

Name: _____		Section: _____	Date: October 21-25
Monday Parent Initials: _____	Reading: Reread passage and complete <u>Monday</u> questions ONLY Language Arts- Complete all <u>Monday</u> activities		***Students need to complete 45 minutes of i-ready by Sunday night 10-24 Storybook Character Day 10-25- No School 11- 4- No School
Tuesday Parent Initials: _____	Reading: Reread passage and complete Tuesday questions ONLY Language Arts- Complete all <u>Tuesday</u> activities		
Wednesday Parent Initials: _____	Reading: Reread passage. Complete Wednesday questions ONLY Language Arts: Complete All <u>Wednesday</u> activities		
Thursday Parent Initials: _____	Reading- Reread passage. Complete <u>Thursday</u> questions ONLY Language Arts Complete All <u>Thursday</u> activities		
Friday Parent Initials: _____	- Students need to complete 45 minutes by Sunday night - Have a Great Weekend ☺ -		

Always use text evidence-

Underline and number where you found the answer in the story.

Write in complete sentences.

Restate the questions

Use your best handwriting

End of the Week Student Homework Checklist:

Did I write in complete sentences? (Yes) (No)

Did I restate the question? (Yes) (No)

Did I give text evidence? (Yes)(No)

Is my work neat? (Yes)(No)

Did I try my best? (Yes)(No)

Unit 2 Week 2

Story

The Boy Who
Cried Wolf

Genre

Fable

Story

Wolf! Wolf!

Genre

Fable

Comprehension Strategy

make predictions

Comprehension Skill

plot: problem and solutions

Vocabulary Strategy

suffixes - ly, ful

Writing Traits

ideas

Grammar

common and proper nouns

Structural Analysis

CVCe syllables

Mechanics

commas in a series

SPELLING/ PHONICS

soft c

soft g

place
bargе
trace
ice
bulge
badge
space
range
mice
cage

Vocabulary

believe- to think something is true

delicious- good to taste

feast- to eat very well

fond- enjoying a great deal

lessons- things to be taught or learned

remarkable- not ordinary; wonderful

snatch- to grab quickly

stories- tales of things that have happened

High Frequency Words

change, cheer, fall, five, look, open, should, their, won,
yes

Oral Vocabulary Words

affection, crave, frustrated, nourishment, seek

Name:

Nonfiction: Text Features – Q1:8

Date:

Highlight the details that help you answer this week's questions.

Layers of the Earth

When we think about the Earth, we think about it being round. We think about it having water and land. We usually do not think about it having layers within it. It does, though: four of them.

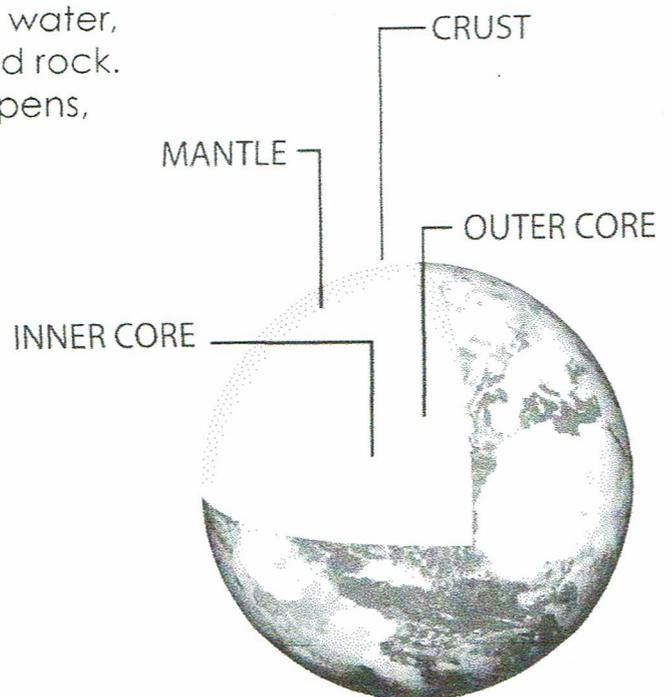
The innermost layer is called the **inner core**. The inner core is at the center of the Earth. It is very hot. It is made of iron and nickel. Its temperatures climb past 5,000 degrees Celsius. That's as hot as the surface of the sun!

Next, is the **outer core**. It is about the same temperature as the inner core. It is also made of iron and nickel. The outer core is different because it covers the inner core like a blanket.

The **mantle** is bigger than the inner core and the outer core. In fact, it's the biggest layer. Since it covers such a big space, it has both solid rock and soft rock. The rock is solid where it is cooler and softer where it is warmer. The warmest part of the mantle is right next to the outer core. The coolest part of the mantle is right next to where we live.

The top layer is where we live: the **crust**. Much like the crust on a pie, the crust of the Earth is what goes around the planet. The crust is smaller than the mantle. We see land and water, but both land and water are on top of solid rock. Sometimes, the rock shifts. When that happens, we have volcanoes or earthquakes.

It is easy to think about the Earth's crust since we see it every day. Still, thinking about its layers is important because they are always interacting with each other. Scientists continue to study our Earth's layers.



EARTH

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Monday

Before you read, look at the text features. What do you think you will learn from this article?

Using a timer, see how long it takes you to read the entire article. Record your time below. Ask someone for help.

_____ minutes _____ seconds

How many layers does the Earth have?

Tuesday

What is the innermost layer of the Earth called?

Write the words to complete the sentence.

The inner core is made up of

_____ and _____.

How are the inner core and outer core the same?

Wednesday

Which layer is as hot as the surface of the sun?

Which layer is the largest of them all?

What is the top layer of the Earth called?

Thursday

Using a timer, see how long it takes you to read the entire article. Record your time below. Did your time improve?

_____ minutes _____ seconds

How does the diagram help you learn about the layers of the Earth?

What can happen when the Earth's crust shifts?

More of My Thinking

Monday

Tuesday

Wednesday

Thursday

My Progress

MONDAY

____ out of 3 correct
I need more help with...

TUESDAY

____ out of 3 correct
I need more help with...

WEDNESDAY

____ out of 3 correct
I need more help with...

THURSDAY

____ out of 3 correct
I need more help with...

Name:

Weekly Language Review - Q1:8

Date:

Monday	Tuesday	Wednesday	Thursday			
<p>Add ending punctuation to the sentence.</p> <p>Which kind of soup do you want</p>	<p>Is the underlined noun singular or plural?</p> <p>How many <u>books</u> do you have?</p>	<p>Add ending punctuation to the sentence.</p> <p>I love reading <u>Junie B. Jones</u> books.</p>	<p>Underline the nouns in the sentence.</p> <p>The bird flew into the tree.</p>			
<p>Is the underlined verb past, present, or future tense?</p> <p>Grace <u>will sit</u> next to me during the show.</p>	<p>Write an adjective to describe the bunny.</p> 	<p>Underline the verb in the sentence.</p> <p>My mom cooked me eggs for breakfast.</p>	<p>Which underlined word is an adjective?</p> <p>My <u>older</u> brothers <u>play soccer</u>.</p>			
<p>Circle the words that need to be capitalized.</p> <p>jim climbed the rocky mountains.</p>	<p>Circle the words that need to be capitalized.</p> <p>emily's mom drives a toyota.</p>	<p>Circle the words that need to be capitalized.</p> <p>on easter, we hunt for eggs.</p>	<p>Circle the words that need to be capitalized.</p> <p>my best friend moved to south carolina.</p>			
<p>Circle the compound words.</p> <p>birthplace castle bedbug pillow freeway classes</p>	<p>Which compound word means <i>the place you were born</i>?</p>	<p>Which of these words pairs with <i>cup</i> to form a compound word?</p> <p>pea sea tea</p> <p>_____cup</p>	<p>Which of these words pairs with <i>wear</i> to form a compound word?</p> <p>over under on</p> <p>_____wear</p>			
<p>Refer to a dictionary for the correct spelling of the missing word.</p> <p>The detective solved the _____.</p> <p>mistry mystery mystory</p>	<p>Which word could be found on this page of a dictionary?</p> <table border="1" data-bbox="472 1394 797 1478"> <tr> <td>table</td> <td>today</td> </tr> </table> <p>train tuner television</p>	table	today	<p>Which definition matches the underlined word?</p> <table border="1" data-bbox="850 1394 1175 1499"> <tr> <td>trip (<i>trip</i>) verb. 1. to stumble or fall. noun. 2. the act of going to a place and returning.</td> </tr> </table> <p>My family and I took a <u>trip</u> to the Grand Canyon.</p>	trip (<i>trip</i>) verb. 1. to stumble or fall. noun. 2. the act of going to a place and returning.	<p>Write a sentence using the word trip. Use the first definition.</p> <p>_____</p> <p>_____</p> <p>_____</p>
table	today					
trip (<i>trip</i>) verb. 1. to stumble or fall. noun. 2. the act of going to a place and returning.						
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>The <u>filthy</u> floors are covered in mud.</p>	<p>Highlight the clue that helped you find the meaning of the word filthy.</p> <p>The <u>filthy</u> floors are covered in mud.</p>	<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>I was <u>eager</u> to see my friends because I hadn't seen them all summer.</p>	<p>Highlight the clue that helped you find the meaning of the word eager.</p> <p>I was <u>eager</u> to see my friends because I hadn't seen them all summer.</p>			

Name _____ Section _____ # _____

Directions- Have a parent, sibling or friend quiz you on your spelling words.

Check your spelling for accuracy, and circle the words you spelled incorrectly.

Study those words throughout the week.

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