

Name: _____		Section: _____	Date: November 4- 8
Monday Parent Initials: _____	Teacher's Planning Day		***Students need to complete 45 minutes of i-ready by Sunday night 11- 4- No School 11-9-19- Greek Night 11-11-19- Veteran's Day
Tuesday Parent Initials: _____	Reading: Reread passage and complete Tuesday questions <u>ONLY</u> Language Arts- Complete all <u>Tuesday</u> activities		
Wednesday Parent Initials: _____	Reading: Reread passage. Complete Wednesday questions <u>ONLY</u> Language Arts: Complete all <u>Wednesday</u> activities		
Thursday Parent Initials: _____	Reading: Reread passage. Complete Thursday questions <u>ONLY</u> Language Arts: Complete all Thursday activities		Always use text evidence- Underline and number where you found the answer in the story. Write in complete sentences. Restate the questions Use your best handwriting
Friday Parent Initials: _____	Have a Great Weekend ☺ Spelling Quiz on Tuesday (Study the words)		<u>End of the Week Student Homework Checklist:</u> Did I write in complete sentences? (Yes) (No) Did I restate the question? (Yes) (No) Did I give text evidence? (Yes)(No) Is my work neat? (Yes)(No) Did I try my best? (Yes)(No)

Unit 2 Week 4

Story

Eagles and Eaglets

Genre

Expository Text

Story

Baby Bears

Genre

Expository Text

Comprehension Strategy

reread

Comprehension Skill

main topic and key details

Vocabulary Strategy

multiple meaning words

Writing Traits

word choice

Grammar

plural nouns -s, -es, irregular plural

Structural Analysis

suffixes: -ful, -less

Mechanics

abbreviations

SPELLING/ PHONICS

ch, tch, sh,
ph, th, ng, wh

chop
catch
shape
trash
phone
that
sting
thin
bring
while

Vocabulary

adult- a person who is fully grown

alive- having life; living

covered- put over or on top of

fur- the hair on an animal

giant- very large

groom- to make clean and neat

mammal- a type of animal with fur that gives milk

offspring- the young of an animal

High Frequency Words

these, start, walk, seven, eight, learn, try, isn't, baby,
early

Oral Vocabulary Words

guide, leader, protect, provide, separate

Name:

Fiction: Characters, Setting, Plot – Q2:2

Date:

Highlight the details that help you answer this week's questions.

Lucy's Big Day

Lucy opened her eyes.

"Today is the day!" she said.

She had slept in her dress clothes so she would be ready early. She ran out of her room. She raced down the castle's large staircase.

"Good morning, Lucy," Wanda said as she handed her breakfast.

"Good morning, Wanda!" Lucy yelled as she raced past, grabbing a warm muffin off the plate.



She ran out the front door and down the stairs that led to the garden. When she got to the end of the staircase, she stopped. She looked around. There was no one in sight. It was quiet. Even the birds were quiet. What was usually a blue sky had turned a light gray. A light rain fell on Lucy's curly hair.

"Hello?" Lucy asked.

Only silence answered her.

Lucy sat down on the first stair. "What am I going to do?" she thought. Today is the day she would find out if she would become a real princess. To become a princess, she must first be accepted into The School of Princes and Princesses. Minutes passed, and Lucy still sat there alone. Soon, her tears mixed with the light rain falling to the ground.

Lucy stared at the ground thinking about how she would still be a true princess even if she wasn't accepted. Suddenly, she noticed a moving shadow. She looked up to the sky, and there was a beautiful white bird. It flew in front of the clouds that were now breaking up.

"Why hello, bird," Lucy said between her tears.

The bird flew closer to Lucy. She smiled when the bird flew down beside her. It was then that Lucy noticed something.

"What are you holding?" she asked the bird.

Lucy tried to get the bird to come closer to her, but the bird started walking the other way.

She pulled her dress up with her right hand and went to grab the bird with her left. She missed the bird but made it drop what it was holding. It was a crumpled piece of paper. She picked it up with one hand and wiped her eyes with the other.

She smoothed the paper out and read what it said:

Dear Princess Lucy,

Congratulations! You have been accepted to The School of Princes and Princesses.

*Sincerely,
King Frances*

Princess Lucy smiled from ear to ear. Her dream of becoming a princess was finally coming true.

Tuesday

Where does most of the story take place?

At the beginning of the story, what detail tells you that today is an important day for Lucy?

Where was Lucy when she finally stopped running?

Thursday

What big news is Lucy waiting for?

Using a timer, see how long it takes you to read the entire story. Record your time below. Did your time improve?

_____ minutes _____ seconds

Why was it important for Lucy to be accepted into the school?

What part of the story is shown in the illustration?

What did Lucy notice was different about the bird?

What happens at the end of the story?

More of My Thinking

Monday	Tuesday

Wednesday	Thursday


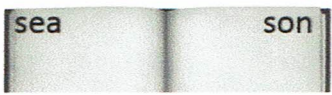

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...

Name:

Weekly Language Review - Q2:2

Date:

	Tuesday	Wednesday	Thursday
	<p>Is the underlined noun singular or plural?</p> <p>Her <u>drawings</u> are beautiful.</p>	<p>Add ending punctuation to the sentence.</p> <p>Is it your birthday today</p>	<p>Underline the nouns in the sentence.</p> <p>Emily needs a new paintbrush.</p>
	<p>Write an adjective to describe the pig.</p> 	<p>Underline the verb in the sentence.</p> <p>Amy jumped over the rope at recess.</p>	<p>Circle the adjective in the sentence.</p> <p>The smart girl studied for the test.</p>
	<p>Which word could be found on this page of a dictionary?</p>  <p>summer sand simple</p>	<p>Circle the words that need to be capitalized.</p> <p>we are spending christmas with mr. lopez.</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p>slide (<i>slid</i>) <i>verb</i>. 1. move along a smooth surface. <i>noun</i>. 2. a structure with a smooth surface for children to slide down.</p> </div> <p>There was a big <u>slide</u> at the park.</p>
	<p>Highlight the clues that helped you find the meaning of the word <u>prowling</u>.</p> <p>The lion <u>prowled</u> around hunting for food. The zebras didn't hear or see her coming.</p>	<p>Which compound word means <i>outside of a building or shelter</i>?</p> <p>everyday outdoors indoors</p>	<p>Split the compound word into parts. What does it mean?</p> <p>snowstorm</p>
	<p>Fill in the missing plural noun.</p> <p>I put the clean _____ (knife) away.</p>	<p>Fill in the missing plural noun.</p>  <p>one man two _____</p>	<p>Fill in the missing plural noun.</p> <p>The horse's _____ (hoof) need to be cleaned.</p>
	<p>Solar means <i>related to the sun</i>. What kind of room is a solarium?</p> <p>Bathroom Kitchen Sunroom</p>	<p>Observe means <i>watch</i>. What do scientists do at an observatory?</p> <p>Watch stars and planets Cure diseases Build robots</p>	<p>Sphere means <i>an object shaped like a ball</i>. What shape is a hemisphere?</p> <p>Half of a cube Half of a ball A skinny triangle</p>