

Name: \_\_\_\_\_

**Week of: November 11 - 15 (Week 13)**  
**First Grade Reading & Language Arts**  
**Home Learning**



**MONDAY:**

Parent Initials: \_\_\_\_\_

No School - Veteran's Day

**TUESDAY:**

Parent Initials: \_\_\_\_\_

1. **Reading Comprehension:** Read the passage on pg. 128 and complete Tuesday questions ONLY (#'s 1 & 2).
2. **Language Arts:** Complete ALL Tuesday activities in the Tuesday column.

**WEDNESDAY:**

Parent Initials: \_\_\_\_\_

1. **Reading Comprehension:** Reread the passage on pg. 128 and complete Wednesday questions ONLY (#'s 3 & 4).
2. **Language Arts:** Complete ALL Wednesday activities in the Wednesday column.

**THURSDAY:**

Parent Initials: \_\_\_\_\_

1. **Reading Comprehension:** Read the passage on pg. 79 and complete Thursday questions ONLY (#'s 1 & 2).
2. **Language Arts:** Complete ALL Thursday activities in the Thursday column.
3. **Study** for tomorrow!

**FRIDAY:**

Parent Initials: \_\_\_\_\_

1. **iReady:** Complete 45 minutes of iReady by Sunday night.
2. **Study** your spelling words for Monday.

**REMINDERS:**

- ❖ 11/13: Field Trip form & \$ due to homeroom teacher
- ❖ 11/22: Field Trip
- ❖ 11/28 & 11/29: No School

**ASSESSMENTS:**

- Spelling:** Monday, 11/18  
**Grammar:** Friday, 11/11  
**Vocabulary:** Friday, 11/11

**Student Checklist:**

**Ask yourself ...**

- Did I underline my evidence? Yes or No
- Did I write in complete sentences? Yes or No
- Did I use my best handwriting? Yes or No
- Did I try my best? Yes or No

## Unit 2 Week 5

### Story

"Fun with Maps"

### Genre

Nonfiction

### Story

"North, East, South,  
or West?"

### Genre

Nonfiction

### Story

"Which Way on the  
Map?"

### Genre

Nonfiction

## Essential Question

How can you find your way  
around?

## Comprehension Strategy

reread

## Comprehension Skill

main topic and key details

## Writing Traits

ideas

## Grammar

irregular plural nouns

## Structural Analysis

inflectional endings -es

## Mechanics

capital letters and periods

## SPELLING/ PHONICS

words with

ch, -tch,

wh, ph

whip

whale

catch

match

chin

graph

shop

with

many

around

## Vocabulary

locate- to find

route- road or way to take to get somewhere

height- how tall something is

model- a small copy of something large

separate- keep apart

## High Frequency Words

around, by, many, place, walk

## Oral Vocabulary Words

locate, route, height, model, separate

Tuesday	Wednesday	Thursday
<p>Write the -im word.</p> <p>d _____</p>	<p>Write the -id word.</p> <p>l _____</p>	<p>Write a sentence with -id words.</p> <p>_____</p> <p>_____</p>
<p>Write your own -an and -ab words.</p> <p>_____</p> <p>_____</p>	<p>Color -it words blue. Color -ing words green.</p> <p>quit split zit</p> <p>spring ding sing</p> <p>kit slit swing</p>	<p>Write your own -it and -ing words.</p> <p>_____</p> <p>_____</p>
<p>Circle the picture that matches the <u>word</u>.</p> <p></p> <p>Watch out for the big <u>wave</u>.</p>	<p>Circle the word that completes the sentence.</p> <p>chilly chili</p> <p></p> <p>It is very _____ outside.</p>	<p>Alphabetical Order.</p> <p>give banana kick</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Circle the <b>possessive</b> noun.</p> <p>The student's work is done.</p>	<p>Circle the <b>proper</b> noun.</p> <p>My friend Jessica came to my house.</p>	<p>Write the <b>possessive</b> noun.</p> <p></p> <p>the _____ paper</p>
<p>Circle the correct sentence.</p> <p>The girls skips.</p> <p>The girls skip.</p>	<p>Circle the word that completes the sentence.</p> <p>grow grows</p> <p>The flowers _____.</p>	<p>Circle the correct sentence.</p> <p>The shoe stinks.</p> <p>The shoes stinks.</p>
<p>Circle the sentence that is happening in the <b>present</b>.</p> <p>She visits the library.</p> <p>She will visit the library.</p>	<p>Is the underlined verb <b>present</b> or <b>future</b>?</p> <p>Josh <u>will sleep</u> all night.</p>	<p>Is the underlined verb <b>present</b> or <b>future</b>?</p> <p>He <u>plays</u> soccer every day.</p>

Read the story. Ask yourself, "Who? What? Where?"

Hector and José hurried into Fun Land.  
 They loved the fast and scary rides!  
 Aunt Maria let the boys choose the rides.  
 They started with the bumper cars.  
 Aunt Maria's body shook with each bump.  
 Then her stomach twirled on the flying rockets.  
 Her hair flew as the roller coaster zoomed.  
 And she got splashed on the water ride.  
 Finally, Aunt Maria said, "It's my turn to pick.

I pick the train ride."

"But that's the slowest ride here!" whined Hector.

"I know," said Aunt Maria with a smile.



### Tuesday

1. What is the story mostly about?

- Ⓐ getting wet on a water ride
- Ⓑ making rules for Fun Land
- Ⓒ having fun at Fun Land

2. Who is the story mostly about?

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### **SIGHT WORDS**

Circle the word that correctly completes the sentence.

"I (now know) the answer," said José.

### Wednesday

3. Where does the story take place?

- Ⓐ at a park with rides
- Ⓑ at a farm
- Ⓒ at a circus

4. How did Aunt Maria feel about the rides that Hector and José chose?

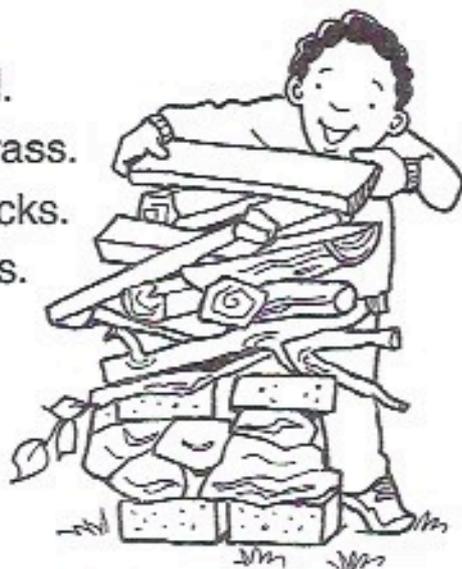
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Read the story. Ask yourself, "What will probably happen next?"

Jared wants to make a tower.  
He is using things that he finds in his yard.  
Jared starts by laying two bricks on the grass.  
Then he stacks some flat rocks on the bricks.  
Jared piles more bricks on top of the rocks.  
Then he puts on a few twigs.  
The tower is getting tall.  
Jared finds some pieces of wood.  
He places one piece on top of another.  
He puts the biggest board on top.  
The tower starts to tip.



Fill in the circle next to the correct answer.

1. What will probably happen next?  
 Ⓐ The tower will fall.  
 Ⓑ The tower will stand.  
 Ⓒ The tower will be taller than a tree.

2. What is the story about?

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Thursday