

OCTOBER SCHEDULE-SOCIETY AND SUCCESS

<p>TEACHER PLANNING DAY</p>	<p>1 CONFERENCES</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bring copy of <i>The Outliers</i> <input type="checkbox"/> Read and Respond: FRQs 2 and 3 of 2011 	<p>2 REVIEW</p> <ul style="list-style-type: none"> <input type="checkbox"/> FRQ 2 and 3 of 2011 	<p>3 REVIEW</p> <ul style="list-style-type: none"> <input type="checkbox"/> FRQ 2 and 3 of 2011 	<p>4 BOOK TALK</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read chapters 1-2, pages 1-68 of <i>Outliers</i> <input type="checkbox"/> Discuss Gladwell's main purpose and major take-aways (proofs/support) so far
<p>7 PREPARATION</p> <ul style="list-style-type: none"> <input type="checkbox"/> RA passages and quote integration <input type="checkbox"/> Precis intro <input type="checkbox"/> TEA-EAT paragraph 	<p>8 WRITING DAY</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rhetorical Analysis Essay FRQ2, 2011 <input type="checkbox"/> Full period writing 	<p>9</p> <p>TEACHER PLANNING DAY</p>	<p>10 REVIEW</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sample Analysis Essays on Kelley's Child Labor speech <input type="checkbox"/> New Rubric 	<p>11 REVIEW</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sample Analysis Essays on Kelley's Child Labor speech <input type="checkbox"/> New Rubric <input type="checkbox"/> PSAT Writing Overview
<p>14 BOOK TALK</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Independently 	<p>15 BOOK TALK</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rhetorical Analysis Essay on Florence Kelley, 2011 <input type="checkbox"/> Full period writing 	<p>16 BOOK TALK</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read chapters 3-5, pages 69-158 (end of part 1, "Opportunity") of <i>Outliers</i> <input type="checkbox"/> Essential Question: What conclusions can one draw from Chris Langan's life story? <input type="checkbox"/> How does Gladwell's discussion of different types of IQs apply to his overall argument? <input type="checkbox"/> Compare and contrast Langan and Oppenheimer. 	<p>17 REVIEW</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read chapters 6-7, pages 161-223 of <i>Outliers</i> <input type="checkbox"/> Paraphrase the three lessons of Joe Flom. How do they relate to Gladwell's overarching argument? <input type="checkbox"/> What does Gladwell mean when he writes "buried in that setback was a golden opportunity"? <input type="checkbox"/> Did the 2008 recession affect your family? Ask. How might this have 	<p>18 NO CLASS</p>

