

# Archimedean PreK Mid-Year Study Guide

## Math:

- Count up to 30
- Identify #1-12
- Create sets of objects
- All Colors
- Identify 2D shapes: circle, square, triangle, oval, rectangle, diamond
- Patterns AB (Ex: A, B, A, B, A, B) and ABB (Ex: A, B, B, A, B, B, A, B, B)

## Reading:

- Written name properly (Capital at the beginning, lower case for the rest of the letters)
- Letter identification and sounds for the following letters:

**A B C E H I L M P R T**

- Identifying 11 Sight Words (only reading the word):

**I a it at me see am he be we the**

- Clapping for syllables:

1 syllable words: cat sun ball dog

2 syllable words: apple baby crayons pizza

## Greek:

### 1. LISTENING, UNDERSTANDING AND VOCABULARY

- Teacher points to an image and asks: “**ΤΙ ΕΙΝΑΙ ΑΥΤΟ;**” Students should say the correct word. (Vocabulary: **ΤΟΠΙ, ΛΕΜΟΝΙ, ΑΧΛΑΔΙ, ΕΛΕΦΑΝΤΑΣ, ΠΑΠΙ, ΙΠΠΟΠΟΤΑΜΟΣ, ΟΜΠΡΕΛΑ, ΜΗΛΟ, ΗΛΙΟΣ**)
- Students should be able to ask and answer: (**ΤΙ ΚΑΝΕΤΕ; ΤΙ ΕΙΝΑΙ ΑΥΤΟ; ΠΟΥ ΕΙΝΑΙ ΑΥΤΟ; ΠΩΣ ΣΕ ΛΕΝΕ;**)
- Students should be able to identify and name the colors. (Colors: **ΑΣΠΡΟ, ΜΑΥΡΟ, ΚΟΚΚΙΝΟ, ΚΙΤΡΙΝΟ, ΜΠΛΕ, ΠΡΑΣΙΝΟ, ΡΟΖ, ΜΩΒ, ΚΑΦΕ, ΠΟΡΤΟΚΑΛΙ**)
- Students should understand and use words in context and phrases. (Words/Phrases: **ΛΕΞΗ, ΓΡΑΜΜΑ ΜΕΓΑΛΟ, ΓΡΑΜΜΑ ΜΙΚΡΟ, ΝΑΙ, ΟΧΙ, ΕΙΝΑΙ, ΠΑΡΕ ΕΝΑ ΜΟΛΥΒΙ, ΚΑΘΙΣΕ ΣΤΗΝ ΚΑΡΕΚΛΑ....**)

### 2. EMERGENT READING- ALPHABETIC AND PRINT KNOWLEDGE

- LETTERS: **Αα, Ιι, Οο, Ηη, Εε, Νν, Μμ, Λλ, Ππ, Ττ.**
- Students should be able to find their name tags among three name tags.
- Students should be able to find Lola’s, Ellis’ and Anna’s name tags among three name tags.
- Students should be able to read the words: **έλα, όλα, να, μήλο, μήλα, παπί, ναι, όχι.**

### 3. EMERGENT WRITING

- Students should be able to write their name independently.

### 4. MATHEMATICAL THINKING. NUMBER SENSE

- NUMBERS: **1-10**
- NUMBERS IN ORDER (**NUMBER LINE**)
- COMPARING (**ΤΟΣΑ-ΟΣΑ, ΙΣΑ, ΠΕΡΙΣΣΟΤΕΡΑ, ΛΙΓΟΤΕΡΑ**)
- Students should understand words in context and phrases. (Words/Phrases: **ΑΡΙΘΜΟΣ, ΜΕΤΡΗΣΕ, ΚΥΚΛΩΣΕ, ΠΟΣΑ ΕΙΝΑΙ;**)

### 5. MATHEMATICAL THINKING. SPATIAL SENSE

- Teacher points to images which provide opportunities to describe the position of objects in relation to other objects using prepositions of place. She asks: “**ΠΟΥ ΕΙΝΑΙ ΑΥΤΟ;**” Students should be able to describe the object position. (Prepositions of place: **ΠΑΝΩ, ΚΑΤΩ, ΜΕΣΑ, ΕΞΩ**)