

Name: _____		Section: _____	Date: October 14-19
<b>Monday</b>  <b>Parent Initials:</b> _____	<b>Reading:</b> Reread passage and complete <u>Monday</u> questions <b>ONLY</b>  <b>Language Arts-</b> Complete all <u>Monday</u> activities		<b>***Students need to complete 45 minutes of i-ready by Sunday night</b>
<b>Tuesday</b>  <b>Parent Initials:</b> _____	<b>Reading:</b> Reread passage and complete Tuesday questions <b>ONLY</b>  <b>Language Arts-</b> Complete all <u>Tuesday</u> activities		10-24 Storybook Character Day  10-25- No School  11- 4- No School
<b>Wednesday</b>  <b>Parent Initials:</b> _____	<b>Reading:</b> Reread passage. Complete Wednesday questions <b>ONLY</b>  <b>Language Arts:</b> Complete All <u>Wednesday</u> activities		
<b>Thursday</b>  <b>Parent Initials:</b> _____	<b>Reading-</b> Reread passage. Complete <u>Thursday</u> questions <b>ONLY</b>  <b>Language Arts</b> Complete All <u>Thursday</u> activities		<b>Always use text evidence-</b>  Underline and number where you found the answer in the story.  Write in complete sentences.  Restate the questions  Use your best handwriting
<b>Friday</b>  <b>Parent Initials:</b> _____	- Students need to complete 45 minutes by Sunday night - Have a Great Weekend 😊 -		<b><u>End of the Week Student Homework Checklist:</u></b>  Did I write in complete sentences? (Yes) (No)  Did I restate the question? (Yes) (No)  Did I give text evidence? (Yes)(No)  Is my work neat? (Yes)(No)  Did I try my best? (Yes)(No)

Unit 2 Week 2

Story

The Boy Who Cried Wolf

Genre

Fable

Story

Wolf! Wolf!

Genre

Fable

Comprehension Strategy

make predictions

Comprehension Skill

plot: problem and solutions

Vocabulary Strategy

suffixes - ly, ful

Writing Traits

ideas

Grammar

singular and plural nouns

Structural Analysis

CVCe syllables

Mechanics

commas in a series

SPELLING/ PHONICS

Short u

long u

Quiz 10/21

mule

fuse

plum

use

dug

cub

hum

huge

must

fun

Vocabulary Quiz 10/24

believe- to think something is true

delicious- good to taste

feast- to eat very well

fond- enjoying a great deal

lessons- things to be taught or learned

remarkable- not ordinary; wonderful

snatch- to grab quickly

stories- tales of things that have happened

High Frequency Words

change, cheer, fall, five, look, open, should, their, won, yes

Oral Vocabulary Words

affection, crave, frustrated, nourishment, seek

Name:

Nonfiction: Text Features – Q1:7

Date:

*Highlight the details that help you answer this week's questions.*

## Benjamin Franklin's Many Roles

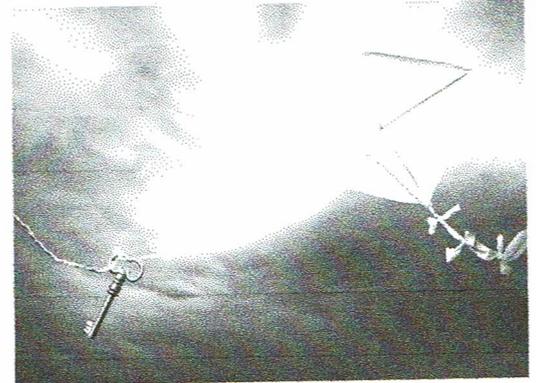
Benjamin Franklin was never President of the United States. Many people know about him, though. He is a famous historical figure for many reasons.

### The Scientist and Inventor

Benjamin Franklin discovered electricity with his kite experiment. He hung a metal key from the end of a kite. He flew this kite during a thunderstorm. The kite got struck by lightning. Benjamin Franklin had discovered electricity!

He spent many more years studying electricity. During that time, he worked on inventions. He invented the lightning rod. This was a tall metal stake. If you think that sounds a lot like the kite experiment, you're right! The lightning caused an electrical charge with the key. Lightning could also hit this metal rod and create an electrical charge.

The lightning rod was not his only invention. He also invented bifocal glasses. Bifocal glasses have two different lenses in them. The top part of the lens helped people see far away. The bottom part of the lens helped people read words easier.



*Benjamin's kite experiment was conducted in 1752.*

### The Writer

Benjamin Franklin was known for writing words of advice. One was "Have you something to do tomorrow? Do it today." He wanted people to use their time wisely.

He also wrote Poor Richard's Almanack. This Almanac was filled with news stories, word games, and lots of other interesting information. He wrote a new one every year for 25 years.

### The Founding Father

Benjamin Franklin loved to learn. He wanted to get information to other people, too. He created a library where people could borrow books. This was the first library in the New World. He also created a university where people could study.

He was very active in politics. He traveled overseas to talk to leaders of different countries. He also helped write the Declaration of Independence.

He came up with some ideas as a politician that we still use today. He decided how we could elect the people who make our laws. He also signed the Declaration of Independence, and that was when the United States was born.



*Benjamin Franklin died in 1790.*

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Monday	Tuesday
<p><b>Before</b> you read, look at the text features. What do you think this article will be about?</p> <hr/> <hr/>	<p>Which of Benjamin Franklin's inventions also used lightning?</p> <hr/> <hr/>
<p>What did Benjamin Franklin discover using a kite?</p> <hr/> <hr/>	<p>How many lenses do bifocal glasses have?</p> <hr/> <hr/>
<p>What information do you learn from the caption under the kite experiment photo?</p> <hr/> <hr/>	<p>How do bifocal glasses help people?</p> <hr/> <hr/>
Wednesday	Thursday
<p>Why did Benjamin Franklin write "<i>Have you something to do tomorrow? Do it today.</i>"?</p> <hr/> <hr/>	<p>What did Benjamin Franklin create because he loved to learn?</p> <hr/> <hr/>
<p>Why did the author use subheadings to separate the information in the text?</p> <hr/> <hr/>	<p>What famous document did Benjamin Franklin help write?</p> <hr/> <hr/>
<p>What information do you learn from the caption under the picture of Benjamin Franklin?</p> <hr/> <hr/>	<p>What is one idea Benjamin Franklin had that we still do today?</p> <hr/> <hr/>

# More of My Thinking

Monday	Tuesday
_____	_____
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Wednesday	Thursday
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## My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name:

## Weekly Language Review - Q1:7

Date:

Monday	Tuesday	Wednesday	Thursday			
<p>Add ending <b>punctuation</b> to the sentence.</p> <p>Watch out for the falling tree</p>	<p>Is the underlined noun <b>singular</b> or <b>plural</b>?</p> <p>Put away your <u>clothes</u>.</p>	<p>Add ending <b>punctuation</b> to the sentence.</p> <p>Please clean your room after dinner</p>	<p>Underline the <b>nouns</b> in the sentence.</p> <p>Pick up your toys, books, and games.</p>			
<p>Is the underlined verb <b>past</b>, <b>present</b>, or <b>future</b> tense?</p> <p>Amy's mom <u>cooks</u> dinner every day.</p>	<p>Write an <b>adjective</b> to describe the leaf.</p> 	<p>Underline the <b>verb</b> in the sentence.</p> <p>Mary wiped the baby's mouth.</p>	<p>Circle the <b>adjective</b> in the sentence.</p> <p>The messy baby needs a bath.</p>			
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>my sister got legos for her birthday.</p>	<p>Circle the words that need to be <b>capitalized</b>.</p> <p>we all went to macy's to do some shopping.</p>	<p>Circle the words that need to be <b>capitalized</b>.</p> <p>i got some new books during hanukah.</p>	<p>Circle the words that need to be <b>capitalized</b>.</p> <p>they saw the new <i>star wars</i> movie last weekend.</p>			
<p>Circle the compound words.</p> <p>telescope joystick leaves babysit storm raindrop</p>	<p>Which compound word means a <i>drop of rain</i>?</p>	<p>Which of these words pairs with <i>spoon</i> to form a compound word?</p> <p>chair bed table  _____ spoon</p>	<p>Add <i>cat</i> before or after each word to form a compound word.</p> <p>_____ fish _____ _____ copy _____ _____ wild _____</p>			
<p>Refer to a dictionary for the correct spelling of the missing word.</p> <p>I moved to a _____ town.</p> <p>different diffrent diferent</p>	<p>Which word could be found on this page of a dictionary?</p> <table border="1" data-bbox="470 1407 803 1512"> <tr> <td>read</td> <td>room</td> </tr> </table> <p>river ran ruin</p>	read	room	<p>Which definition matches the underlined word?</p> <table border="1" data-bbox="852 1407 1169 1522"> <tr> <td><b>light</b> (<i>lit</i>) <i>verb</i>. 1. to make something start burning. <i>adj</i>. 2. not heavy.</td> </tr> </table> <p>I am going to <u>light</u> the fire because it is cold.</p>	<b>light</b> ( <i>lit</i> ) <i>verb</i> . 1. to make something start burning. <i>adj</i> . 2. not heavy.	<p>Write a sentence using the word <b>light</b>. Use the second definition.</p> <p>_____</p> <p>_____</p> <p>_____</p>
read	room					
<b>light</b> ( <i>lit</i> ) <i>verb</i> . 1. to make something start burning. <i>adj</i> . 2. not heavy.						
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>Everyone wanted the <u>stunning</u> necklace because of its beauty.</p>	<p>Highlight the clue that helped you find the meaning of the word <u>stunning</u>.</p> <p>Everyone wanted the <u>stunning</u> necklace because of its beauty.</p>	<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>The rotten apple tasted <u>revolting</u>.</p>	<p>Highlight the clue that helped you find the meaning of the word <u>revolting</u>.</p> <p>The rotten apple tasted <u>revolting</u>.</p>			

Name \_\_\_\_\_ Section \_\_\_\_\_ # \_\_\_\_\_

Directions- Have a parent, sibling or friend quiz you on your spelling words.

Check your spelling for accuracy, and circle the words you spelled incorrectly.

Study those words throughout the week.

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