

# Homework

English Language Arts (KA, KB, KC, KD & KE).

WEEK OF: October 21-25

## Weekly Reading Concepts:

### Sight Words:

funny, make, when, with, yellow

### Vocabulary Words

1.rule: A rule is something that tells you what you can or can't do, such as the rules of a game.

2.cooperate: To cooperate is to work with others toward a goal.

3.guard: When you guard something, you watch over it and keep it safe.

4.prank: When you play a prank, you do something to fool people.

5.responsible: responsible people do what they are supposed to do.

### Letter of the Week:

Ii

### Weekly Story:

How do Dinosaurs Go to School?

### Genre:

Fantasy

## Weekly Writing Concepts:

### Spelling Words:

Ben, den, hen, Jen, men, pen, ten, then, when

### Weekly Grammar Concept:

Writing Complete Sentences

Capitalization

## REMINDERS

1-Please practice with the scholars reading all sight words and writing all spelling words.

2-Practice recognizing beginning, middle, and ending sounds.

3-i-Ready Reading-45 minutes weekly.

5-Greek Night Tickets-Please send the money to the homeroom teacher (\$10.00 for the whole packet or \$2.00 per ticket).

6-Thursday, October 24<sup>th</sup>-Storybook Character Day (please see the letter that was uploaded last week).

7-Friday, October 25<sup>th</sup> -No school! Teacher Planning Day.

## MONDAY:

1. Word Family "en" Worksheet-page 1
2. Write 5 sentences and circle the verbs-page 2
3. i-Ready Reading-10 minutes

## TUESDAY:

1. Sight Words Sentences-page 3
2. "Bugs in the Jar" Reading Comprehension-page 4
3. i-Ready Reading-10 minutes

## WEDNESDAY:

1. "My Pet Hen" Reading Comprehension Worksheet-page 5
2. "Rewrite each sentence, capitalizing where needed" Worksheet-page 6
3. i-Ready Reading-10 minutes

## THURSDAY:

1. Reading Comprehension Worksheet-page 7
2. Letter Ii Worksheet-page 8
3. i-Ready Reading-15 minutes

## FRIDAY: NO SCHOOL-TEACHER PLANNING DAY!

No Homework

Have a great weekend!!!

Monday

Name: \_\_\_\_\_

## Word Family Sentences

Write a word from the box to complete each sentence.

men

pen

hen

ten

den

\_\_\_\_\_

\_\_\_\_\_

Pat likes to write with a black \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

The \_\_\_\_\_ were working together outside.

\_\_\_\_\_

\_\_\_\_\_

The number eleven comes after \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

The lion was sleeping in his \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

The \_\_\_\_\_ laid eggs this morning.

Student Name

Page 2

Tuesday

Name \_\_\_\_\_ Date \_\_\_\_\_

# Sight Word Sentences

Neatly write each of your sight words in sentences.

Circle each sight word.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## Check your work!

Did you...

- ☐ begin each sentence with a capital letter?
- ☐ leave spaces between your words?
- ☐ end each sentence with punctuation?
- ☐ spell your words correctly?



# Reading Comprehension

## Bugs in the Jar

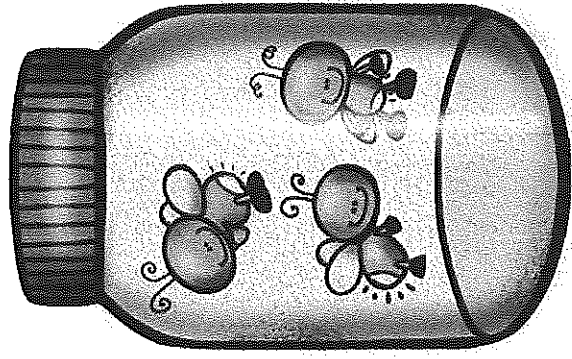
Name: \_\_\_\_\_

I see a jar.

The jar has a lid.

The bugs are in the jar.

I see three bugs in the jar.



1. I see a \_\_\_\_\_.

a. mug

b. jar

c. mat

2. The \_\_\_\_\_ are in the jar.

a. bugs

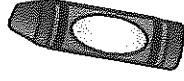
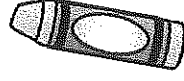
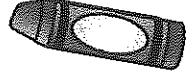
b. frogs

c. flies

3. I see \_\_\_\_\_ bugs in the jar.

a. two

b. three



Wednesday

# Reading Comprehension

## My Pet Hen

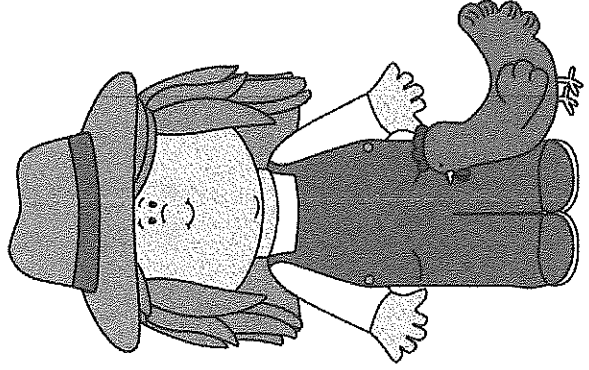
Name: \_\_\_\_\_

Can you see my pet hen?

My hen is little.

My hen is brown.

My hen can lay lots of eggs.



1. I have a pet \_\_\_\_\_.

a. horse

b. cow

c. hen

2. My hen is \_\_\_\_\_.

a. little and yellow

b. little and brown

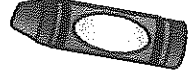
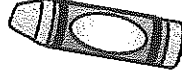
c. big and brown

3. My hen can \_\_\_\_\_.

a. lay lots of eggs

b. hop

c. jump high



wednesday

Name: \_\_\_\_\_

Capitals: Rewrite each sentence, capitalizing where needed.

what do i do next?

\_\_\_\_\_

\_\_\_\_\_

this is my dog.

\_\_\_\_\_

\_\_\_\_\_

thank you very much.

\_\_\_\_\_

\_\_\_\_\_

may i have one, please?

\_\_\_\_\_

\_\_\_\_\_

my sister loves cats.

\_\_\_\_\_

\_\_\_\_\_

my mom says i may go.

\_\_\_\_\_

\_\_\_\_\_

Thursday

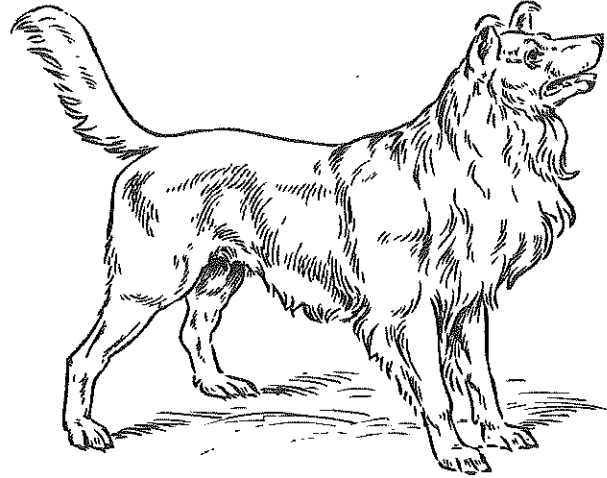
Name: \_\_\_\_\_

Sam can see a big dog.

The dog is brown.

The dog can run.

Sam likes the dog.



1. What can Sam see?

2. What can the dog do?

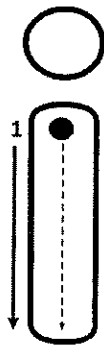
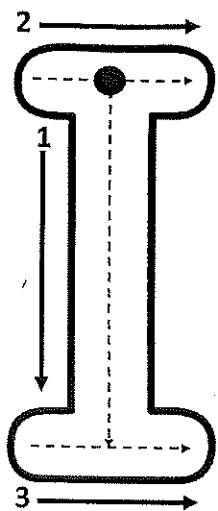
3. What color is the dog?

4. Does Sam like the dog?



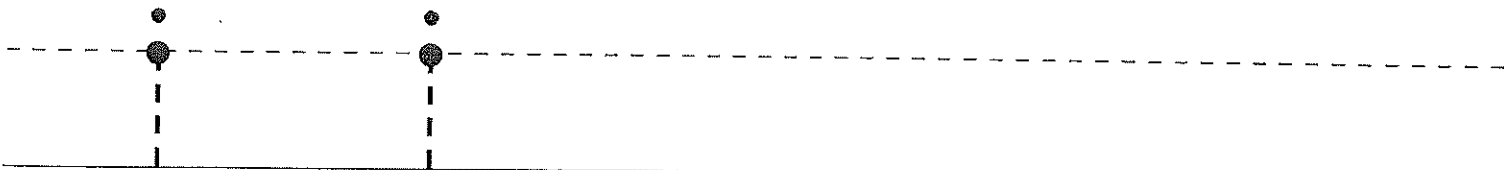
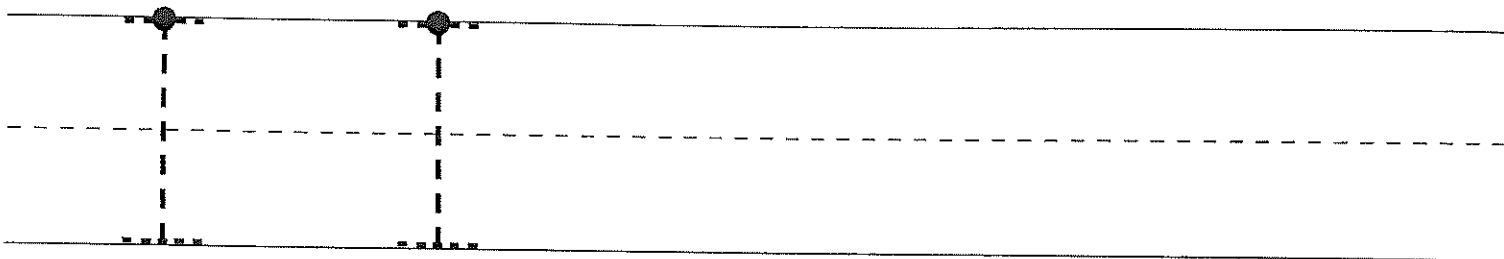
Name: \_\_\_\_\_

## Letter Review



Find the letter

C	i	I	Q
i	I	y	i
I	i	Z	I
i	m	I	L



Color all the pictures with this letter sound.

