# MATHnificent Week
1st Grade Math

Name: _____   Class/Section: _____

- This week we are working on chapter 6.

- Math I-ready.
  Scholars need to complete 45 minutes weekly.   I-ready lessons may be completed any time between Monday through Sunday and will be counted as a separate homework grade for completion. The username and passwords are in the white folder. **At the end of the quarter, I-ready completion will be averaged out and counted as a Quiz grade.**

- Please print and staple homework and place it in the Math green folder daily.
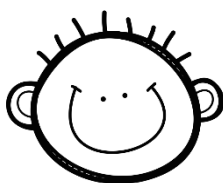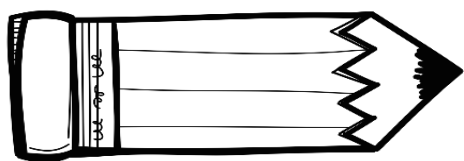
Monday	Tuesday	Wednesday	Thursday	Friday
Veteran's Day	Lesson 6.3	Lesson 6.4	Lesson 6.5	Lesson 6.6
Parent Signature	Parent Signature	Parent Signature	Parent Signature	Parent Signature

Tens

Use ⬜. Make groups of ten.
Write the tens and ones.

I. 90 ones

____ tens = ____ ones   ____ tens = ____
                                          ninety

···

2. 50 ones

____ tens = ____ ones   ____ tens = ____
                                          fifty

···

3. 40 ones

____ tens = ____ ones   ____ tens = ____
                                          forty

···

4. 80 ones

____ tens = ____ ones   ____ tens = ____
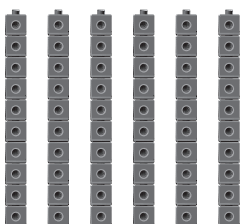   eighty
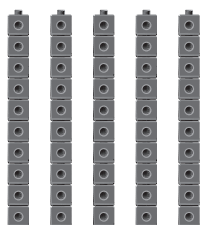
PROBLEM SOLVING REAL WORLD

Look at the model. Write the number.

5. What number does the model show?

____

Lesson Check

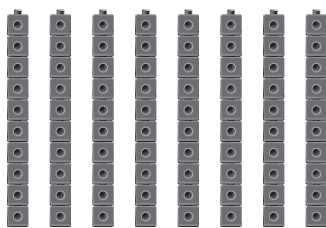**1.** What number does the model show?

20　　30　　40　　50
○　　　○　　　○　　　○

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2. What number does the model show?

90　　80　　70　　60
○　　　○　　　○　　　○

Spiral Review

3. What is the missing number? (Lesson 5.5)

$$6 + \boxed{} = 13$$

13　　　9　　　8　　　7
○　　　○　　　○　　　○

4. What is the sum for $3 + 3 + 4$? (Lesson 3.10)

6　　　9　　　10　　　12
○　　　○　　　○　　　○

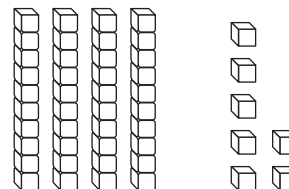Name _____

Tens and Ones to 50

Write the numbers.

1.
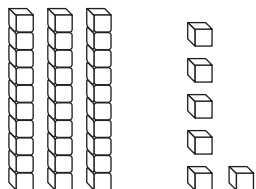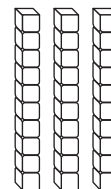
____ tens ____ ones = ____

2.

____ tens ____ ones = ____

3.

____ tens ____ ones = ____

4.

____ tens ____ ones = ____
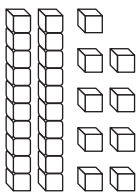
PROBLEM SOLVING REAL WORLD

Solve. Write the numbers.

5. I have 43 cubes. How many tens and ones can I make?

____ tens ____ ones

Lesson Check
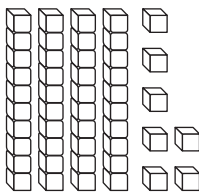
1. Which number does the model show?

9 ○   20 ○   29 ○   48 ○

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2. Which number does the model show?

47 ○   40 ○   25 ○   7 ○

Spiral Review

3. What is the sum? (Lesson 1.8)

$$6$$
$$+\,3$$
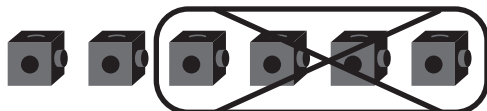
12 ○   10 ○   9 ○   6 ○

4. What is the difference? (Lesson 2.2)

4 ○   3 ○   2 ○   1 ○

Understand Ten and Ones

Use the model. Write the number three different ways.

1.

_____ ten _____ ones

_____ + _____

_____

2.
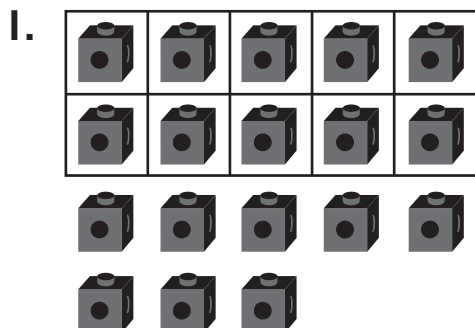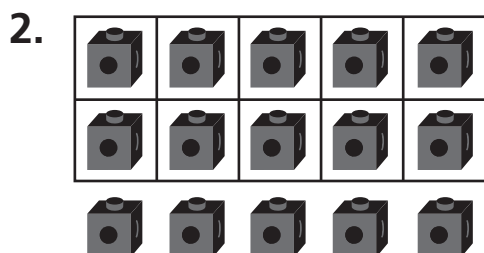
_____ ten _____ ones

_____ + _____

_____

PROBLEM SOLVING REAL WORLD
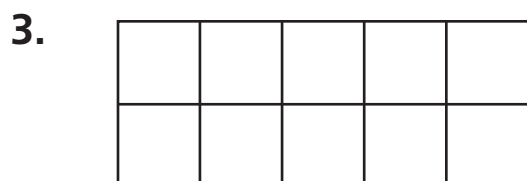
Draw cubes to show the number.
Write the number different ways.

Rob has 7 ones. Nick has 5 ones. They put all their ones together. What number did they make?
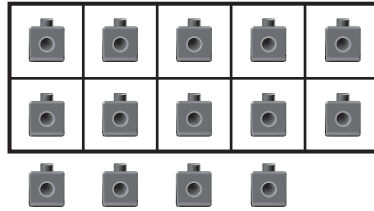
3.

_____ ten _____ ones

_____ + _____

_____

Lesson Check

1. Which shows the same number?

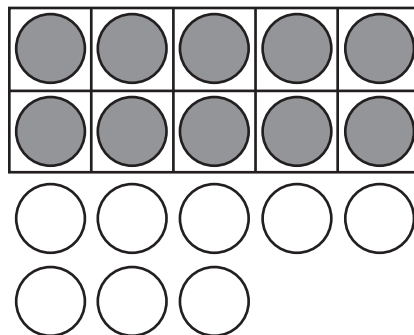| I ten 9 ones	I ten 4 ones	I ten 3 ones	I ten
○	○	○	○

Spiral Review

2. What number sentence does this model show? **(Lesson 3.7)**

$10 - 8 = 2$	$10 + 8 = 18$	$5 + 8 = 13$	$8 + 2 = 10$
○	○	○	○

3. Which subtraction fact is related to $7 + 5 = 12$? **(Lesson 5.3)**

$12 - 6 = 6$	$14 - 8 = 6$	$12 - 5 = 7$	$7 - 5 = 2$
○	○	○	○

Name _____

Make Ten and Ones

Use □. Make groups of ten and ones. Draw your work. Write how many.

1.

14
fourteen   _____ ten _____ ones

2.

12
twelve   _____ ten _____ ones

3.

15
fifteen   _____ ten _____ ones

4.

18
eighteen   _____ ten _____ ones

5.

11
eleven   _____ ten _____ one

PROBLEM SOLVING REAL WORLD

Solve.

6. Tina thinks of a number that has 3 ones and 1 ten. What is the number?

_____

Lesson Check

1. How many tens and ones make this number?

17
seventeen

1 ten 7 ones   1 ten 17 ones   10 tens 7 ones   17 tens

○   ○   ○   ○

Spiral Review

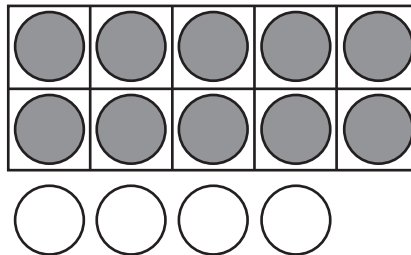**2.** What number sentence does this model show? (Lesson 3.7)

$10 - 4 = 6$ $10 + 5 = 15$ $10 + 4 = 14$ $4 + 1 = 5$

○   ○   ○   ○

3. Ben has 17 books. He gives some away. He has 8 left. How many books does he give away? (Lesson 4.6)

7   9   10   17

○   ○   ○   ○