

Name:	Section:	Date: September 30- October 4
Monday Parent Initials:	Teacher's Planning day- No School	<ul style="list-style-type: none"> Please do the homework the day it is assigned. Do not go ahead. Studies have proven that rereading the same passage multiple times helps improve fluency and comprehension.
Tuesday Parent Initials:	Reading: Reread passage and complete Tuesday questions <u>ONLY</u> Language Arts- Complete all <u>Tuesday</u> activities - Complete 10 minutes of i-ready due by Sunday night	* Students need to complete 45 minutes of i-ready by Sunday night
Wednesday Parent Initials:	Reading: Reread passage. Complete Wednesday questions <u>ONLY</u> Language Arts: Complete All <u>Wednesday</u> activities - Complete 10 minutes of i-ready due by Sunday night	
Thursday Parent Initials:	Reading- Reread passage. Complete <u>Thursday</u> questions <u>ONLY</u> Language Arts Complete All <u>Thursday</u> activities - Complete 10 minutes of i-ready due by Sunday night	Always use text evidence- Underline and number where you found the answer in the story. Write in complete sentences. Restate the questions Use your best handwriting
Friday Parent Initials:	Spelling Practice on the last page. Quiz on Monday - Complete 15 minutes of i-ready due by Sunday night - Have a Great Weekend ☺ -	<u>End of the Week Student Homework Checklist:</u> Did I write in complete sentences? (Yes) (No) Did I restate the question? (Yes) (No) Did I give text evidence? (Yes)(No) Is my work neat? (Yes)(No) Did I try my best? (Yes)(No)

Unit 1 Week 5

Story

Families Work!

Genre

Expository Text

Story

Families Working

Together

Genre

Expository Text

Comprehension Strategy

ask and answer questions

Comprehension Skill

key details

Vocabulary Strategy

inflectional endings: s, es, ed, ing

Writing Traits

sentence fluency

Grammar

NOUNS

Structural Analysis

possessives

Mechanics

quotation marks

SPELLING/
PHONICS

Short o

long o

box

fox

dog

lock

pot

cone

home

nose

poke

rope

Vocabulary

Quiz on
Thursday

check- to see if something is correct

choose- to pick something out

chores- small jobs

cost- the price of something

customers- buyers at a store or business

jobs- work done for pay

spend- to pay money

tool- things to work with

High Frequency Words

all, any, goes, new, number, other, right, says,
understands, work

Oral Vocabulary Words

exchange, homework, lucky, members, treasure

Name: _____

Fiction: Poetry – Q1:5

Date: _____

Highlight the details that help you answer this week's questions.

My Perfect Puppy

I wake up every day
My puppy wants to play.
She is my perfect puppy.

I hug her before school
She covers me in drool.
She is my perfect puppy.

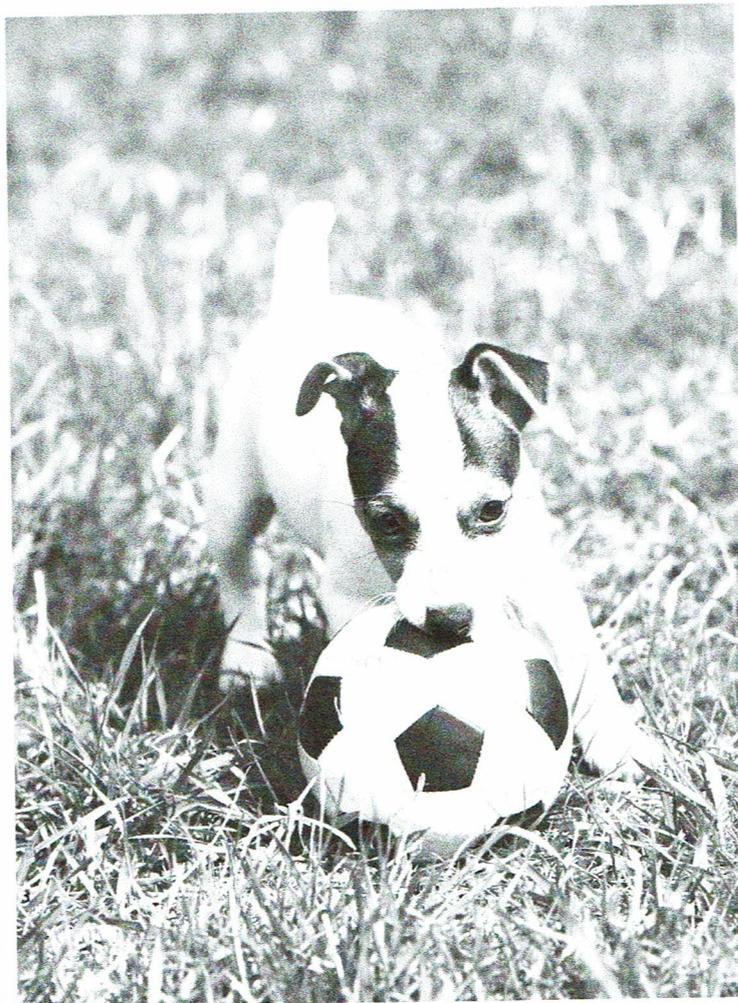
Each day I think of her
Can't wait to pet her fur.
She is my perfect puppy.

After school, she sits and looks
While I read my favorite books.
She is my perfect puppy.

Now we get to have some fun
As she takes my ball and runs.
She is my perfect puppy.

When mom tucks us into bed,
On my chest, she rests her head.
She is my perfect puppy.

I whisper, "I love you."
Her eyes say she does, too.
She is my perfect puppy.



The Sneaky Snuggly Kitten

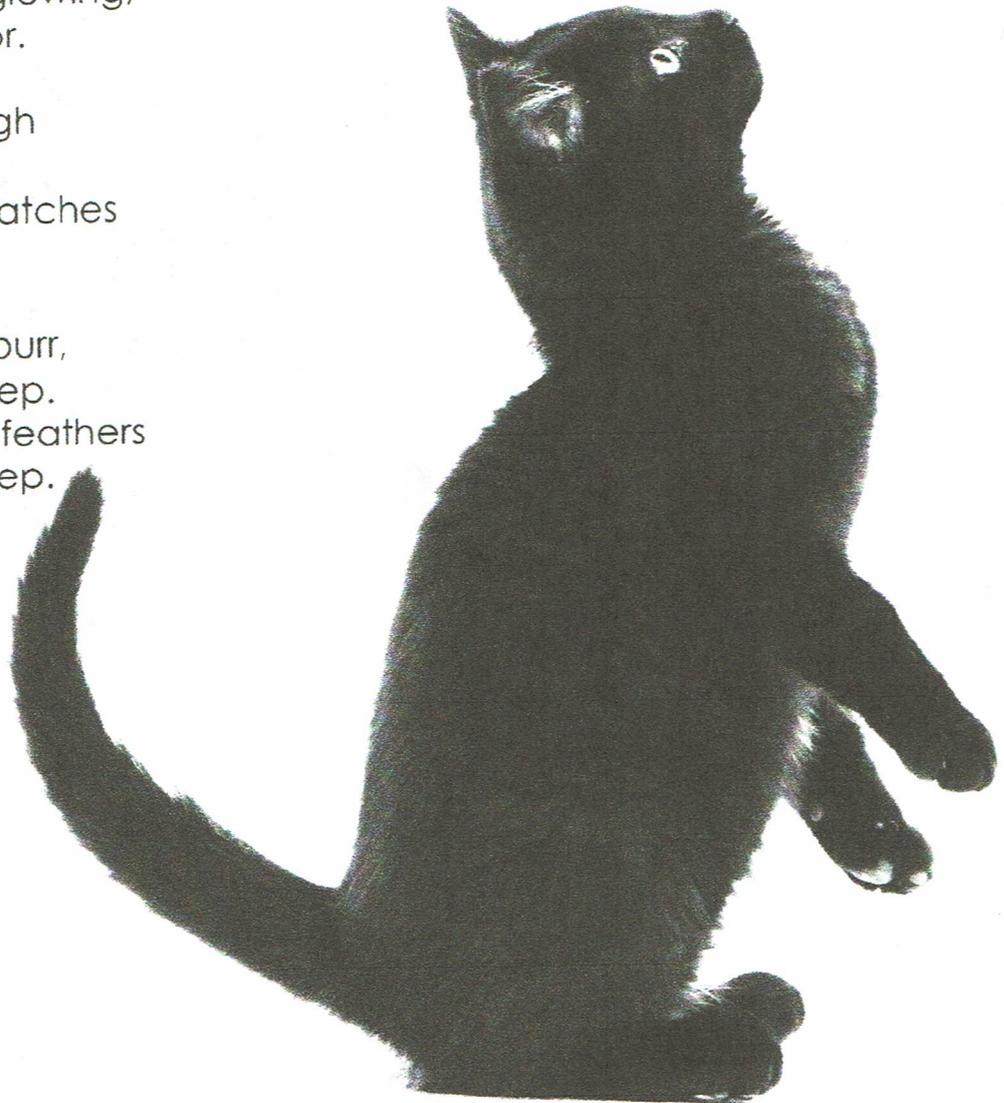
Early in the morning,
It is time to play.
A black fluffy kitten
Runs down the hallway.

She scampers and screeches.
Then suddenly stops.
Two feet in front of her,
Her fancy feather flops.

She wriggles and wiggles
Down low to the floor.
Her green eyes are glowing,
She leaps to the door.

Her furry form flies high
So freely and fast.
She leaps and she catches
The feather at last!

With a yawn and a purr,
She lays down to sleep.
Counting big, white feathers
Instead of white sheep.



Tuesday

Before you read "My Perfect Puppy", look at the title and picture. What do you think the poem will be about?

What sentence is repeated throughout the poem?

Which set of words are rhyming words in the second stanza?

Wednesday

What is the kitten trying to catch?

What do the child and puppy do after school?

How does the child feel about the puppy?
How do you know?

Thursday

In the poem "The Sneaky Snuggly Kitten", how many syllables are in the first line?

Which set of words are rhyming words in the fourth stanza?

What does the kitten do at the end of the poem?

More of My Thinking

Tuesday

Wednesday

Thursday

My Progress

TUESDAY

____ out of 3 correct
I need more help with...

WEDNESDAY

____ out of 3 correct
I need more help with...

THURSDAY

____ out of 3 correct
I need more help with...

Name:

Weekly Language Review - Q1:5

Date:

Tuesday	Wednesday	Thursday
<p>Is the underlined noun singular or plural?</p> <p>Her <u>hat</u> is red.</p>	<p>Add ending punctuation to the sentence.</p> <p>Can I borrow your pencil</p>	<p>Underline the nouns in the sentence.</p> <p>A robin lays blue eggs.</p>
<p>Underline the verb in the sentence.</p> <p>The dog barks at night.</p>	<p>Is the underlined verb past, present, or future tense?</p> <p>Emma <u>reads</u> every day.</p>	<p>Underline the verb in the sentence.</p> <p>I will see you tomorrow.</p>
<p>Circle the adjective in the sentence.</p> <p>The pillow is soft.</p>	<p>Write an adjective to describe the coins.</p> <p></p>	<p>Circle the adjective in the sentence.</p> <p>She ran around the big backyard.</p>
<p>Circle the words that need to be capitalized.</p> <p>the milkshakes at burger king are the best.</p>	<p>Circle the words that need to be capitalized.</p> <p>this monday is president's day.</p>	<p>Circle the words that need to be capitalized.</p> <p>my favorite game is minecraft.</p>
<p>Which compound word means a <i>brush you use on your teeth</i>?</p>	<p>Split the compound word into parts. What does it mean?</p> <p>footprint</p>	<p>Split the compound word into parts. What does it mean?</p> <p>spacesuit</p>
<p>Which word could be found on this page of a dictionary?</p> <p>[acorn again]</p> <p>address apron absent</p>	<p>Refer to a dictionary for the correct spelling of the missing word.</p> <p>I love learning at ____.</p> <p>school shcool skool</p>	<p>Which word could be found on this page of a dictionary?</p> <p>[team top]</p> <p>tune tap time</p>

Name _____ Section _____ # _____

Directions- Have a parent, sibling or friend quiz you on your spelling words.

Check your spelling for accuracy, and circle the words you spelled incorrectly.

Study those words throughout the week.

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