

Weekly Reading Concepts:

Sight Words:

funny, make, when, with, yellow

Vocabulary Words

- 1.<u>rule</u>: A rule is something that tells you what you can or can't do, such as the rules of a game.
- 2.<u>cooperate</u>: To cooperate is to work with others toward a goal.
- 3. <u>guard</u>: When you guard something, you watch over it and keep it safe.
- 4. <u>prank</u>: When you play a prank, you do something to fool people.
- **5.** <u>responsible</u>: responsible people do what they are supposed to do.

Letter of the Week:

Ιi

Weekly Story:

How do Dinosaurs Go to School?

Genre:

Fantasy

MONDAY:

- 1. Word Family "en" Worksheet-page 1
- 2. Write 5 sentences and circle the verbs-page 2
- 3. i-Ready Reading-10 minutes

TUESDAY:

- 1. Sight Words Sentences-page 3
- 2. "Bugs in the Jar" Reading Comprehension-page 4
- 3. i-Ready Reading-10 minutes

WEDNESDAY:

- 1. "My Pet Hen" Reading Comprehension Worksheet-page 5
- 2. "Rewrite each sentence, capitalizing where needed" Worksheet-page 6
- 3. i-Ready Reading-10 minutes

THURSDAY:

- 1. Reading Comprehension Worksheet-page 7
- 2. Letter Ii Worksheet-page 8
- 3. i-Ready Reading-15 minutes

FRIDAY: NO SCHOOL-TEACHER PLANNING DAY!

No Homework

Have a great weekend!!!

English Language Arts (KA, KB, KC, KD & KE)... WEEK OF: October 21-25

Weekly Writing Concepts:

Spelling Words:

Ben, den, hen, Jen, men, pen, ten, then, when

Weekly Grammar Concept:

Writing Complete Sentences Capitalization

REMINDERS

- 1-Please practice with the scholars reading all sight words and writing all spelling words.
- 2-Practice recognizing beginning, middle, and ending sounds.
- 3-i-Ready Reading-45 minutes weekly.
- 5-Greek Night Tickets-Please send the money to the homeroom teacher (\$10.00 for the whole packet or \$2.00 per ticket).
- 6-Thursday, October 24th-Storybook Character Day (please see the letter that was uploaded last week).
- 7-Friday, October 25th -No school! Teacher Planning Day.

Monday

| Name: | | |
|-------|--|--|
| | | |

Word Family Sentences

Write a word from the box to complete each sentence.

| men | pen | hen | ten | den |
|--------------|---------------|--|--------------|----------|
| | | | | |
| Pat likes to | write with a | black | | · |
| | | | | |
| | w | ere working | g together o | outside. |
| | | and the second s | | |
| The number | eleven come | es after | | · |
| | | | | |
| The lion was | s sleeping in | | | |
| | | | | - |
| The | | aid eggs th | is morning. | |

Monday

| вистехную и принципального выпражения политера подвержающей подвержающе | | | | estamentende photo de la company estado entre entre estado entre estado entre entre estado entre ent | |
|---|--|--|--|--|--|
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| Student Name | ERTERNA MANAGEMENT ANN AND AND | | | ・ 1 中 3 中 1 中 1 中 1 中 1 中 1 中 1 中 1 中 1 中 | |

Neatly write each of your sight words in sentences. Circle each sight word. Check your work! Did you... begin each sentence with a capital letter? Dleave spaces between your words?

Page 3

Tend each sentence with punctuation?

_spell your words correctly?

<u>5</u>

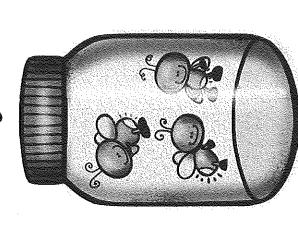
Bugs in the Jar

see a jan.

The jar has a lid.

The bugs are in the jan.

I see three bugs in the jar.



Reading Comprehension

1. I see a_

a. mug

<u>ق</u> ق ja Maria Si 2. The are in the

d. bugs

b. frogs

c. flies

3. I see bugs in the jar.

Q. 1 80 b. three





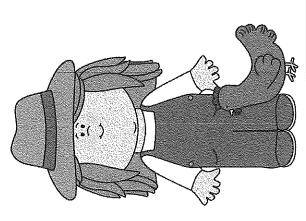
My Pet Hen

Can you see my pet hen?

My hen is little.

My hen is brown.

My hen can lay lots of eggs.



Reading Comprehension



1. I have a pet_

d. horse

b. cow

رن ح ا 2. My hen is _

a. little and yellow

b. little and brownc. big and brown

3. My hen can

a. lay lots of eggs

b. hop

c. jump high





tage 6

| Name: | | | | | |
|-------------------------|---|--|--|--|--|
| Sam can see a big dog. | | | | | |
| The dog is brown. | | | | | |
| The dog can run. | | | | | |
| Sam likes the dog. | | | | | |
| 1. What can Sam see? | | | | | |
| | | | | | |
| | × × × × × × × × × × × × × × × × × × × | | | | |
| 2. What can the dog do | 0? | | | | |
| | | | | | |
| | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | | | | |
| 3. What color is the do | og? | | | | |
| | | | | | |
| | | | | | |
| 4. Does Sam like the d | og? | | | | |
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| | *************************************** | | | | |
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