUN THN PROTASI SOSTI) CIRCLE THE WORDS THAT MAKE THE SENTENCE TRUE.

Ο ΑΡΙΘΜΟΣ 7 ΕΙΝΑΙ ..... ΤΟΝ ΑΡΙΘΜΟ 2

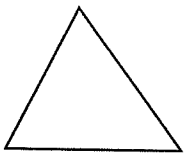
Α. <u>ΜΕΓΑΛΥΤΕΡΟΣ ΑΠΟ</u>

(MEYALITEROS APO) GREATER THAN

Β. <u>ΜΙΚΡΟΤΕΡΟΣ ΑΠΟ</u>

(MIKROTEROS APO) LESS THAN

4. ΝΑ, ΕΝΑ ΤΡΙΓΩΝΟ. *(NA, ENA TRIYONO)* THERE IS A TRIANGLE.



- **ΠΟΣΕΣ <u>ΓΩΝΙΕΣ</u> ΕΧΕΙ ΕΝΑ ΤΡΙΓΩΝΟ; ΜΕΤΡΗΣΕ ΚΑΙ ΓΡΑΨΕ ΤΟΝ ΑΡΙΘΜΟ.** *(POSES YONIES EHI ENA TRIYONO? METRISE KAI YRAPSE TON ARITHMO.)*

HOW MANY <u>ANGLES</u> DOES A TRIANGLE HAVE? COUNT AND WRITE THE NUMBER. .....

- **ΠΟΣΕΣ <u>ΠΛΕΥΡΕΣ</u> ΕΧΕΙ ΕΝΑ ΤΡΙΓΩΝΟ; ΜΕΤΡΗΣΕ ΚΑΙ ΓΡΑΨΕ ΤΟΝ ΑΡΙΘΜΟ.** *(POSES PLEVRES EHI ENA TRIYONO? METRISE KAI YRAPSE TON ARITHMO.)*

HOW MANY <u>SIDES</u> DOES A TRIANGLE HAVE? COUNT AND WRITE THE NUMBER. .....