


**OCTOBER SCHEDULE-SOCIETY AND SUCCESS**

<b>TEACHER PLANNING DAY</b>	<b>1 CONFERENCES</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Bring copy of <i>The Outliers</i></li> <li><input type="checkbox"/> Read and Respond: FRQs 2 and 3 of 2011</li> </ul>	<b>2 REVIEW</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> FRQ 2 and 3 of 2011</li> </ul>	<b>3 REVIEW</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> FRQ 2 and 3 of 2011</li> </ul>	<b>4 BOOK TALK</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read chapters 1-2, pages 1-68 of <i>Outliers</i></li> <li><input type="checkbox"/> Discuss Gladwell's main purpose and major take-aways (proofs/support) so far</li> </ul>
<b>7 PREPARATION</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> RA passages and quote integration</li> <li><input type="checkbox"/> Precis intro</li> <li><input type="checkbox"/> TEA-EAT paragraph</li> </ul>	<b>8 WRITING DAY</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Rhetorical Analysis Essay FRQ2, 2011</li> <li><input type="checkbox"/> Full period writing</li> </ul>	<div>  </div> <div> <b>TEACHER PLANNING DAY</b> </div>	<b>10 REVIEW</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sample Analysis Essays on Kelley's Child Labor speech</li> <li><input type="checkbox"/> New Rubric</li> </ul>	<b>11 REVIEW</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sample Analysis Essays on Kelley's Child Labor speech</li> <li><input type="checkbox"/> New Rubric</li> <li><input type="checkbox"/> PSAT Writing Overview</li> </ul>
<b>14 BOOK TALK</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Independently</li> </ul>	<b>15 BOOK TALK</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Rhetorical Analysis Essay on Florence Kelley, 2011</li> <li><input type="checkbox"/> Full period writing</li> </ul>	<b>16 BOOK TALK</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read chapters 3-5, pages 69-158 (end of part 1, "Opportunity") of <i>Outliers</i></li> <li><input type="checkbox"/> Essential Question: What conclusions can one draw from Chris Langan's life story?</li> <li><input type="checkbox"/> How does Gladwell's discussion of different types of IQs apply to his overall argument?</li> <li><input type="checkbox"/> Compare and contrast Langan and Oppenheimer.</li> </ul>	<b>17 REVIEW</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read chapters 6-7, pages 161-223 of <i>Outliers</i></li> <li><input type="checkbox"/> Paraphrase the three lessons of Joe Flom. How do they relate to Gladwell's overarching argument?</li> <li><input type="checkbox"/> What does Gladwell mean when he writes "buried in that setback was a golden opportunity"?</li> <li><input type="checkbox"/> Did the 2008 recession affect your family? Ask. How might this have</li> </ul>	<b>18 NO CLASS</b>

