Archimedean Pre-K
November 18-22, 2019

Name:_____

This week we are learning.....



Important Reminders:
Thanksgiving celebration Tuesday, Nov 26 at 12:30pm



Reading:
*Letter: review letters we have learned
*High Frequency Word: Review all words
*Practice: follow directions, beginning/ending sounds, syllable clapping, and rhyming words

Math:
*Number: 12
*Shape: review all 2D shapes
*Color: review all colors
*Patterns: ABB

Greek:
*Αριθμός (Number): 10
*Letter (Γράμμα) : Τ τ
*Color (Χρώμα): Μπλε (Blue)

Weekly Focus: Pilgrims and Indians

Monday	Tuesday	Wednesday	Thursday	Friday
READING: I can write it and Reading Log **MATH**: ABB Pattern **GREEK**: Section 1: Flashcards	**READING**: Sight word highlight and Reading Log **MATH**: Color Turkey **GREEK**: Section 2: Reading	**READING:** Beginning sounds and Reading Log **MATH:** Number 12 **GREEK:** Section 3: 1, 2.1, 2.2, 2.3, 3	**READING**: Reading Log **GREEK**: Section 3: 4, 5	**Homework Due**

MY READING LOG

My Reading Log	Book Title	Did You Like it?
Monday		
Tuesday		
Wednesday		
Thursday		

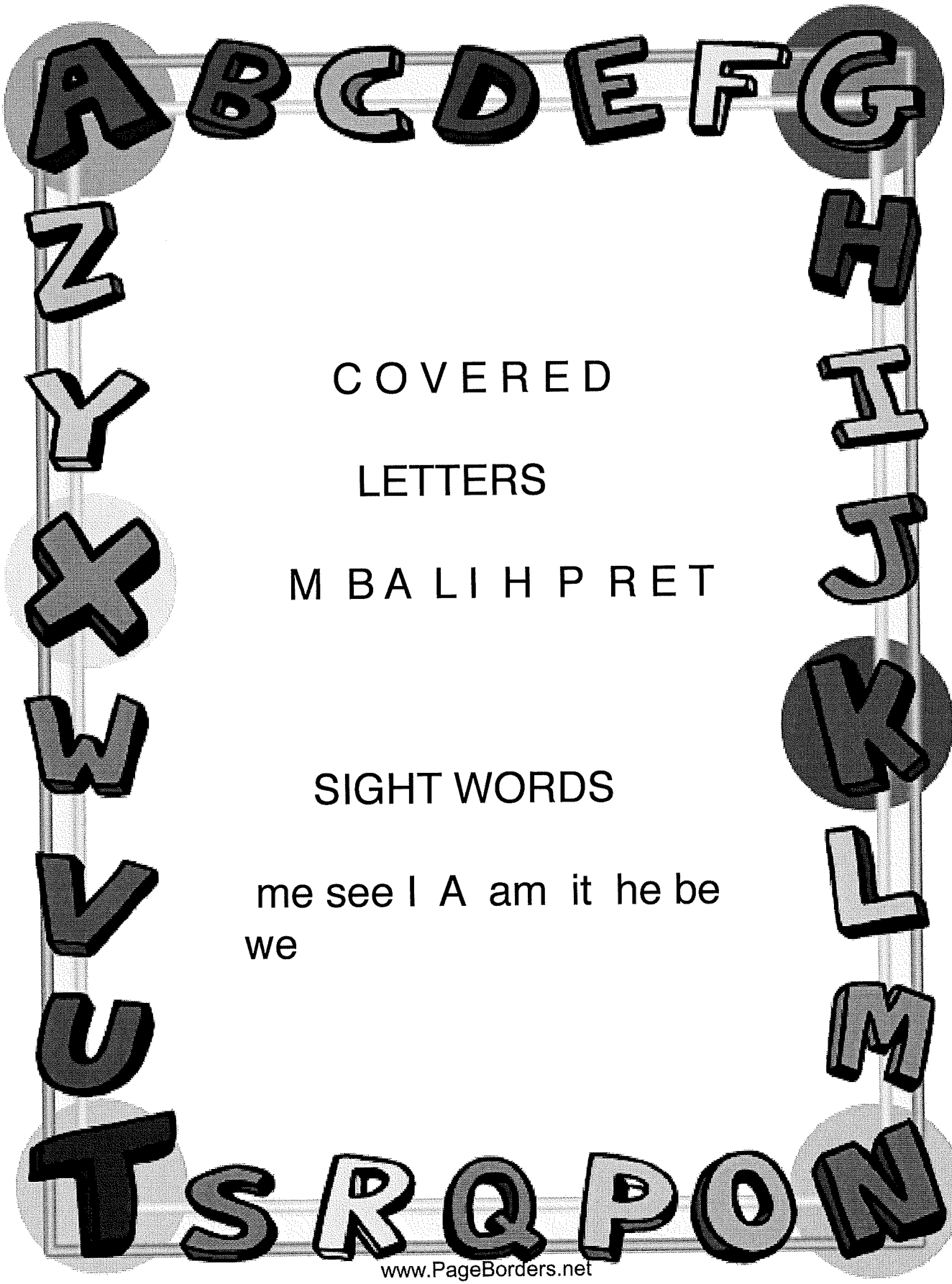
Read for 15 minutes a night.

Please write the name of the book you read and color a face to show if you liked it or not.

Return on Friday!

Parent Signature _____

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COVERED

LETTERS

M B A L I H P R E T

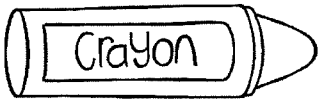
SIGHT WORDS

me see I A am it he be we

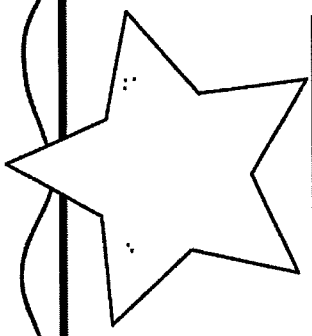
www.PageBorders.net

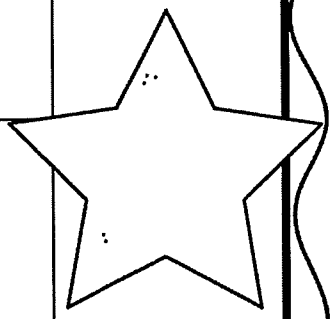
Write the sight word. Color the stars. monday

I Can Write It!

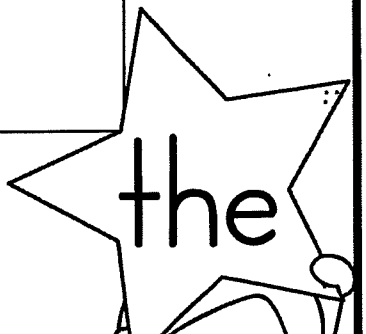


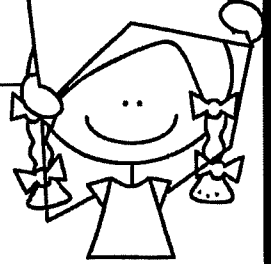












the

Monday

Monday

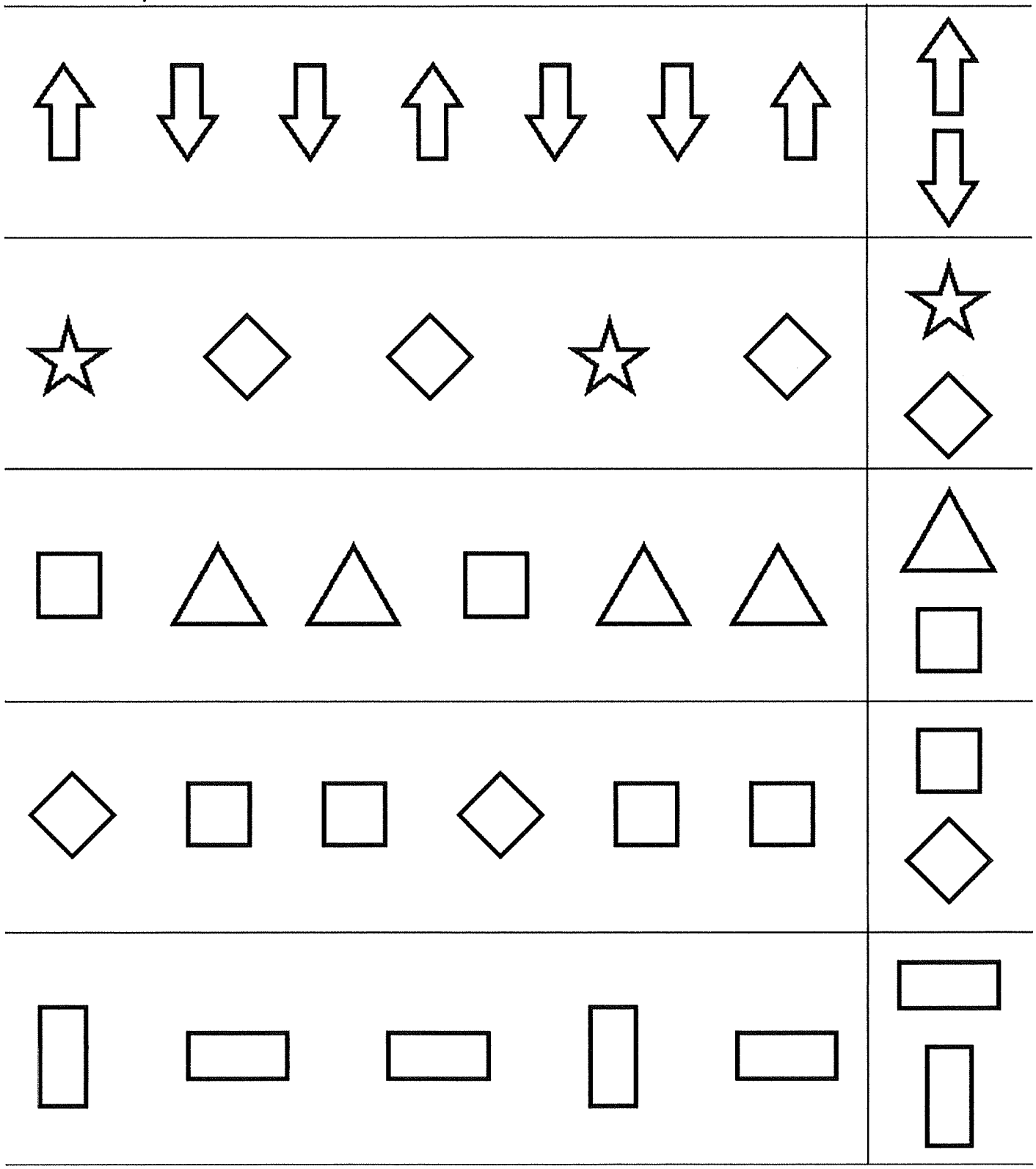
www.KidZone.ws

math readiness

Name: _____

ABB Patterns

Look at the pattern in each row. Circle the picture that continues the pattern. Color the pictures.



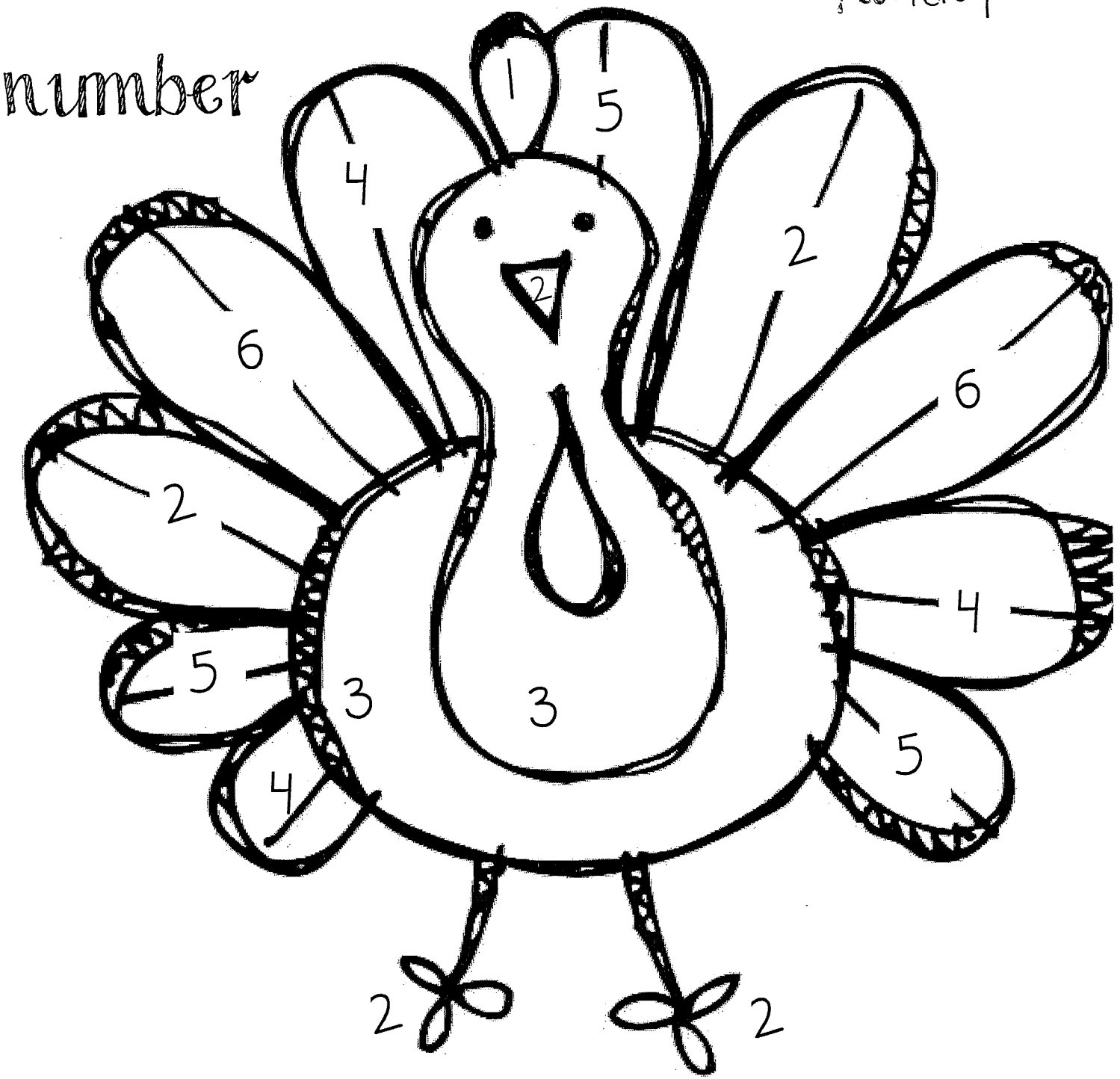
Tuesday

Sight Word Highlight

the like to
the
we a the
the
like
the
the like
the
and
the
we
the
and the the
like
see
the
the
like the
the
the
like

Tuesday

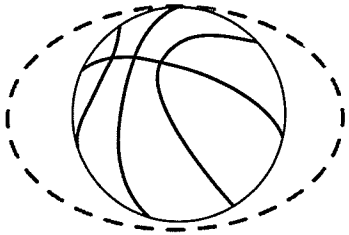
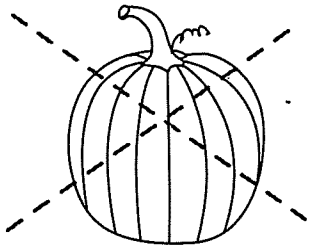
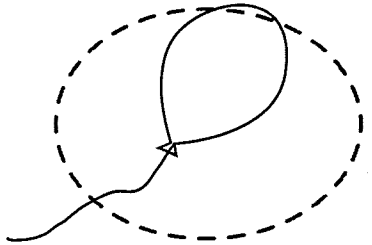
color by number

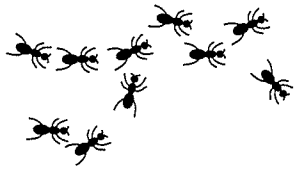
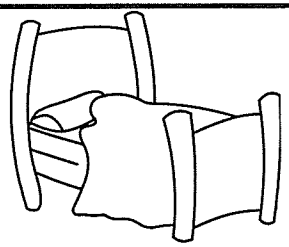
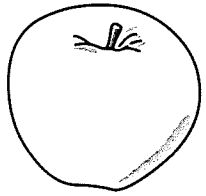


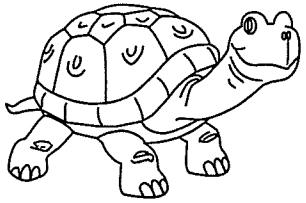
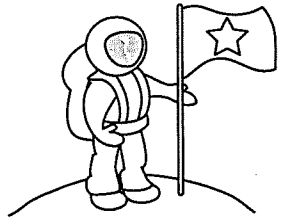
1 – red
2 – yellow
3 – brown
4 – purple
5 – green
6 – blue

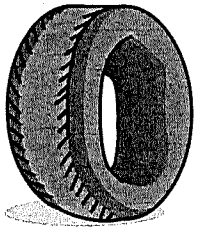
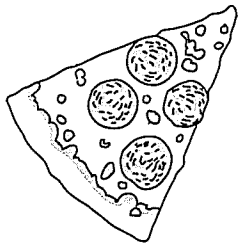
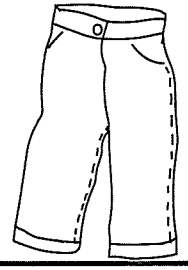
Wednesday

Listen for the Beginning Sound

1. Bb   

2. Aa   

3. Tt 2  

4. Pp   

Teacher: Have children point to the letters at the head of Row 1 and say their sound after you (/b/), then have them point to each picture and say its name after you (**ball**, **pumpkin**, **balloon**). If the picture begins with /b/ have children circle it. If it does not, have them put an X on it. Repeat for Rows 2: /a/ (**ants**, **bed**, **apple**); 3: /t/ (**two**, **turtle**, **astronaut**); and 4: /p/ (**tire**, **pizza**, **pants**).

wednesday

Name _____ Date _____



Numbers Practice

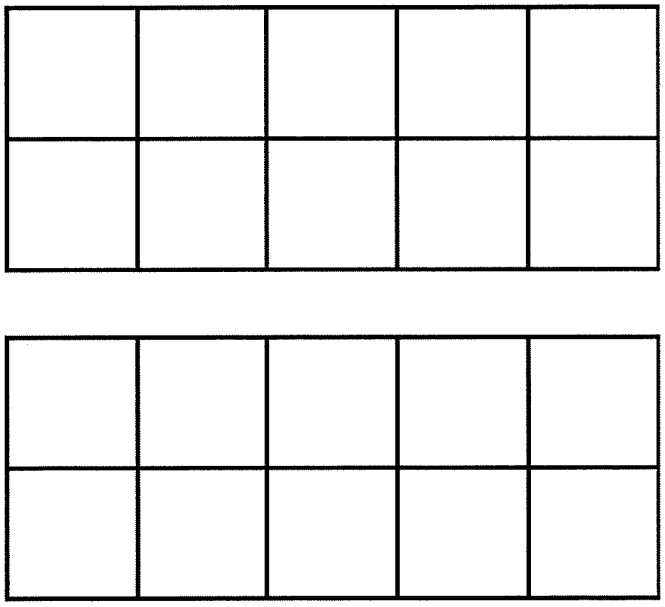
Trace and write the number.

12 12 12 12 12 12

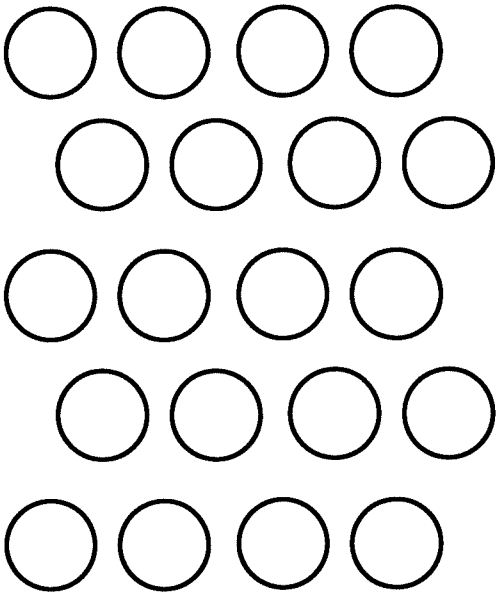
Color the number word.

twelve

Show the number on the ten frame.



Color 12 circles.



Latoya Reed 2013

wednesday

HOMEWORK 10. Section 3. Activities. Activities should be turned in on Friday.

ΟΝΟΜΑ: .....

(ONOMA) NAME

1. ΓΡΑΨΕ ΤΟ ΓΡΑΜΜΑ : Τ τ

(YRAPSE TO YRAMMA: T τ.) WRITE THE LETTER: T τ

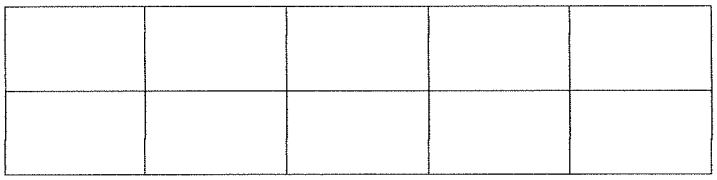


2.1. ΠΕΣ ΤΟΝ ΑΡΙΘΜΟ: ΔΕΚΑ

(PES TON ARITHMO: THEKA) SAY THE NUMBER: TEN

2.2. ΧΡΩΜΑΤΙΣΕ ΜΠΛΕ ΤΟΣΑ ΚΟΥΤΙΑ ΟΣΑ ΛΕΕΙ Ο ΑΡΙΘΜΟΣ.

(HROMATISE BLE TOSA KOUTIA OSA LEI O ARITHMOS.) COLOR BLUE AS MANY BOXES AS THE NUMBER SAYS.



2.3. ΜΕΤΡΗΣΕ. ΠΟΣΑ ΕΙΝΑΙ ΤΑ ΜΠΛΕ ΚΟΥΤΙΑ;

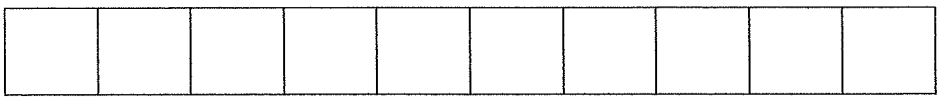
(METRISE. POSA EINAI TA BLE KOUTIA?) COUNT. HOW MANY ARE THE BLUE BOXES?

ΠΕΣ ΤΟΝ ΑΡΙΘΜΟ. ΓΡΑΨΕ ΤΟΝ ΑΡΙΘΜΟ ΜΕΣΑ ΣΤΟ ΚΟΥΤΙ.

(PES TON ARITHMO. YRAPSE TON ARITHMO *MESA STO KOUTI.)* SAY THE NUMBER. WRITE THE NUMBER IN THE BOX.

3. ΝΑ ΜΙΑ ΔΕΚΑΔΑ. ΠΟΣΑ ΚΟΥΤΙΑ ΕΧΕΙ ΜΙΑ ΔΕΚΑΔΑ ΑΠΟ ΚΟΥΤΙΑ; ΓΡΑΨΕ ΤΟΝ ΑΡΙΘΜΟ ΠΑΝΩ ΣΤΗ ΓΡΑΜΜΗ.

NA MIA THEKATHA. POSA KOUTIA EXI MIA THEKATHA APO KOUTIA? YRAPSE TON ARITHMO PANO STI YRAMMI.) THERE IT IS A GROUP OF TEN. HOW MANY BOXES DOES A GROUP OF TEN HAVE? WRITE THE NUMBER ON THE LINE.

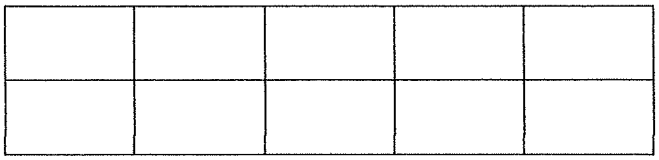


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Thursday

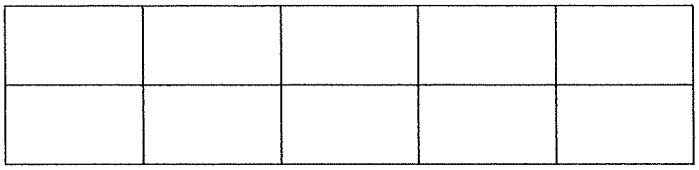
4. ΧΡΩΜΑΤΙΣΕ ΤΑ ΚΟΥΤΙΑ ΤΩΝ ΔΕΚΑΔΩΝ ΜΕ ΚΟΚΚΙΝΟ ΚΑΙ ΚΙΤΡΙΝΟ ΧΡΩΜΑ. ΔΕΙΞΕ ΔΙΑΦΟΡΕΤΙΚΟΥΣ ΤΡΟΠΟΥΣ ΠΟΥ ΓΙΝΕΤΑΙ Η ΔΕΚΑΔΑ. ΓΡΑΨΕ ΤΟΥΣ ΑΡΙΘΜΟΥΣ.

(HROMATISE TA KOUTIA TON THEKATHON ME KOKKINO KE KITRINO HROMA. THIXE TOUS THIAFORETIKOUS TROPOUS POU YINETE I THEKATHA. YRAPSE TOUS ARITHMOUS.) COLOR THE BOXES OF TENS WITH RED AND YELLOW COLOR. SHOW THE DIFFERENT WAYS TO MAKE TEN. WRITE THE NUMBERS.



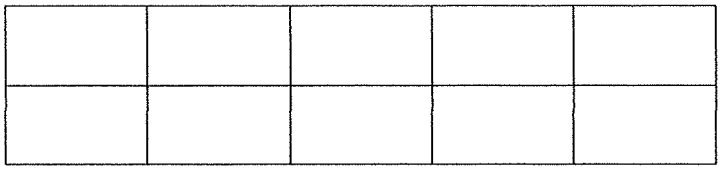
..... **ΚΟΚΚΙΝΑ** **ΚΑΙ** .....**ΚΙΤΡΙΝΑ**

(KOKKINA) RED *(KE)* AND *(KITRINA)* YELLOW



..... **ΚΟΚΚΙΝΑ** **ΚΑΙ** .....**ΚΙΤΡΙΝΑ**

(KOKKINA) RED *(KE)* AND *(KITRINA)* YELLOW



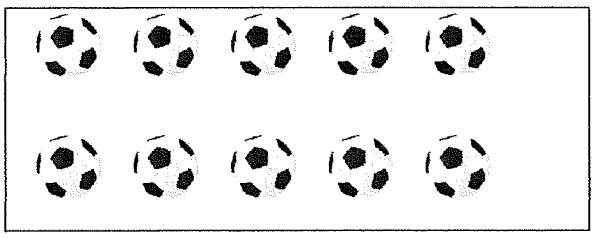
..... **ΚΟΚΚΙΝΑ** **ΚΑΙ** .....**ΚΙΤΡΙΝΑ**

(KOKKINA) RED (KE) AND *(KITRINA)* YELLOW

5. ΝΑ ΜΙΑ ΔΕΚΑΔΑ ΑΠΟ ΤΟΠΙΑ. ΜΕΤΡΗΣΕ ΤΟ ΤΟΠΙΑ. ΓΡΑΨΕ ΤΟΝ ΑΡΙΘΜΟ.

(NA MIA THEKATHA APO TOPIA. METRISE TA TOPIA. YRAPSE TON ARITHMO.)

THERE IT IS A SET OF TEN BALLS. COUNT THE BALLS. WRITE THE NUMBER.



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