

Name: _____

Week of: **October 21 - 25 (Week 10)**

**First Grade Reading & Language Arts
Home Learning**



MONDAY:

Parent Initials: _____

1. Reading Comprehension: pg. 92
2. Spelling: pg. 239

TUESDAY:

Parent Initials: _____

1. Reading Comprehension: pg. 77
2. iReady: Complete 20 minutes of iReady.

WEDNESDAY:

Parent Initials: _____

1. Reading Comprehension: pg. 78
2. Grammar: pg. 84

THURSDAY:

Parent Initials: _____

1. iReady: Complete 25 minutes of iReady.

Storybook Character Day Parade

FRIDAY:



No School – Teacher Planning Day

REMINDERS:

- ❖ 10/18 – 10/24: Book Fair
- ❖ 10/24:
 - Storybook Character Day
 - Last day of the 1st grading period
- ❖ 10/25: No School
- ❖ 11/9: Greek Night
- ❖ 45 minutes of iReady must be completed weekly (Monday through Sunday).

ASSESSMENTS:

We will continue to work on Unit 2 Week 3 skills into next week and the assessments will take place next Wednesday, 10/30.

Remember to be a “Reading Detective”

- Underline the title and circle the illustrations. These are your clues too!
- Read the story 3 times.
- Read the question & answer choices (if any).
- Go back to the story and prove your answer is correct (underline the EVIDENCE).
- Write your answer in a COMPLETE SENTENCE or bubble the correct answer.

Unit 2 Week 3

Story

"At a Pond"

Genre

Nonfiction

Story

"Way Down Deep"

Genre

Poetry

Story

"The Best Spot"

Genre

Nonfiction

Essential Question

Where do animals live together?

Comprehension Strategy

reread

Comprehension Skill

main topic and key details

Writing Traits

ideas

Grammar

possessive nouns

Structural Analysis

inflectional ending -ing

Mechanics

apostrophes with possessive nouns

SPELLING/ PHONICS

ending

blends

lend

send

fast

past

sink

wink

run

bug

of

who

Vocabulary

habitat- place where an animal lives in nature

depend- rely on for things you need

hibernate- spend the winter sleeping in a shelter

tranquil- calm and peaceful

tolerate- put up with something unpleasant

High Frequency Words

eat, no, of, under, who

Oral Vocabulary Words

habitat, depend, hibernate, tranquil, tolerate

Read the story. Ask yourself, "Who? What? Where?"

A zoo vet takes care of all kinds of animals.
Some of the animals fly.
Some swing from trees.
And some kick with big feet.
All of the animals in a zoo are wild.
So a zoo vet must be careful.
The vet gives a sick animal a shot.
The shot makes the animal fall asleep.
Then the vet checks the animal.
She must work quickly.
She needs to finish before the animal
wakes up!



Fill in the circle next to the correct answer.

1. What is the job of a zoo vet?

- Ⓐ to help sick animals in a zoo
- Ⓑ to feed zoo animals
- Ⓒ to clean the cages of zoo animals

2. Who is the story about?

- Ⓐ someone who takes care of pets
- Ⓑ someone who takes care of zoo animals
- Ⓒ someone who takes care of people

3. Where does the story take place?

- Ⓐ in a tree
- Ⓑ in a zoo
- Ⓒ in a jungle

4. Why must the zoo vet be careful?

SIGHT WORDS

Circle the word that correctly completes the sentence.

The sick animal (must mist) be taken to a vet.

W

ink ends with the blend **nk**. Other blends, like the ones below can end words, too. Say the name of each picture. Circle the letters that stand for the final blend in each picture's name.



nd



mp



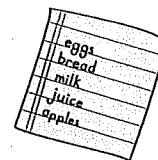
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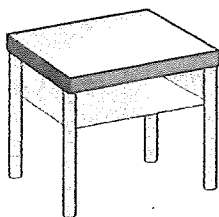
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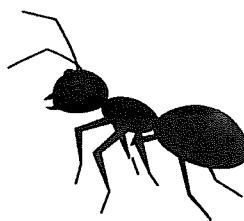
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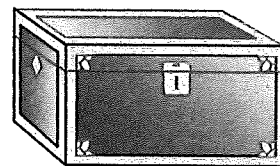
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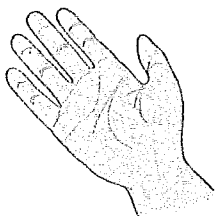
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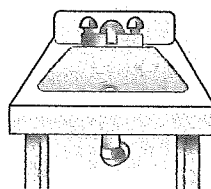
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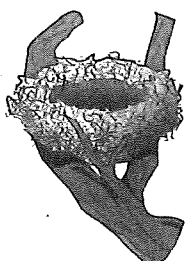
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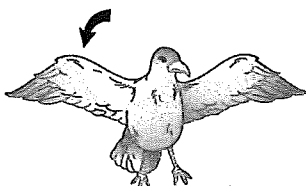
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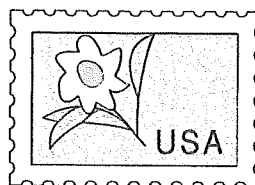
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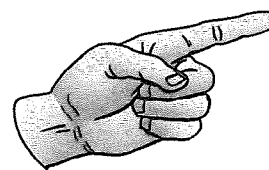
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12



st nd nt

Read the story. Ask yourself, "What will probably happen next?"

The skunk wants to get away from the dog.

But the skunk has short legs.

It cannot run fast.

So the skunk tries to scare the dog.

The skunk hisses and growls.

But the dog does not move.

The skunk pounds its foot.

The sound does not scare the dog.

Then the skunk lifts its tail.

The skunk shoots stinky spray at the dog's face.

The dog's eyes hurt.

The dog cannot see.



Fill in the circle next to the correct answer.

1. What will probably happen next?

- Ⓐ The skunk will laugh at the dog.
- Ⓑ The skunk will get away.
- Ⓒ The skunk will hiss and pound.

2. How will the skunk scare the dog?

- Ⓐ by hissing
- Ⓑ by pounding
- Ⓒ by shooting stinky spray

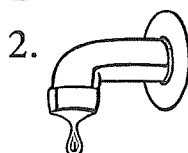
3. What will probably happen the next time the dog sees the skunk?

- Ⓐ The dog will spray the skunk.
- Ⓑ The dog will run away.
- Ⓒ The skunk will run fast.

4. Why does the skunk scare the dog?

WORD MEANINGS

Circle the picture of a spray of water.



Read the story. Ask yourself, "What will probably happen next?"

Sara likes to wear jeans and tee shirts.
But today she is all dressed up.
Her dress is full and fluffy.
It nearly covers her legs.
Sara's socks are white and lacy.
Her shoes are shiny and pink.
Sara always wears ponytails with rubber bands.
But today her hair is long and wavy.
Sara's mom put ribbons in Sara's hair.



Fill in the circle next to the correct answer.

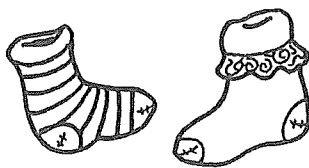
1. What will Sara probably do next?
Ⓐ Sara will play soccer.
Ⓑ Sara will go to sleep.
Ⓒ Sara will go somewhere special.
2. How will Sara probably wear her hair tomorrow?
Ⓐ She will wear ribbons.
Ⓑ She will wear ponytails.
Ⓒ She will wear it wavy.
3. Which sentence tells that Sara is dressed up?
Ⓐ Her dress is full and fluffy.
Ⓑ Sara likes to wear jeans.
Ⓒ Sara wears ponytails.
4. What is a good title for the story?

WORD MEANINGS

Circle the picture that goes with the words.



1. wavy hair



2. lacy sock


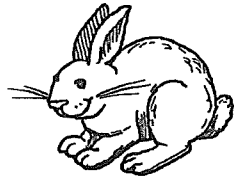

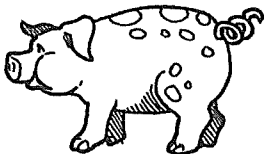
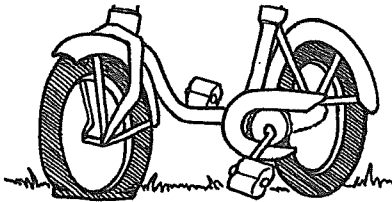

Name _____

Possessive Nouns

Add **'s** to the end of a word to show that something belongs to someone. This is called a **possessive noun**.

Gato is Jose's cat.

Read each sentence pair. Finish the second sentence to show ownership.

| | |
|--|---|
| 1. The red wagon belongs to Mike. It is _____ red wagon. |  |
| 2. The fur of the rabbit is soft. The _____ fur is soft. |  |
| 3. The name of my friend is Mia. My _____ name is Mia. |  |
| 4. The tail of the pig is curly. The _____ tail is curly. |  |
| 5. The tire of the bike is flat. The _____ tire is flat. |  |
| 6. That mitten belongs to Jane. That is _____ mitten. |  |